A. Learner Objectives & Interaction

A1	The course learning objectives are measurable.	1	2	3	(4)	N/A
A2	Learning objectives are stated clearly and written from the student's perspective.	1	2	(3)	4	N/A
A3	The learning objectives are appropriately designed for the level of the course.	1	2	3	(4)	N/A

Comments: Where will they learn resource integration? Think Pieces? Workplace doc?

B. Instructional Design

B1	The course organization and design is clear, coherent, and structured in a developmentally appropriate way.	1	2	3	(4)	N/A
B2	Concepts and skills build logically and purposefully throughout the course, with transitions to support development and understanding from skill to skill.	1	2	3	(4)	N/A

Comments:

C. Instructional Materials

C1	The instuctional materials contribute to the achievement of the stated course objectives.	1	2	(3)	4	N/A
C2	The materials meet/reflect current industry practices and standards.	1	2	3	(4)	N/A
C3	The learning activities and/or labs promote the achievement of the stated learning objectives.	1	2	3	(4)	N/A

C4	Learning activities and/or labs provide opportunities for interaction that support active learning.	1	2	3	(4)	N/A
C5	The module design organizes the course into stages of introduction, development, and assessment.	1	2	3	(4)	N/A
C6	The module includes learning objectives, activities, and all classroom materials for each session.	1	2	3	(4)	N/A

Comments:

Scale:
1: Not evident   2: Somewhat evident   3: Mostly evident   4: Completely evident N/A – Not applicable

D. Assessment & Measurement

D1	The types of assessments selected measure the stated learning objectives and are consistent with module activities and resources.	1	2	(3)	4	N/A
D2	The assessment instruments selected are varied and appropriate to the student work being assessed.	1	2	(3)	4	N/A

Comments: Rubrics for individual major projects would be applicable here.

TOTAL 48