

# INFORMATION SHEET

ON

# MICROMETER

# SUBJECT: Read The Micrometer

# INTRODUCTORY INFORMATION:

In many trades the micrometer is an instrument used to make very precise meassurements. To read the micrometer the operator must note three separate items. Two of these items or readings are taken from the barrel of the micrometer and the third is taken from the thimble. Accuracy in the reading of the micrometer is as important as taking the actual measurement.

### GENERAL INFORMATION:

# Spindle Threads

There are 40 single threads per inch on a micrometer spindle. One turn of the thimble on this screw moves it 1/40 of an inch. To change 1/40 to a decimal, we write it thusly: 1/40 = .025".

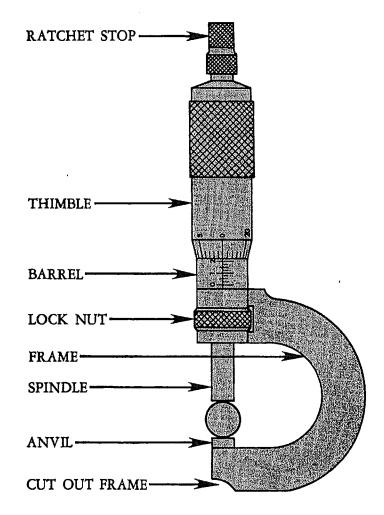
### Barrel

The barrel is marked in such a manner that a line is scribed for each 1/40 or .025". To aid in keeping track of these lines, every time four lines are passed a number appears. For example, when the micrometer is opened from 0 through four complete turns of the thimble, the figure 1 appears on the barrel. This figure is read as .1" or one-tenth of an inch. To assist further in reading the "mike," the thimble is graduated into 25 equal parts. Each line on the thimble is 1/25 or 1/40 or 1/1000. The fraction 1/1000 is written as a decimal thusly: .001".

### Read The "Mike"

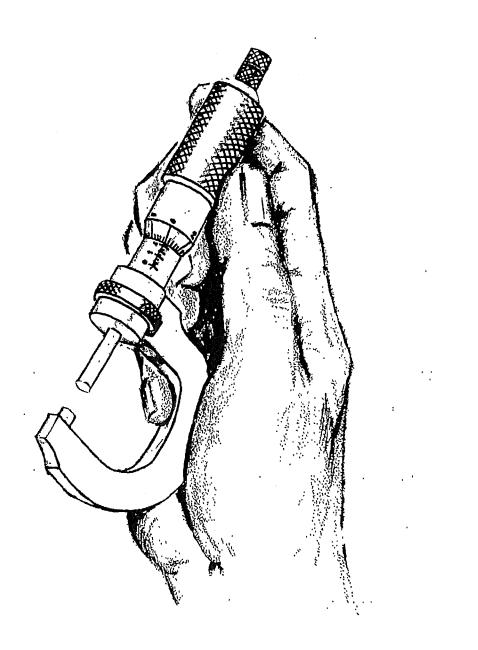
To read the mike, first observe the number of divisions on the barrel, the line on the barrel, and the number of thousandths on the thimble. Take a reading from the mike by counting the number of divisions visible on the barrel and add to this amount the number of thousandths on the thimble coinciding with the line on the barrel. The reading on the mike parts illustration sheet is .225".

# PARTS OF THE MICROMETER CALIPER



# **READING ON MIKE .225**

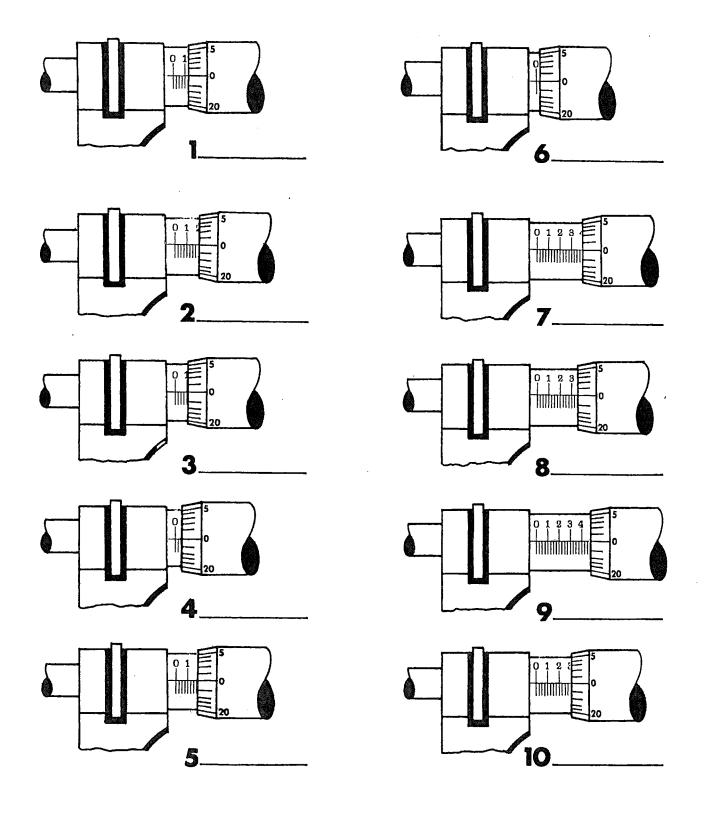
# HOLD THE MICROMETER CALIPER

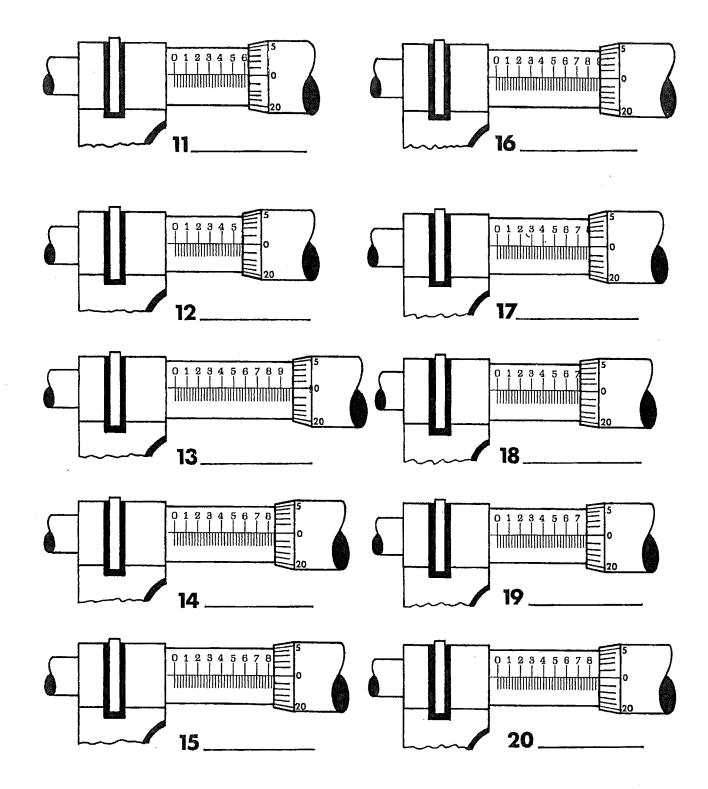


# Pictorial Recall Test Sheet on

# Reading The One Inch Micrometer

What are the correct readings in thousandths of an inch for the following settings on the one inch micrometer? Write in the correct answer in the blank space provided by each illustration.

