

February, 2015

## VITAE

**Nan L. Travers, Ph.D.**

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### **PERSONAL INFORMATION**

#### Professional Address:

Director of Collegewide Academic Review  
Empire State College  
1 Union Avenue  
Saratoga Springs, NY 12866  
[nan.travers@esc.edu](mailto:nan.travers@esc.edu)

### **EDUCATION**

**University of Connecticut, Storrs, CT** **1999**

Doctorate - Educational Leadership, Adult Learning

*Dissertation Title - "Self-Regulated Learning: Impact of Teaching  
Methodology Based on Principles of Adult Learning"*

*Additional specialty in Educational Research and Statistics*

**Johnson State College of Vermont, Johnson, VT** **1987**

Master of Arts, Education - Curriculum Development

*Additional concentration in Special Education*

**Ramapo College of New Jersey, Mahwah, NJ** **1978**

Bachelor of Science, Biology with a minor in Chemistry and Theater

#### **Additional Training:**

**Law and Higher Education, Stetson University for Law, Tampa, FL** **2003**

*Extended pre and post conference training*

**The League for Innovation in Community Colleges**

**Executive Leadership Institute, Phoenix, AZ** **2002**

*Week-long intensive training for Executive Leadership in Community Colleges*

**Summer Institute on Longitudinal Methods**

**Pennsylvania State University, State College, PA** **1998**

*Training in techniques for analyzing categorical data in longitudinal studies.*

**Guild for Psychological Studies**

**San Francisco, CA** **1993, 1995**

*Intensive training in Personal Growth Techniques from a Jungian perspective*

## **HONORS AND AWARDS**

- ♦ Marlowe Froke Award for recognition of excellence in professional writing, Association for Continuing Higher Education **2004**
- ♦ Dean's Scholar Award, University of Connecticut, School of Education **1998**
- ♦ Educational Leadership Faculty Scholar Award, University of Connecticut, School of Education **1997**
- ♦ Fellow, National Center on Adult Learning (NCAL) **1997**
- ♦ Phi Beta Kappa, Ramapo College of New Jersey **1978**
- ♦ Sigma Xi, Ramapo College of New Jersey **1978**

## **PROFESSIONAL EXPERIENCES**

### **Administration:**

#### **Director of Collegewide Academic Review April 2007 – Current**

*Empire State College, Saratoga Springs, NY 12866*

- ♦ Principle Investigator for the Lumina Grant and TAACCCT Grant.
- ♦ Oversee the implementation of policies and procedures that govern the individualized degree planning and prior learning assessment.
- ♦ Oversee the publications that guide the individualized degree planning and prior learning assessment processes.
- ♦ Oversee the design and implementation of collegewide academic and technology projects, which support the individualized degree planning and prior learning assessment, such as eportfolios, electronic student degree planning guide, and PLA Planner.
- ♦ Coordinate meetings, research and focused projects with collegewide, center-based professional staff who implement the policies and procedures that govern the individualized degree planning and prior learning assessment processes.
- ♦ Develop articulation agreements and memos of understanding with other institutions and organizations.
- ♦ Supervise and evaluate the staff of the Office of Collegewide Academic Review.

#### **Interim Associate Vice President of Academic Affairs for Academic Services**

*Empire State College, Saratoga Springs, NY 12866*

**2009-2010**

- ♦ Supervise and evaluate Academic Services (Center for Mentoring and Learning, College Professor of Adult Learning and Mentoring, Office of Collegewide Academic Review, Office of Collegewide Academic Support, Office of Collegewide Disabilities Services, and Office of the Registrar) activities and personnel.
- ♦ Supervise the allocations of faculty and UUP member's professional development funds.
- ♦ Supervise the coordination of college-sponsored professional development activities, including the annual All College Meeting, Academic Conference, Area of Studies Meeting, and Writer's Retreat.
- ♦ Supervise faculty awards processes.

- ♦ Work directly with the Provost/Vice President of Academic Affairs and Assistant Provost to plan and implement the Academic Affairs' strategic plan, budget, activities, technology plans, and overall affairs.

