MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

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| **Name of Learning Material:** | MSSC Certified Production Technician I |
| **SKILLSCOMMONS URL:** | https://www.skillscommons.org/handle/taaccct/6653 |
| **Learning Material URL:** | https://moodle.skillscommons.org/mymoodle/course/view.php?id=5 |
| **Reviewer's Name:** | |
| **Date Review Completed:** | |
| **Review Time Required:** | |
| **Rejected? Y/N** | |
| **Description** | |
| **1. Overview:** Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps | This course is the introductory course for the MSSC certificates. The course includes an introduction to: manufacturing's impacts, communication, personal safety and job site safety. |
| **2. Type of material:** Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Hybrid/Blended Course |
| **3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)** | |
| **4. Identify major learning goals/ curriculum objectives:** Purpose of site, goal for learner/user. | |
| **5. Recommended uses:** In-class, homework, individual, team, lecture, etc. | |
| **6. Target population:** Level, course or subject matter, other user groups | |
| **7. Prerequisite knowledge or skills needed:** Course or subject matter, computer skills, other miscellaneous skills | |
| **8. Application to industry recognized certification:** Name of credential or certification. | |

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale:
4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.

| #1 Quality of Content – The Learning Material… | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Strongly Disagree: 1 | N/A: 0 | TOTAL |
|---|---|---|---|---|---|---|

| | Strongly Agree: 4 | Agree: 3 | Disagree:2 | Strongly Disagree: 1 | N/A: 0 | TOTAL |
|---|---|---|---|---|---|---|
| …is clear and concise | | | | | | 3 |
| …provides a complete demonstration of the concept | | | | | | 3 |
| …demonstrates a core concept grounded in the discipline | | | | | | 4 |
| …is current and relevant | | | | | | 4 |
| …is supported by appropriate research | | | | | | 3 |
| …is self-contained (can be used without requiring an assignment or context) | | | | | | 4 |
| …provides accurate information | | | | | | 4 |
| …is flexible (can be used in several situations) | | | | | | 4 |
| …includes an adequate amount of material | | | | | | 3 |
| ...has strong workplace relevance | | | | | | 4 |
| …integrates the concept well | | | | | | 4 |
| Overall, the quality of the content is very high | | | | | | 4 |
| | | | | | | |
| **Total: #1 Quality of Content** | | | | | | **44** |

| #2 Potential Effectiveness as a Teaching Tool/This Learning Material… | Strongly Agree: 4 | Agree: 3 | Disagree:2 | Strongly Disagree: 1 | N/A: 0 | TOTAL |
|---|---|---|---|---|---|---|
| | | | | | | |
| …identifies learning objectives | | | | | | 3 |
| …identifies prerequisite knowledge | | | | | | 3 |
| …reinforces concepts progressively | | | | | | 3 |
| …builds on prior concepts | | | | | | 4 |
| …demonstrates relationships between concepts | | | | | | 4 |
| …is easy to integrate into curriculum assignments | | | | | | 3 |
| …is very efficient (could learn a lot in a short time) | | | | | | 3 |
| …can be used to measure student learning outcomes | | | | | | 2 |
| Overall, learning material is a very effective teaching tool | | | | | | 3 |
| | | | | | | |
| **Total: #2 Effectiveness as Teaching Tool** | | | | | | **28** |

| #3 Ease of Use – This Learning Material… | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Strongly Disagree: 1 | N/A: 0 | TOTAL |
|---|---|---|---|---|---|---|

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|---|---|---|---|---|---|---|
| …is easy to use | | | | | | 4 |
| …has very clear instructions | | | | | | 4 |
| …is engaging | | | | | | 4 |
| …is visually appealing | | | | | | 4 |
| …is interactive | | | | | | 4 |
| …is of high design quality | | | | | | 4 |
| …meets accessibility requirements if able to assess | | | | | | 4 |
| …if an app, can be used on multiple types of mobile devices and | | | | | | 3 |
| platforms | | | | | | |
| | | | | | | |
| **Total: #3 Ease of Use** | | | | | | 31 |

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|---|---|
| **Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3** | 103 |
| | |
| **Optional Information:** | |
| **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated) | |
| **Comments to author only:** (Any needed improvements or recommendations should be addressed here.) | |