CTL Surveys

CTL Survey () No. of responses = 14

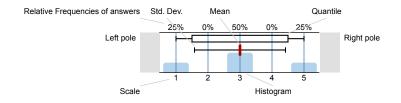


Overall indicators

Survey Results

Legend

Question text



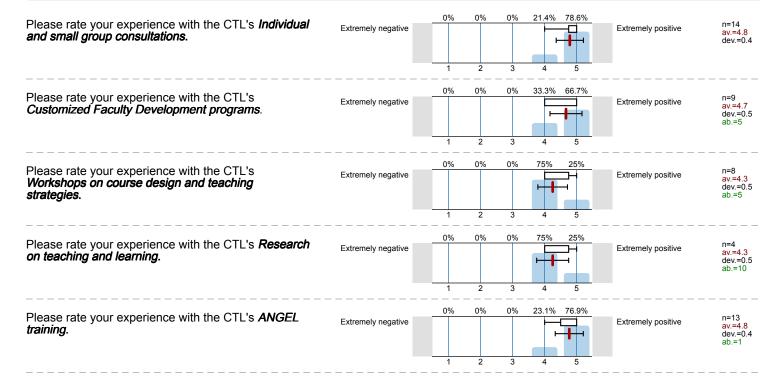
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

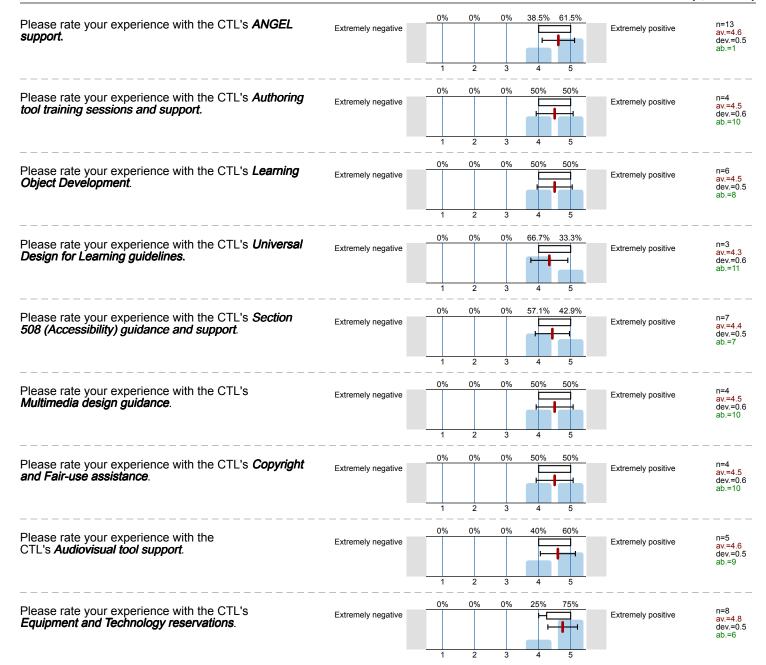
Have you used CTL services?



n=12

Please rank your overall experience with the following services:





Comments Report

Please rank your overall experience with the following services:

If you utilized the CTL for a service not listed above, please describe the service and rate your experience.

- Just always friendly, knowledgeable and helpful staff.
- My recorded lectures have been converted into Camtasia so we can add captions to the lectures to increase accessibility for students. I appreciate the support of CTL in providing this service.
- None that I can think of.

Are there any services that CTL doesn't currently provide that you are interested in?

- Can we extend services to help students improve their technical skills? There's a lot of discussion about Makerspaces in libraries and we would love to have your expertise on making this happen...
- No.
- Not at this time.

What new technologies would you like to learn more about?

- So, related to the above suggestion of creating a makerspace for students like we have for faculty...I guess how to create videos/powerpoints/etc...for faculty/staff and students!
- There are several things listed above that I didn't know were available, like "authoring tool training sessions." I would like to know what that means!

Provide additional feedback or comments.

- Always very supportive informative helpful and showing new ways to do new things all the time! Great services!
- I really appreciate the CTL staff. You all have been so helpful and patient with me, and I really appreciate your willingness to let me walk in and interrupt with a question. You all have really helped me gain the confidence I needed to use technology in my teaching.
- I would like to be able to access the Learning Objects created that pertain to my subject area.
- LOVE CTL!!!