| egree/Diploma: | | Diversified Manufacturing Technology | | | | |
|----------------|--|--|---|------------------------------|--|--|
| Course: | | Introduction to Industrial Safety | | | | |
| Session 1 | Lesson Plan for: | Manufacturing Opportunities | | | | |
| | Session Summary: | This session introduces studer challenges, and responsibilitie | its to manufacturing as a career, i s. | including related rewards, | | |
| | Objectives: | Describe the growth of manufacturing and career opportunities. Explain support industries within manufacturing. Describe the importance of frontline production workers. | | | | |
| | | Explain the need and advantages of cross-training employees. Identify challenges and benefits of a diverse workforce. | | | | |
| | | | A | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Supervisor Essentials - Managing a Diverse Workplace 210 Lessons 1-16. | <u>Materials</u> ToolingU | | |
| Learning | Discuss manufacturing related historical issues, sub-industries, and potential opportunities. | Hands-on learning | Invite local manufacturing businesses to discuss their operations. | Open | | |
| | Discuss responsibilities, challenges, opportunities and rewards for diversity in the workplace. | Web-Enhanced Lecture | Read/Review Managing a Diverse Workplace 210 | <u>ToolingU</u> | | |
| Evaluation | Instructor observations, assi | ign homework or quiz. | | | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
|-----------------|--|---|--|------------------------------|--|
| Course: | | Introdu | uction to Industrial Safety | | |
| Session 2 | Lesson Plan for: | Manufacturing and Society | | | |
| | Session Summary: | This session discusses the current and historical impact of manufacturing on the economy and also discusses industry certifications, regulations and standards. | | | |
| | Objectives: | Describe the importance of technical education and training related to careers in manufacturing. Explain the required expertise and ability needed for working in manufacturing. Explain the impact manufacturing has on people and the local, national, and global economy. Explain the significant advantages of quality inspection during production. Explain the influence customers have on the manufacturing process. Explain how regulated standards affect employer and employee responsibilities. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Quality - Quality Overview 100 Lessons 1-16. Safety - Intro to OSHA 100 Lessons 1-18. | <u>Materials</u> ToolingU | |
| | Discuss common industry credentials and skills and ways to attain them. | Hands-on learning | Invite local manufacturing businesses to discuss what credentials and skills they are looking for within industry. | Open | |
| Learning | Discuss the impacts of manufacturing and customer expectations. | Web-Enhanced Lecture | Read/Review Quality Overview 100 Lessons 1-8. | <u>ToolingU</u> | |
| | Discuss regulations and standards affecting manufacturers and its workers. | Web-Enhanced Lecture | Read/Review Intro to OSHA 100 Lessons 1-3. | <u>ToolingU</u> | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversified N | Nanufacturing Technology | | |
|-----------------|---|---|--|------------------------------|--|
| Course: | | Introduct | tion to Industrial Safety | | |
| Session 3 | Lesson Plan for: | Safety Regulations | | | |
| | Session Summary: | This session discusses the importance of safety in the work environment, the development of the Occupational Safety and Health Administration (OSHA), and responsibilities related to safety. | | | |
| | Objectives: | Define the purpose of OSHA Identify the responsibilities organizations and Explain how safety regulations are communica Describe how to interpret and locate safety re | ated. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Intro to OSHA 100 Lessons 1-18 (assigned). Fire Safety and Prevention 110 Lessons 1-17. SDS and Hazard Communication 160 Lessons 1-22. | <u>Materials</u> ToolingU | |
| | Define workplace safety and health and the role of OSHA. | Web-Enhanced Lecture | Review OSHA.gov web page and common navigation features. Search this website and locate OSH Act of 1970. Sort through and discuss regulations. | www.OSHA.gov | |
| Learning | Describe employee/employer responsibilities and how to locate regulations and policies. | Web-Enhanced Lecture | Read/review Intro to OSHA 100 Lessons 4-18. | <u>ToolingU</u> | |
| | Describe fire safety and prevention measures and emergency action plans. | Web-Enhanced Lecture | Read/review Fire Safety and Prevention 110 Lessons 1-8 and 14 17. | ı. <u>ToolingU</u> | |
| | Describe how hazardous chemical information reaches the employee. | Web-Enhanced Lecture | Read/review SDS and Hazard Communication 160 | <u>ToolingU</u> | |
| Evaluation | Instructor observations, assign homewo | rk or quiz. | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | | |
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| Course: | Introduction to Industrial Safety | | | | |
| Session 4 | Lesson Plan for: | Onsite Inspections | | | |
| | Session Summary: | This session discusses the purpose and importance of hazard identification through safety audits and inspections. | | | |
| | Objectives: | Understand the purpose of an onsite safety inspection. Explain the inspection process. Describe how to report unsafe working conditions. Explain standardized recordkeeping and reporting. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Intro to OSHA 100 Lessons 1-18 (assigned). | <u>Materials</u> ToolingU | |
| Learning | Discuss OSHA's stance on inspection priorities. | Web-Enhanced Lecture | Review OSHA Inspections Priorities Fact Sheet and inspection data by SIC, NAICS, or location | www.OSHA.gov | |
| | Discuss common practices related to hazard identification, mitigation, and control. | Web-Enhanced Lecture | Read/Review Intro to OSHA 100 Lessons 8-9 and 12-13. | <u>ToolingU</u> | |
| Evaluation | Instructor assigned homework or quiz. | | | | |

| Degree/Diploma: | | Diversified M | anufacturing Technology | |
