



Curricula Review

TAACCCT Grant – Round 2

Findings & Report

Program Title: New River Community & Technical College Physical Therapist Assistant Curricula

Faculty Developer (s)/Instructional Designer(s): Stephanie Cook Dotson, PT and Ronald L. Moreland, PTA

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(COMPLETED ONLY BY THE SUBJECT MATTER EXPERT)

<i>Course Review</i>	Satisfactory	Not Satisfactory
1. The goals and purpose of the courses are clearly stated.	X	
2. The learning objectives are clearly stated.	X	
3. Prerequisites are clearly stated.	X	
4. Learning objectives for each course describe outcomes that are measurable.	X	
5. Core learning objectives are relevant to industry and employers.	X	
6. The course is organized in a way that helps students learn.	X	
7. The course presents skills in a helpful sequence.	X	
8. The lab(s) complement the understanding of the lectures.	X	
9. Instructions, activities, and assignments are relevant and engaging to students.	X	

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10. Course assessments measure stated learning objectives and are consistent with course activities and resources.	X	
11. The instructional materials are appropriately designed for the level of course.	X	
12. Course assessments measure stated learning objectives and are consistent with course activities and resources.	X	
13. If applicable, online course materials created by the author or from external sources are in formats that are accessible to students with disabilities.	X	

COMMENTS: Curricula has been developed strategically such that once the initial learning objectives have been achieved for entry-level courses, they can be expanded and built upon for more advanced courses later in the curricula.

Subject Matter Expert: Jason Anders, PT, DPT

Signature: Jason Anders, PT, DPT

Date: 7/14/16

Subject Matter Expert Credentials: West Virginia licensed physical therapist #1945 (practicing for 19 years), Completed MSPT 1997 and DPT 2005 from Wheeling Jesuit University (Wheeling, WV), adjunct clinical professor at Wheeling Jesuit University (2000 to 2002), APTA credentialed clinical instructor (supervising students for 17 years)

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