

## EICC COURSE DEVELOPMENT MODEL (CDM)

**CATALOG COURSE NUMBER:** MFG-229

**COURSE TITLE:** CNC Project

Originating College: CCC MCC SCC

Effective Term/Year: Spring 2015

Initiating Faculty Member: Kenneth Darmody

Initiating Department Coordinator: Ben Kettering

**Reason for submission: Check all that apply**

New Course    If yes, type of course:

A&S

To be considered for General Education?  Yes  No Category:

To be part of an A & S Concentration?  Yes  No Concentration:

CTE Program Title:    Required Elective

General Education or Program Review    Reactivation of an inactive course    Making course inactive

Changing course; please explain:

Other; please explain:

**Contact Hours/Distribution of Contact Hours**

**Lecture Hours**

**Lab Hours**

**Clinical Hours**

**Coop Hours**

Hours per Week:    0    Hours per Week:    8.00    Hours per Week:    0    Hours per Week:    0

Number of Weeks:    16.50    Number of Weeks:    16.50    Number of Weeks:    16.50    Number of Weeks:    16.50

*\*\*Note: If offering a course for the full fall or spring semester, the number of weeks is 16.5*

Total Lecture Hrs:    0    Total Lab Hrs:    158.40    Total Clinical Hrs:    0    Total Coop Hrs:    0

**Semester Hours Credit:** 4.00    if variable credit, give range:

Allow repeat\* for credit: Yes No

If yes, total course repeats allowed:    If yes, total credits:

\*Note that repeat for credit means a student can pass the course and then repeat it for additional credit. An internship course is an example of a course that could be set up as repeatable for additional credit

**Course or courses this CDM replaces, if any:**

**CATALOG COURSE DESCRIPTION:** This capstone course will provide the student with the opportunity to integrate all skills gained in CNC programming and machining courses to design, build and produce an instructor approved project. Special attention and emphasis will be placed on accuracy and the proper use of equipment and tools following safe work practices in the lab situation.

**RECOMMENDED ENTRY LEVEL SKILLS/KNOWLEDGE:**

**PRE-REQUISITE COURSES**

CCN#	COURSE TITLE
MFG 111	Machinery's Handbook
MFG 118	Machine Tool Project
MFG 140	Geometric Dimensioning and Tolerance
MFG 190	Metallurgy
MFG 223	CAD/CAM
MFG 239	Lathe Programming

**CO-REQUISITE COURSES**

CCN#	COURSE TITLE

**PUBLISHED MATERIAL(S) USED FOR CDM DEVELOPMENT:** Amatrol. CNC Operator Program: HAAS Based Interface. Amatrol, 2009. Web.

In general it is expected that source material will be dated within 5 years of this CDM date. If all materials/ textbooks cited above are older than this, please explain: This is the editor's current version of the web based course.

### GENERAL COURSE GOALS

Upon successful completion of this course the student should be able to:

- Design a product that incorporates CAD/CAM skills and CNC machining skills.
- Utilize CAD/CAM skills and CNC machining skills to produce the product to meet design specifications.
- Inspect, measure, and test completed product against design specifications.

### TOPICAL OUTLINE

1. Propose a CNC programming project for a product which incorporates CAD/CAM skills and CNC machining skills.
2. Design a project plan for a product which incorporates CAD/CAM skills and CNC machining skills.
3. Produce a product which incorporates CAD/CAM skills and CNC machining skills
4. Complete project to design specifications.

### COURSE OBJECTIVES

Upon successful completion of the course, a student should be able to:

1. Propose a CNC programming project for a product which incorporates CAD/CAM skills and CNC machining skills.
  - a. Compile list of potential projects.
  - b. Identify level of complexity of skills learned from prerequisite coursework (including the operation of CNC Lathes and CNC Mills) for each potential project.
  - c. Apply skills learned from prerequisite coursework (including the operation of CNC Lathes and CNC Mills) for each potential project.
  - d. Evaluate potential projects ideas for top choice
  - e. Discuss top choice with instructor.
  - f. Select project with approval from instructor before moving to design phase.
2. Design a project plan for a product which incorporates CAD/CAM skills and CNC machining skills.
  - a. Produce working drawings.
  - b. Construct a project plan using Mastercam.
  - c. Create tool paths using Mastercam.
  - d. Defend project plan to instructor for project approval.
3. Produce a product which incorporates CAD/CAM skills and CNC machining skills
  - a. Operate CNC Lathes and CNC Mills.
  - b. Demonstrate safe practices when working with tools and equipment.
  - c. Troubleshoot project issues as they develop.
  - d. Show timely progress on project deadlines assigned.
4. Complete project to design specifications.
  - a. Test product for specification requirements.
  - b. Inspect product for quality.
  - c. Measure product for specifications.

**RECOMMENDED METHODS OF INSTRUCTION:** *Check all appropriate methods of instruction to facilitate student learning of course objectives.*

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Case Studies                         |  | <input type="checkbox"/> Class Discussions          |
| <input type="checkbox"/> Computer lab work                    |  | <input type="checkbox"/> Computer-assisted tools    |
| <input type="checkbox"/> Computer-assisted writing            |  | <input type="checkbox"/> Conducting experiments     |
| <input checked="" type="checkbox"/> Demonstration or modeling |  | <input type="checkbox"/> Electronic interaction     |
| <input type="checkbox"/> Field observation                    |  | <input type="checkbox"/> Field trips                |
| <input type="checkbox"/> Guest speaker                        |  | <input checked="" type="checkbox"/> Guided practice |

- In-class writing or editing workshops
- Lecture
- Model building
- Readings
- Service learning
- Student and instructor conferences
- Student presentation
- Tests or quizzes
- Writing assignments/exercises (graded or not)
- Other (please list specifics):

- Journals
- Library instruction and resources
- Peer review
- Role play
- Simulation
- Student collaborative learning
- Student projects
- Worksheets/surveys

**RECOMMENDED EVALUATION METHODS:** Check all appropriate methods of evaluation to assess student achievement of course objectives.

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|---|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Class workshops</li> <li><input type="checkbox"/> Collaborative work</li> <li><input checked="" type="checkbox"/> Individual conferences</li> <li><input type="checkbox"/> Laboratory reports</li> <li><input type="checkbox"/> Portfolios</li> <li><input type="checkbox"/> Quizzes</li> <li><input checked="" type="checkbox"/> Student presentations</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Other (please list specifics):</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Classroom discussions/participation</li> <li><input checked="" type="checkbox"/> Demonstration of skill(s)</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Oral presentations</li> <li><input type="checkbox"/> Pretest/Posttest</li> <li><input type="checkbox"/> Reading responses</li> <li><input checked="" type="checkbox"/> Student projects</li> <li><input type="checkbox"/> Writing Assignments</li> </ul> |
|---|--|

**ATTENDANCE:** Policies on attendance will be formulated by the instructor and communicated to the students on the course syllabus.

**ACADEMIC DISHONESTY:** Policies on academic dishonesty can be found in the EICC student code of conduct published in the student handbook.

<b>CDM CREATION/REVIEW/REVISION INFORMATION</b>	
Originally Written by:	Date:
Department Chair, Comments, & Date:	
Does similar curriculum exist at other EICC Colleges? <input type="checkbox"/> CCC <input type="checkbox"/> MCC <input type="checkbox"/> SCC <input type="checkbox"/> No	
If yes, Counterparts Consulted, College, Comments & Date:	
<b>CDM Review or Revision Date:</b>	
Faculty member(s) & College:	
Does similar curriculum exist at other EICC Colleges? <input type="checkbox"/> CCC <input type="checkbox"/> MCC <input type="checkbox"/> SCC <input type="checkbox"/> No	
Changes made to course which will require further review steps:	
<input type="checkbox"/> Making course inactive <input type="checkbox"/> Credit hours <input type="checkbox"/> Contact hours <input type="checkbox"/> Course Description	
<input type="checkbox"/> 25% or more of course objectives <input type="checkbox"/> Other minor revisions or no revisions	
Dean Review, Comments & Date:	

**If changes made require further review and approval:**

College Curriculum Committee Sign-off & Date:

IC Review Subcommittee Sign-off & Date:

Instructional Council Approval: