



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

Name of Learning Material:	MAC Year One Combined Courses
SKILLSCOMMONS URL:	https://www.skillscommons. org/handle/taaccct/9620
Learning Material URL:	
Reviewer's Name:	Rob Speckert
Date Review Completed:	29-Aug-22
Review Time Required:	30 minutes
Rejected? Y/N	N
Description	Content also present in MAC Semester 1 Combined Course Projects
Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	This course is a combination of projects for first year students in the Machining program.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Hybrid/Blended Course
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	No problems accessing files.
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Clearly stated
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	In class / labs
6. Target population : Level, course or subject matter, other user groups	First year college
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	None
8. Application to industry recognized certification: Name of credential or certification.	Machining skills are needed by industry

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.

TOTAL
TOTAL

is clear and concise	4			
provides a complete demonstration of the concept	4			
demonstrates a core concept grounded in the discipline	4			
is current and relevant	4			
is supported by appropriate research	4			
is self-contained (can be used without requiring an assignment or context)	4			
provides accurate information	4			
is flexible (can be used in several situations)	4			
includes an adequate amount of material	4			
has strong workplace relevance	4			
integrates the concept well	4			
Overall, the quality of the content is very high	4			
Total: #1 Quality of Content	48			48

#2 Potential Effectiveness as a Teaching				Strongly		
Tool/This Learning Material	Strongly Agree: 4	Agree: 3	Disagree:2	Disagree: 1	N/A: 0	TOTAL
identifies learning objectives	4					
identifies prerequisite knowledge	4					
reinforces concepts progressively	4					
builds on prior concepts	4					
demonstrates relationships between concepts	4					
is easy to integrate into curriculum assignments	4					
is very efficient (could learn a lot in a short time)	4					
can be used to measure student learning						
outcomes	4					
Overall, learning material is a very effective						
teaching tool	4					
Total: #2 Effectiveness as Teaching Tool	36					36

#3 Ease of Use – This Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL

is easy to use	4			
has very clear instructions	4			
is engaging	4			
is visually appealing	4			
is interactive	4			
is of high design quality	4			
meets accessibility requirements if able to				
assess	4			
if an app, can be used on multiple types of				
mobile devices and			0	
platforms	4			
Total: #3 Ease of Use	32			32

Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3	116
Optional Information:	
Other comments to be included in the review: (If an app,	
respects privacy of user, meets PG rating standards, how	
frequently app is updated)	Practical content needed by industry
Comments to author only: (Any needed improvements or	
recommendations should be addressed here.)	

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