Albany Technical College
Prior Learning Assessment (PLA) Portfolio Rubric

Student: _____ Faculty Evaluator: _____ Date: _____

Candidates must score at the minimum level of "Meets requirements" in each element of the rubric.

Evaluation Key:

Score 1: Does not meet requirements	Score 2: Inadequately demonstrates requirements	Score 3: Meets requirements	Score 4: Exceeds requirements

Portfolio Presentation (Quality) – All areas outlined in Prior Learning Assessment (PLA) Challenge Portfolio included. Narrative demonstrates college level writing as outlined in the Publication Manual of the American Psychological Association (APA Style), including: organization, punctuation, effective word usage, in-text citations, and end-of-text references.			**Score:**
Fails to follow PLA Challenge Portfolio Requirements. Does not meet requirements for college level writing.	Inadequately follows PLA Challenge Portfolio Requirements. College level writing inadequately demonstrated.	Adequately follows PLA Challenge Portfolio Requirements. College level writing is adequately demonstrated.	Portfolio is well organized and contains all requirements. Exceptional college writing skills demonstrated.

Knowledge and Learning Demonstrated – Uses appropriate depth and breadth to demonstrate learning related to experiences, skills, and competencies and there is evident integration of key concepts outlined in syllabus;			**Score:**
Narrative does not meet appropriate depth and breadth to communicate learning. Fails to demonstrate knowledge in stated areas of learning.	Narrative inadequately meets depth and breadth to communicate learning derived from experiences. Few concrete examples utilized. Minimally considers context of syllabus.	Uses appropriate depth and breadth to demonstrate learning derived from experiences. Provides clear examples of to illustrate learning. Adequately integrates key concepts outlined in syllabus.	Clearly demonstrates breadth of knowledge through use of concrete examples to demonstrate learning across a variety of situations and how it correlates to learning outcomes noted in syllabus. Sophisticated discussion demonstrating knowledge of field.

Critical Thinking - Considers and contrasts other perspectives with personal assumptions.			**Score:**
No discussion of other perspectives.	Begins to acknowledge own perspective with some experiential evidence. Does not present other perspectives or consider context.	Clearly identifies personal assumptions and identifies alternative perspective. Evidence of reflection and self-assessment.	Addresses personal perspective and counter arguments. Synthesizes various perspectives and kinds of evidence. Demonstrates ability to weigh evidence and evaluate experiences.

Use of Literature and Theory - References scholarly articles and uses references to reassert own perspective.			**Score:**
Does not use or refer to scholarly or technical literature in essays.	Inadequately references scholarly articles or technical literature. Does not connect reference material with learning perspective.	Adequately utilizes scholarly articles or technical literature. Connects reference material to learning perspective.	Scholarly or technical literature and theory integrated throughout; engages directly with learning perspective; may offer conceptual framework for understanding learning from experience.

Evidence - Evidence supporting all learning statements and syllabus requirements, including appropriate artifacts as outlined in PLA Challenge Portfolio Requirements.			**Score:**
No relevant supporting documentation.	Inadequate supporting evidence supplied.	Supporting evidence meets requirements.	Supporting evidence exceeds requirements.

Demonstration (if required) - Some PLA candidates may be required to demonstrate their skills and understanding in a lab setting.			**Score:**
Demonstration does not meet requirements.	Inadequately demonstrates skills required.	Demonstrates meets requirements.	Demonstration exceeds requirements.