## Critical Work Function: Maintain a safe and productive work environment

**Key Activity**: Recognize unsafe conditions and take corrective and/or preventative action(s)

## Assessment:

Before working in any lab or facility, students should be aware of all of the hazards and safety equipment within that space. Students can be tested on their awareness of these features by asking them to draw a diagram of a laboratory or facility in which they work and asking them to label the diagram with the relevant hazards and safety features. Students' diagrams should include the following:

- Entrance/exit doors
- Fume hoods
- Hazardous waste disposal receptacles
- Fire extinguishers
- Eye wash
- Sink
- Chemical spill kit
- Broom and dust pan (may be included in spill kit)
- Storage locations for hazardous chemicals

## **Resources for teaching:**

- Seidman, L.A., and C.J. Moore. 2009. Introduction to a Safe Workplace. pp 133-144 In: <u>Basic Laboratory Methods for Biotechnology</u> Pearson Education, Inc., San Francisco, CA.
- Seidman, L.A., and C.J. Moore. 2009. Working Safely in the Laboratory: General Considerations and Physical Hazards. pp 145-160 *In*: <u>Basic Laboratory Methods for Biotechnology</u> Pearson Education, Inc., San Francisco, CA
- Seidman, L.A., M.E. Kraus, D.L. Brandner, J. Mowery. 2011. Calssroom Activity 3: Responding to Emergencies. Pp 9-11 *In*: <u>Laboratory Manual for</u> <u>Biotechnology and Laboratory Science</u> Pearson Education, Inc., San Francisco, CA.



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