

Week 4 Script CCS

Slide 1:

Welcome to week 4! I hope that you have settled into the course and are deep in reflection on your Life History Paper.

By this point you have already met or have a meeting scheduled with your faculty advisor. Your faculty advisor will review your degree program and experiences with you and be able to recommend potential courses for portfolio challenge.

We will take a few moments today to discuss course content summaries. You will be using the course content summary for your chosen course as the guide when you write your Narrative of Competencies. Remember that you earn credit for being able to articulate your learning, not for your experiences. It is the prior learning that earns credit, not the prior experience.

As you have noticed during the first few weeks of this course, the weekly SDV 298 course learning objectives are located in the *Assignments* section for each week. You may want to go back and review these and reflect on the activities you have completed as they relate to your learning of these different course objectives. How did you learn this information to meet these learning objectives? How would you explain your learning in these areas? What was your thinking and understanding before and how has it changed? Your learning process is what you will be explaining in the Narrative of Competencies section of your e-portfolio.

Slide 2:

On the slide is a screenshot of how to find the course content summaries on the NOVA website, www.nvcc.edu. Once you click "Course Content Summaries" the academic disciplines will be listed alphabetically and you can click to find the list of courses in each discipline.

Slide 3:

Okay, so you have found the course content summary for the class you want to challenge. Now what? You need to know how you will be using it. The course content summary is your guide for writing the narrative of competencies section of your portfolio. Each course content summary will look a bit different, but the same basic components will be included in each.

When you are reviewing the summary, you want to first carefully read the course description and course purpose to get an understanding of the course. Then you will focus in on the learning objectives/outcomes and the major topics. You will be explaining your learning of each of the objectives in the Narrative of Competencies. In your learning descriptions, you will be incorporating the major topics, using the language and vocabulary from the course content summary.

Slide 4:

When reviewing the learning objectives from the course content summary, you will be asking yourself, "What is it I need to know?" To help explain and understand the different levels of your learning, you can use Bloom's Taxonomy of Learning Domains. Benjamin Bloom, along with others, created three areas of learning: the cognitive domain, the affective domain, and the psychomotor domain. These categorize learning behaviors into the three areas shown on your screen, learning related to knowledge or cognition; learning related to emotions and values, affective; and learning related to physical movement, psycho-motor. Within each of these domains are levels of learning. For example, in the cognitive, or thinking, domain there are six levels of learning with the simplest level being remembering or recalling information and the most complex being creating. As an attachment for this week, as well as in the course documents on your Blackboard site is a handout with charts explaining the different

learning domains, and within each domain, the levels of learning. When reviewing the course content summary and thinking about your learning, use this handout as a reference to ask yourself, “What do I need to know? At what level is my learning? What learning terms can I use to explain my learning?” The examples listed in the handout may also provide some ideas to help you remember the activities and processes you used when learning the information and skills.

Slide 5:

As we discussed previously, for each assignment in your portfolio there is an accompanying rubric. On the screen is the rubric for the Narrative of Competencies section. This is also the rubric the faculty evaluator will use to determine if you will earn college credit for your portfolio. As you can see, it includes the description, objectives/outcomes, and major topics from the course content summary. The evaluator will focus on each objective/outcome to determine if you have met the requirements of the course with your learning description and documentation.

Slide 5:

We will discuss this a bit more in the Narrative of Competencies presentation, but this should get you started on choosing a course to challenge.

Post your course content summary to your e-portfolio. Please let me know any questions you have!

This product was funded by a grant awarded by the U.S. Department of Labor’s Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

This work is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).