**Vice President of Student Services****Sept. 2006 – April 2007***New Hampshire Community Technical College, Manchester, NH 03102*

- ♦ Supervise and evaluate the Division of Student Services (Registrar, Admissions, Financial Aid, Student Life, Bookstore, and Cafeteria) activities and personnel
- ♦ Supervise and evaluate the Division of Information Technology (IT)
- ♦ Work directly with the President and the President's Cabinet to plan and implement the College's strategic plan, college activities, college budget, and other college affairs
- ♦ Serve on the President's Cabinet, College Advisory Board, College Coordinating Council and Marketing Team, and Enrollment Management Team

**Vice President of Student and Community Services****2003 – Sept. 2006***New Hampshire Community Technical College, Manchester, NH 03102*

- ♦ Supervise and evaluate the Division of Student Services (Registrar, Admissions, Financial Aid, Student Life, Bookstore, Cafeteria, and Security) activities and personnel
- ♦ Supervise and evaluate the Division of Community and Corporate Education and Training (non-credit courses, customized corporate training, professional development programs) activities and personnel
- ♦ Supervise and evaluate the Division of Information Technology (IT)
- ♦ Work closely with the President and the President's Cabinet to plan and implement the College's strategic plan, college activities, college budget, and other college affairs
- ♦ Work closely with the President, Division of Community and Corporate Education and Training, and other College areas to develop partnerships with other education institutions, community groups, and area organizations and companies
- ♦ Lead the Diversity Team and Enrollment Management Team
- ♦ Serve on the President's Cabinet, College Advisory Board, College Coordinating Council and Marketing Team

**Associate Vice President of Academic Affairs,****Institutional Planning, Research, and Grants****1999 – 2003***New Hampshire Technical Institute, Concord, NH 03301*

- ♦ Supported the development and delivery of all academic programs, including department and faculty evaluations
- ♦ Responsible for campus-wide strategic planning and institutional effectiveness efforts
- ♦ Worked with all academic departments in developing program and learning outcomes and student assessments
- ♦ Worked with all non-academic departments in developing departmental outcomes and effectiveness measures

- ♦ Supported Institute's accreditation process and individual departments' specialized accreditation process
- ♦ Wrote and co-managed multiple grants
- ♦ Member of the Institute Leadership Team, Institutional Strategic Planning Team, Governance and Organization Assessment Team, Teaching and Learning Team, Academic Success Council, Comparing Alternative Methods for Equivalent Learning Team, Adjunct Faculty Team, Student Community Service Team, NHCTC System-wide Carl Perkins Assessment Team

### **Coordinator of Academic Services**

**1991 - 1994**

*Community College of Vermont (CCV), Morrisville, VT 05661*

- ♦ Academic Officer for CCV Morrisville Site Office - Responsible for the administration of and supervised all academic and developmental educational programs
- ♦ Hired faculty and supported through continual professional development opportunities
- ♦ Trained and supported faculty in the teaching and advised students in the development of Assessment of Prior Learning (APL)
- ♦ Advised students regarding their academic program and career opportunities
- ♦ Served on academic committees and participated in numerous community outreach committees focused on adult learning, developmental programs, student support services, and school-to-work transitions

### **Teaching:**

#### **Professor**

<i>SUNY Empire State College</i>	<b>2009-current</b>
Cognition, Statistics, Research and Design, Teaching in the Arts, Elements of Design in Fabric Arts, Pattern Making, College Algebra through Fabric Arts	
<i>New Hampshire Technical Institute</i>	<b>1999-2003</b>
Traditional and on-line courses in Statistics, Mathematics, and Psychology	
<i>Charter Oak State College of Connecticut (Adjunct)</i>	<b>1999-2001</b>
On-line courses in Adult Learning	
<i>University of Connecticut, School of Education (Adjunct)</i>	<b>1997-1998</b>
Research Development for Integrated Bachelor's / Master's (IB/M) Teacher Preparation Program students; Teacher Assistant in Statistics and SPSS lab	
<i>Community College of Vermont (Adjunct)</i>	<b>1990 – 1998</b>
Traditional and on-line courses in Statistics, Mathematics, and Psychology	
<i>Johnson State College of Vermont, External Degree Program (Adjunct)</i>	<b>1992 – 1994</b>
Methods of Teaching Mathematics	