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| Course: | e: Introduction to Industrial Safety | | | |
| Session 5 | Lesson Plan for: | Workplace Safety Assessment | | |
| | Session Summary: | This session describes the process of completing a workplace safety assessment. | | |
| | Objectives: | Describe the importance of a workplace safety Explain how a workplace safety assessment is | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Personal Protective Equipment 120 Lesson 1-19. | <u>Materials</u> ToolingU |
| | Discuss safety audits and job safety analysis. | Web-Enhanced Lecture | Review OSHA Job Hazard Analysis Guide | www.OSHA.gov |
| Learning | Discuss personal protective equipment requirements and address potential hazards. | Web-Enhanced Lecture | Read/Review Personal Protective Equipment 120 Lesson 4. | <u>ToolingU</u> |
| | Perform a workplace safety assessment. | Hands-on learning | Perform a workplace safety assessment and review the findings. | In-house audit |
| Evaluation | Instructor observations, assign homewo | rk or quiz. | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | | |
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| Course: | | Introdu | uction to Industrial Safety | | |
| Session 6 | Lesson Plan for: | Emergency Readiness | | | |
| | Session Summary: | This session will cover essential information needed to develop an emergency readiness plan and regulations related to reporting an emergency. | | | |
| | Objectives: | Explain the importance of an emergency read Identify different types of emergencies. Explain components of an effective emergence Explain how to report an emergency. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Fire Safety and Prevention 110 Lessons 1-17 (assigned). | <u>Materials</u> ToolingU | |
| | Review regulations related to emergency and fire planning. | Web-Enhanced Lecture | Review OSHA regulations pertaining to emergency planning | www.OSHA.gov | |
| Learning | Discuss emergency situations commonly found in industry. | Web-Enhanced Lecture | Read/review Fire Safety and Prevention 110 Lessons 1-4, 13, and 16. | <u>ToolingU</u> | |
| | Discuss elements of emergency action plans. | Web-Enhanced Lecture | Review OSHA eTool on evacuation planning. | www.OSHA.gov | |
| | Complete a mock response. | Hands-on learning | Tabletop exercise | http://wiser.nlm.nih.gov/ | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversified N | Nanufacturing Technology | |
|-----------------|--|---|--|------------------------------|
| Course: | | Introduct | tion to Industrial Safety | |
| Session 7 | Lesson Plan for: | Organizational Behavior | | |
| | Session Summary: | This session will discuss methods on how to ad | ldress observed behaviors and improve team communication. | |
| | Objectives: | Identify types of communication. Explain common communication barriers. Explain the effects of poor communication with Describe appropriate organizational behavior. Explain how to resolve inappropriate organizat | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | Activity Supervisory Essentials - Essentials of Communication 120 Lessons 1-14. Managing Performance: Corrective Actions 135 Lessons 1-16. Conflict Resolution Principles 150 Lessons 1-16. Conflict Resolution for Different Groups 155 Lessons 1-15. Team Leadership 160 Lessons 1-14. | <u>Materials</u> ToolingU |
| | Discuss acceptable and unacceptable work behaviors related to safety. | Web-Enhanced Lecture | Review OSHA Safety and Health Management Systems eTool | www.OSHA.gov |
| | Describe how to address improper workplace behavior. | Web-Enhanced Lecture | Read/Review Essentials of Communication 120 | <u>ToolingU</u> |
| Learning | Discuss how to address employee performance issues, termination procedures and considerations. | Web-Enhanced Lecture | Read/Review Managing Performance: Corrective Actions 135 | <u>ToolingU</u> |
| | Distinguish between the types of conflict individuals face. | Web-Enhanced Lecture | Read/Review Conflict Resolution Principles 150 | <u>ToolingU</u> |
| | Discuss basic resolutions to address conflict in the workplace. | Web-Enhanced Lecture | Read/Review Conflict Resolution for Different Groups 155 | <u>ToolingU</u> |
| | Discuss effective leadership, how teams are formed and how to resolve member conflict. | Web-Enhanced Lecture | Read/Review Team Leadership 160 | <u>ToolingU</u> |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | |

| | an for: | | troduction to Industrial Safety | | |
|--|--|--|--|---|--|
| Session Su Objectives <u>Descriptio</u> ToolingU F Discuss rel | an for: | | | | |
| Objectives <u>Descriptio</u> ToolingU F Discuss rel | | Eye, Face, Hearing, Hand, Foot, Head, and | d Body Safety Protection | | |
| <u>Descriptio</u> ToolingU F Discuss rel | ummary: | This session discusses OSHA regulations governing common forms of personal protection and proper use of equipment. | | | |
| ToolingU F Discuss rel | S: | Explain the importance of personal protective equipment (PPE). Identify safety standards for personal protective equipment. Identify PPE for eye, face, hearing, hand, foot, head, and body protection. Explain potential hazards for these areas of exposure. Distinguish proper equipment and use for areas of protection. | | | |
| ToolingU F Discuss rel | n n | Delivery Method | Activity | Materials | |
| | <u>m</u> Reading Assignment | Online learning | Safety - Personal Protective Equipment 120 Lessons 1-19 (assigned). Noise Reduction and Hearing Conservation 170 Lessons 1-15. | ToolingU | |
| | and the second sec | Web-Enhanced Lecture | Review OSHA regulations pertaining to personal protection. | www.OSHA.gov | |
| | andards for selecting eye, nearing protection It. | Web-Enhanced Lecture | Read/Review Personal Protective Equipment 120 Lessons 1- 10. | <u>ToolingU</u> | |
| Discuss sta | andards for selecting head protection equipment. | Web-Enhanced Lecture | Read/Review Personal Protective Equipment 120 Lessons 11- 12 and 17-19. | <u>ToolingU</u> | |