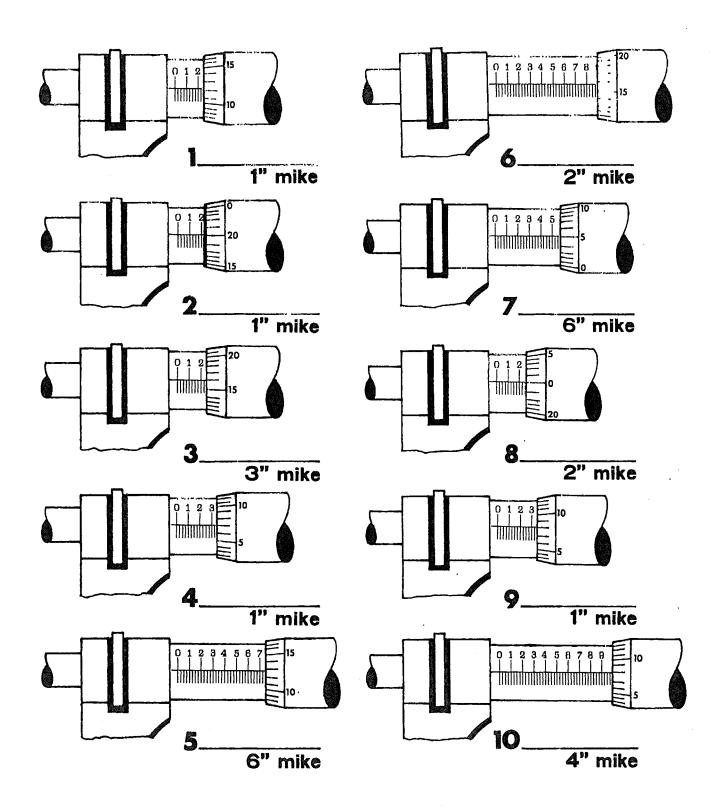


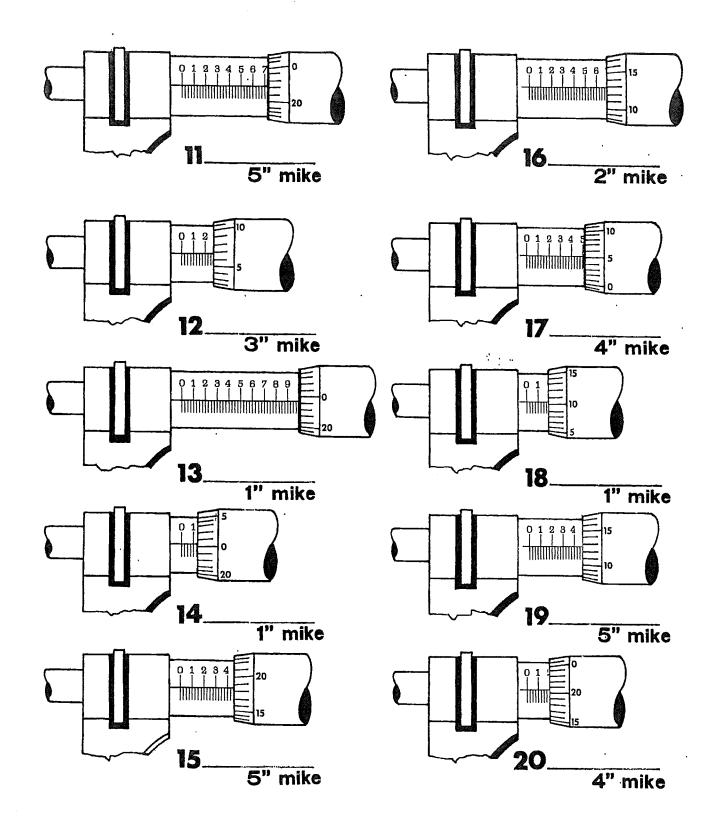


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# Pictorial Recall Test Sheet on Reading Various Size Micrometers

What are the correct readings in thousandths of the following settings on various size micrometers? Place the correct answer in the blank space provided by each illustration.





Unit 3

# EXERCISES

State as a decimal the length that each of the following distances cates:

Five major on sleeve Three minor on sleeve Eight major on sleeve

Nineteen on thimble

One on thimble

. 9. 0 10.

Twelve on thimble

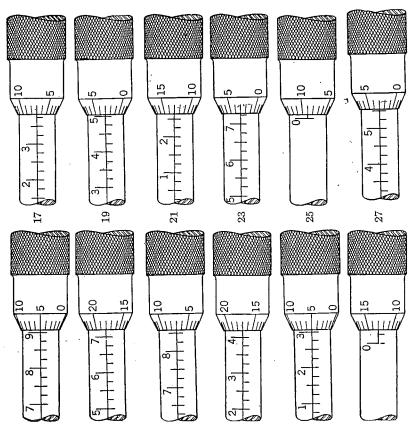
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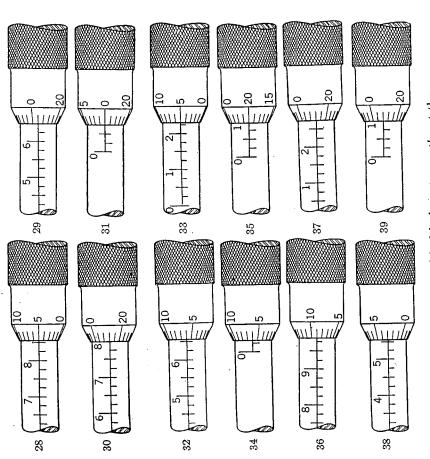
Five on thimble

Thirteen on thimble

Eight major on sleeve Three major, two minor on sleeve Five major, three minor on sleeve Two minor on sleeve, and eight on thimble Three minor on sleeve, and sixteen on thimble Two major and two minor on sleeve, and six on thimble Eight major, one minor on sleeve, and eleven on thimble Four major on sleeve, nine on thimble

Make the following readings:





What to do when a line on the thimble is not exactly at the main line of the sleeve

How would you make the reading on the micrometer shown below? In this case, there are six major division points on the sleeve. This corresponds to a distance of 0.6 in. There are in addition three minor divisions showing on the sleeve. This corresponds to  $3 \times 0.025$ , or 0.075 in. The main line of the sleeve falls between 8 and 9 on the thimble. We choose the division point which is nearer the main line. Here the nearer one is 8. Hence the reading is 0.6 + 0.075 + 0.008, or 0.683 in. (In order to avoid errors in addition, it would be well to write the decimals in a column with decimal points in line.)

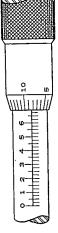
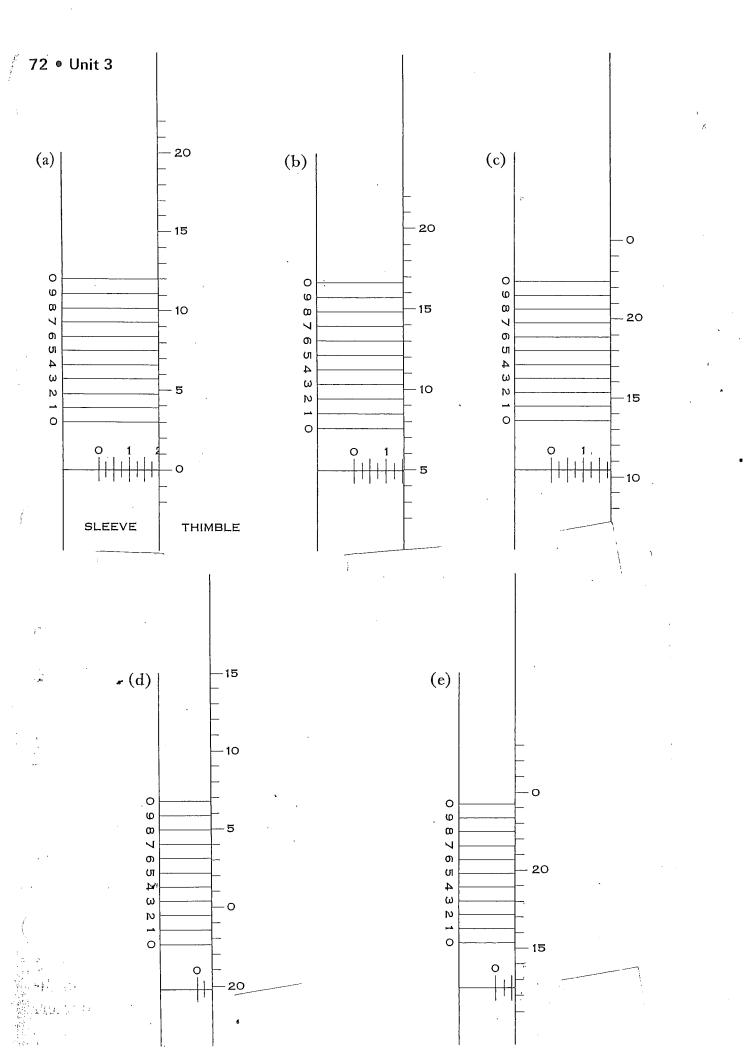
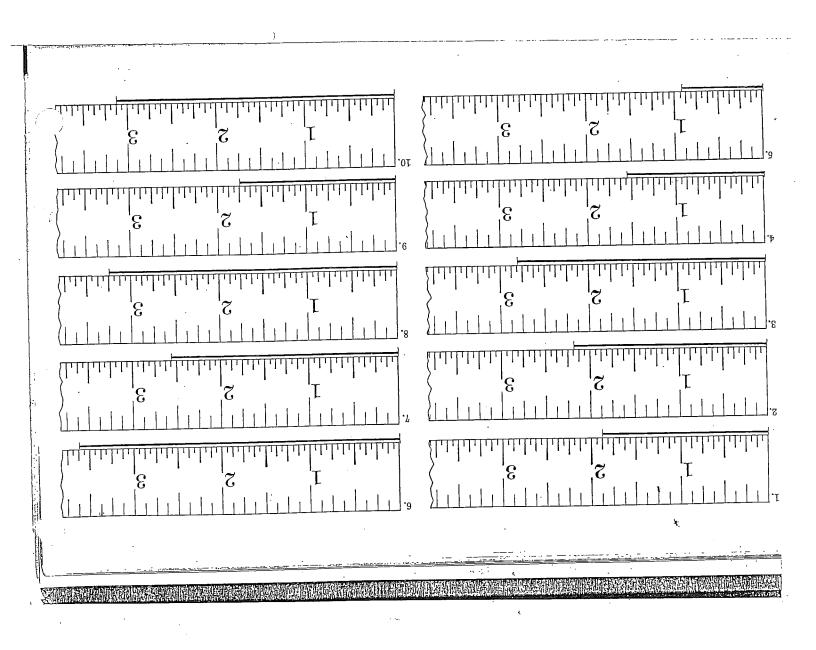
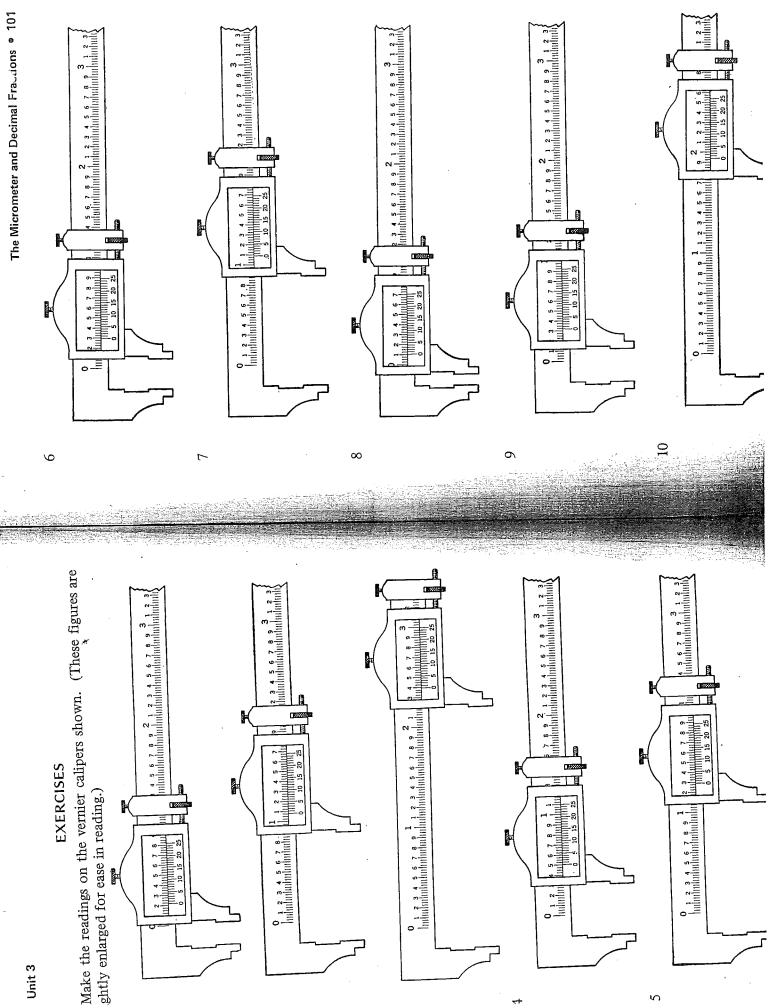


