

Reviewer Credentials

Nathan Jochen

Currently serving as a Flight Paramedic and an adjunct faculty member at Roane State Community College instructing both Allied Health and American Heart Association courses, Mr. Jochen is also a past recipient of the Star of Life Award from the Tennessee Emergency Medical Services for Children. He holds 20 certifications related to healthcare and water safety and rescue. Mr. Jochen also has earned an Associate of Applied Science Degree in Public Safety/Paramedic from Walters State Community College and a Bachelor of Science in Management and Leadership from Lincoln Memorial University.

Subject Matter Curriculum Review Form

RX Tennessee Grant

College: Roane State Community College
Program: Non-Credit Stacked Credentials
Course Title: Phlebotomy
Reviewed By: Nathan Jochen
Date: 20 July 2016

Review Scale Definitions

- Exceptional:** Review component is a "best practice" and represents a model for replication.
Very good: Review component is complete and effective.
Good: Review component is adequate but presents opportunities for improvement.
Ineffective: Review component is weak and in need of significant improvement.

Student Learning Outcomes and Curriculum Map	Exceptional	Very Good	Good	Ineffective
Effective course structure.	x			
Outcomes aligned to occupational focus (professional skills and standards).	x			
Outcomes clearly stated.		x		
Outcomes introduced/reinforced effectively.		x		
Comments or recommendations: This is mapped out very well within the system. There is a clear expectation and progression of learning.				

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level and deliver desired outcomes.	x			
Clearly stated from student perspective.	x			
Measurable.		x		
Address/support one or more outcome.		1.)		
Comments or recommendations: 1.) The introduction to anatomy and physiology at the level required for this course is satisfactory. The desired outcome of the associated lessons would be terminology, anatomical directions, and a basic understanding of the body systems associated with phlebotomy. These topics are not only covered well in the curriculum, but are tested as measurable outcomes to assure student comprehension.				

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives.	x			
Address one or more course objective.		1.)		
Clearly stated from student perspective.	x			
Measurable.	x			
<p>1.) The primary objective of all medical classes should begin with safety and not doing harm to others. This objective is given top priority in this curriculum, and rightfully so. The different issues facing healthcare workers today are all placed in front of the student, and explained with great attention to detail.</p>				

Instructional Materials, including Media (videos, presentations, handouts, etc.)	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives.	x			
Meet/reflect current professional practices and standards.	x			
Provide options for multiple learning styles.			x	
Resources/materials are cited properly.		x		
Evidence of innovation to support adult learner success.		x		
<p>Comments and recommendations:</p> <p>Simply reviewing course material does not give me the needed exposure to the actual instruction and interaction within the course to give much of a recommendation on the issue of different learning styles. I do feel, however, that the adult learner would thrive under the course in the format in which it was evaluated.</p>				

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives		x		
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare settings.	x			
Provide opportunities for interaction and active learning			x	
Provide options for multiple learning styles			x	
Linked to current professional practices and standards	x			
Evidence of innovation to support adult learner success		x		
<p>Comments and recommendations:</p> <p>Simply reviewing course material does not give me the needed exposure to the actual instruction and interaction within the course to give much of a recommendation on the issue of different learning styles. I do feel, however, that the adult learner would thrive under the course in the format in which it was evaluated.</p>				

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to professional standards		x		
Align with course activities and resources	x			
Include specific and descriptive criteria for evaluation of student work/participation		x		
Sequenced throughout instructional period to enable students to build on feedback		x		
Varied and appropriate to content	x			
Provide opportunities for students to measure their own learning progress		x		
Comments and recommendations: I feel that the worksheets will be very beneficial in the course, as they give the students opportunity to "put on paper" just what they are learning as they learn it. They will be a excellent study toll as the course progresses, as well. Multiple quiz opportunities also benefit the learning process as the students prepare not only for final exams, but also for NHA exams.				

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective
Evidence of professional input/standards in course design.	x			
Evidence of program enhancements to support adult learner		x		
Comments and recommendations: This course appears to be a turn-key opportunity for the education of tomorrow's healthcare professionals in phlebotomy.				