| | election criteria for proper foot protection equipment. | Web-Enhanced Lecture | Read/Review Personal Protective Equipment 120 Lessons 13- 16. | <u>ToolingU</u> | |
| | ethods to mitigate noise as bes of hearing protection | Web-Enhanced Lecture | Read/Review Noise Reduction and Hearing Conservation 170 | <u>ToolingU</u> | |
| Discuss co | ommon instances where eye, ds, feet and body protection d. | Hands-on learning | In-house examine various types of protective equipment. | Select available safety materials for inspection (gloves, goggles, masks, helmets, suits, etc.) | |
| | ommon operations that excessive noise. | Hands-on learning | Select an exercise review the Noise Reduction Rating (NRR) calculation | Select available safety materials for hearing devices | |
| <i>Evaluation</i> Instructor | | | | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
|-----------------|---|--|--|--|--|
| Course: | | Introdu | uction to Industrial Safety | | |
| Session 9 | Lesson Plan for: | Respiratory Safety Protection | | | |
| | Session Summary: | This session introduces respirators and why they are important. Additionally, we will cover selection standards and proper use of the equipment. | | | |
| | Objectives: | Identify safety standards for respiratory prote Explain potential respiratory hazards. Identify personal protective equipment for res Explain how to properly fit, use and maintain | spiratory safety. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | Activity Safety - Respiratory Safety 195 Lessons 1-18. | <u>Materials</u> ToolingU | |
| | Discuss head and body protection regulations. | Web-Enhanced Lecture | Review OSHA regulations pertaining to respiratory protection | www.OSHA.gov | |
| | Discuss standards for selecting and operating types of respirators. | Web-Enhanced Lecture | Read/Review Respiratory Safety 195 | <u>ToolingU</u> | |
| Learning | Discuss common instances requiring respiratory protection. | Hands-on learning | In-house examine various types of respirator equipment | Select available forms of respiratory protection equipment | |
| | Describe the importance of fit-testing. | Hands-on learning | Complete a mock-fit test | Fit-test kit | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | | |
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| Course: | | Introdu | uction to Industrial Safety | | |
| Session 10 | Lesson Plan for: | Fire Prevention Plan | | | |
| | Session Summary: | This session discusses regulations related to fire safety and prevention, various types of fires and proper use of extinguishing equipment. | | | |
| | Objectives: | Explain the importance of a fire prevention pl Define fire safety and prevention regulations. Describe potential fire hazards. Explain how to correctly select and operate a | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Fire Safety and Prevention 110 Lessons 1-17 (assigned). | <u>Materials</u> ToolingU | |
| | Discuss regulations related to fire safety. | Web-Enhanced Lecture | Review OSHA regulations related to fire safety | www.OSHA.gov | |
| Learning | Describe various types of fire and the fire tetrahedron. | Web-Enhanced Lecture | Read/Review Fire Safety and Prevention 110 Lessons 5-12, 14, 15, and 17. | <u>ToolingU</u> | |
| | Describe how a fire extinguisher works and selection for appropriate use. | Hands-on learning | Present how a fire is properly extinguished. A video or animation should be used. | Extinguishers, burn-pan, fuel, torch- wick, fire gear or simulation unit/video for review | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
|-----------------|---|---|--|---|--|
| Course: | Introduction to Industrial Safety | | | | |
| Session 11 | Lesson Plan for: | Electrical Safety Work | | | |
| | Session Summary: | This session gives a general overview of common electrical safety issues and related regulations. | | | |
| | Objectives: | Explain the importance of electrical safety. Identify common electrical hazards in the wor Define regulation standards for electrical safe Describe the purpose of a lockout/tagout devi Explain how to perform a lockout/tagout proc | ty. ice. | | |
| | Description ToolingU Reading Assignment | Delivery Method Online learning | Activity Electrical Systems - Safety for Electrical Work 115 Lessons 1- 16. Mechanical Systems - Safety for Mechanical Work 105 Lessons 1-12. Safety - Lockout/Tagout Procedures 130 Lessons 1-17. | Materials <u>ToolingU</u> | |
| | Discuss regulations related to electrical safety. | Web-Enhanced Lecture | Review OSHA regulations related to electrical safety | www.OSHA.gov | |
| Learning | Describe common electrical hazards found in industry. | Web-Enhanced Lecture | Read/Review Safety for Electrical Work 115 | <u>ToolingU</u> | |
| | Describe the safety procedures before performing maintenance on mechanical systems. | Web-Enhanced Lecture | Read/Review Mechanical Systems - Safety for Mechanical Work 105 | <u>ToolingU</u> | |
| | Discuss the purpose of lockout/tagout procedures. | Web-Enhanced Lecture | Read/Review Lockout/Tagout Procedures 130 Lessons 1-5 and 12-14. | <u>ToolingU</u> | |
| | Complete a Lockout/Tagout operation for electrical energy. | Hands-on learning | Perform a Lockout/Tagout procedure | Locks, Hasps, Dummy Electrical Equipment | |
| Evaluation | Instructor observations, assign homewo | rk or quiz. | | | |

| | | Manufacturing Technology | |
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| : | Introd | uction to Industrial Safety | |
| Lesson Plan for: | Preventive and Procedure | Measures | |
| Session Summary: | This session reviews basic n workplace accidents. | nedical issues, first aid procedures, related equipn | nent and the importance of reporting |
| Objectives: | Explain best practices and l Describe preventative meas Explain types of blood born | iabilities related to first aid treatment. sures to blood borne pathogens. e pathogen exposure. | |
| <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Bloodborne Pathogens 115 Lessons 1 14. | <u>Materials</u> - <u>ToolingU</u> |
