



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

| Name of Learning Material:  | Hydraulics and Pneumatics  |
|---|--|
|   | https://www.skillscommons.   |
| SKILLSCOMMONS URL:  | org/handle/taaccct/6600  |
| Learning Material URL:  | https://moodle.skillscommons.org/mymoodle/course/view.php?id=61  |
| Reviewer's Name:  |  |
| Date Review Completed:  |  |
| Review Time Required:   |  |
| Rejected? Y/N   |  |
| Description   |  |
| Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps   | This course is designed to introduce the concepts of hydraulic and pneumatic systems to students in mechatronics and industrial technology. The course includes modules covering: hydraulic operations, systems and components, hydraulic power, maintained of hydraulic systems, pneumatic operations and systems, maintenance of pneumatic systems and safety. |
| 2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material. | Hybrid/Blended Course  |
| 3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)   |  |
| 4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.  |  |
| <b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.   |  |
| <b>6. Target population:</b> Level, course or subject matter, other user groups   |  |
| 7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills   |  |
| <b>8. Application to industry recognized certification:</b> Name of credential or certification.  |  |

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.

|  |                   |          |             | Strongly    |        |       |
|--|-------------------|----------|-------------|-------------|--------|-------|
| #1 Quality of Content – The Learning Material    | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Disagree: 1 | N/A: 0 | TOTAL |
|  |                   |          |             |             |        |       |
| is clear and concise                             |                   |          |             |             |        | 4     |
| provides a complete demonstration of the concept |                   |          |             |             |        | 4     |
| demonstrates a core concept grounded in the      |                   |          |             |             |        |       |
| discipline                                       |                   |          |             |             |        | 4     |
| is current and relevant                          |                   |          |             |             |        | 4     |
| is supported by appropriate research             |                   |          |             |             |        | 4     |
| is self-contained (can be used without requiring |                   |          |             |             |        |       |
| an assignment or context)                        |                   |          |             |             |        | 4     |
| provides accurate information                    |                   |          |             |             |        | 4     |
| is flexible (can be used in several situations)  |                   |          |             |             |        | 4     |
| includes an adequate amount of material          |                   |          |             |             |        | 4     |
| has strong workplace relevance                   |                   |          |             |             |        | 4     |
| integrates the concept well                      |                   |          |             |             |        | 4     |
| Overall, the quality of the content is very high |                   |          |             |             |        | 4     |
|  |                   |          |             |             |        |       |
| Total: #1 Quality of Content                     |                   |          |             |             |        | 48    |

| #2 Potential Effectiveness as a Teaching              |                   |          |            | Strongly    |        |       |
|---|-------------------|----------|------------|-------------|--------|-------|
| Tool/This Learning Material                           | Strongly Agree: 4 | Agree: 3 | Disagree:2 | Disagree: 1 | N/A: 0 | TOTAL |
|   |                   |          |            |             |        |       |
| identifies learning objectives                        |                   |          |            |             |        | 4     |
| identifies prerequisite knowledge                     |                   |          |            |             |        | 2     |
| reinforces concepts progressively                     |                   |          |            |             |        | 4     |
| builds on prior concepts                              |                   |          |            |             |        | 4     |
| demonstrates relationships between concepts           |                   |          |            |             |        | 4     |
| is easy to integrate into curriculum assignments      |                   |          |            |             |        | 4     |
| is very efficient (could learn a lot in a short time) |                   |          |            |             |        | 4     |
| can be used to measure student learning               |                   |          |            |             |        |       |
| outcomes  |                   |          |            |             |        | 4     |

| Overall, learning material is a very effective |  |  |    |
|--|--|--|----|
| teaching tool                                  |  |  | 4  |
|  |  |  |    |
| Total: #2 Effectiveness as Teaching Tool       |  |  | 34 |

|   |                   |          |             | Strongly    |        |       |
|---|-------------------|----------|-------------|-------------|--------|-------|
| #3 Ease of Use – This Learning Material     | Strongly Agree: 4 | Agree: 3 | Disagree: 2 | Disagree: 1 | N/A: 0 | TOTAL |
|   |                   |          |             |             |        |       |
| is easy to use                              |                   |          |             |             |        | 4     |
| has very clear instructions                 |                   |          |             |             |        | 4     |
| is engaging                                 |                   |          |             |             |        | 4     |
| is visually appealing                       |                   |          |             |             |        | 4     |
| is interactive                              |                   |          |             |             |        | 4     |
| is of high design quality                   |                   |          |             |             |        | 4     |
| meets accessibility requirements if able to |                   |          |             |             |        |       |
| assess                                      |                   |          |             |             |        | 4     |
| if an app, can be used on multiple types of |                   |          |             |             |        |       |
| mobile devices and                          |                   |          |             |             |        | 4     |
| platforms                                   |                   |          |             |             |        |       |
|   |                   |          |             |             |        |       |
| Total: #3 Ease of Use                       |                   |          |             |             |        | 32    |

| Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3   | 114 |
|--|-----|
|  |     |
| Optional Information:  |     |
| Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated) |     |
| Comments to author only: (Any needed improvements or recommendations should be addressed here.)  |     |

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