



Subject Matter Expert (SME)  
Curriculum Review

Program of Study: Technology Enabled Pathways to Healthcare (TEPH)  
Associate of Applied Science, Occupational Therapy Assistant –  
Hybrid Program  
▪ AAS: 62 credit hours

Reviewed By: Lisa Martin, MS, OTR/L  
Date of Review: June 8, 2017

Review Scale Definitions:

- Exceptional:** Review component is a “best practice” and represents a model for replication.
- Very good:** Review component is complete and effective.
- Good:** Review component is adequate but presents opportunities for improvement.
- Ineffective:** Review component is weak and in need of significant improvement.

This document is 100% funded by a \$2.2 million grant from the U.S. Department of Labor, Employment and Training Administration (TAACCCT). The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>.



Program/Student Learning Outcomes & Program Map	Exceptional	Very Good	Good	Ineffective
Program CIP code/s appropriate to program title & outcomes	✓			
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential structure provides a clear, logical "map" to completion for adult students)	✓			
Outcomes aligned to occupation focus (industry skills & standards)	✓			
Outcomes clearly stated		✓		
Outcomes introduced/reinforced effectively		✓		
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)		✓		
<u>Comments or Recommendations</u> Outstanding student support features for technology issues. All syllabi contain course navigation tips. All syllabi contain course specific outcomes however no evidence of program level outcomes are found. Faculty should be lauded for the adoption of a 24-hour response time to student inquiries. The students complete two practicums yielding supervisor evaluations which may serve as a capstone assessment. Students graduating and passing their practicums would then be eligible to sit for a board certification exam and licensure exam specific to the industry.  Recommendations: 1. Increase ease of access with accessibility features for hearing and sight impairment (Example: closed captioning for videos and voice-over lectures). 2. Increase visual consistency across Black Board courses (Some designs flow and communicate course information more clearly than others).				

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level	✓			
Clearly stated from student perspective	✓			
Measurable	✓			
Address/support one or more outcome(s)	✓			
Outcomes introduced/reinforced effectively		✓		
<u>Comments or Recommendations</u> Course objectives are clearly stated in each syllabi. Recommendation: To reinforce stated course objectives, add relevant objectives to learning materials, course "check lists," or assessments.				

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives		✓		
Address one or more course objective(s)		✓		

Clearly stated from student perspective	✓			
Measurable		✓		
<u>Comments or Recommendations</u> Most modules / lessons contain course objectives. Recommendation: Show evidence of connection between learning activities and assessment with stated course objectives to increase measurability.				

Instructional Materials & Lab Resources	Exceptional	Very Good	Good	Ineffective
Support stated course & module or unit learning objectives	✓			
Meet/reflect current industry practices & standards	✓			
Provide options for multiple learning styles		✓		
Resources/materials are cited properly	✓			
Evidence of innovation to support adult learner success	✓			

Comments or Recommendations  
The instructional materials and lab resources consist of an excellent variety of teaching and learning media including but not limited to; interactive and creative applications for assignments, contact information for and profile of the instructor, variety in didactic content delivery methods that support various learning styles, and a proctored exam process which increases ease of access and flexibility for adult learner success.

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives		✓		
Materials/resources (including equipment, tools and software) are presented in a way that students understand purpose and use in industry settings	✓			
Provide opportunities for interaction & active learner	✓			
Linked to current industry practices & standards	✓			
Evidence of innovation to support adult learner success		✓		

Comments or Recommendations  
Labs and well placed practicums allow multiple opportunities for active, adult learning. Instructions are present for use of interactive software and applications and is presented in detail allowing for students understanding of use and purpose.  
Learning activities have evidence of innovation to support adult learner success and satisfies the needs of adult learners in several ways:

1. Flexibility: adult learners usually require the flexibility that comes with online learning as they try to juggle work, family, and school.
2. Innovative media: The variety of technology, applications, videos, lectures, and experiential components allow for active participation and a self-directed learning experience.
3. Content alignment: Outcomes are stated and linked to real and tangible skills. Consequently, adult learners have a clear understanding of how what they are learning will be applicable to their chosen field.
4. Encouragement and Fun: There is evidence of faculty support and encouragement throughout the curriculum conveyed through various media, welcome messages, and faculty profiles. In addition, the program offers an element of fun through online media, challenging activities, and face to face experiences.

Recommendation: Adult learners make connections to new learning when it is relatable. One way to support this is creating opportunities for sharing of life experiences by the students themselves; acknowledging what they bring to the table. Perhaps this could be added as a group discussion, blog, or story telling forum. To increase flexibility for adult learners, look for components of the curriculum that could be converted to a self-paced format.

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives & link to industry standards		✓		
Align with course activities and resources	✓			
Include specific and descriptive criteria for evaluation of student work/participation	✓			
Sequenced through instruction period to enable students to build on feedback	✓			
Varied and appropriate to content	✓			
Provide opportunities for students to measure their own learning progress	✓			

Comments or Recommendations

Excellent use of rubrics and provided expectations for assessment / evaluation.  
 Skills assessments incorporate peer evaluation alongside instructor evaluation.  
 Faculty should be lauded for the creation of a peer supported question and answer forum.  
 Faculty should be lauded for the adoption of a 24-hour response time to student inquiries.  
 Recommendation: Consider the addition of course/module objectives to individual formative and summative assessments and exams.

Innovated or Enhanced Strategies	Exceptional	Very Good	Good	Ineffective
Evidence industry input/standards in program design and curricular components	✓			
Evidence of program enhancements to support adult learners	✓			
If program has run long enough, is there evidence that enhancements to it have improved pass rates?	✓			

Comments or Recommendations

The Ozark Technical Community College Occupational Therapy Assistant Program has maintained the highest pass rates achievable for their cohorts since the inception of the hybrid format. Evidence that enhancements have improved pass rates can be found on the National Board for Certification in Occupational Therapy School Performance website.

Additional Comments or Recommendations from SME

Ozark Technical Community College (OTC) and the Faculty of the Occupational Therapy Assistant (OTA) Program should be lauded for undertaking this considerable innovation. The OTC, OTA Program is a worthy exemplar for other programs wishing to adopt a hybrid format.