| Define first aid and explain its role. | Web-Enhanced Lecture | Review common industry stances on what the role of first aid is. | www.redcross.org |
| Discuss industry standards and regulations related to first aid and basic medical issues, including flushing stations. | Web-Enhanced Lecture | Review OSHA regulations related to first aid and medical requirements. | www.OSHA.gov |
| Discuss bloodborne pathogens and prevention methods. | Web-Enhanced Lecture | Read/Review Bloodborne Pathogens 115 | <u>ToolingU</u> |
| Describe appropriate applications of first aid and discuss universal precautions. | Hands-on learning | Application and glove-bag practice | Rubber gloves, barrier devices, shave cream or other simulated bodily fluid material, plastic bags, disinfection solution, and paper towels. |
| Discuss the importance of properly responding to workplace accidents safely and in a manner that preserves the accident scene. | Web-Enhanced Lecture | Provide an example of a workplace accident. Present or engage discussion for the appropriate course of action. Walk the students through this process. | In-house material and <u>www.OSHA.gov</u> |
| Review recordkeeping requirements, such as First Report of Injury (FROI), Worker's Compensation Issues, and | Web-Enhanced Lecture | Review in-house material and information at www.OSHA.gov | In-house material and www.OSHA.gov |
| Complete a mock log of injuries and trend analysis | Hands-on learning | Fill in a mock OSHA 300 log and look for trends that highlight unsafe locations, times of year, etc. | https://www.osha.gov/recordkeeping/RKform s.html |
| | Session Summary: Session Summary: Objectives: Description ToolingU Reading Assignment Define first aid and explain its role. Discuss industry standards and regulations related to first aid and basic medical issues, including flushing stations. Discuss bloodborne pathogens and prevention methods. Describe appropriate applications of first aid and discuss universal precautions. Discuss the importance of properly responding to workplace accidents safely and in a manner that preserves the accident scene. Review recordkeeping requirements, such as First Report of Injury (FROI), Worker's Compensation Issues, and Complete a mock log of injuries and | Lesson Plan for:Preventive and Procedure ISession Summary:This session reviews basic r workplace accidents.Objectives:Describe the purpose of first Explain best practices and I Describe preventative meat Explain how to respond and Online learningDefine first aid and explain its role.Delivery Method Online learningDiscuss industry standards and regulations related to first aid and basic medical issues, including flushing stations.Web-Enhanced LectureDiscuss bloodborne pathogens and prevention methods.Web-Enhanced LectureDescribe appropriate applications of first aid and discuss universal precautions.Web-Enhanced LectureDiscuss the importance of properly responding to workplace accidents safely and in a manner that preserves the accident scene.Web-Enhanced LectureReview recordkeeping requirements, such as First Report of Injury (FROI), Worker's Compensation Issues, and Complete a mock log of injuries andWeb-Enhanced Lecture | Lesson Plan for:Preventive and Procedure MeasuresSession Summary:This session reviews basic medical issues, first aid procedures, related equipr workplace accidents.Objectives:Describe the purpose of first aid. Explain best practices and liabilities related to first aid treatment. Describe preventative measures to blood borne pathogen exposure. Explain types of blood borne pathogen exposure. Explain types of blood borne pathogen exposure. Explain how to respond and report a work-related injury or illness.Description ToolingU Reading AssignmentDelivery Method Online learningActivity Safety - Bloodborne Pathogens 115 Lessons 1 14.Define first aid and explain its role.Web-Enhanced LectureReview common industry stances on what the role of first aid is.Discuss industry standards and regulations related to first aid and basic medical issues, including flushing stations.Web-Enhanced LectureReview OSHA regulations related to first aid and medical requirements.Discuss bloodborne pathogens and prevention methods.Web-Enhanced LectureRead/Review Bloodborne Pathogens 115Discuss the importance of properly responding to workplace accidents safely and in a manner that preservesWeb-Enhanced LectureProvide an example of a workplace accident. Present or engage discussion for the appropriate course of action. Walk the students through this process.Review recordkeeping requirements, such as First Report of Injury (FROI), Worker's Compensation Issues, and Complete a mock log of injuries and trend analysisHands-on learningFill in a mock OSHA 300 log and look for trends that highlight unsafe locations, times |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
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| Course: | | Introd | uction to Industrial Safety | | |
| Session 13 | Lesson Plan for: | Safe Work Area | | | |
| | Session Summary: | This session discusses regulations related to walking-working surfaces, the means of egress, hazard work areas and operations such as confined spaces. | | | |
| | Objectives: | Describe the basic components of a safe work area. Identify proper safety regulations for walking and working surfaces. Explain different types of safe work permits and their purpose. Define confined space. Identify dangers associated with confined spaces. Explain the rules for entering a confined space. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Walking Working Surfaces 180 Lessons 1-19. Confined Spaces 190 Lessons 1-18. | <u>Materials</u> ToolingU | |
| | Discuss OSHA standards related to walking-working surfaces and means of egress. | Web-Enhanced Lecture | Review OSHA regulations related to walking working surfaces | www.OSHA.gov | |
| | Discuss the importance of keeping work areas, walkways, and exits clear. | Web-Enhanced Lecture | Read/Review Walking Working Surfaces 180 Lessons 1-10 and 16-19. | <u>ToolingU</u> | |
