Arizona Sun Corridor - Get Into Energy Consortium TAACCCT Round 2 Grant (TC-23759-12-60-A-4) Third Party Review of Curriculum and Related Educational Resources

| College Course Number Course Title Item Description Reviewed by | Northland Pioneer MET140 Introduction to Progr BP March 2016 | rammable Logic Controllers |
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| Review Date(s) Course Number | Yes | |
| Course Title | Yes | |
| Course Description | Yes/no | Description is in the new course form but missing from the syllabus. I would consider this standard content for a syllabus so it should be included. |
| Pre-requisites | Yes | Listed on new course form, again missing from the syllabus. Again this is standard information that should be included in a syllabus. |
| Co Requisites | | None listed |
| Student learning outcomes and competencies are clearly identified | Yes/no | There is a long list on the new course form but nothing included in the syllabus. First comment would be a recommendation to do some re-writes of the outcomes to combine some concepts. An outcome should be an assessment point so they should be written in a way that leads to assessment. They should also all be included in the syllabus. |

| Required and recommended texts and other materials are clearly identified | Yes | All are provided |
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| Description of strategies for student success or available assistance | No | There is no information provided to students other than those with disabilities. This area needs to be enhanced to describe other supports available to all students who may need other supports. |
| Description of how course prepares student for a certificate or degree | Yes/no | A rationale statement is included in the new course form, but none of that information is carried over to the syllabus. |
| Description of how course/item is relevant or applicable to occupation or industry | Yes/no | A rationale statement is included in the new course form, but none of that information is carried over to the syllabus. |
| Description of assessments, evaluation, exams and grading process | No | While there is a table provided of percentages to earn a grade, there is no information provided on how lab activities will be assessed. While a person can assume tests and quizzes will adhere to such a metric, there needs to be some explanation provided to outline how grading will be assessed in demonstration of skills,. |
| Evidence of industry input, review and approval process | No | There is no information provided that indicates industry review of course. |
| Evidence of college review and approval process | Yes | Information on the New course form indicates that process was completed on 2/27/13. Since the course has been in place for that length of time, it seems a far better quality syllabus should have been assembled by this time. |

| For items not directly related to a course, any evidence of quality control process | NA | |
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| The overall quality is a sufficient representation of college and industry standards | No | This material is not an adequate representation of professionalism that should be provided to students. This needs a great deal of work for this syllabus to meet educational standards |
| Other notes | | There is significant need for improvement in these materials. It is my hope that better materials are being provided to students. However, the materials provided do not indicate significant effort has gone into constructing this class. |
| | | The syllabi for all of this group of courses are exactly the same except for course title, number and calendar. This reviewer believes there is a great deal of work needed to make this a good presentation to the student of the course. |