

# SOLN

## Solving and Graphing Inequalities

### A. Solving Inequalities

- When solving inequalities versus equations, there is one major operational difference:

When mult. or dividing by a negative #, flip the inequality sign!

Ex 1: Solve the inequality for y using two different approaches. Compare answers.

a.  $2x - y > 7$

$$\begin{array}{r} -2x \quad -2x \\ \hline -y > -2x + 7 \\ \hline -1 \quad -1 \end{array}$$

\* flip it!

$$y < 2x - 7$$

b.  $2x - y > 7$

$$\begin{array}{r} +y \quad +y \\ \hline 2x > 7 + y \\ \hline -7 \quad -7 \\ \hline 2x - 7 > y \end{array}$$

Both are read,  
"y is less than  $2x - 7$ "

### B. Graphing Inequalities

- Solve the inequality for y so it is in slope-intercept form. (ie.  $y > mx + b$  or  $y < mx + b$ )

- Graph the line using the y-intercept and slope.

a. If  $\geq, \leq \rightarrow$  solid line

b. If  $>, < \rightarrow$  dashed line

- Shade either above or below the line.

- What does the shaded region represent?

Solutions to the inequality (points that make the inequality true)

- Choose a Test Point to either check the shading, or to determine which region to shade.

- Choose any point *not* on the line.

- Plug the point into the original inequality.

- Is the statement true?

- If yes, the point lies in the shaded region and is a solution.

- If no, shade the other region—this point is not a solution.

Ex 1c: Graph  $y < 2x - 7$

Test point:  $(0, 0)$

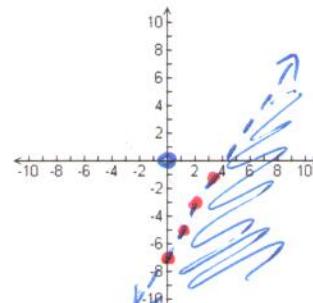
$$m = \frac{2}{1} = \frac{\text{rise}}{\text{run}}, b = -7$$

$$0 < 2(0) - 7$$

$$0 < -7 \quad \times$$

Read "y is less than  $2x - 7$ "

so shade below the line



So  $(0, 0)$  is not a soln  $\therefore$  not shaded

Ex 2: Graph  $4x - 2y \leq 16$

$$\begin{array}{r} -4x \quad -4x \\ \hline -2y \leq -4x + 16 \\ \hline -2 \quad -2 \quad -2 \end{array}$$

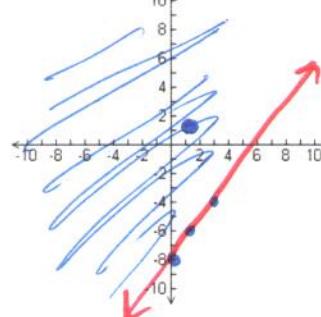
$$y \geq 2x - 8$$

$$\downarrow m = \frac{2}{1} \rightarrow b = -8$$

"y is greater than or equal to  $2x - 8$ "  
so shade above line

Test pt  $(1, 1)$

$$\begin{aligned} 4(1) - 2(1) &\leq 16 \\ 2 &\leq 16 \quad \checkmark \end{aligned}$$



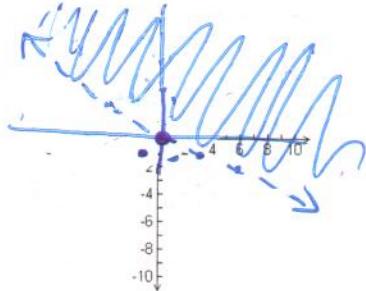
test pt: (1, -1)

Ex 3: Graph  $-3x < 9y$

$$\frac{-3x}{9} < \frac{9y}{9}$$

$$-3(1) < 9(-1)$$

$$3 < -9$$



$$\frac{-3x}{9} < y$$

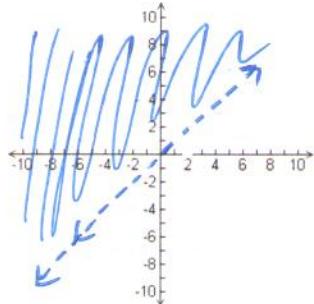
$$-\frac{1}{3}x < y \quad \text{or} \quad y > -\frac{1}{3}x + 0$$

"y is greater than  $-\frac{1}{3}x$ "

Ex 4: Graph  $y > x$

$$y > x + 0$$

$$m = 1 \quad b = 0$$



Ex 5: Graph  $11y + 22x \leq 33$

$$\begin{array}{r} +22x \quad -22x \\ \hline 11y \leq -22x + 33 \\ y \leq -2x + 3 \end{array}$$

