Arizona Sun Corridor - Get Into Energy Consortium TAACCCT Round 2 Grant (TC-23759-12-60-A-4)

Third Party Review of Curriculum and Related Educational Resources

College

Course Number Course Title

Item Description

Reviewed by Review Date(s)

Northland Pioneer
er MET220

Advanced Programmable Logic Controllers

This course covers advanced principles and applications of programmable logic controllers (PLCs) and familiarizes them with a more advanced PLC family than that used in Introduction to PLCs. The student has the option of working with the Rockwell / Allen-Bradley Control Logix system or the Siemens S7 system.

AJZ 3/13/2016

Yes/No/DNA

No

No

Course Number Yes

No/DNA Comments

The credit load of the class on the New Course Form is listed within the name. Recommend identifying as the credit number to not confuse with the

session/level of the class.

Course Title Yes
Course Description Yes
Pre-requisites Yes
Co Requisites Yes

There are 52 Outcomes. These are valid but could be condensed. What is listed are lesson outcomes vs. class outcomes.

The important items such as HMI, PID, SCADA and Math Data moves are within the several outcomes listed. The students have the ability to choose between two very different PLC models. There are not any outcomes describing the differences between these models before they choose.

I did not see the syllabus.

Student learning outcomes and competencies are clearly identified Required and recommended texts and other materials are clearly

identified No

Description of strategies for student success or available assistance No

Description of how course prepares student for a certificate or degree No Description of how course/item is relevant or applicable to occupation or industry No Description of assessments, evaluation, exams and grading process No Evidence of industry input, review and approval process No Evidence of college review and approval process No For items not directly related to a course, any evidence of quality control process No

The overall quality is a sufficient representation of college and

industry standards

One other consistent factor is that these classes have much more information being delivered compared to the credit value of the class.

Not sure how the credits work out at this school but I am not able to see how the credits breakdown. Some Examples-

2 Lecture Hours + 3 Lab Hours = 3 Credits 3 Lecture Hours + 3 Lab Hours = 4 Credits 4 Lecture Hours + 3 Lab Hours = 5 Credits

Other notes