#### **High School Teacher**

<i>Craftsbury High School, Craftsbury Common, VT 05827</i>	<b>1985 – 1989</b>
Taught mathematics, biology, and computer courses	
<i>Washingtonville Central Schools, Washingtonville, NY 10992</i>	<b>1982 – 1985</b>
Taught mathematics courses	
<i>Lamoille Area Vocational Center, Hyde Park, VT 05655</i>	<b>1979 – 1981</b>
Taught mathematics courses	

**Research and Program Development:****President/Consultant***Current**IntraScope, LLC, Middle Grove, NY*

- ♦ Develop and deliver educational consulting, strategic planning, and research in the development and assessment of educational and professional programs and opportunities and grants supporting lifelong learning in colleges, businesses, non-profit organizations, and state agencies

**Research Associate****1994 - 1999***Adult Learning Program, University of Connecticut, Storrs, CT 06269*

- ♦ Designed, developed, and evaluated the effectiveness and efficiency of education programs for adult learners within corporate and non-profit organizations and educational settings
- ♦ Assisted graduate students in the development and assessment of research studies
- ♦ Conducted and evaluated various research projects
- ♦ Served on Dean's appointed School of Education Technology Strategic Planning Committee

**Employment Program Developer***Hazen Union High School, Hardwick, VT 05843***1990 – 1991***Lamoille Area Vocational Center, Hyde Park, VT 05655***1979 - 1981**

- ♦ Developed, delivered, and assessed an employment training program and vocationally-oriented mathematics/language arts program for high-risk and special-needs high school students

**PROFESSIONAL ACTIVITIES****Founding Co-Editor**

*PLA Inside Out: An International Journal on Theory, Research, and Practice in Prior Learning Assessment.* The first peer-reviewed, on-line journal dedicated to the field of prior learning assessment.

**Board of Directors**

Prior Learning International Research Consortium (PLIRC)	Current
LearningCounts.org, CAEL	
Pastoral Counseling Services – Vice Chair	2004-2007
<i>Manchester, NH 03102</i>	
Interim Ministry Network Board Appointed Research Committee – Chair	2001-2006
<i>Baltimore, MD</i>	
YMCA – Member	2000
<i>Concord, NH 03301</i>	
Learning Assistance Association of New England (LAANE)	1994-1995

### **Association Memberships**

American Association of Colleges and Universities (AAC&U)  
 Association of Continuing Higher Education (ACHE)  
 Adult Higher Education Alliance (AHEA)  
 Council for Adult and Experiential Learning (CAEL)  
 Canadian Association of Prior Learning Assessment (CAPLA)  
 American Association of Higher Education (AAHE) – past member  
 American Association of Community Colleges (AACC) – past member  
 Association of Institutional Researchers (AIR) – past member

### **Reader/Reviewer**

Dissertation Committee 2005  
 Adult Learning, Department of Educational Leadership, Neag School of Education,  
 University of Connecticut.  
 Project Evaluation: 2000  
 Adjunct Teaching Forum: Facilitating Adult Learning, FIPSE Grant, College of Life  
 Long Learning, University System of New Hampshire.  
 Pre-publication review: 2000  
 Keeton, M.T., Sheckley, B. G., Griggs, J.K., (2002). Effectiveness and efficiency in  
 higher education for adults: A guide to fostering learning. Dubuque, Iowa:  
 Kendall/Hunt Pub.  
 Reader: 2000  
 Qualifying Exams, Adult Learning, Department of Educational Leadership, Neag  
 School of Education, University of Connecticut.  
 Reader: 1999,2000  
 NCAL Fellow research study proposals, National Center on Adult Learners (NCAL)

### **GRANTS**

#### **Written, PI and/or Co-Managed:**

- ♦ Corporation for a Skilled Workforce: Connecting Credentials (current) \$50,000
- ♦ SUNY Integrated Instruction and Technology Grant (2014-2015) \$60,000
- ♦ Lumina Foundation (2012-2014) \$497,300
- ♦ TAACCCT Grant (2012-2015) \$390,960
- ♦ Jac Pac Workers Assistance Training Grant (2004) \$251,110
- ♦ New Hampshire Higher Education Assistance Foundation (NHHEAF): Project  
 College is an Option (CIAO) (2004, 2005) \$14,000
- ♦ Federal Title III Planning Grant:  
 New Hampshire Technical Institute (2003) \$113,222
- ♦ New Hampshire Higher Education Assistance Foundation (NHHEAF): College  
 NOW (2003) \$30,000
- ♦ Paraeducator Assessment Project: New Hampshire Community Technical College  
 System (NHCTCS) and College for Lifelong Learning (CLL) (2003) \$125,000
- ♦ NHTI Water and Trail Enhanced Recreation (WATER) Park (2002) \$98,650

- ♦ Carl Perkins Funds: Students in Programs Non Traditional for their Gender Grant (2001) \$30,000
- ♦ New Hampshire's Quality Child Care Initiative Solicitation (1999) \$257,570
- ♦ Institute for Research on Adults in Higher Education; Efficiency in Learning Programs Grant (1997) \$1,000
- ♦ Institute for Research on Adults in Higher Education; Effectiveness and Efficiency in Higher Education Grant (1996) \$1,000

#### **Grant Renewals:**

- ♦ Carl Perkins Vocational Education Grant (2003) \$281,515
- ♦ Carl Perkins Vocational Education Grant (2002) \$272,721
- ♦ Carl Perkins Vocational Education Grant (2001) \$250,037
- ♦ Carl Perkins Vocational Education Grant (2000) \$216,258

### **PUBLICATIONS**

Travers, N. L. (in press). Inherent Tensions within the Practices of Prior Learning Assessment at Empire State College. In Mandell, A. and Jelly, K. (eds.). Principles, Practices, and Contradictions: One Progressive Institution's Struggle to Name and Sustain its Vision. Saratoga Springs, NY: Empire State College Press.

Travers, N. L. (2016). National Resource Center for Prior Learning Website.  
[www.nrcpl.org](http://www.nrcpl.org).

Travers, N. L. (2015). Prior Learning Assessment (PLA) Handbook. Northeast Resiliency Consortium, Achieving the Dream (<http://achievingthedream.org/resource/14894/prior-learning-assessment-pla-handbook>).

Cameron, R., Travers, N. L., & Wihak, C. (2014). Technology and RPL/PLAR. In J. A. Harris, C. Wihak, & J. Van Kleef (Eds.), The Handbook on the Recognition of Prior Learning: Research into Practice. Bristol, UK: National Institute of Adult and Continuing Education (NIACE).

Travers, N. L. & Harris, J. A. (2014). Trends and issues in the professional development of RPL practitioners. In J. A. Harris, C. Wihak, & J. Van Kleef (Eds.), The Handbook on the Recognition of Prior Learning: Research into Practice. Bristol, UK: National Institute of Adult and Continuing Education (NIACE).

Travers, N. L. (2013). PLA Philosophy, Policy, and Practice Implications: Revisiting the 2009 Hoffman, Travers, Evans, and Treadwell Study, The Journal of Continuing Higher Education, 61:1, 54-58.

Travers, N. L. (2013). Adult education. In J. Ainsworth & J. G. Golson, (Eds.). Sociology of Education: An A-Z Guide. Thousand Oaks, CA: Sage Publications.

Travers, N. L. (2013). Prior learning assessment. In J. Ainsworth & J. G. Golson, (Eds.). Sociology of Education: An A-Z Guide. Thousand Oaks, CA: Sage Publications.

Travers, N. L. (2012). What is next after 40 years? Part II: Prior learning assessment 2012 and after. The Journal for Continuing Education, 60:2, 117-121.

Travers, N. L. (2012). What is next after 40 years? Part I: Prior learning assessment 1970-2011. The Journal for Continuing Education, 60:1, 43-47.

Travers, N. L. (2012). Academic perspectives on college-level learning: Implications for workplace learning. Journal of Workplace Learning, 24:2, 105-118.

Travers, N. L., Benke, M., & Davis, A. (2012). SUNY Empire State College: 40 years ago radical game changer, now New York's open university. (D. Oblinger, Editor). The Game Changers. [www.Educause.edu](http://www.Educause.edu).

Travers, N. L. (2011). United States of America: PLA research in colleges and universities. (J. Harris, C. Wihak and M. Breier, Editors) Researching Prior Learning. Leicester, United Kingdom: National Institute for Adult Continuing Education (NIACE).

Travers, N.L., Smith, B., Ellis, L., Treadwell, A., Onta, B., Hakim, K., Feldman, L., Brady, T., & Panayotou, M. (2010). Language of evaluation: How PLA evaluators write about student learning. International Review of Research in Open and Distance Learning ([www.irrodl.org](http://www.irrodl.org)).

Travers, N. L. & Evans, M. T. (2010). Evaluating prior learning assessment programs: A suggested framework. International Review of Research in Open and Distance Learning ([www.irrodl.org](http://www.irrodl.org)).

Hoffmann, T., Travers, N. L., Evans, M. and Treadwell, A. (2009) 'Researching critical factors impacting PLA programs: A multi-institutional study on best practices', CAEL Forum and News, September.

Travers, N.L., et. al. (2009). Faculty voices: A cinderella story at the PLA ball. All About Mentoring, 35.

Travers, N. L. (2008). Playing with PLAI: A discussion with Barry Sheckley. All About Mentoring, 35.

Mandell, A., & Travers, N.L. (editors), 2008. Essential elements of PLA Programs: Institutional Perspectives. All About Mentoring, 35.

Travers, N.L., (2008). Some thoughts on adult learning, self-regulated learning, and the Empire State College degree planning process. All About Mentoring, 33.

Travers, N., Sheckley, B. G., & Bell, S. (2003). Enhancing self-regulated learning: A comparison of instructional techniques. The Journal of Continuing Higher Education, 51:3, 2-17.

Travers, N. (2002). How is my teaching impacting student learning? Pedagogy. New Hampshire Community Technical College System, Concord, NH.

Cubeta, J. F., Travers, N. L., & Sheckley, B. G. (2001). Predicting the academic success of adults from diverse populations. Journal of College Student Retention, 2:4, 295-311.

Kehrhahn, M., Sheckley, B. G., & Travers, N. L. (2000). Efficiency and effectiveness in graduate education: A case analysis. Air Professional File, 76 Summer 2000.

Cubeta, J., Travers, N., & Sheckley, B. G. (1998). Predicting the academic success of adults from diverse populations. Technical report for research supported by Pew Charitable Trusts, Diverse Students Project, University of Maryland University College, Institute for Research on Adults in Higher Education (IRAHE).



Travers, N. (1997). SPSS student handbook. Manual prepared for the Bureau for Educational Research and Service, School of Education, University of Connecticut, Storrs, CT.

### **KEYNOTE PRESENTATIONS**

Travers, N. L. (2014). *Learning-oriented and evidence based: Assessing learning from anyway, anytime or anywhere*. Association of American Colleges and Universities (AAC&U) Fifth Annual E-Portfolio Forum, Defining Practice and a Research Agenda. Washington DC. January 25, 2014.

Travers, N. L. (2012). *Adult Learning in the Relational Age (Keynote and Closing Speaker)*. Navigating the Terrain of the Adult Learner: Signposts to Development, Achievement and Success, 19<sup>th</sup> Annual Tennessee Adult Learner Conference, February 16-17, 2012.

### **RECENT INTERNATIONAL PRESENTATIONS**

Travers, N. L. (2015). *Connecting Credentials Framework*. TA3 (Trans-Atlantic Technology and Training Alliance) Annual Symposium, Belfast, Northern Ireland (June 2015).

Travers, N. L. (2014). *Micro to Macro: Translating Learning into Credentials*. Deakin University, Melbourne, Australia. November 13, 2014.

Travers, N. L. (2014). *Assessing university level earning – anytime, anyplace and anywhere*. Webinar. Glasgow, Scotland, March 6, 2014.

Travers, N. L. & McQuigge, A. L. (2013). *Assessing university level earning – anytime, anyplace and anywhere*. Canadian Association of Prior Learning Assessment (CAPLA) Fall Focus Workshop, Toronto, ON, November 2013.

Travers, N. L. (2013). *PLA Practitioner Training*. (BC) PLAN SUMMIT 2013, Surging to the Future: Research Informed Policy, Practice and Innovation in the Recognition of Prior Learning. Vancouver, BC. March 26, 2013.

Travers, N.L. (2011). *Prior Learning & the Relational Age*. Canadian Association of Prior Learning Assessment (CAPLA) Fall Focus Workshop, Toronto, ON, November 14, 2011.

Travers, N. L. & Evans, M. (2011). *Web-based Training for Evaluators of Prior Learning Assessment*. Canadian Association of Prior Learning Assessment (CAPLA) Fall Focus Workshop, Toronto, ON, November 14, 2011.

Travers, N. L. & Evans, M. (2011). *ePortfolios & PLA Concept Mapping: Academic Tools of Knowledge Creation & Sharing*. Canadian Association of Prior Learning Assessment (CAPLA) Fall Focus Workshop, Toronto, ON, November 15, 2011.

Travers, N. L. (2011). *An International Research Agenda for the Recognition of Prior Learning: United States of America Perspective*. Centre for Research in Lifelong Learning International Symposium, Glasgow Caledonian University, Glasgow, Scotland.

June 2011.

Travers, N. L. (2010). *An International Research Agenda for PLAR: United States Perspective*. Canadian Association of Prior Learning Assessment (CAPLA) Pre Conference, PLAR: Emergence of a Canadian Community of Scholars Ottawa, November 7, 2010.

Travers, N. L. (2009). *Research in PLA*. Thompsons River University, Open University. Kamloops, BC, July 4, 2009.

### **RECENT PRESENTATIONS (Selected)**

#### **2016**

Travers, N. L. (2016). *Using Prior Learning Assessment to Increase Student Success*. Passaic County Community College. April 4, 2016.

Travers, N. L. (2016). *Using Prior Learning Assessment to Increase Student Success*. SUNY Continuing Education Collaborative webinar. March 16, 2016.

Travers, N. L. (2016). *Using Prior Learning Assessment to Increase Student Success*. Capital Community College, Hartford, CT. March 9, 2016.

Travers, N. L. (2016). *Using Prior Learning Assessment to Increase Student Success*. DREAM 2016 Pre-Institute Workshop, February 23, 2016. Atlanta, Georgia.

Travers, N. L., Wilder, L., & Taylor, S. (2016). Innovations in Credit for Prior Learning. Connecting Credentials Webinar Series. January 22, 2016.

Travers, N. L. (2016). Prior Learning Assessment and SUNY Oswego. SUNY Oswego, Oswego, NY, January 20, 2016

Travers, N. L. (2016). Crafting Prior Learning Assessment Policy at SUNY Oswego. SUNY Oswego, Oswego, NY, January 20, 2016

#### **2015**

Travers, N. L. (2015). Competency-based and prior learning assessment opportunities: Where are we going? Pathways to Adult Learner Success (PALS) Colloquium, Minneapolis, MN December 4, 2015.

Travers, N. L. (2015). Continuing the conversation (on prior learning assessment) Pathways to Adult Learner Success (PALS) Colloquium, Minneapolis, MN December 4, 2015.

Travers, N. L. (2015). Prior Learning Assessment: What is it and why now? Continuing Education Association of New York Conference, Saratoga Springs, NY. November, 2015.

Travers, N. L. (2015). Prior Learning Assessment: Considerations for all institutions. SUNY Herkimer County Community College, Herkimer, NY, September, 22, 2015.

Travers, N. L. (2015). Everything you wanted to know about prior learning assessment – and then some... SUNY Herkimer County Community College, Herkimer, NY, September, 22, 2015.

Travers, N. L. & Irwin, R. (2015). Prior Learning Assessment: Considerations for all institutions. American Association of State Colleges and Universities (AASCU) webinar. September 16, 2015.

Travers, N. L., Forte, M., Garmil, R., Kerr, T., Levine, L. (2015). Extending the Global Learning Qualifications Framework: Examples of Implementation Projects. National Institute on the Assessment of Adult Learning. Philadelphia, PA June 3, 2015.

Gauffreau, E., Grant, T., Nagrod, J., Travers, N., Wilder, L., (2015). Emerging directions in PLA. National Institute on the Assessment of Adult Learning. Philadelphia, PA June 3, 2015.

Mandell, A. & Travers, N. (2015). Critical policy and practice considerations: Facing our problems, finding solutions. National Institute on the Assessment of Adult Learning. Philadelphia, PA June 3, 2015.

Travers, N. L., Forte, M. & Garmil, R. (2015). Prior Learning Assessment: A competency-based, e-portfolio framework. Conference on Instruction and Technology. SUNY Geneseo, NY. May 26, 2015.

## **2014**

Travers, N. L. (2014). What is it all about? Prior learning assessment (PLA). Trade Adjustment Act Community College and Career Training (TAACCCT) conference, Greenville, SC, December 10, 2014.

Travers, N. L. (2014). Assessing experiential learning: Presentation on the GLQF. SUNY Empire State College, Saratoga Springs, NY October, 28, 2014.

Travers, N. L. (2014). Language of competence. College for America, Southern New Hampshire University, Manchester, NH, September 22, 2014.

Travers, N. L. (2014). Prior learning assessment: Policy and practice considerations. SUNY Empire State College webinar, July 21, 2014.

Travers, N. L. (2014). Learning oriented and evidence based: Assessing experiential learning. National Institute on the Assessment of Adult Learning. Princeton, NJ June 18, 2014.

Travers, N., & Mandell, A. (2014). Prior Learning Assessment: History and New Directions in Scholarship. Atlantic City, NJ, June 19, 2014.

Travers, N. L. (2014). Learning oriented and evidence based: Assessing experiential learning. FACT<sup>2</sup> Experiential Ed Task Force Webinar. February 24, 2014.

Travers, N. L. (2015). Assessing learning. Northeast Resiliency Consortium Meeting, Baltimore, MD, February 20, 2015.

Travers, N. L. (2015). Prior learning assessment: Important considerations. Northeast Resiliency Consortium Meeting, Baltimore, MD, February 19, 2015.

Travers, N. L. (2014). Adult learning in the relational age. Navigating the Terrain of the Adult Learner: Signposts to Development, Achievement, and Success. 19<sup>th</sup> Annual Tennessee Adult Learner Conference, February 16, 2014.

Travers, N. L. (2014). Assessing learning in the relational age. Navigating the Terrain of the Adult Learner: Signposts to Development, Achievement, and Success. 19<sup>th</sup> Annual Tennessee Adult Learner Conference, February 17, 2014.

### 2013

McQuigge, A. L. & Travers, N. L. (2013). *Assessing university level earning – anytime, anyplace and anywhere*. SLOAN

Travers, N. L. & McQuigge, A. L. (2013). *Assessing university level earning – anytime, anyplace and anywhere*. CAEL International Conference. San Diego, CA. November 2013.

Travers, N. L. & Mandell, A. (2013). *Prior learning assessment: History and New Directions in Scholarship*. The National Institute for the Assessment of Adult Learning, Atlantic City, NJ, June 18, 2013.

Travers, N. L. & Evans, M. (2013). *The New World of PLA: Re-examining Your Prior Learning Assessment Program*. The National Institute for the Assessment of Adult Learning, Atlantic City, NJ, June 19, 2013.