| Learning | Discuss OSHA regulations related to confined spaces, hot work, and permit- related safety. | Web-Enhanced Lecture | Review OSHA regulations related to permitting | www.OSHA.gov | |
| | Discuss the hazards of confined spaces, and the responsibilities of each employer and employee. | Web-Enhanced Lecture | Read/Review Confined Spaces 190 | <u>ToolingU</u> | |
| | Review permit required instances where industries use customized safe- work permits. | Hands-on learning | Analyze a scenario that would require a confined space entry permit. | Simulate confined space, check air quality, harnesses, entry equipment, and sample permit. | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversified Manu | facturing Technology | | |
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| Course: | | Introduction to Industrial Safety | | | |
| Session 14 | Lesson Plan for: | Ergonomics in the Workplace | | | |
| | Session Summary: | This session will discuss ergonomics in the workplace, five categories of ergonomics and how to measure and mitigate potentia issues. | | | |
| | Objectives: | Describe ergonomics and how it impacts the Explain the importance of good ergonomic p Describe proper instruction for ergonomic sa Define lifting requirements for ergonomic sa | ractices. ıfety. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | Activity Safety - Hand and Power Tool Safety 145 Lessons 1- 17. Fasteners - Safety for Assembly 105 Lessons 1- 15. Intro to Fastener Ergonomics 130 Lesson 1-15. | <u>Materials</u> ToolingU | |
| | Discuss five categories of known ergonomic issues. | Lecture | Review five types of ergonomic issues; anthropometric, musculoskeletal, cardiovascular, cognitive, psychomotor and psychosocial | Open | |
| | Discuss the ergonomic guidelines for manual material handling. | Web-Enhanced Lecture | Review common solutions to ergonomic issues accepted by OSHA, NIOSH and others. | http://www.cdc.gov/niosh/docs/2007- 131/ | |
| Learning | Discuss the importance of hand and power tool safety. | Web-Enhanced Lecture | Read/Review Hand and Power Tool Safety 145 Lessons 14-16. | <u>ToolingU</u> | |
| | Discuss the general safety guidelines for assembly. | Web-Enhanced Lecture | Read/Review Safety for Assembly 105 | ToolingU_ | |
| | Describe ergonomics and explain the study of maximizing both comfort and productivity for workspaces. | Web-Enhanced Lecture | Read/Review Intro to Fastener Ergonomics 130 | <u>ToolingU</u> | |
| | Analyze common workspace ergonomic issues. | Hands-on learning | Ergonomic assessment - identify and record observed issues for improvement. | In-house assessment | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | |
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| Course: | | Introdu | iction to Industrial Safety | |
| Session 15 | Lesson Plan for: | Safety Procedures for Platforms and Manlifts | | |
| | Session Summary: | This session discusses powered platforms, manlifts, and vehicle-mounted platforms. | | |
| | Objectives: | Define proper safety requirements for platforms and manlifts. Explain common hazards associated with these working areas. Describe the difference between a ladder and scaffold. Describe the difference between a boom and scissor lift. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Walking and Working Surfaces 180 Lessons 1-19 (assigned). | <u>Materials</u> ToolingU |
| | Discuss the similarities and differences between lifts and platforms and fall prevention considerations. | Web-Enhanced Lecture | Provide examples of lifts and platforms. This can be images for review. | Images of various lifts and platforms |
| Learning | Discuss OSHA regulations governing manlifts and powered platforms. | Web-Enhanced Lecture | Review OSHA regulations related to powered lifts and platforms | www.OSHA.gov |
| | Describe the requirements for walking and working surfaces such as platforms, stairs, ladders, and scaffolds. | Web-Enhanced Lecture | Read/Review Walking and Working Surfaces 180 Lessons 7-10, 16-18. | <u>ToolingU</u> |
| | Review safe operation of equipment | Hands-on learning | Perform a safety operational review of a manlift or powered platform | In-house equipment, video or images of manlift/powered platform can also be used |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | |
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| Course: | | Introdu | iction to Industrial Safety | |
| Session 16 | Lesson Plan for: | Management of Hazardous Materials | | |
| | Session Summary | This session discusses the common types of h hazards. | azardous materials found in industry and regulations that requir | e appropriate communication of these |
| | Objectives: | Identify different types of environmental safe Discuss hazardous materials used in manufact Explain types of exposure to hazardous mater Explain safety regulations for hazardous mate Describe Hazard Communication Standard (He Describe Hazardous Material Identification Sy | uring. ials. irials. CS) and its importance. | |
| | | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Environmental Safety Hazards 150 Lessons 1-16. SDS and Hazard Communication 160 Lessons 1-22 (assigned). | <u>Materials</u> ToolingU |
| | Discuss the different types and levels of environmental hazards in the workplace and how employees may be exposed to these hazards. | Web-Enhanced Lecture | Read/Review Environmental Safety Hazards 150 | <u>ToolingU</u> |
| Learning | Describe how information about chemical hazards reaches the employee through labels, safety data sheets (SDS) and training. | Web-Enhanced Lecture | Read/Review SDS and Hazard Communication 160 Lessons 1-8 and 16-22. | <u>ToolingU</u> |
| | Discuss the OSHA Hazardous Communication Standard. | Web-Enhanced Lecture | Review the OSHA Hazard Communication Standard at www.OSHA.gov | www.OSHA.gov |
| | Describe various forms of chemical hazards and classify them. | Web-Enhanced Lecture | Global Harmonized System symbol matching activity | Empty containers with mock properties and GHS labels. |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
|-----------------|--|---|---|---|--|