Fig. 3-12.







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Unit 3

# Solution of Right-Angled Triangles

$ \begin{array}{c} \hline \\ a \\ \hline \\ c $	As shown in the illustration, the sides of the right- angled triangle are designated <i>a</i> and <i>b</i> and the hypote- nuse, <i>c</i> . The angles opposite each of these sides are des- ignated <i>A</i> and <i>B</i> , respectively. Angle <i>C</i> , opposite the hypotenuse <i>c</i> is the right angle, and is therefore always one of the known quantities. <b>Formulas for Sides and Angles to be Found</b>		
Sides <i>a</i> ; side <i>b</i>	$c = \sqrt{a^2 + b^2}$	$\tan A = \frac{a}{b}$	<i>B</i> = 90° – <i>A</i>
Sides <i>a</i> ; hypotenuse <i>c</i>	$b = \sqrt{c^2 - a^2}$	$\sin A = \frac{a}{c}$	B = 90° – A
Sides <i>b</i> ; hypotenuse <i>c</i>	$a = \sqrt{c^2 - b^2}$	$\sin B = \frac{b}{c}$	A = 90° – B
Hypotenuse <i>c;</i> angle <i>B</i>	$b = c \times \sin B$	$a = c \times \cos B$	$A = 90^{\circ} - B$
Hypotenuse <i>c;</i> angle <i>A</i>	$b = c \times \cos A$	$a = c \times \sin A$	<i>B</i> = 90° – <i>A</i>
Side <i>b</i> ; angle <i>B</i>	$c = \frac{b}{\sin B}$	$a = b \times \cot B$	$A = 90^{\circ} - B$
Side <i>b</i> ; angle <i>A</i>	$c = \frac{b}{\cos A}$	$a = b \times \tan A$	<i>B</i> = 90° – <i>A</i>
Side <i>a</i> ; angle <i>B</i>	$c = \frac{a}{\cos B}$	b = a× tan B	A = 90° – B
Side <i>a</i> ; angle <i>A</i>	$c = \frac{a}{\sin A}$	$b = a \times \cot A$	$B = 90^{\circ} - A$

FIGURE 2.2.13 Table showing different forms of the Pythagorean Theorem and several formulas used to calculate side lengths and angles of right triangles. ©Cengage Learning 2012

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