

HL-SCI College Faculty Survey

In an effort to gain a better understanding of how to best provide outreach and technical assistance to partners engaged in the HEALTH AND LIFE SCIENCES INITIATIVE (HL-SCI), Connecticut Women's Education and Legal Fund (CWEALF) is gathering information from participating college and Workforce Investment Board (WIB) staff.

The information you provide on this survey will help CWEALF to identify and provide technical assistance and support strategies to strengthen industry involvement, specifically internships, industry forums and professional development.

THANK YOU FOR YOUR TIME AND ATTENTION TO THIS SURVEY!



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***1. What HL-SCI courses have you or will you be teaching?**

Course 1	<input type="text"/>
Course 2	<input type="text"/>
Course 3	<input type="text"/>
Course 4	<input type="text"/>
Course 5	<input type="text"/>

***2. Does your program require clinical rotations or placements?**

- YES
- NO

If YES, please specify.

***3. Does your program require an internship?**

- YES
- NO

If YES, please describe.

***4. On a scale of 1-4 where 1 is VERY INVOLVED and 4 is NOT AT ALL INVOLVED, how involved are you in the following HL-SCI activities?**

	1-VERY INVOLVED	2	3	4-NOT AT ALL INVOLVED	DON'T KNOW
HL-SCI Advisory Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site visits to companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment and placement of graduates in companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, please specify activity(ies) not listed.

***5. On a scale of 1-4 where 1 is VERY INVOLVED and 4 is NOT AT ALL INVOLVED, how involved are employers in the following HL-SCI activities?**

	1-VERY INVOLVED	2	3	4-NOT AT ALL INVOLVED	DON'T KNOW
HL-SCI Advisory Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site visits to companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment and placement of graduates in companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, please specify activity(ies) not listed.

***6. On a scale of 1-4 where 1 is VERY DIFFICULT and 4 is NOT AT ALL DIFFICULT, how difficult has it been to engage employers in the following HL-SCI activities?**

	1-VERY DIFFICULT	2	3	4-NOT AT ALL DIFFICULT	DON'T KNOW
HL-SCI Advisory Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising clinical rotations/placements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site visits to companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment and placement of graduates in companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, please specify activity(ies) not listed.

***7. On a scale of 1-4 where 1 is A SUBSTANTIAL BARRIER and 4 is NOT AT ALL A BARRIER, how much of a barrier to employer engagement are the following factors?**

	1-A SUBSTANTIAL BARRIER	2	3	4-NOT AT ALL A BARRIER	DON'T KNOW
Time to recruit and meet with employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of and connections to health and life science employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial resources to cover expenses associated with employer engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of how to utilize employers in our efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, please specify.

***8. On a scale of 1-4, where 1 is VERY INTERESTED and 4 is NOT AT ALL INTERESTED, which of the following professional development/technical assistance topics are you interested in to support HL-SCI?**

	1-VERY INTERESTED	2	3	4-NOT AT ALL INTERESTED
Information about health and life sciences business changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about health and life sciences labor market trends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet and greet opportunities with employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship development and implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop/refine curriculum with employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If Other, please specify what kind(s) of professional development activities/topics you might be interested in.

***9. On a scale of 1-4, where 1 is WORKS WELL FOR ME and 4 is DOES NOT WORK WELL FOR ME, which of the following formats work well for you for professional development activities?**

	1-WORKS WELL FOR ME	2	3	4-DOES NOT WORK WELL FOR ME	NO PREFERENCE
In-person training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webinar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other, please specify.

***10. On a scale of 1-4, where 1 is WORKS WELL FOR ME and 4 is DOES NOT WORK WELL FOR ME, which of the following times of day work well for you for professional development activities?**

	1-WORKS WELL FOR ME	2	3	4-DOES NOT WORK WELL FOR ME	NO PREFERENCE
Monday to Friday between 9am and noon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monday to Friday between noon and 5pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monday to Friday after 5pm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other, please specify.

***11. Please list the employers with whom you have a connection below. If you have NO connections, please respond with NA in the first textbox.**

Employer 1	<input type="text"/>
Employer 2	<input type="text"/>
Employer 3	<input type="text"/>
Employer 4	<input type="text"/>
Employer 5	<input type="text"/>
Employer 6	<input type="text"/>
Employer 7	<input type="text"/>
Employer 8	<input type="text"/>
Employer 9	<input type="text"/>
Employer 10	<input type="text"/>
Employer 1	<input type="text"/>

***12. In the event we might want to follow up with you, please provide us with your contact information below.**

Name	<input type="text"/>
Email Address	<input type="text"/>
Telephone Number	<input type="text"/>

THANK YOU!

Thank you for taking the time to complete this survey! If you have any questions or additional comments regarding this survey, please contact Lucy Brakoniecki, Research and evaluation Director, CWEALF at lbrakoniecki@cwealf.org or at 860.247.6090, x102.