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[Home](#) > ATC Photo Album



Pages in the ATC Photographic Archives range from 1956-2012. To see newer photographs, please visit our recent [gallery](#). Housed in the Athens Technical College Library on the Athens campus, the Athens Technical College Archives preserve the College's history since its inception in 1958. Its mission is to acquire, organize, preserve and publicize publications, documents, images, plans, and artifacts to assist researchers in their use.



DIGITIZING OUR PAST



OPENING UP INSTITUTIONAL HISTORY: BUILDING AN ARCHIVE USING OPENSOURCE: TOPICS

Introductions: Robin Fay, Portal Manager, ATCx3 Consortia/ATC; Beth Thornton, Distance Education and Outreach Librarian, Athens Technical College

- ❖ Resources – What?
- ❖ Addressing a need – Why?
- ❖ Workflows – How?
- ❖ Lessons learned
- ❖ Introducing GEAR
- ❖ Moving forward – planning for sustainability
- ❖ Questions?

OPENING UP INSTITUTIONAL HISTORY: BUILDING AN ARCHIVE USING OPENSOURCE: MATERIAL

Resources - What we have

- ❖ Reports
- ❖ Working papers
- ❖ Commercial publications about the college
- ❖ PR materials
- ❖ Scrapbooks
- ❖ Ephemera such as plaques and plates
- ❖ Films



OPENING UP INSTITUTIONAL HISTORY: BUILDING AN ARCHIVE USING OPENSOURCE: PHOTOGRAPHS

Resources - What we have

- ❖ Large format aerial photographs
 - ❖ Approximately 2000 photographs
- ❖ Negatives
- ❖ Slides



OPENING UP INSTITUTIONAL HISTORY: NEWSPAPER CLIPPINGS

- ❖ Going back to 1986
- ❖ Collected by the library
- ❖ Approximately 1,500
- ❖ Clippings database in ACCESS, exports as a CSV file for the repository



OPENING UP INSTITUTIONAL HISTORY: ACQUISITIONS

Where we get stuff

- ❖ Director of PR
- ❖ Staff photographer/graphic designer
- ❖ Director of ATC Foundation/Alumni Association
- ❖ Faculty as they leave (clean office)
- ❖ Offices/storage areas that are cleaned out
- ❖ Retired staff and faculty
- ❖ Alumni
- ❖ Community gifts
- ❖ Current faculty and staff

OPENING UP INSTITUTIONAL HISTORY: COLLECTION DEVELOPMENT & WEEDING

What we won't collect in the Archives

- ❖ Personnel records such as contract letters, hiring offers, evaluations, etc. (contacted those in charge of records to see what we should do with them – shred, send elsewhere, etc)
- ❖ Obsolete formats – if we can't access it (obsolete software) or do not have an appropriate media device, and/or it does not appear to be relevant (past retention period, etc.) – we are reviewing as possible disposal items Ex: Student course catalogs from 1994 on DAT Tapes
- ❖ Broken/unusable items - Magnetic formats that are lacking data, things which are broken beyond repair, etc.
- ❖ Content that does not belong to us or about us
- ❖ Content of questionable copyright – locally made copies of commercial content

OPENING UP INSTITUTIONAL HISTORY: PRINT, DIGITAL, AND OBSOLETE FORMATS – OH MY!

Print material in this collection spans the establishment of the College in 1956 until the early 2000s.

Newer digital materials are being collected separately.

Obsolescence – what to do with what we can't see

Other content for grant project is housed in the same repository but a different collection. This collection includes textbooks, faculty content, and more.

At some point, this content will be merged into the Archive.

OPENING UP INSTITUTIONAL HISTORY: DIGITIZING EFFORTS: Why?

- ❖ Photographs hard to find, not organized, and only print
- ❖ Materials not represented in the catalog – had to “know” about the Archives
- ❖ Can be used to build our history and brand
- ❖ Can be used to document our history – many of the alumni, faculty and staff involved in the early days are still alive and local
- ❖ Can be harvested by others
- ❖ Low cost – maximizing existing resources & opensource

OPENING UP INSTITUTIONAL HISTORY: WHAT WE ARE DIGITIZING

- ❖ Items located in the Archives that are not represented in the SIRSI catalog
- ❖ Phase 1: Photographs, yearbooks
- ❖ Phase 2: Slides, 3D objects (plates, scrapbooks, etc.), Print material not cataloged in SIRSI
- ❖ Phase 3: Video/multimedia on other formats
- ❖ Phase 4: Newspaper articles (?)

OPENING UP INSTITUTIONAL HISTORY: DIGITIZING EFFORTS: GETTING STARTED

Evaluation of material

- ❖ CTL and Library met to evaluate material
- ❖ Library met with DLG representatives and others regarding this type of project

Collection Development

- ❖ Library revised Collection Development Policy for Archive to include information about scanning process
- ❖ Portal Manager established a Collection Development Policy for the digital Archives and created information webpage about submission process
- ❖ Identified items that would not be scanned (on earlier slides) and items that could be destroyed
- ❖ Drafted digitization workflows and scanning processes
<http://ctlblog.athenstech.edu/digitizing-our-past-atc-archives/>
- ❖ Separate workflow for grant material, OER, and archives

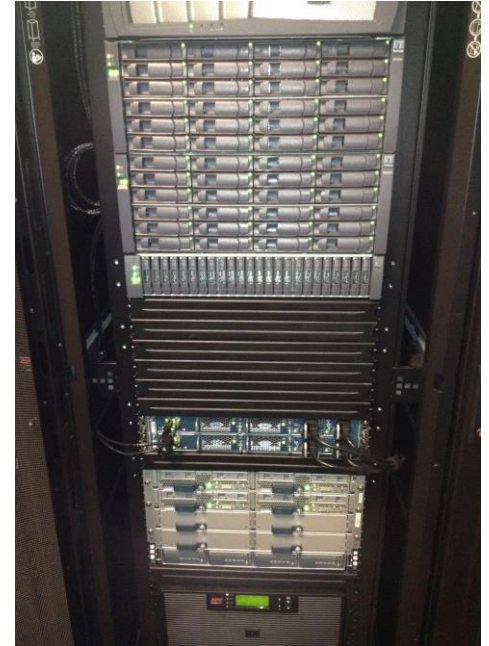
OPENING UP INSTITUTIONAL HISTORY: OTHER RESOURCES

Personnel

- ❖ Library staff
- ❖ Portal manager/developer funded by grant
- ❖ Server support staff
- ❖ Student workers

Hardware/Software

- ❖ Server space
- ❖ Repository software (Omeka)
- ❖ Wordpress blog installation/webpace (News, publishing documents)
- ❖ Google docs (Collaboration, Sharing files, Drafting policies/workflows)



OPENING UP INSTITUTIONAL HISTORY: INTRODUCING GEAR

GEAR Project Overview:

- ❖ Software analysis/review
- ❖ Software installation
- ❖ Software configuration/customization
- ❖ Workflows and Process documentation
- ❖ Cataloging & Content loading
- ❖ Statistics and reporting
- ❖ Enhancing metadata (identifying people, places, etc.)
- ❖ Harvest of archives to other repositories
- ❖ Enhancement of workflows on the admin side

OPENING UP INSTITUTIONAL HISTORY: INTRODUCING GEAR

Project parts:

❖ Software analysis/review (G)

- ❖ Software review/research
- ❖ Software testing – test server

❖ Software installation (G)

- ❖ Configuration and extension (30+ modules including support for LCSH and OAI for harvesting)
- ❖ Some *minor* custom coding in display
- ❖ Deciding on a controlled vocabulary and metadata schema (and then building outward)...
- ❖ Design and branding

❖ Workflows

- ❖ Establishing cataloging process and revising workforms to meet needs of metadata schema and materials (archives and grant materials) (G)
- ❖ Working with library on best practices for scanning for archives
- ❖ Test scanning materials

OPENING UP INSTITUTIONAL HISTORY: INTRODUCING GEAR

Project parts:

Cataloging & content

- ❖ Spreadsheets for importing metadata ; Google Forms for collecting data
- ❖ Develop metadata schema (maps to MARC)
- ❖ Develop and document cataloging processes (RDA, LCSH, local fields)
- ❖ Subject analysis
- ❖ Batch edit what can be done

❖ Statistics & reports (G)

❖ Enhancing metadata

- ❖ Who are these people?
- ❖ Social media identification campaign

❖ PR and next steps

- ❖ Enhancements
- ❖ Harvest elsewhere
- ❖ Backup schedule
- ❖ Upgrades

OPENING UP INSTITUTIONAL HISTORY: INTRODUCING GEAR

Why Omeka?

- ❖ Works with LCSH and DC
- ❖ Easy to configure and maintain
- ❖ Good with multimedia – can easily build exhibits
- ❖ Can build webpages within Omeka
- ❖ Meets basic grant mandates – public interface, CC, and open
- ❖ Primarily MySQL, PHP, CSS/Jquery, Apache, Linux server (can run on Windows server)
- ❖ List of modules used available at <http://ctlblog.athenstech.edu/digitizing-our-past-atc-archives/>

Omeka

GRANT CRITERIA

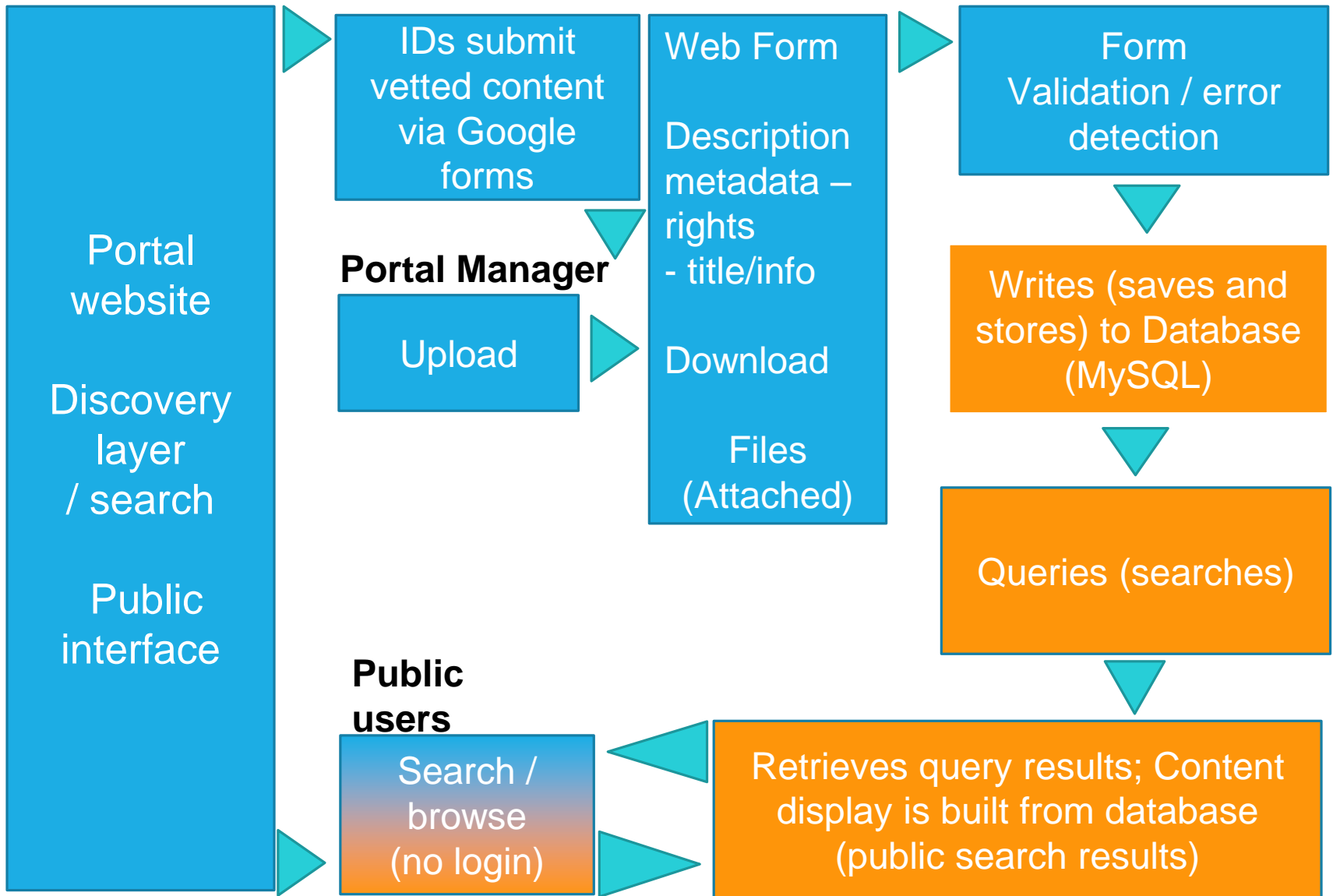
- ✓ *Meets accessibility standards*
- ✓ *Supports licensing (Creative Commons)*
- ✓ *Supports sharing/Open Educational Resources (OER) across many platforms (including Social Media)*
- ✓ *Public portal (public interface)*

ADDITIONAL FEATURES

- ✓ *Upload workflow with the ability to provide private/public spaces*
- ✓ *Mobile friendly (HTML5 players, etc.)*
- ✓ *ANGEL/Blackboard integration*
- ✓ *Measurable Statistics/Analytics/Reports*
- ✓ *Secure, sustainable and scalable with an active community*
- ✓ *Technical support: The Omeka User groups work together to build new features, provide technical support for each other and upgrades*

Staffing:

With Omeka's backend support, this project will need a local administrator for managing and curating content, creating workflows, organizing upgrades, in addition to some server work, which matches our current staffing.



Orange = server side activities

OMEKA – GENERAL FEATURES

User roles: Admin (Portal Manager) can upload, describe, create collections and groups

Supports many file formats – video, pdf, images can be embedded; zip is just zip

Search, share, download

Can batch upload and batch

Collections/Tags

Private/public – grant material **MUST** be public

Social media support (shareable); embeddable

Can add search to Blackboard and link to upload for faculty

Supports licensing (creative commons)

Can be used to build a public open textbook library or exhibits


Can create derivatives of images

Library resources in GEAR

Navigation


ATC Newspaper Clippings Database

Welcome Add clippings


 ATHENS TECHNICAL COLLEGE LIBRARY
library.athenstech.edu

- ❖ Newspaper clipping finding aid
- ❖ Photographs

Newspaper Clippings



Search the clippings



Library resources in GEAR

Clippings Friday, October 02, 2015

[New](#) [Save](#) [Main Menu](#) [Search/Input name](#)

Clipping Record ID

Headline

Advertisement

Clipping date

Campus

County

Newspaper

Notes

Clipping Box

Clipping folder

Date Updated

[Navigation](#) [Names](#)

Names

[Add New](#) [Save](#) [Add Name/Clipping](#) [Main Menu](#)

Name Record ID

LastName

FirstName

Notes

Search the clippings

Key words in headlines
or notes

Search headlines

Last Name

tydings

Search Names

Year

Search year only

Month

Year

Search month and year

Search exact date

Navigation	SearchF	NameQ	LastName	Clipping dat	Headline	Clipping Box	Clipping folder
			Tydings	7/27/2005	Athens Tech chief to fill in for awhile in Sandersville	2005	1
			Tydings	8/21/2008	Athens Tech's campus to get first master's program	2008	1
			Tydings	9/7/2008	Industrial evolution : economic development experts talk about local workforce	2008	1
			Tydings	11/29/2005	Hafenbrack, Kessler honored with literacy awards	2005	1
			Tydings	10/30/2005	Women in business	2005	1
			Tydings	1/16/2008	Power Partners contributes to "Legacy"	2008	1

From Access to Omeka

- ❖ Exported as a .csv
- ❖ Imported to Omeka
- ❖ CSV
- ❖ Also supports XML, OAI, and API using different modules/methods

- Item Types
- Tags
- Simple Pages
- LC Suggest
- Corrections
- CSV Import**
- Simple Vocab
- Catalog Search
- Dropbox
- Bulk Editor
- Collection Tree
- OAI-PMH Harvester
- Omeka Api Import
- Embedded Items
- YouTube Import
- Zotero Import
- Reports
- User Profiles
- Element types
- Item History Logs

Upload CSV File*

Maximum file size is 100 MB.

1GEAR E-book Work...m (Responses).csv

Use an export from Omeka CSV Report

Selecting this will override the options below.

Automap Column Names to Elements

Automatically maps columns to elements based on their column names. The column name must be in the form: {ElementSetName}:{ElementName}

Select Item Type

Newspaper clipping ▾

Select Collection

Athens Technical College in the News ▾

Make All Items Public?

Feature All Items?

Choose Column Delimiter*

A single character that will be used to separate columns in the file (semi-colon by default). Note that spaces, tabs, and other whitespace are not accepted.

;

Choose Tag Delimiter*

A single character that will be used to separate tags within a cell (comma by default). Note that spaces, tabs, and other whitespace are not accepted.

,

- Items
- Collections
- Item Types
- Tags
- Simple Pages
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- Embedded Items
- YouTube Import
- Zotero Import
- Reports
- User Profiles

Step 2: Map Columns To Elements, Tags, or Files

	Example from CSV File	Map To Element	Use HTML?	Tags?	Files?
	""	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
URL for book	"http://open.bccampus.ca/find-open-textbooks/?uu"...	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What resource is it part of?	"BC Campus"	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (list other resource)	""	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Downloadable?	"Yes"	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
File Formats	"PDF, DOC/DOCX"	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TITLE	"Adult Literacy Fundamentals Mathematics: Book 5"...	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title source	"solr.bccampus.ca "	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Series Title/Additional Title	""	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant affiliation	"N/A"	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATOR/AUTHOR1	"Girard, Liz "	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATOR/AUTHOR1 Role (Primary)	"Author"	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADDITIONAL CONTRIBUTORS	"Tagami, Wendy "	Select Below ▼	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- CSV Import
- Simple Vocab
- Catalog Search
- Dropbox
- Bulk Editor
- Collection Tree
- OAI-PMH Harvester
- Omeka Api Import
- Embedded Items
- YouTube Import
- Zotero Import
- Reports
- User Profiles
- Element types
- Item History Logs

What resource is it part of?	"BC Campus"	Select Below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (list other resource)	""	Select Below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Downloadable?	"Yes"	Select Below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
File Formats	"PDF, DOC/DOCX"	Select Below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TITLE	"Adult Literacy Fundamentals Mathematics: Book 5"...	Select Below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title source	"solr.bccampus.ca"	<ul style="list-style-type: none"> Publisher References Relation Replaces Requires Rights Rights Holder Source Spatial Coverage Subject Table Of Contents Temporal Coverage Title Type Affiliation Creator Downloadable Edition ISBN (if available) LC Classification (if available) Select Below 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Series Title/Additional Title	""		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant affiliation	"N/A"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATOR/AUTHOR1	"Girard, Liz"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATOR/AUTHOR1 Role (Primary)	"Author"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADDITIONAL CONTRIBUTORS	"Tagami, Wendy"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COPYRIGHT/PUBLICATION DATE	"2010"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ISBN	"5"		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Photographs

- ❖ Numbered, foldered & boxed
- ❖ Scanned – Omeka can make derivatives (ImageMajick) but....
- ❖ Files saved to a shared library-CTL drive
- ❖ Information added to a shared spreadsheet – this spreadsheet is imported as CSV
- ❖ Fields map to DC/DCMI metadata – maps to MARC – see GEAR metadata schema

	a	b	c	d	e	f	g
1	Box	Photo number	Marginalia/ anything written on photo?	Description (has other items, who is in it)	Negatives?	Slides Y/N	Cataloged
2	4	1	12/9/87c 20	Students child development	y		
3	4	2		Students Elect [ronics?]	y		
4	4	3		Students research lab	y		
5	4	4		Mar washing cosmetology	y		
6	4	5		Instructor and student Heating and air?	y		
7	4	6		Instructor and student Heating and air?	y		
8	4	7	12/11/87c 22	Instructor and student Elect [ronics?]	y		
9	4	8	12/10/87c 19	Student and "patient" LPN	y		
10	4	9	12/11/87B 1	Instructor, student, and "patient" LPN	y		
11	4	10	97 Retiree recognition at May meeting (written on envelope)	Ken Eason and retiree	y		
12	4	11	97 Retiree recognition at May meeting (written on envelope)	Ken Eason and retiree	y		
13	4	12	97 Retiree recognition at May meeting (written on envelope)	Ken Eason and retiree	y		
14	4	13	97 Retiree recognition at May meeting (written on envelope)	Ken Eason and retiree	y		
15	4	14	97 Retiree recognition at May meeting (written on envelope)	Ken Eason and retiree	y		
16	4	15	Slide Not scanned yet				
17	4	16		Man teaching a class or leading a meeting	n		
18	4	17		GED graduation graduates standing	y		
19	4	18		GED graduation band playing on stage	y		
20	4	19		Ann Marler at her desk	y		
21	4	20		GED graduation Dr. Eason handing a diploma to a student	y		YES
22	4	21		GED Graduation Dr. Eason handing diploma to a student	y		YES
23	4	22		GED Graduation speaker	y		YES
24	4	23		GED Graduation graduates standing	y		YES
25	4	24		GED Graduation Dr. Eason handing diploma to a student	y		YES
26	4	25		GED Graduation Dr. Eason handing diploma to a student	y		YES
27	4	26		GED Graduation Dr. Eason handing diploma to a student	y		YES
28	4	27		Walton County Ribbon Cutting 7 people holding ribbon	n		YES
29	4	28		Speaker at Walton County ribbon cutting	n		
30	4	29		Speaker at Walton County Ribbon cutting (Eason?)	n		

ELEMENT	TERMS	USE	SCOPE NOTE	INSTRUCTIONS	EXAMPLES	DCMI	MARC
creator		REQ	Use for an entity (person, organization, or service) responsible for the content of the resource. Use creator for primary authors or other content creators.	<p>1. Surname name first. 2. Use form of name established by local practice (e.g. fullest form possible or most frequent form) 3. Multiple authors/creators list in Order as in publication 4. Organizations with hierarchy - list the parts of hierachy from largest to smallest separted by full stop and space. 5. If ambiguous, list as it appears on item.</p> <p>For ATCx3 materials, cite the author or submitting members as primary creators; cite other names and contributors under creator.</p> <p>If no author is included, list author as institution. Athens Technical College (Athens, Ga.) Albany Technical College (Albany, Ga.) Atlanta Technical College (Atlanta, Ga.) ATCx3 Consortia</p>	Brown, Elizabeth	creator	100 F 110 C 111 C Meet ents
creator	marcrelator	Opt	Use for an entity (person, organization, or service) who makes significant contributions to the resource.	Choose from list. Describes the role of the persons above.	Actor Animator Annotator Compiler Composer Conductor Director Editor Illustrator Interviewer Interviewee Musician Narrator Performer Producer Reviewer Speaker Scientific advisor Standards body Surveyor Transcriber Translator	contributor http://www.loc.gov/	100 S (not future
contributor	contributor	Opt	Use for a person or organization whose work has been contributed to a collective work (anthology, serial publication, or other compilation of individual works) OR who is not the primary author/creator, but has made some contribution to the work. Do not use if the sole function in relation to a work is as author, editor, compiler or	<p>1. Personal names: Surname name first if a personal name.</p> <p>2. Use fullest form possible, VIAF entry, or name established in GEAR (search GEAR).</p> <p>3. Order as appears on publication</p> <p>4. Organizations with hierarchy - list the parts of hierachy from largest to smallest separted by full stop and space.</p>	Fay, Robin Maimonides Park Sung Hee United States. Internal Revenue Service Elvis Presley Fan Club Federal Aviation Administration. Aviation Safety Program Athens Technical College (Athens, Ga.)	contributor	700

The item "Photograph of students studying" was successfully changed!



Title	Photograph of students studying
Description	1 man writing at a table. Sony headphone box on the table. 2 men at study carrels with headphones. At computers.
Creator	Athens Technical College (Athens, Ga.)
Subject	College students
	Study and teaching
	Athens Technical College (Athens, Ga.)
	Athens Technical College (Athens, Ga.)
	Photographs
Publisher	Athens Technical College
Source	Athens Technical College Photograph Archives. Athens

[Prev Item](#)
[Next Item](#)
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[View Public Page](#)
[Delete](#)

Public: Yes Featured: Yes

Collection

ATC History through Photographs
(1956-2012)

Tags

- Athens Technical College
- early years
- historic
- photographs
- vintage photos

File Metadata

- ATCAP BX1014.jpg

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Photograph of students studying



Title

Photograph of students studying

OPENING UP INSTITUTIONAL HISTORY: DIGITIZING EFFORTS: WHAT WE LEARNED

- ❖ Still learning!
- ❖ People in photos hard to identify. Fun to do in conjunction with newspaper clippings
- ❖ Social media - how can we use?
- ❖ The newspaper clippings database
- ❖ Importing/ Batch work
- ❖ Who will scan?

GEAR

Georgia E-Resources Archives & Repository

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ATC IN
THE NEWS



Welcome to GEAR, Georgia E-Learning Access & Repository. This site features open textbooks, open educational resources, training materials, and other TAACCCT related documents. Additionally, GEAR houses digital copies of the photographs located in the ATC Archives in the Athens Campus Library; in addition to newspaper clippings records, and much more.

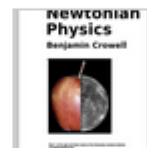
LATEST ADDITIONS

Modern revolution in physics [ebook]



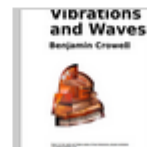
"The Modern Revolution in Physics" is an online physics textbook written by Benjamin Crowell, a lecturer in physics and astronomy at Fullerton...

Newtonian physics [ebook]



This is an introductory physics textbook designed for use in a typical one year survey course. This is book 1 in the Light and Matter series of free...

Vibrations and waves [ebook]



This is a text on vibrations and waves for an introductory college physics class. The treatment is algebra-based, with applications of calculus...

OMEKA – GOOGLE FORM FOR UPLOADING METADATA

Users currently can upload metadata using a Google form
– still working out process

Library uses a spreadsheet – maps as CSV

Workforms in GEAR are long...



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SEARCH ITEMS

[Browse All](#) [Browse by Tag](#) **[Search Items](#)**

Search for Keywords

Narrow by Specific Fields

▼ ▼

Search by a range of ID#s (example: 1-4, 156, 79)

Search By Collection

▼

Search By Type

▼

GEAR

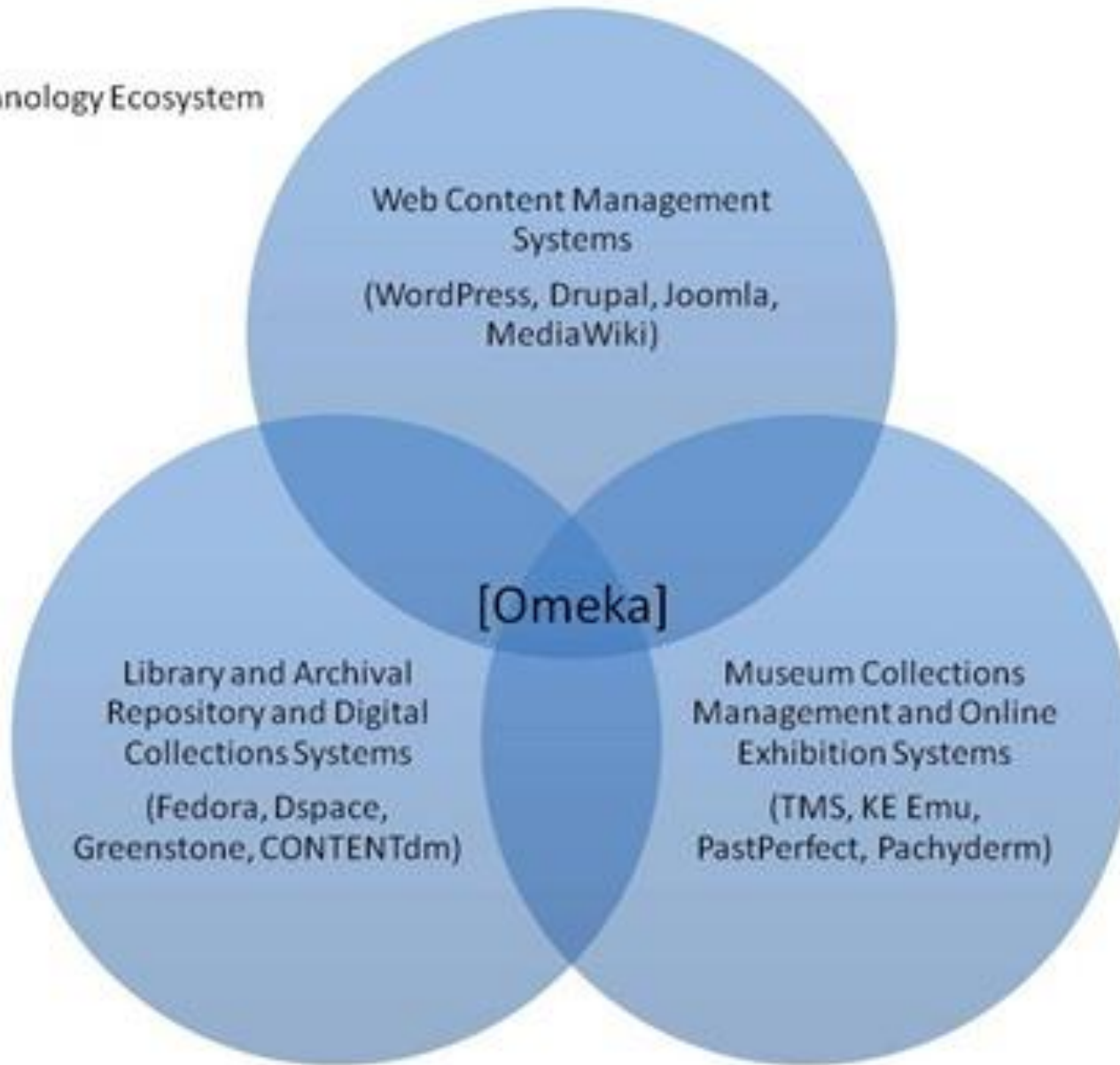
Georgia E-Resources Archives & Repository

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Technology Ecosystem



Resources

Find EVERYTHING here

<http://ctlblog.athenstech.edu/digitizing-our-past-atc-archives/>

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bthornton@athenstech.edu