Travers, N. L. & McQuigge, A. L. (2013). *Assessing university level earning – anytime, anyplace and anywhere*. The National Institute for the Assessment of Adult Learning, Atlantic City, NJ, June 18, 2013.

Travers, N. L. (2013). *Creative techniques for supporting the adult learner: Learning in the relational age*. Community College System of New Hampshire Symposium, January 14, 2013.

Travers, N. L. (2013). *Introduction to PLA*. Community College System of New Hampshire Symposium, January 14, 2013.

### 2012

Travers, N. L. (2012). Learning from prior learning assessment practices: ePortfolios and microcredentials. 2012 NERCOMP Meeting, Norwood, MA, November 1, 2012

Travers, N. L. & Popova-Gonci, V. (2012). *Exploring new assessment strategies for PLA*. CAEL International Conference. Washington DC, November 7, 2012.

Travers, N., Popova-Gonci, V., & Panayotou, M. (2012). *Designing Authentic Assessments for Prior Learning*. American Association for Colleges and Universities (AAC&U). General Education and Assessment Conference: New Contexts, New Cultures, New Orleans, LA, February 23–25, 2012.

### 2011

Hurley-Dasgupta, B., Kaufmann, M., Murphy, E., & Travers, N. (2011). *ePortfolios in the Cloud: Documenting, Connecting, Learning*. SLOAN Webinar. November 29, 2011.

Travers, N. L., Evans, M. & Frank, A. (2011). *Embracing Resources: Providing Frequent, Consistent and Available Training for Evaluators*. The Council for Adult and Experiential Learning (CAEL) International Conference, Chicago, IL, November 9, 2011.

Dixon, S., Travers, N., & Sax, L. (2011). Bridging Workforce Development and Higher Education. Workforce New York Fall Conference, Albany, NY, October, 19, 2011.

Travers, N. L., Evans, M., Kaufmann, M., & Simon, S. (2011). *Baby Steps, Missteps, Back Steps and Leaps of Faith: Parallel and Divergent Paths with ePortfolios within One Institution*. Association of Authentic, Experiential and Evidence Based Learning (AAEEBL) International Conference, Boston, MA, July 25-28, 2011.

Travers, N. & Mandell, A. (2011). *Prior Learning Assessment: History and New Directions in Scholarship*. Thomas Edison State College, National Institute on the Assessment of Adult Learning, Atlantic City, NJ, June 15, 2011.

Popova-Gonci, V. & Travers, N. (2011). *Concept Mapping as a Tool of Knowledge Creation and Sharing*. Thomas Edison State College, National Institute on the Assessment of Adult Learning, Atlantic City, NJ, June 15, 2011.

Travers, N. *So What is College Level Learning?* Roundtable. Thomas Edison State College, National Institute on the Assessment of Adult Learning, Atlantic City, NJ, June 16, 2011.

Travers, N. L. (2011). *An International Research Agenda for PLA: United States Perspective*. Northeast Prior Learning Assessment Interest Group, Online presentation, May 26, 2011.

## 2010

Harris, J. & Travers, N. (2010). *Researching PLA: Creating an International Research Agenda*. The Council for Adult and Experiential Learning (CAEL) International Conference, San Diego, CA, November 11, 2010.

Travers, N. L., Treadwell, A., & Panaytou, M. (2010). *Language of Evaluation*. Roundtable. The Council for Adult and Experiential Learning (CAEL) International Conference, San Diego, CA, November 11, 2010.

Travers, N., Treadwell, A., Evans, M., Panaytou, M., & Chhooi, P. (2010). *Web-based PLA Evaluator Training*. The Council for Adult and Experiential Learning (CAEL) International Conference, San Diego, CA, November 11, 2010.

Hart, D. M., Conrad, D., Conzett, K., Fonte, L., Gunn, S., Merwin, J., Dallman, M. E., & Travers, N. L. (2010). *Issues in Portfolio Assessment of Experiential Learning*. Pre-Conference Workshop. The Council for Adult and Experiential Learning (CAEL) International Conference, San Diego, CA, November 9, 2010.

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