

Multi-State Advanced Manufacturing Consortium

RFI FASE DATE **VERSION**

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US DOL SPONSORED TAACCCT GRANT: TC23767 PRIMARY DEVELOPER: Kimberly Alexander - Henry Ford College

Tech 101-A Self Awareness

Unit 1-3: Critical Thinking STUDY GUIDE

- 1. Review course structure.
- 2. Read article on critical reading found at: https://www.csuohio.edu/writing-center/critical-readingwhat-critical-reading-and-why-do-i-need-do-it

(cut and paste the above link)

- 3. Read pages 13-22 of pdf entitled, "Critical Thinking Concepts and Tools").
- 4. Read essay "Crime and Punishment" and apply the questions on p. 13 found on critical thinking pdf ("Critical Thinking Concepts and Tools). Submit to your instructor.
- 5. Read document on critical reading found at: http://writing.colostate.edu/guides/guide.cfm?guideid=31
- 6. Review journal writing articles found at: http://writingcommons.org/open-text/writingprocesses/invent/79-benefits-to-using-a-writers-journal and http://writingcommons.org/opentext/writing-processes/invent/78-journal-about-the-assignment
- 7. Read article on logging your work found at: http://writingcommons.org/open-text/writing- processes/develop-effective-writing-habits/61-log-your-work.
- 8. Read article on reflective writing found at: https://www.csuohio.edu/writing-center/reflectionpapers
- 9. Write a reflective journal on how logging your work and journal writing could benefit you while working in industry.
- 10. Read information on Bloom's taxonomy found at: http://www.nwlink.com/~donclark/hrd/bloom.html and review articles on the following terms:
 - a. Remembering
 - b. Understanding
 - c. Applying
 - d. Analyzing
 - e. Evaluating- see unit 3 test Taking for practice
 - f. Creating—See Unit 4 project for application







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- 11. Read documents on problem solving strategies:
 - A. Review: Plan DO Check Act https://www.mindtools.com/pages/article/newPPM 89.htm
 - B. Review: 8 D problem solving (online or in lab) http://www.fideltronik.com/files/sqa/8d en.pdf
 - 1. 1D establish a Team
 - 2. 2D Describe the problem
 - 3. 3D Containment
 - 4. 4D Find Root Couse
 - 5. 5D Determine Corrective Action
 - 6. 6D Validate Corrective Action
 - 7. 7D Prevent reoccurrence
 - 8. Congratulate team
- 12. Describe how you would implement the PLAN DO CHECK ACT OR THE 8 D PROBLEM SOLVING techniques to a workplace situation. Create a chart and submit to instructor.







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Unit 1-3: Critical Thinking
STUDY GUIDE

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