

Multi-State Advanced Manufacturing Consortium

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VERSION

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v 002

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Digital Literacy III: The Internet & Beyond

PRIMARY DEVELOPER: Reggie Fluker - Henry Ford College

Unit 2 E-mail Communication LAB 1 Gmail

OBJECTIVES

Create and/or log into a Google account and perform the following tasks in Gmail:

- Add a new contact to your address book
- Compose, format, and send an e-mail that includes a signature line, hyperlinks and attachments
- Respond to incoming messages and download accompanying attachments
- Organize, archive, and delete messages

EQUIPMENT REQUIRED

- Notebook computer
- Web browser

INTRODUCTION

Communicating via e-mail and using the features of e-mail services are vital skills in today's world; whether it's for personal or professional reasons, most people expect that you have an e-mail address just as much as you would have a phone number. Even if you don't consider yourself to be a "computer person", you'll find that you need to provide an e-mail address in many scenarios online and offline.

While there are many e-mail providers, Gmail is one of the most used free email-services on the Web. Because of its popularity, Gmail is an ideal platform to learn and improve your e-mail communication skills. In this lab, you will demonstrate your knowledge of e-mail tools and features in Gmail to add contacts to your address book as well as send, respond-to, and organize e-mail messages.

In order to perform the lab Procedure, you should know how to setup or login to a Google account and perform the following tasks in Gmail:

- Navigate the interface
- Add and edit contacts
- Compose, format and send e-mail messages with a signature line, hyperlinks, and attachments
- Navigate the Inbox, identify and read new messages
- Reply-to and forward e-mails
- Download attachments
- Organize, archive, and delete e-mail messages
- Use search tools and features







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PROCEDURE

GMAIL BASICS

- 1. Create a new Google/Gmail account (if you already have an account, sign in)
- 2. Add a signature line that will be automatically appended to all outgoing messages
- 3. Create a vacation reply that will automatically respond to incoming messages
- 4. Ask the instructor for their name and e-mail address, then add him/her as a contact

SENDING MESSAGES

- 5. Compose an e-mail message to the instructor
- 6. Add an attachment
- 7. Format the message with different fonts, text size, text style (e.g. bold), and text color
- 8. Include a bulleted or numbered list in the message
- 9. Send the e-mail to the instructor

READING MESSAGES

- 10. Ask the instructor to send a message to you that includes an attachment
- 11. Locate, flag (star), and open the message in your Inbox
- 12. View the attachment within the browser
- 13. Save the attachment to your hard-drive in the Downloads folder
- 14. Locate and open the downloaded file

RESPONDING TO E-MAIL

- 15. Show the message details (sender, recipients, date)
- 16. Reply to the instructor's e-mail message then cancel before it is sent
- 17. Mark the e-mail as SPAM
- 18. Ask the instructor for their second e-mail address
- 19. Forward the message received from the first address to the second

ORGANIZING and MANAGING MESSAGES

- 20. Delete the instructor's e-mail message from your entire account (not just the Inbox)
- 21. Archive the forwarded that you sent in step 19
- 22. Create a label named "Education"
- 23. Apply the "Education" label to the archived message in step 21
- 24. Navigate to the "Education" label and locate the message
- 25. Search your entire e-mail account to find all messages to or from the instructor

End Procedure





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