

Arizona Sun Corridor - Get Into Energy Consortium
 TAACCCT Round 2 Grant (TC-23759-12-60-A-4)
 Third Party Review of Curriculum and Related Educational Resources

College	Yavapai
Course Number	ELT201
Course Title	Introduction to Line Work
Item Description	Syllabus, mid-tern exam, course calendar, several unit tests
Reviewed by	BP
Review Date(s)	January 2016

Course Number	Yes
Course Title	Yes
Course Description	Yes
Pre-requisites	Yes
Co Requisites	Yes

Student learning outcomes and competencies are clearly identified	Yes	Course content and learning outcomes provides good listing of topics to be taught and learned. Course calendar adds clarity for pacing of course delivery. Avoid use of acronyms until using real title at least once. Students may be intimidated about asking questions if they assume it is common knowledge.
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Required and recommended texts and other materials are clearly identified	Yes
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Description of strategies for student success or available assistance	Yes	Standard college procedures and support services are included in syllabus.
Description of how course prepares student for a certificate or degree	Yes	Knowledge based course to include history of industry and key areas related to performance and safety to be addressed in this course.
Description of how course/item is relevant or applicable to occupation or industry	Yes	History and work practices are to be researched and presented in this course. Also note use of discussion boards to increase student interaction and sharing of understanding.
Description of assessments, evaluation, exams and grading process	Yes	Traditional tests and exams along with discussion board objectives
Evidence of industry input, review and approval process	No	Not provided in submitted materials.
Evidence of college review and approval process	No	Not included in submitted materials

For items not directly related to a course, any evidence of quality control process

NA

The overall quality is a sufficient representation of college and industry standards

yes

Other notes

The statement at the end of the syllabus "Other Instructor Procedures" demonstrates a good attempt on establishing a positive culture. This reviewer would encourage that the statement not be limited to women, instead be expanded to include racial disrespect and bullying sorts of behaviors