

Week 7 Narrative of Competencies #2

Slide 1:

Okay, now with your prewriting completed, it's time to dive into writing the Narrative. As mentioned before, writing the Narrative will take time and a number of revisions. You will want to use these next few weeks wisely.

Slide 2:

This is just a quick review of the different components in the Narrative of Competencies: state the Learning Objective/Outcome, provide your Documentation, and write your learning story in the Learning from Experience section. With your prewriting completed, you should have a pretty good handle on these different components. Remember that your learning descriptions will be in depth, provide specific details and examples, and outline the change in behavior, skills, and understanding that accompanies learning new things.

Slide 3:

In the Narrative of Competencies, you are explaining your learning, not simply listing the duties and tasks performed. Of course in order to provide context you will have to list details of the job performed and explain a bit about the environment in which you were learning, but you are taking it further than that to include how you might apply your knowledge and skills in other areas or maybe explaining a time when you made a mistake and how you modified your process to correct it. Maybe you have trained others in a job or skill and you explain why you used a certain approach in helping them learn the information. The process of your learning must be clear.

Here are some questions to help you focus in on explaining your learning. This is not an exhaustive list, but some points to consider in your learning descriptions. Take some time to read over these and refer back to them if you get stuck when writing your descriptions of learning. There is also a printout with these questions and the college-level learning guidelines, as well as a print out with information about Bloom's Taxonomy in the Course Documents tab under "Narrative of Competencies Resources." It may be helpful to print these documents out to have handy while you're writing the Narrative so you can self-check to make sure you're on the right track.

Slide 4:

On this screen are again the three learning domains of Bloom's Taxonomy that we reviewed previously. Use the accompanying handout with examples and learning terms as a reference as you begin writing about your own learning. Think about the different learning levels within each domain. Where does your learning fit? What are the objectives in the course content summary asking you to explain?

Comparing your learning to the information in the handout will help you further organize it. Using these learning terms in your descriptions will help you more clearly articulate your competencies and also provide variety to your descriptions.

Slide 5:

On the screen is a quick-list to get you started.

As you work through your Narratives, please do not hesitate to reach out with any questions. Also, after you have completed one or two examples, I would be more than happy to review and provide feedback to let you know if you're on the right track!

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