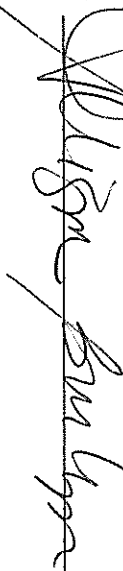


Subject Matter Expert Review Checklist

Course/Module ID: MAT 175 SME Name: Allison Bureyn

Project Director: WATSON FELDER Target Date of Review Completion: 18 SEPT. 2014

Course Instructor: DINA SPAIN, RICHARD McBRIDE, TIFFANY WILLIAMS SME Signature: 

Dear Subject Matter Expert Allison Bureyn,

Thank you for agreeing to review this course! The Instructional Designer at Clemson University and the Faculty Course Designer at your college will draw on your subject knowledge and experience in the discipline to develop and release a course that will deliver the utmost in quality.

Please provide specific rationale for your responses, regardless of the level to which you agreed with each statement. Your substantive, constructive feedback is critical to the success of this course, and important for faculty to clearly identify whether or not they have satisfactorily achieved the requirement.

Content Component	N/A= Not Applicable	1= Strongly Disagree	2= Disagree	3= Neither agree nor disagree	4= Agree	5= Strongly Agree	Comments	Recommendations for Improvement
I. The Learning Objectives and Orienting Questions:								
a. Describe outcomes that that be measured by assessments throughout the course.	N/A	1	2	3	4	5	All objectives are clearly stated at the beginning of each module.	NONE
b. Are stated clearly.	N/A		2	3	4	5	See above comment	NONE
c. Appropriately designed for the level of the course.	N/A		2	3	4	5	Written at an appropriate level for the target audience.	NONE
d. Address the key concepts discussed within the content and associated with the course/module topic.	N/A	1	2	3	4	5	All concepts are clearly discussed & have appropriate examples.	NONE
II. The Module Introduction:	N/A	1	2	3	4	5		
a. Conveys the purpose of the course/module	N/A	1	2	3	4	5	Briefly outlines what will be covered.	NONE
b. Conveys the structure of the course/module.	N/A	1	2	3	4	5	Informs audience that there are examples, add. problems & quizzes.	NONE
c. Clearly states the prerequisite knowledge in the discipline and/or any required competencies.	N/A	1	2	3	4	5	Pr. req. knowledge is mentioned when necessary.	NONE

Subject Matter Expert Review Form

III. The Content:											
a.	Contributes to the achievement of the stated learning objectives.	N/A	1	2	3	4	5	Directly supports learning outcomes.	NONE		
b.	Is clear, complete, and adequately prepares students for positions in the 21 st century world of manufacturing.	N/A	1	2	3	4	5	The content prepares students to use their knowledge & apply it to their professions.	NONE		
c.	Is up-to-date and meets the current industry standards.	N/A	1	2	3	4	5	N/A			
d.	Conveys how the instructional materials are to be used to complete the learning activities.	N/A	1	2	3	4	5	N/A			
e.	Presents a variety of perspectives on the course content.	N/A	1	2	3	4	5	great application problems!!	NONE		
f.	Includes appropriate citations for all resources, photos, and materials.	N/A	1	2	3	4	5	N/A			
g.	Includes a clear distinction between required and optional materials.	N/A	1	2	3	4	5				
IV. The Assessments:											
a.	Measure the stated learning objectives and are consistent with course activities and resources.	N/A	1	2	3	4	5	Learning objectives are directly supported by the content.	NONE		
b.	Measure multiple cognitive levels of learning (knowledge, comprehension, application, analysis, synthesis, and evaluation)	N/A	1	2	3	4	5	Excellent variety of assessment problems. 😊	NONE		

Subject Matter Expert Review Form

c. Are sequenced, varied, and appropriate to the student work being assessed.	N/A	1	2	3	4	5	Good progression of difficulty level.	NONE
d. Provide students with multiple opportunities to measure their own learning progress.	N/A	1	2	3	4	5	Through writing exercises at the end of each section.	NONE
e. Provide students with a variety of ways to express what they have learned.	N/A	1	2	3	4	5	Same as above.	NONE
V. The Learning Activities:								
a. Promote the achievement of the stated learning objectives.	N/A	1	2	3	4	5	Exercises reinforce the discussed content.	NONE
b. Provide opportunities for interaction that support active learning and multiple learning styles.	N/A	1	2	3	4	5	/	/
c. Are relevant to the topic and applicable to real-world scenarios	N/A	1	2	3	4	5	Great application problems.	NONE
VI. The Tools and Media:								
a. Support the course learning objectives.	N/A	1	2	3	4	5	Supplemental videos are helpful.	NONE
b. Support student engagement and guide the student to become an active learner.	N/A	1	2	3	4	5	Content is written in a way such that the concepts build & keep engagement	NONE
c. Are logical, consistent, efficient, and easy to navigate.	N/A	1	2	3	4	5	Flow of the materials is logical.	NONE

Subject Matter Expert Review Form

d. Provide students with easy access the technologies required in the course/module.	N/A	1	2	3	4	5	N/A	/
e. Are current and complete.	N/A	1	2	3	4	5	Videos, Transcripts are well done!	NONE

ADDITIONAL COMMENTS/RECOMMENDATIONS

Any improvements were returned to the course developers) during the editing process.