## THERLOT - SKILLSCOMMONS Peer Revie



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Women in Manufacturing Flyer
SKILLSCOMMONS URL:	https://www.skillscommons.org/handle/taaccct/8172
Learning Material URL:	
Reviewer's Name:	Margo Meyer
Date Review Completed:	6/13/18
Review Time Required:	

## Description

Description	
1. Overview: Describe overview,	Women in Manufacturing Flyer created by St. Petersburg
features and descriptions, uses, and	College
applications. Include cost, if	
any for apps	
2. Type of material: Animation,	
assessment tool, assignment, case	
study, collection, development tool,	Recruitment and Outreach
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	When the link copied into browser, the document opened without issue.
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	The flyer is intended to attract women into manufacturing careers. There is
curriculum objectives:	good use of data in the flyer: (jobs growth, survey data, etc.). The pictures
Purpose of site, goal for	showed good representation of women and women of color in manufacturing related activities.
learner/user.	
5. Recommended uses: In-class,	The flyer could be distributed within a manufacturing related course. It could also be used as part of a "www.mar.s" output promotion manufacturing concern
homework, individual, team,	also be used as part of a "women's" event promoting manufacturing careers.
lecture, etc.	
6. Target population: Level,	The flyer in non-technical, and would be appropriate for any level population.
course or subject matter, other	It focuses on manufacturing in general and not any specific manufacturing occupations.
user groups	-
7. Prerequisite knowledge or skills	None
needed: Course or subject matter,	
computer skills, other	
miscellaneous skills	
8. Application to industry	No references to industry recognized credentials.
recognized certification: Name of	
credential or certification.	

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	х					
provides a complete demonstration of the concept		х				
demonstrates a core concept grounded in the discipline		х				
is current and relevant				х		
is supported by appropriate research	х					
is self-contained (can be used without requiring an assignment or context)	х					
provides accurate information				x		
is flexible (can be used in several situations)	x					
includes an adequate amount of material	~	v				
has strong workplace relevance		x				
integrates the concept well		x	-	+	+	
<b>Overall</b> , the quality of the content is very high		x				
overall, the quality of the content is very flight						
Enter a numerical value that summarizes your attitudes above.	4					
				ueu ua	ild Will	
Materialidentifies learning objectives	e improved	with t	he inc	lusion	of som	ie le x
good references to the data link. <b>Concerns</b> (Describe any problems in terms of quality) The flyer could be more specific examples of manufacturing occupations, wages, educatio would suffice. <b>2. Potential Effectiveness as a Teaching Tool/This Learning</b> <b>Material</b> identifies learning objectives identifies prerequisite knowledge	e improved	with t	he inc	lusion	of som	le x x
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is of high design quality		х		
meets accessibility requirements if able to assess	х			
if an app, can be used on multiple types of mobile devices and platforms				х

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