

Subject Matter Expert Review
TAACCCT Grant: *Building Nursing Pathways*
Findings & Report

The purpose of the subject matter expert review process is to assure the quality of materials developed and used at Bellingham Technical College under the *Building Nursing Pathways* grant (Trade Adjustment Assistance and Community College Career Training, Employment and Training Administration, United States Department of Labor).

Deliverable Title: *Medication Assistant Certificate Curriculum*

Date of Review: *09/26/16*

Subject Matter Expert: *Suzanne Sikma*

Subject Matter Expert Credentials and/or Qualifications:

PhD, RN. Expert in gerontological nursing. Research with medication assistance in assisted living & home settings. Consultant to NCSBN & WA NCRAC on medication assistance. 25 years experience teaching at UW Bothell & in LTC settings. Chair of UW Bothell Curriculum Council for 3yrs. Currently Professor Emerita at UWB.

1. Synopsis of Findings:

This syllabus for Medication Assistance Essentials is comprehensive in addressing standards set in both Washington Administrative Code and the model curriculum developed by the National Council of State Boards of Nursing.

It provides a clear course description, performance objectives, course content outline, and methods of instruction, expectations, and evaluation and grading standards.

2. Content Strengths:

A strong syllabus overall.

- The course outline is particularly clear in describing the desired student knowledge + psychomotor outcomes.
- Uses multiple appropriate instructional methods and skill evaluations must be passed in a lab setting before the student is allowed in clinical patient settings.
- Assignments + requirements seem reasonable and consistent with # of course credits.
- Evaluation methods are appropriate and grading standards are clear and consistent with professional standards for safe patient care.
- Supplies, resources + materials are relevant and at an appropriate level for this nursing role.

3. Areas for Improvement:

A few technical comments on the learning objectives -

Is there a difference between the following two objectives?

- list the 3 safety checks of med administration
- list the 3 steps to take before medication is safe to give?

Some overlap between these two objectives.

- State what steps should be taken when a med error occurs
- Recognize when & how to report errors

Suggest ^{further elaboration in} ~~an addition to~~ the following objectives

- Discusses building relationships (with whom? for what purpose?)
- Identify classifications of medications; state common effect (of each class of) medication on the body.

4. Other Observations:

Well Done!

Signature of Subject Matter Expert: Suzanne Sikme

Date: 9-26-16

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