MERLOT

SKILLS COMMONS
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MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	HSEM F402 Incident Command for Emergency Medical Services (The courses have recently been developed as a bridge for Paramedics to a Bachelor Degree Program. The courses were reviewed by the industry partner, the Fire Chief at Ketchikan Fire Department.)
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/9426
Learning Material URL:	
Reviewer's Name:	Jonathan Greenwald
Date Review Completed:	08-29-18
Review Time Required:	60 minutes

Description

1. **Overview:** Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Students will practice use of Incident Command System in coordination with other public safety responders. This course will present scenarios requiring responders to structure their EMS resources within the guidance of NIMS ICS, as appropriate to the needs of the different incident types. Students will demonstrate the implementation of EMS components in an ICS system at incidents. This course is designed to teach the implementation of ICS in day-to-day EMS operations as demand warrants.
2. **Type of material:** Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Multiple types
3. **Technical requirements:** Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at **http://ipinfo.info/netrenderer/** Note type of device if it is an app (iPad, Android, phone, etc.)	This is an on-line (asynchronous) course under development; future offerings are expected to be hybrid offerings with synchronous and asynchronous options.
4. **Identify major learning goals/ curriculum objectives:** Purpose of site, goal for learner/user.	Students will practice use of Incident Command System in coordination with other public safety responders. This course will present scenarios requiring responders to structure their EMS resources within the guidance of NIMS ICS, as appropriate to the needs of the different incident types. Students will demonstrate the implementation of EMS components in an ICS system at incidents. This course is designed to teach the implementation of ICS in day-to-day

	EMS operations as demand warrants
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	
6. Target population: Level, course or subject matter, other user groups	The course is intended for upper division students not yet working in the emergency services field as well seasoned officers and practitioners in emergency medical services..
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Participants should be familiar with the emergency services working environment and the basics of the incident command system
8. Application to industry recognized certification: Name of credential or certification.	The courses have recently been developed as a bridge for Paramedics to a Bachelor Degree Program. The courses were reviewed by the industry partner, the Fire Chief at Ketchikan Fire Department.

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material...	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	X
…is clear and concise			XX			
…provides a complete demonstration of the concept			XX			
…demonstrates a core concept grounded in the discipline			XX			
…is current and relevant			XX			
…is supported by appropriate research			XX			
…is self-contained (can be used without requiring an assignment or context)					XX	
…provides accurate information			XX			
…is flexible (can be used in several situations)		XX				
…includes an adequate amount of material			XX			
...has strong workplace relevance	XX					
…integrates the concept well			XX			
Overall, the quality of the content is very high			XX			
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.						
Strengths (Describe the outstanding features of the quality of the learning material) I can only evaluate based on the syllabus provided. At this point they have not put together all th material. **Concerns** (Describe any problems in terms of quality)						
2. Potential Effectiveness as a Teaching Tool/This Learning Material...						
…identifies learning objectives		XX				
…identifies prerequisite knowledge		XX				
…reinforces concepts progressively			XX			
…builds on prior concepts			XX			
…demonstrates relationships between concepts			XX			
…is easy to integrate into curriculum assignments		XX				
…is very efficient (could learn a lot in a short time)			XX			
…can be used to measure student learning outcomes			XX			

Overall, learning material is a very effective teaching tool						
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.						

Strengths (Describe the outstanding features of the quality of the learning material)

Again, the actual teaching material was not provided

Concerns (Describe any problems in terms of quality)

3. Ease of Use – This Learning Material…						XX
…is easy to use						XX
…has very clear instructions						XX
…is engaging						XX
…is visually appealing						XX
…is interactive						XX
…is of high design quality						XX
…meets accessibility requirements if able to assess						XX
…if an app, can be used on multiple types of mobile devices and platforms						

…if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes above.						

Strengths: (Indicate the outstanding features of the usability of the learning material)

Concerns: (List problems in terms of usability)

	5	4.5	3.5	2.5	1.5	0
What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating						

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)