

Subject Matter Curriculum Review Form

RX Tennessee Grant

College: Roane State Community College
Program: Allied Health Leadership
Course Title: ALH 214 – Medical Law and Ethics
Reviewed By: April Insko
Date: May 2016

Reviewer credentials: April Insko

Currently serving as an Assistant Professor and Director of the Medical Informatics Program at Roane State Community College, Ms. Insko is also an Inpatient Coder for Covenant Health with over 12 years of experience. She also serves on the Program Committee for the Tennessee Health Information Management Association (THIMA) and is a member of the American Health Information Management Association (AHIMA). Ms. Insko holds a Bachelor of Science degree in Health Informatics and Information Management from the University of Memphis.

Review Scale Definitions

- Exceptional: Review component is a “best practice” and represents a model for replication.
- Very good: Review component is complete and effective.
- Good: Review component is adequate but presents opportunities for improvement.
- Ineffective: Review component is weak and in need of significant improvement.

Student Learning Outcomes and Curriculum Map	Exceptional	Very Good	Good	Ineffective
Effective course structure.			√	
Outcomes aligned to occupational focus (professional skills and standards).		√		
Outcomes clearly stated.		√		
Outcomes introduced/reinforced effectively.		√		

Comments or recommendations:

Learning Outcomes are clearly stated at the beginning of the syllabus. Learning Outcomes are introduced and reinforced throughout the modules in the course.

I think the course structure could be improved upon. It is aligned by modules, but not very aesthetically pleasing.

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level and deliver desired outcomes.		√		
Clearly stated from student perspective.		√		
Measurable.			√	
Address/support one or more outcome.		√		

Comments or recommendations:

The student learning outcomes are addressed in the course objectives. The course objectives are a broad overview of the course.

Unable to address if the course objectives are measurable as access was not given to exams.

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives.		✓		
Address one or more course objective.		✓		
Clearly stated from student perspective.			✓	
Measurable.			✓	

The unit objectives are clearly linked to not only the course objectives, but also to the Student Learning Outcomes. The objectives are partially measurable through the chapter questions. Access to the quizzes were not available during this review. The Module 2 course objective is not measurable. I think it might need worded differently as I am not sure how you can measure a student's appreciation of a subject.

Of note, the discussion questions and case studies were not available in the course shell for review.

Instructional Materials, including Media (videos, presentations, handouts, etc.)	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives.		✓		
Meet/reflect current professional practices and standards.		✓		
Provide options for multiple learning styles.		✓		
Resources/materials are cited properly.		✓		
Evidence of innovation to support adult learner success.			✓	

Comments and recommendations:

This course relies heavily on the text book and there did not appear to be any instructional materials outside of the textbook and PowerPoint presentations included with the instructor materials.

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives		✓		
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare settings.		✓		
Provide opportunities for interaction and active learning		✓		
Provide options for multiple learning styles		✓		
Linked to current professional practices and standards		✓		
Evidence of innovation to support adult learner success			✓	

Comments and recommendations:

The case studies and discussion questions could be a good way to support multiple learning styles as well as support of adult learner success; however, access these materials were not available in the course shell.

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards		√		
Align with course activities and resources		√		
Include specific and descriptive criteria for evaluation of student work/participation		√		
Sequenced throughout instructional period to enable students to build on feedback		√		
Varied and appropriate to content		√		
Provide opportunities for students to measure their own learning progress		√		

Comments and recommendations:

Information was provided to the students to allow them to know what was due each week. The syllabus also included the required information for each case study, exams, chapter questions, discussion boards and the course expectations.

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective
Evidence professional input/standards in course design.		√		
Evidence of program enhancements to support adult learner			√	

Comments and recommendations: