

## EICC COURSE DEVELOPMENT MODEL (CDM)

**CATALOG COURSE NUMBER:** MFG-192

**COURSE TITLE:** Blueprint Reading

Originating College: CCC MCC SCC

Effective Term/Year: Summer

Initiating Faculty Member: EICC EICC

Initiating Department Coordinator:

### Reason for submission: Check all that apply

New Course If yes, type of course:

**A&S**

To be considered for General Education?  Yes  No Category:

To be part of an A & S Concentration?  Yes  No Concentration:

**CTE** Program Title:  Required  Elective

General Education or Program Review  Reactivation of an inactive course  Making course inactive

Changing course; please explain:

Other; please explain:

### Contact Hours/Distribution of Contact Hours

#### Lecture Hours

Hours per Week: 1.20

Number of Weeks:

#### Lab Hours

Hours per Week: 4.80

Number of Weeks:

#### Clinical Hours

Hours per Week: 0

Number of Weeks:

#### Coop Hours

Hours per Week: 0

Number of Weeks:

**\*\*Note:** If offering a course for the full fall or spring semester, the number of weeks is 16.5

Total Lecture Hrs: 19.80 Total Lab Hrs: 79.20 Total Clinical Hrs: 0 Total Coop Hrs: 0

**Semester Hours Credit:** 3.00 if variable credit, give range:

Allow repeat\* for credit:  Yes  No

If yes, total course repeats allowed: If yes, total credits:

\*Note that repeat for credit means a student can pass the course and then repeat it for additional credit. An internship course is an example of a course that could be set up as repeatable for additional credit

### Course or courses this CDM replaces, if any:

**CATALOG COURSE DESCRIPTION:** This course will cover introduction to engineering drawings, multi-view drawings, sectional views, dimensions and tolerances and part feature specification.

### RECOMMENDED ENTRY LEVEL SKILLS/KNOWLEDGE:

#### PRE-REQUISITE COURSES

CCN#	COURSE TITLE

#### CO-REQUISITE COURSES

CCN#	COURSE TITLE

### PUBLISHED MATERIAL(S) USED FOR CDM DEVELOPMENT:

In general it is expected that source material will be dated within 5 years of this CDM date. If all materials/ textbooks cited above are older than this, please explain:

### GENERAL COURSE GOALS

Upon successful completion of this course the student should be able to:

## TOPICAL OUTLINE

### COURSE OBJECTIVES

Upon successful completion of the course, a student should be able to:

**RECOMMENDED METHODS OF INSTRUCTION:** *Check all appropriate methods of instruction to facilitate student learning of course objectives.*

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Case Studies                                  |  | <input type="checkbox"/> Class Discussions                 |
| <input type="checkbox"/> Computer lab work                             |  | <input type="checkbox"/> Computer-assisted tools           |
| <input type="checkbox"/> Computer-assisted writing                     |  | <input type="checkbox"/> Conducting experiments            |
| <input type="checkbox"/> Demonstration or modeling                     |  | <input type="checkbox"/> Electronic interaction            |
| <input type="checkbox"/> Field observation                             |  | <input type="checkbox"/> Field trips                       |
| <input type="checkbox"/> Guest speaker                                 |  | <input type="checkbox"/> Guided practice                   |
| <input type="checkbox"/> In-class writing or editing workshops         |  | <input type="checkbox"/> Journals                          |
| <input type="checkbox"/> Lecture                                       |  | <input type="checkbox"/> Library instruction and resources |
| <input type="checkbox"/> Model building                                |  | <input type="checkbox"/> Peer review                       |
| <input type="checkbox"/> Readings                                      |  | <input type="checkbox"/> Role play                         |
| <input type="checkbox"/> Service learning                              |  | <input type="checkbox"/> Simulation                        |
| <input type="checkbox"/> Student and instructor conferences            |  | <input type="checkbox"/> Student collaborative learning    |
| <input type="checkbox"/> Student presentation                          |  | <input type="checkbox"/> Student projects                  |
| <input type="checkbox"/> Tests or quizzes                              |  | <input type="checkbox"/> Worksheets/surveys                |
| <input type="checkbox"/> Writing assignments/exercises (graded or not) |  |  |
| <input type="checkbox"/> Other (please list specifics):                |  |  |

**RECOMMENDED EVALUATION METHODS:** *Check all appropriate methods of evaluation to assess student achievement of course objectives.*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Class workshops                |  | <input type="checkbox"/> Classroom discussions/participation |
| <input type="checkbox"/> Collaborative work             |  | <input type="checkbox"/> Demonstration of skill(s)           |
| <input type="checkbox"/> Individual conferences         |  | <input type="checkbox"/> Journals                            |
| <input type="checkbox"/> Laboratory reports             |  | <input type="checkbox"/> Oral presentations                  |
| <input type="checkbox"/> Portfolios                     |  | <input type="checkbox"/> Pretest/Posttest                    |
| <input type="checkbox"/> Quizzes                        |  | <input type="checkbox"/> Reading responses                   |
| <input type="checkbox"/> Student presentations          |  | <input type="checkbox"/> Student projects                    |
| <input type="checkbox"/> Tests                          |  | <input type="checkbox"/> Writing Assignments                 |
| <input type="checkbox"/> Other (please list specifics): |  |  |

**ATTENDANCE:** Policies on attendance will be formulated by the instructor and communicated to the students on the course syllabus.

**ACADEMIC DISHONESTY:** Policies on academic dishonesty can be found in the EICC student code of conduct published in the student handbook.

### CDM CREATION/REVIEW/REVISION INFORMATION

Originally Written by:

Date:

Department Chair, Comments, & Date:
Does similar curriculum exist at other EICC Colleges? <input type="checkbox"/> CCC <input type="checkbox"/> MCC <input type="checkbox"/> SCC <input type="checkbox"/> No
If yes, Counterparts Consulted, College, Comments & Date:
<b>CDM Review or Revision Date:</b>
Faculty member(s) & College:
Does similar curriculum exist at other EICC Colleges? <input type="checkbox"/> CCC <input type="checkbox"/> MCC <input type="checkbox"/> SCC <input type="checkbox"/> No
Changes made to course which will require further review steps:
<input type="checkbox"/> Making course inactive <input type="checkbox"/> Credit hours <input type="checkbox"/> Contact hours <input type="checkbox"/> Course Description
<input type="checkbox"/> 25% or more of course objectives <input type="checkbox"/> Other minor revisions or no revisions
Dean Review, Comments & Date:
<b>If changes made require further review and approval:</b>
College Curriculum Committee Sign-off & Date:
IC Review Subcommittee Sign-off & Date:
Instructional Council Approval: