



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	
	Resources for Nursing Transition Course
SKILLSCOMMONS URL:	
	https://www.skillscommons.org/handle/taaccct/9073
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	8/29/2018
Review Time Required:	

Description	
1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	The Associate Degree Nursing program was redesigned to align nursing curriculum collegewide in order to deliver instruction in a concept-based format with multiple points of entry and exit. This collection of resources contains curriculum and support materials for Nursing Transition Course, the entry-level course for LPNs, LVNs, and certified paramedics pursuing Delaware Tech's advanced placement associate degree.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	power points, Modules, activities, syllabus, lesson plans, videos
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Nothing mentioned
4. Identify major learning goals/curriculum objectives: Purpose of site, goal for learner/user.	The course provides theoretical and clinical knowledge to transition licensed practical or vocational nurses (LPN/LVN) and certified paramedics into the concept-based Associate of Applied Science in Nursing Degree program.
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Nothing mentioned but assume in class, online
6. Target population: Level, course or subject matter, other user groups	Students in Associate Degree Nursing Program
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Acceptance into nursing program. First year of Community College

8. Application to industry recognized certification: Name of credential or certification.						
credential of certification.						
Evaluation and Observations: After reviewing the learning with the following statements by placing an "x" in the applicable and 1=poor or strongly disagree.			-		_	
1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	X					
provides a complete demonstration of the concept	X					
demonstrates a core concept grounded in the discipline	X					
is current and relevant	X					
is supported by appropriate research	X					
is self-contained (can be used without requiring an assignment o context)	r X					
provides accurate information	X					
is flexible (can be used in several situations)	X					
includes an adequate amount of material	X					
has strong workplace relevance	X					
integrates the concept well	X					
Overall, the quality of the content is very high	X 5	4.5	3.5	2.5	1.5	0
	•	4.5	3.3	2.5	1.5	Ů
Enter a numerical value that summarizes your attitudes above.	5	<u> </u>				
Strengths (Describe the outstanding features of the quality of the information provided for entire course. Power points are easy to r Concerns (Describe any problems in terms of quality)	_			urse.	LOTS OI	
2. Potential Effectiveness as a Teaching Tool/This Learning Material						
identifies learning objectives	X					
identifies prerequisite knowledge	X					
reinforces concepts progressively	X					
builds on prior concepts	X					
demonstrates relationships between concepts	X					
is easy to integrate into curriculum assignments	X					
is very efficient (could learn a lot in a short time)	X					
/	X					
can be used to measure student learning outcomes	X					
	X 5	4.5	3.5	2.5	1.5	0
can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool		4.5	3.5	2.5	1.5	0
can be used to measure student learning outcomes	5 X					
can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the	5 X					
can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the cover topic by providing power points or an assignment	5 X					
can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the cover topic by providing power points or an assignment Concerns (Describe any problems in terms of quality)	5 X					

...is engaging

is visually appealing	X			
is interactive	X			
is of high design quality	X			
meets accessibility requirements if able to assess	X			
if an app, can be used on multiple types of mobile devices and platforms				X

if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes	X					
above.						

Strengths: (Indicate the outstanding features of the usability of the learning material) Information is current.

Concerns: (List problems in terms of usability)

5	4.5	3.5	2.5	1.5	0

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating

Optional Information:

1. **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

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