Unit 1

Groups of three:
- Take core values assessed per member and create a joint Mission Statement.

  a. Definition of Mission’s statement
  b. Sample of mission statements:
  c. Use Action words in Mission statement

Unit 2

A. Discussion on Learning Styles: Group
   - Paper Airplane exercise or similar
     See example: [Unit4-3-Paper Airplane Learning Styles Demonstration.doc](http://braingames1.aarp.org/the_squeaking_mouse.html)

B. Remembering:
   online sound challenge (online activity only)
   [http://braingames1.aarp.org/the_squeaking_mouse.html](http://braingames1.aarp.org/the_squeaking_mouse.html)

Unit 3

A. Small group problem solving:
   - Brainstorm to define a process problem or a design-product problem,
     [http://www.forbes.com/sites/susanadams/2013/03/05/4-steps-to-successful-brainstorming/#25934143388f](http://www.forbes.com/sites/susanadams/2013/03/05/4-steps-to-successful-brainstorming/#25934143388f)

   b. Create and 8D solution for the problem
     [http://quality-one.com/eight-disciplines/](http://quality-one.com/eight-disciplines/)
     1. Form a team
     2. Describe the problem
     3. Determine its containment
     4. Determine root causes
     5. Identify corrective actions
     6. Evaluate the correct actions (is permanent or temporary)
     7. Implement permanent corrective actions
     8. Congratulate team
Tech 101-A Self Awareness

Module 1: Optional Group Activities

B. Total class project (stretch) fill out a FMEA form for a system of problems
   a. See the examples
      https://www.qimacros.com/lean-six-sigma-articles/fmea-example/
      https://www.qimacros.com/lean-six-sigma-articles/fmea-template

   b. This layout will include steps found in 8d process
Tech 101-A Self Awareness

Module 1: Optional Group Activities

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