## Arizona Sun Corridor - Get Into Energy Consortium TAACCCT Round 2 Grant (TC-23759-12-60-A-4) Third Party Review of Curriculum and Related Educational Resources

College Course Number		Northland Pioneer MET200
Course Title		Robotics and Motion Control
		Provides the student with a background in the programming and application of industrial robots and general purpose synchronized multi-axis motion control. Expands upon those concepts by combining multiple axes of motion to perform
Item Description		useful functions such as creating a flexible manufacturing system utilizing robots.
Reviewed by		AJZ
Review Date(s)		3/13/2016
	Yes/No/DNA	Comments
Course Number	Yes	
		The credit load of the class on the New Course Form is listed within the name. Recommend identifying as the credit number to not confuse with the
Course Title	Yes	session/level of the class.
Course Description	Yes	
Pre-requisites	Yes	
Co Requisites	None	
Student learning outcomes and		This is a robotics class and I am not sure why it is in this grouping for review.
competencies are clearly identified	No	There is no reference to energy in this course.
Required and recommended texts		
and other materials are clearly		
identified	No	
Description of strategies for student		
success or available assistance	No	
Description of how course prepares		
student for a certificate or degree	No	
Description of how course/item is		
relevant or applicable to occupation		
or industry	No	
Description of assessments,		
evaluation, exams and grading		
process	No	
Evidence of industry input, review	N.	
and approval process	No	
Evidence of college review and	Ne	
approval process	No	
For items not directly related to a		
course, any evidence of quality	No	
control process The overall quality is a sufficient	No	
representation of college and		
industry standards	No	
maasti y standards	NU	
		Looking at all the syllabi from this campus there is no difference. Every class has the same information with the exception of the course schedule. There is no

One other consistent factor is that these classes have much more information being delivered compared to the credit value of the class.

reference to learning outcomes or what the student can succeed in.

Syllabus is not labeled that it is a syllabus.

Not sure how the credits work out at this school but I am not able to see how the credits breakdown. Some Examples-

- 2 Lecture Hours + 3 Lab Hours = 3 Credits
- 3 Lecture Hours + 3 Lab Hours = 4 Credits
- 4 Lecture Hours + 3 Lab Hours = 5 Credits
- 4 Lecture Hours + 6 Lab Hours = 6 Credits