



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	
	Introduction to Nursing Concepts
SKILLSCOMMONS URL:	
	https://www.skillscommons.org/handle/taaccct/8858
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	8/30/2018
Review Time Required:	

Review Tillie Required.	
Description	
Overview: Describe overview,	This course introduces the nursing student to the concepts of nursing practice and conceptual learning.
2. Type of material: Animation,	power points, skill check offs, rubrics, syllabus, charting examples
assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	power points, skin check offs, fubrics, synaous, charting examples
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Nothing mentioned
4. Identify major learning goals/curriculum objectives: Purpose of site, goal for learner/user.	Information for an entry level nurse.
	Hybrid/Blending
6. Target population: Level, course or subject matter, other user groups	Students in Associate Degree Nursing Program
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills 8. Application to industry recognized certification: Name of credential or certification.	Acceptance into nursing program. First year of Community College ADN

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Ctro	٨٥٣٥٥	Noi	Dis	S+=0	N/A
1. Quanty of content. The Learning Materians.	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	X					
provides a complete demonstration of the concept	X					
demonstrates a core concept grounded in the discipline	X					
is current and relevant	X					
is supported by appropriate research	X					
is self-contained (can be used without requiring an assignment or context)	X					
provides accurate information	X					
is flexible (can be used in several situations)	X					
includes an adequate amount of material	X					
has strong workplace relevance	X					
integrates the concept well	X					
Overall, the quality of the content is very high	X					
, ,	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	5					
Strengths (Describe the outstanding features of the quality of the learni for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality)	-					irse
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality)	-					irse
for it breaks the course into weeks. Each week has a schedule, power pprovided.	-					rse
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning	-	heck o				rse
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material	-	heck o	ff and			rse
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives	oint, skill c	heck o	ff and			rse
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts	oint, skill c	heck o	ff and			rse
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively	oint, skill c	heck o	ff and			irse
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts	oint, skill c	heck o	ff and			irse
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts	X X X X	heck o	ff and			irse
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments	x x x x x x x x x x x x x x x x x x x	heck o	ff and			irse
for it breaks the course into weeks. Each week has a schedule, power pprovided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time)	x x x x x x x x x x x x x x x x x x x	heck o	X	exam	ples	
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectivesidentifies prerequisite knowledgereinforces concepts progressivelybuilds on prior conceptsdemonstrates relationships between conceptsis easy to integrate into curriculum assignmentsis very efficient (could learn a lot in a short time)can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool	X X X X X X X X X X X X X X X X X X X	heck o	ff and			o
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above.	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni Impressed with how the course is divided into weeks with content in ea	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learning	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni Impressed with how the course is divided into weeks with content in ea Concerns (Describe any problems in terms of quality)	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni Impressed with how the course is divided into weeks with content in each Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material	X X X X X X X X X X X X X X X X X X X	heck o	X X	2.5	ples	
for it breaks the course into weeks. Each week has a schedule, power p provided. Concerns (Describe any problems in terms of quality) 2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni Impressed with how the course is divided into weeks with content in ea Concerns (Describe any problems in terms of quality)	X X X X X X X X X X A A A A A A A A A A	heck o	X X	2.5	ples	

...is engaging

...is visually appealing ...is interactive

...is of high design quality

...meets accessibility requirements if able to assess

if an app, can be used on multiple types of mobile devices and			X
platforms			

if an app, runs effectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes above.	X					
above.						

Strengths: (Indicate the outstanding features of the usability of the learning material) Nice introductory course of skills for lab.

Concerns: (List problems in terms of usability)

5	4.5	3.5	2.5	1.5	0

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating

Optional Information:

1. **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

All materials by <u>SkillsCommons IMPACTcommunities</u>, <u>CSU-MERLOT SkillsCommons</u> are licensed under <u>CC BY 4.0</u>
This product was funded by a grant from the U.S. Department of Labor, Employment and Training Administration.

