

Arizona Sun Corridor - Get Into Energy Consortium  
 TAACCCT Round 2 Grant (TC-23759-12-60-A-4)  
 Third Party Review of Curriculum and Related Educational Resources

College	Pima
Course Number	NRG101
Course Title	Energy Industry Fundamentals
Item Description	Syllabus
Reviewed by	BP
Review Date(s)	February 2016

Course Number	Yes
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Course Title	Yes
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Course Description	Yes
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Pre-requisites	Yes
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Co Requisites	NA
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Student learning outcomes and competencies are clearly identified	Yes	This course is very complete in this regard. Course objectives and Student Learning Objectives are included at the back of the syllabus. Clearly outlines the expectations of each student. Well done!!
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Required and recommended texts and other materials are clearly identified	Yes	CEWD course modules
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Description of strategies for student success or available assistance	Yes	A statement on services for disabled students is included. This reviewer encourages the college to consider inserting statements on other services available to support student success.
Description of how course prepares student for a certificate or degree	Yes	Exploratory to consider opportunities in many energy career areas.
Description of how course/item is relevant or applicable to occupation or industry	Yes	Continues through each objective.
Description of assessments, evaluation, exams and grading process	Yes	Lays out a segment by segment plan for grades to reach 100%. I was expecting to see a reference to testing to earn the EIF credential which might be connected to the final but is not mentioned.
Evidence of industry input, review and approval process	Yes	Reference to CEWD standards. There is no documentation of local approval included.
Evidence of college review and approval process	No	No information on this approval is provided.
For items not directly related to a course, any evidence of quality control process	NA	

The overall quality is a sufficient representation of college and industry standards

Yes

This course is well organized. There is mention above for areas that could improve the presentation to students, however the course is overall well done.

Other notes

Course is presented as online delivery, yet there are some performance outcomes in 2B- Use... How is this accomplished?