

Subject Matter Curriculum Review Form

RX Tennessee Grant

College: Roane State Community College
Program: Allied Health Leadership
Course Title: ALH 211- Leadership for Health Supervisors
Reviewed By: Mark Knutsen
Date: June 1, 2016

Reviewer credentials: Dr. Mark Knutsen

Currently serving as the Dean of Nursing and Allied Health at Chattanooga State Community College, Dr. Knutsen was previously Chief Academic Officer at Central Ohio Technical College and the Dean of Health Professions at North Shore Community College in Massachusetts. He is also a member of the Commission on Dental Competency and Assessments, and the Commission on Accreditation in Physical Therapy Education (CAPTE). Dr. Knutsen holds a Master of Science in Health Management and Administration from St. Thomas University in Miami and received his Doctor of Education in Educational Leadership from the University of Sarasota.

Review Scale Definitions

Exceptional: Review component is a "best practice" and represents a model for replication.

Very good: Review component is complete and effective.

Good: Review component is adequate but presents opportunities for improvement.

Ineffective: Review component is weak and in need of significant improvement.

Student Learning Outcomes and Curriculum Map	Exceptional	Very Good	Good	Ineffective
Effective course structure.		X		
Outcomes aligned to occupational focus (professional skills and standards).		X		
Outcomes clearly stated.	X			
Outcomes introduced/reinforced effectively.	X			

Comments or recommendations:

The course structure is effective for on-line learning. It is important that the textbook be followed to fully understand the concepts in full detail. The course provides mostly general management and leadership concepts with some application to the health care professions. The text tends to focus more on health care leadership.

The outcomes are clearly states and continuously reinforced throughout the course.

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level and deliver desired outcomes.		x		
Clearly stated from student perspective.	x			
Measurable.	x			
Address/support one or more outcome.		x		
Comments or recommendations: The course objectives and level seem to be geared to individuals who have had some level of management / leadership experience. The course objectives are clearly stated and are reinforced throughout the course. The course objectives can be measured in various ways . The course modules support the course objectives and reinforce concept through summaries.				

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives.	x			
Address one or more course objective.		x		
Clearly stated from student perspective.		x		
Measurable.		x		
Module objectives are very closely linked to course objectives. Module objectives are easy to understand and flow smoothly with content.				

Instructional Materials, including Media (videos, presentations, handouts, etc.)	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives.			x	
Meet/reflect current professional practices and standards.		x		
Provide options for multiple learning styles.			x	
Resources/materials are cited properly.	x			
Evidence of innovation to support adult learner success.			x	
Comments and recommendations: Materials could be more varied, handout / slides are the main source of learning. The course meets professional standard of practice. The textbook is an outstanding resource for professional practice. Additional innovative learning techniques could be helpful.				

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives			x	
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare settings.		x		
Provide opportunities for interaction and active learning			x	
Provide options for multiple learning styles			x	
Linked to current professional practices and standards				
Evidence of innovation to support adult learner success			x	
Comments and recommendations: Learning activities could be more diverse allowing for more critical thinking experiences.				

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards		x		
Align with course activities and resources			x	
Include specific and descriptive criteria for evaluation of student work/participation			x	
Sequenced throughout instructional period to enable students to build on feedback		x		
Varied and appropriate to content			x	
Provide opportunities for students to measure their own learning progress		x		
Comments and recommendations: Assessment tools appear to meet the need of the course and student success.				

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards		x		
Align with course activities and resources			x	
Include specific and descriptive criteria for evaluation of student work/participation			x	
Sequenced throughout instructional period to enable students to build on feedback		x		
Varied and appropriate to content			x	
Provide opportunities for students to measure their own learning progress		x		
Comments and recommendations: Same as above...				

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective
Evidence professional input/standards in program design and curricular components			x	
Evidence of program enhancements to support adult learner			x	
Comments and recommendations: Course textbook expresses contemporary / innovative strategies in health care management.				