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| **Activity Title:** | **Way to Go Rl, Part 1 (assessment, class 2\*)** |  |
| **Background** | Go to www.waytogori.org; Click on create new account link (upper right); In *Who Are You?* section.. click on **Go** to the right of "Adult". Click **Next.**/Enter your name & email address.Create account name & password (write in notebook and/or use same account/user name & password you previously made for other sites).Create your own *security question* & *answer. (ex: What's the name of your first pet?.... or ....elementary school ... or childhood best friend).*Check the *box* stating, "I have read and agree to the privacy policy and terms of use of this site." Then click on "Create Your Account". |  |
| **Objectives** | Practice navigating assessment websites (websites in general)Gain insight into self & career opportunities by performing interest assessment |  |
| **Time Required** | One hour |  |
| **Personnel** · | Facilitator & tutor(s) to assist participants in navigating internet, site and general computer use |  |
| **Resources****Needed** | Laptops for each student & internet connection |  |
| **Activity****Description** | After creating account & signing in:-7Ciick on "Learn About Yourself' to take an assessment of job/task preferences (likes & dislikes). *Only click 'NOT SURE' iftruly stumped; otherwise the assessment will not enough have enough information to give detailed, informed results.*-7The assessment will result in *"Your Top Interest Areas'.*-7Ciick on "Careers" to view careers matching your interests.*-7To* refine results, click on "Use these interests in the career finder'' on left.-7Refine results by clicking on appropriate categories (education, money &outlook, skills, etc. (on left). |  |
| **Outcome or****Result** | Students clarify career interests.Using these interests they identify possible careers and the education and salaries associated with them. |  |
| **Student****Handouts** | None |  |

**Instructor Notes:**

Instructor needs to be comfortable in aiding students who may have difficulty navigating the website in order to complete their assessment. Instructor may also encounter students that may disagree with findings and will need to be able to point out the benefits to them. (For example, "This is one measurement that provides one perspective" or "It's an exploration tool.")

Way to Go Rl (assessment)-Ciass 2

Time: 1hour

Student: Will have to register as a new account before going to the career planning link. Then learn about yourself link and finally the interest profiler assessment.

Once completed, students will get a break down of their top interest areas. In addition, they will receive careers matching interests, along with education levels and salaries.

Instructor: Needs to be comfortable in aiding students who may have difficulty navigating the website in order to complete their assessment. Instructor may also encounter students that may disagree with findings and will need to be able to point out the benefits to them, as one measurement that provides one perspective.

Critical Thinking Skills- Dream Job- Class 2

Time:15-20 minutes for independent work

30 minutes for those who may want to volunteer sharing their work

Student: Students will come up with a description of their ideal job excluding any negative thoughts of how impossible it might seem to get the job. They will write one paragraph on what that dream job would be. A) Physical setting and environment. b) Types of activities and responsibilities. C) Kinds of people they would work with. d) Goals and accomplishments they would want to achieve through the job.

Instructor: Will encourage students to have an open mind and to be honest by not allowing "buts" to surface which may hinder their free expression. Instructor may pick examples from volunteers to generate class discussions.

Way to Go Rl (assessments)-Ciass 4

Time: 1hour

Student: Will choose top three career interests from earlier activity. Click on career and get connected to links that describe; what they do, skills you need, what education is needed, earnings by state and real life activities. Students will get a real detailed look into the job.

Instructor: Answer or clarify any questions that may come up from the students findings.