

Multi-State Advanced Manufacturing Consortium

VER

12/21/2015

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US DOL SPONSORED TAACCCT GRANT: TC23767

PRIMARY DEVELOPER: Reggie Fluker - Henry Ford College

Digital Literacy II: Office Productivity

Unit 4 Slideshow Presentations

LAB 1 PowerPoint Fundamentals (Instructor)

Explanation

In this lab, students will demonstrate their ability to navigate Microsoft PowerPoint and perform fundamental skills to construct presentations, organize slides, insert, edit, and format slide content, and create visually appealing presentations using themes and slide transitions.

Prompts

There are no prompts for this lab.

Assessment Rubric

| CRITERIA | POOR 0-2 | FAIR 3-5 | GOOD 6-8 | EXCELLENT 8-10 | Score |
|---|---|--|---|--|-------|
| Creating, Saving, and Opening Presentations | Not able to create a new blank presentation nor a template based presentation | Is able to create a new presentation and use Save and Save As commands appropriately | Meets previous criteria and is able to pin the file to Backstage view | Meets previous criteria and is able to export the document in a PDF format | |
| Slide Basics | Completes steps 12 through 14 of the lab procedure | Completes steps 12 through 19 of the lab procedure | Completes steps 12 through 22 of the lab procedure | Completes steps 12 through 25 of the lab procedure | |
| Editing and Formatting Text | Completes steps 27 through 29 of the lab procedure | Completes steps 27 through 30 of the lab procedure | Completes steps 27 through 33 of the lab procedure | Completes steps 27 through 34 of the lab procedure | |
| Lists and Indenting Text | Completes steps 35 through 37 of the lab procedure | Completes steps 35 through 40 of the lab procedure | Completes steps 35 through 43 of the lab procedure | Completes steps 35 through 45 of the lab procedure | |





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|---|---|--|---|--|-------|
| Inserting and Formatting Pictures | Completes steps 46 through 48 of the procedure | Completes steps 46 through 52 of the procedure | Completes steps 46 through 57 of the procedure | Completes steps 46 through 60 of the procedure | |
| Themes and Transitions | Doesn't grasp the concept of themes and transitions and/or unable to apply either | Understands and is able to apply either a theme or a transition | Able to apply themes, change themes, apply, and remove slide transitions | Demonstrates applied themes and transitions through running a slide show | |
| Spelling and Grammar | Unable to identify errors detected by automatic spell check, correct the errors, and/or launch Spell Check tool | Corrects automatically detected errors and launches the Spell Check tool but doesn't know how to proceed in using the tool | Corrects some errors, but has doesn't use the tool efficiently e.g., replacing each instance of a word instead of Replace All | Uses Spell Check fluently to correct all spelling and grammar errors in the presentation | |







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M-SAMC resources reflect a shared understanding of grant partners at the time of development. In keeping with our industry and college partner requirements, our products are continuously improved. Updated versions of our work can be found here: http://www.msamc.org/resources.html.



