

# Multi-State Advanced Manufacturing Consortium

RELEASE DATE

12/26/2015

VERSION

v 002

PAGE

1 of 2

US DOL SPONSORED TAACCCT GRANT: TC23767

PRIMARY DEVELOPER: Reggie Fluker - Henry Ford College

# **Digital Literacy III: The Internet & Beyond**

Unit 3 Computer Aided Design

LAB 1 Creating 3-D Models (Instructor)

## **Explanation**

In this lab, students will create three-dimensional digital models using SketchUp Make, and demonstrate the models using camera and movement tools.

# **Prompts**

There are no prompts for this lab.

#### **Assessment Rubric**

CRITERIA	POOR 0-2	FAIR 3-5	GOOD 6-8	EXCELLENT 9-10	Score
Basic 3D Objects	Understands that 3D objects derive from 2D shapes e.g. cylinder from a circle; able to draw a 2D circle and rectangle, and saves the project	Meets the previous criteria and is also able to use and modify the polygon tool to draw a 2D triangle	Meets the previous criteria and more specifically is able to draw each 2D shape in the orientation and along the axes shown in the lab procedure	Meets the previous criteria and uses the push/pull tool to transform a 2D shape into a 3D object	
Sphere and Cone	Understands the methodology to create a sphere and cone with intersecting shapes and draws the correct shapes	Meets the previous criteria and aligns the intersecting shapes correctly and precisely using inference points	Meets previous criteria and knows to use the Follow Me tool to create a sphere or cone but is unable to use the tool effectively	Draws a sphere and a cone; for maximum score, also draws the objects in the orientation and along the axes shown in the lab procedure	
Curved Pipe	Understands the method to make a curved pipe and knows the shapes that are required (line, arc, circle)	Able to draw lines, arcs, and circles but has difficulty joining the shapes accurately and/or properly	Precisely draws and connects the necessary lines, arcs, and circles, but has difficulty using the Follow Me tool	Draws a curved pipe in the orientation and along the axes shown in the lab procedure	
Bolt and Washer Assembly	Able to create the bolt and washer as two separate objects with the given measurements	Meets the previous criteria and precisely inserts the bolt into the washer; also uses orbit and zoom tools to verify the drawing is a complete and accurate model	Meets the previous criteria and is also able to display and re-position dimension lines	Draws the 3D model as shown in the procedure and also demonstrates the model by moving the bolt up and down and rotating it independent of the washer	





## **Multi-State Advanced Manufacturing** Consortium

12/26/2015

**VERSION** 

**PAGE** 

RELEASE DATE

v 002

2 of 2

**Digital Literacy III: The Internet & Beyond** 

PRIMARY DEVELOPER: Reggie Fluker - Henry Ford College

Unit 3 Computer Aided Design

LAB 1 Creating 3-D Models (Instructor)

## **SAFETY DISCLAIMER:**

M-SAMC educational resources are in no way meant to be a substitute for occupational safety and health standards. No guarantee is made to resource thoroughness, statutory or regulatory compliance, and related media may depict situations that are not in compliance with OSHA and other safety requirements. It is the responsibility of educators/employers and their students/employees, or anybody using our resources, to comply fully with all pertinent OSHA, and any other, rules and regulations in any jurisdiction in which they learn/work. M-SAMC will not be liable for any damages or other claims and demands arising out of the use of these educational resources. By using these resources, the user releases the Multi-State Advanced Manufacturing Consortium and participating educational institutions and their respective Boards, individual trustees, employees, contractors, and sub-contractors from any liability for injuries resulting from the use of the educational resources.

## **DOL DISCLAIMER:**

This product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

## **RELEVANCY REMINDER:**

M-SAMC resources reflect a shared understanding of grant partners at the time of development. In keeping with our industry and college partner requirements, our products are continuously improved. Updated versions of our work can be found here: http://www.msamc.org/resources.html.



