

Q17. Name:

Sarah Marvar

Q19. Course:

BIOL 2304



Q1. A. Learner Objectives & Interaction

	Evident	Not Evident	Not Applicable
The course learning objectives are measurable.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning objectives are stated clearly and written from the student's perspective.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning objectives are appropriately designed for the level of the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions make clear who the instructor is and how to contact the instructor.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course timeline and schedule of assignments is clear.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Q2. Comments:

There is no instructor listed in the course materials and the course does not include a timeline or assessment.

Q12. B. Learner Support (adapted from Quality Measures Rubric Standards Fifth Edition, 2014)

	Evident	Not Evident	Not Applicable
Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help the student succeed in the course and how the student can access them.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course instructions articulate or link to an explanation of how the institution's student services can help the student succeed and how the student can obtain them.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q13. Comments:

There is no direct language to indicate student academic support services available in the course material however there are some links to student support services on the central Blackboard page.

Q3. C. Instructional Design

	Evident	Not Evident	Not Applicable
The course organization and design is clear, coherent, and structured in an appropriate way.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concepts and skills build logically and purposefully throughout the course, with transitions to support development and understanding from skill to skill.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4. Comments:

This course is extremely well designed with logical progression through systems starting with introductory topics followed by more complex topics. The course involves the use of text, diagrams and videos with lots of student interaction with the material. The inclusion of questions for the students to answer allows for the student to test their understanding of the material as they progress.

Q5. D. Instructional Materials

	Evident	Not Evident	Not Applicable
The instructional materials contribute to the achievement of the stated course objectives.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructional materials are current.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning activities promote the achievement of the stated learning objectives.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning activities provide opportunities for interaction that support active online learning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course is designed into stages of introduction, development, and assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The videos, graphics and articles are appropriate for the level of learning and focus for the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities are engaging and support active engagement with the content and course objectives.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. Comments:

The course design requires active participation and engagement in order to progress through the material.

Q7. E. Assessment & Measurement

	Evident	Not evident	Not Applicable
The types of assessments selected measure the stated learning objectives and are consistent with module activities and resources.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The assessment instruments selected are varied and appropriate to the student work being assessed.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Q8. Comments:

There was not any assessment included in the course content. There was just student self assessment in the format of concept checks incorporated into the course material.

Q9. F. Industry-Based Application

	Evident	Not Evident	Not Applicable
Course materials, activities, and learning outcomes reflect direct application to the target occupation.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10. Is it clear that this course is foundational, intermediate, or advanced in preparing students for high-wage, high-skill employment?

- ☒ Yes
- ☐ No
- ☐ Unclear

Q14. Comments:

This course is clearly material designed to prepare students for high-skill employment in the field of healthcare and related areas.

Q17. G. Do the openly licensed works appear to have the proper attributions?

Evident

☒

Not Evident

☐

Not Applicable

☐

Q18. Comments:

Q25. H. Do the course materials include features that make them accessible as a learning resource for all students, including students with disabilities?

Evident

☒

Not Evident

☐

Not Applicable

☐

Q26. Comments:

The material is accessible to students with disabilities.

Q19. I. After reviewing the course in total, are there content topics that are missing or need to be improved?

Yes

☐

No

☒

Q20. Comments:

The course is thorough and high quality. It includes all topics expected in an introductory Human Anatomy course.

Q21. J. After reviewing the course in total, are there content variety (e.g. multimedia, project based learning, etc.) that are missing or need to be improved?

Yes

☐

No

☒

Q22. Comments:

The course includes a wide variety of high quality multimedia such as interactive slides, images, videos, self assessment questions etc.

Q23. K. After reviewing the course in total, are there instructional design elements that are missing or need to be improved?

Yes

☐

No

☒

Q24. Comments:

The instructional design of the course is excellent and of very high quality.

Q11. Overall Review Comments:

The course is of extremely high quality and allows for significant interaction between the student and the material in an online format. The design allows the student to be self-paced and work through the material systematically while interacting with the material. The student notes section allows for students to practice their understanding of the material as does the questions incorporated into the course as concept checks. The course design is logical, with significant detail presented in a clear and accessible manner. The inclusion of maps indicating the students progress and the ability of the student to give feedback is excellent.