

Consortium Semi-Annual Evaluation Survey

This is a brief semi-annual survey sent to the consortium for Project IMPACT to solicit feedback regarding the project's activities. This Consortium Semi-Annual Evaluation Survey deliverable was developed for the Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant Program Round 2 Grant, Innovations Moving People to Achieve Certified Training (IMPACT): TC-23752-12-60-A-31.



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Project IMPACT Semi-Annual Survey - Spring, 2016

Purpose: The purpose of this brief survey is to seek your input and feedback as someone connected with Project IMPACT. This information will help leadership assess the project and better plan for sustainability and scaling activities after grant funding ends. The survey will also help meet the ongoing reporting requirements established by the U.S. Department of Labor.

Confidential Participation: All data collected in this survey will be kept in the strictest confidence. Your feedback will only be used for Project IMPACT assessment and planning.

Survey Coordinated by: This survey is being coordinated by the external evaluator. The contact information for the individuals responsible for the survey follow:

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Directions: Please answer the following questions as honestly and as completely as possible. If you are unaware of a particular part of Project IMPACT answer with "no opinion." Please give as much detail as possible to the requests for written feedback. Thank You.

1. Type of Organization You Work For:

- Community College
- College/University
- Manufacturing Association
- Manufacturing/Business
- Government (DOL, NDE, DED, etc.)

Other (please specify)

2. Your connection with Project IMPACT:

- Project IMPACT Staff
- Site Coordinator
- Career Coach
- Instructor
- University Professor
- Community College Staff (not affiliated with Project IMPACT)
- Consultant
- Manufacturer

Other (please specify)

3. Your primary basis for knowledge of Project IMPACT:

- Employed by Project IMPACT
- Presentation on Project IMPACT
- Print material on Project IMPACT
- Talked with Project IMPACT staff
- Heard about it informally

Other (please specify)

4. Your level of knowledge concerning Project IMPACT:

- Very Knowledgeable
- Knowledgeable
- Somewhat Knowledgeable
- Slightly Knowledgeable
- No Knowledge

5. Project IMPACT is on the "right track" regarding the development/revision of Curriculum/Courses for the Diversified Manufacturing Technology Certification.

- Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

6. Project IMPACT is on the "right track" regarding the alignment/modularization of courses for the Diversified Manufacturing Technology Certification.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

7. Project IMPACT is on the "right track" regarding selection and/or adaption of curricular resources (Tooling U, MSSC, Second Life, etc.).

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

8. Project IMPACT is on the "right track" regarding articulation among the community colleges.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

9. Project IMPACT is on the "right track" regarding articulation between the community colleges and the University of Nebraska - Lincoln.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

10. Project IMPACT is on the "right track" regarding articulation with leaders in manufacturing.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

11. Project IMPACT is on the "right track" regarding training of site coordinators and coaches.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

12. Project IMPACT is on the "right track" regarding outreach/recruiting to potential participants groups (TAA, unemployed, underemployed workers, high school students/recent graduates, veterans, etc.).

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

13. Project IMPACT is on the "right track" regarding communication among project leadership, staff members and those associated with the program.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

14. Project IMPACT is on the "right track" regarding establishment of effective data collection processes.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

15. Project IMPACT is on the "right track" regarding assessment of participant outcomes.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

16. Project IMPACT is on the "right track" regarding completion of the established objectives.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

17. I understand the purpose and goals of Project IMPACT.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

18. Project IMPACT is making appropriate progress.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

19. The methods of instruction are in line with the needs and abilities of the participants.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

20. The deliverables of Project IMPACT are appropriate to educational and manufacturing settings.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

21. I would recommend the Diversified Manufacturing Technology (DMT) coursework and certifications to any eligible participant and organization.

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment

22. I believe the Diversified Manufacturing Technology (DMT) coursework and pathways will continue after the conclusion of federal grant funding:

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comment:

23. What changes, if any, would you recommend to make Project IMPACT more effective?

24. What potential barriers, if any, are keeping/could impede your organization from participating in Project IMPACT? How might one overcome any potential barriers you mentioned?

25. We are continually seeking to have a strong and active partnership with business and education communities (manufacturing associations, middle/high schools, educational associations, community colleges, colleges/universities, governmental agencies, etc.). What suggestions do you have related to such partnerships?

26. What suggestions do you have related to sustainability and scaling (e.g. business sponsorships, grant opportunities, customized services, marketing, etc.) of Project IMPACT?

27. Comments (if you have any specific comments pertaining to any of the questions above, please include the number of the question and a full response).

Thank You