| Course: | Introduction to Industrial Safety | | | | |
| Session 17 | Lesson Plan for: | Requirements for Labeling | | | |
| | Session Summary: | This session discusses common hazardous materials labeling systems used in industry. | | | |
| | Objectives: | Explain the purpose of Globally Harmonized System (GHS). Identify OSHA's requirements for labeling procedures. Define various types of hazardous material identification systems. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - SDS and Hazard Communication 160 Lessons 1-22 (assigned). | <u>Materials</u> ToolingU | |
| | Demonstrate different types of labels used for identify chemicals. | Web-Enhanced Lecture | Provide examples of chemical container labels. This can be inhouse material or images for review. | Chemical container labels | |
| Learning | Discuss the coloring and coding of hazardous container labels. | Web-Enhanced Lecture | Review In-house Material and DOT labeling information found on the DOT website | In-house material; http://www.phmsa.dot.gov/ | |
| | Discuss the Global Harmonized System labels. | Web-Enhanced Lecture | Read/Review SDS and Hazard Communication 160 Lessons 9- 11. | <u>ToolingU</u> | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | | |
|-----------------|---|---|--|------------------------------|--|
| Course: | rse: Introduction to Industrial Safety | | | | |
| Session 18 | Lesson Plan for: | Hazard Communication Standards | | | |
| | Session Summary: | This session discusses Safety Data Sheets (SDS) as required by the OSHA Hazardous Communication Standard. | | | |
| | Objectives: | Define the purpose of a Safety Data Sheet (SD Describe the required information contained Explain how to interpret the SDS information. Define the requirements for distribution and a | on an SDS. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - SDS and Hazard Communication 160 Lessons 1-22 (assigned). | <u>Materials</u> ToolingU | |
| Learning | Discuss Safety Data Sheet (SDS) requirements and how to interpret the information found on the sheet and requirements for acquiring an SDS sheet. | Web-Enhanced Lecture | Read/Review SDS and Hazard Communication 160 Lessons 12- 15 and 20. | . <u>ToolingU</u> | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | | Diversifi | ed Manufacturing Technology | | |
|--|---|--|--|----------------------------------|--|
| Course: | | Intr | oduction to Industrial Safety | | |
| Session 19 | Lesson Plan for: | Hazardous Material Handling and Storage | | | |
| | Session Summary: | This session will discuss proper handling and storage of hazardous materials as well as review standard guidelines for shipping these materials. | | | |
| | | Define regulations for handling and storing hazardous material. Describe the responsibilities of the DOT for hazardous material. Define the requirements for shipping hazardous materials. | | | |
| DescriptionDelivery MethodActivityMaterialsToolingU Reading AssignmentOnline learningSafety - Flammable and Combustible Liquids 155 Lessons 1-16. ToolingU | | | | | |
| | Discuss OSHA regulations related to hazardous material's storage and handling. | Web-Enhanced Lecture | Review OSHA regulations at www.OSHA.gov | <u>www.OSHA.gov</u> | |
| Learning | Describe hazards associated with flammable and combustible liquids and discuss safe storage and handling methods. | Web-Enhanced Lecture | Read/Review Flammable and Combustible Liquids 155. | <u>ToolingU</u> | |
| | Discuss Department of Transportation (DOT) shipping and handling requirements. | Web-Enhanced Lecture | Review the DOT hazmat shipping requirements at the DOT website | <u>http://www.phmsa.dot.gov/</u> | |
| | Review the DOT Hazardous Materials Table and related shipping requirements, such as shipping papers, labels, and placards. | Web-Enhanced Lecture | Complete a shipping paper and select placards | <u>http://www.phmsa.dot.gov/</u> | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma | : | Diversified | Manufacturing Technology | | |
|----------------|---|---|---|---|--|
| Course | : | Introduction to Industrial Safety | | | |
| Session 20 | Lesson Plan for: | Management of Hazardous Waste | | | |
| | Session Summary: | This session will discuss issues related to management of hazardous waste generated during machining operations. | | | |
| | Objectives: | Explain the importance of hazardous waste management. Describe the environmental safety and health hazardous exposure can create. Define waste management responsibilities of the Environmental Protection Agency (EPA). Define waste management responsibilities of the International Standards Organization (ISO). Explain regulated procedures and action required for contaminated areas. | | | |
| | Description | Delivery Method | Activity | Materials | |
| | ToolingU Reading Assignment | Online learning | Safety - Environmental Safety Hazards 150 Lessons 1-16 (assigned). | ToolingU | |
| | Discuss hazardous waste and the role the Environmental Protection Agency (EPA) and Resource Conservation and Recovery Act (RCRA) have. | Web-Enhanced Lecture | Review historical information and RCRA regulations | www.EPA.gov | |
| | Discuss what ISO is and its relevant guidelines related to environmental management. | Web-Enhanced Lecture | Review ISO International Organization for Standardization guidelines at www.iso.org | www.iso.org | |
| Learning | Describe response guidelines for spills, including OSHA Hazardous Waste Operations and Emergency Response (HAZWOPER). | Web-Enhanced Lecture | Review the OSHA HAZWOPER Standard at www.OSHA.gov | www.OSHA.gov | |
| | Discuss types of potential hazards such as chemical, biological, physical, ergonomic, and forms of exposure. | Web-Enhanced Lecture | Read/Review Environmental Safety Hazards 150 Lessons 3- 15. | <u>ToolingU</u> | |
| | Implement a spill response guide and discuss measures one should take in such an event. | Hands-on learning | Perform a mock spill or discuss actions taken. | Spill kit, decontamination kit, drum over pack, and emergency response guide. | |
| Evaluation | Instructor observations, assign homewo | rk or quiz. | | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | | |
|-----------------|---|--|---|------------------------------|--|
| Course | | Introduction to Industrial Safety | | | |
| Session 21 | Lesson Plan for: | Lubricants | Lubricants | | |
| | Session Summary: | This session discusses common management issues related to lubricants. | | | |
| | Objectives: | Describe the purpose of metalworking fluids. Define the advantages of using lubricants in metalworking process. Identify potential hazards due to exposure. Explain proper disposal and recycling practices for lubricants. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Metalworking Fluid Safety 165 Lessons 1-19. | <u>Materials</u> ToolingU | |
| Learning | Describe the health and safety risks related to metalworking fluids and discuss practices to reduce exposure. | Web-Enhanced Lecture | Read/Review Metalworking Fluid Safety 165. | <u>ToolingU</u> | |
| | Discuss proper disposal and recycling lubricants. | Web-Enhanced Lecture | Review disposal regulations | www.EPA.gov | |
| Evaluation | Instructor observations, assign homew | ork or quiz. | | | |
| | | | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | | |
|-----------------|--|---|---|------------------------------|--|
| Course: | | Introduction to Industrial Safety | | | |
| Session 22 | Lesson Plan for: | Machine Safety Hazards | | | |
| | Session Summary: | This session will discuss issues related to safe operations of machinery, including personal hygiene and machine guarding. | | | |
| | Objectives: | Describe safety standards for machine operation. Identify appropriate clothing for machine operation. Describe the use of machine guards on machine tool equipment. Identify different types of machine guards and safeguarding devices. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | Activity Safety - Machine Guarding 140 Lessons 1-16. | <u>Materials</u> ToolingU | |
| Learning | Discuss hygiene guidelines all machine operators should be aware of such as removing jewelry, tying back hair and loose clothing. | Web-Enhanced Lecture | Review OSHA regulations for machine operation | www.OSHA.gov | |
| | Discuss common safety issues related to machinery, its devices and actions for operation. | Web-Enhanced Lecture | Read/Review Machine Guarding 140 Lessons 1-16 | <u>ToolingU</u> | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | na: Diversified Manufacturing Technology | | | | |
|---|---|---|---|--|--|
| Course: Introduction to Industrial Safe | | | tion to Industrial Safety | | |
| Session 23 | Lesson Plan for: | Mechanical System Procedures | | | |
| | Session Summary: | This session will discuss the necessary measures to control and release hazardous energy prior to servicing and maintaining equipment. | | | |
| | Objectives: | Define the purpose of lockout/tagout devices Describe regulations related to lockout/tagout procedures. Identify six forms of energy that can be hazardous during maintenance. Explain how to accurately perform a lockout/tagout procedure. | | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Lockout/Tagout Procedures 130 Lessons 1-17 (assigned). | <u>Materials</u> ToolingU | |
| | Discuss regulated standards of a lockout/tagout procedure | Web-Enhanced Lecture | Review OSHA regulations pertaining to lockout/tagout | www.OSHA.gov | |
| Learning | Describe how to perform various types of lockout/tagout procedures, such as double-block and bleed, blanking, and other energy isolation techniques. | Web-Enhanced Lecture | Read/Review Lockout/Tagout Procedures 130 Lessons 6-17. | <u>ToolingU</u> | |
| | Perform a lockout/tagout on a non- electrical process | Hands-on learning | Perform a lockout/tagout procedure | Hasps, locks, tags, valve covers, etc. | |
| Evaluation | Instructor observations, assign homewo | rk or quiz. | | | |

| Degree/Diploma: | ma: Diversified Manufacturing Technology | | | | |
|-----------------|---|---|--|-------------------------------|--|
| Course: | | Introdu | action to Industrial Safety | | |
| Session 24 | Lesson Plan for: | Handling Tools Safely | Handling Tools Safely | | |
| | Soccion Summary | This session will cover various types of tools s regulations related to each. | such as cutting, portable power, hand and pneumatic tools. As | well as discuss common safety | |
| | Objectives: | Describe safety regulations for hand and pow Explain proper tool maintenance procedures. Describe the importance of cutting safety. Identify types of metal cutting hazards. Explain guidelines for cutting metal safety. | | | |
| | | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Hand and Power Tool Safety 145 Lessons 1-17 (assigned). Metal Cutting - Safety for Metal Cutting 115 Lessons 1-15. | <u>Materials</u> ToolingU | |
| | Review OSHA standards related to hand and portable power tools. | Web-Enhanced Lecture | Review regulations at www.OSHA.gov | www.OSHA.gov | |
| Learning | Discuss general safety guidelines, common uses of tools as well as methods of adjustment and considerations. | Web-Enhanced Lecture | Read/Review Hand and Power Tool Safety 145. | www.toolingu.com | |
| | Discuss safety hazards associated with cutting and ways to avoid injury. | Web-Enhanced Lecture | Read/Review Safety for Metal Cutting 115. | www.toolingu.com | |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | |
|-----------------|--|--|--|------------------------------|
| Course: | Introduction to Industrial Safety | | | |
| Session 25 | Lesson Plan for: | Fixed and Portable Ladder Safety | | |
| | Session Summary: | This session discusses common use and safety requirements related to fixed and portable ladders. | | |
| | Objectives: | Describe safety requirements for using a ladder. Explain the importance of proper maintenance and inspection of ladders. Identify different types of ladders and their load ratings. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Walking and Working Surfaces 180 Lessons 1-19 (assigned). | <u>Materials</u> ToolingU |
| Learning | Review OSHA standards related to fixed and portable ladders. | Web-Enhanced Lecture | Review regulations at www.OSHA.gov | www.OSHA.gov |
| | Discuss common types of ladders, both fixed and portable, and their usage and care requirements. | Web-Enhanced Lecture | Read/Review Walking and Working Surfaces 180 Lessons 11- 16. | <u>ToolingU</u> |
| Evaluation | Instructor observations, assign homework or quiz. | | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | |
|-----------------|---|--|--|------------------------------|
| Course: | | Introduction to Industrial Safety | | |
| Session 26 | Lesson Plan for: | Lifting and Movement Practices | | |
| | Session Summary: | This session will discuss methods for lifting and moving materials and address safety concerns related to using such devices. | | |
| | Objectives: | Describe different techniques for lifting and moving materials. Identify types of equipment used in these operations. Describe how to move a load safely and effectively. Explain the use of a block and tackle system. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Rigging - Lifting and Moving Equipment 130 Lessons 1-18. Rigging Inspection and Safety 210 Lessons 1-15. | <u>Materials</u> ToolingU |
| Learning | Discuss different types of tools used for manually moving equipment and materials such as hand carts and pry trucks. | Web-Enhanced Lecture | Read/Review Lifting and Moving Equipment 130 | <u>ToolingU</u> |
| | Discuss proper safety procedures for using lifting devices and moving equipment. | Web-Enhanced Lecture | Read/Review Rigging Inspection and Safety 210 | <u>ToolingU</u> |
| Evaluation | Instructor observations, assign homew | ork or quiz. | | |

| Degree/Diploma: | Diversified Manufacturing Technology | | | |
|-----------------|---|---|--|-------------------------------|
| Course: | Introduction to Industrial Safety | | | |
| Session 27 | Lesson Plan for: | Forklift Operation and Safety | | |
| | Session Summary: | This session discussed the various types of powered industrial trucks (forklifts) and related safety requirements. | | |
| | Objectives: | Define powered industrial trucks. Explain certification requirements for power industrial truck operators. Describe safety regulations for power industrial truck operators. Explain how to perform a prestart inspection. Describe forklift stability and design. Identify proper safety procedures for lifting and transporting loads. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | Activity Safety - Powered Industrial Truck Safety 210 Lessons 1-19. | <u>Materials</u> ToolingU |
| Learning | Discuss different types of powered industrial trucks along with their uses and limitations. | Web-Enhanced Lecture | Read/review Powered Industrial Truck Safety 210 | <u>ToolingU</u> |
| | Discuss OSHA regulations related to powered industrial trucks. | Web-Enhanced Lecture | Review OSHAs Powered Industrial Truck Standard | www.OSHA.gov |
| | Demonstrate the operation of a powered industrial truck. | Hands-on learning | Provide a simple obstacle course for individuals 18 or older | Forklift, cones, empty pallet |
| Evaluation | Instructor observations, assign homew | ork or quiz. | | |

| Degree/Diploma: | | Diversified | Manufacturing Technology | |
|-----------------|---|--|--|--|
| Course: | irse: Introduction to Industrial Safety | | | |
| Session 28 | Lesson Plan for: | Machine Rigging | | |
| | Session Summary: | This session will discuss rigging equipment and considerations such as types of slings, inspections, and tension generated by angles and hitches. | | |
| | Objectives: | Define the purpose of rigging. Describe safety procedures for rigging operations. Describe inspection procedures for rigging. Explain how to calculate the weight of a load to its center of gravity. | | |
| | | <u>Delivery Method</u> Online learning | Activity Safety - Safety for Lifting Devices 135 Lessons 1-18. Rigging - Intro to Machine Rigging 110 Lessons 1-15. Rigging Mechanics 220 Lessons 1-20. | <u>Materials</u> ToolingU |
| | Discuss OSHA regulations related to rigging. | Web-Enhanced Lecture | Review appropriate regulations at www.OSHA.gov | www.OSHA.gov |
| | Define rigging and discuss components of rigging systems, safety requirements and potential failure issues. | Web-Enhanced Lecture | Read/review Safety for Lifting Devices 135 Lessons 1-9 and 11 14. | - <u>ToolingU</u> |
| Learning | Discuss devices and methods used in rigging, information needed to calculate a load, proper protective equipment and inspection procedures. | Web-Enhanced Lecture | Read/review Intro to Machine Rigging 110 | <u>ToolingU</u> |
| | Discuss how to calculate the weight of a load, vertical and horizontal force, and determine its center of gravity. | Web-Enhanced Lecture | Read/review Rigging Mechanics 220 Lessons 16-19. | <u>ToolingU</u> |
| | Inspect and use rigging equipment. | Hands-on learning | Inspect and use different rigging equipment | Hooks, chains, calipers, slings, and chokers |
| Evaluation | Instructor observations, assign homewo | ork or quiz. | | |

| Degree/Diploma | : Diversified Manufacturing Technology | | | |
|----------------|---|--|---|------------------------------|
| Course | | Introdu | | |
| Session 29 | Lesson Plan for: | Hoists and Cranes | | |
| | Session Summary: | This session discusses the appropriate use of hoists and cranes. | | |
| | Objectives: | Describe the operation of a hoist and a crane and their differences. Describe safety regulations for operating a hoist and crane. Identify types of hoist and cranes used for lifting. | | |
| | <u>Description</u> ToolingU Reading Assignment | <u>Delivery Method</u> Online learning | <u>Activity</u> Safety - Safety for Lifting Devices 135 Lessons 1-18 (assigned). | <u>Materials</u> ToolingU |
| Learning | Discuss types of hoists and cranes used in industry and safe operating practices for these devices. | Web-Enhanced Lecture | Read/Review Safety for Lifting Devices 135 Lessons 6-18. | <u>ToolingU</u> |
| Evaluation | Instructor observations, assign homework or quiz. | | | |