**** 

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

|  |  |
| --- | --- |
| **Name of Learning Material:** | [Showcase of student accomplishments](https://www.skillscommons.org/handle/taaccct/6596) |
| **SKILLSCOMMONS URL:** | <https://www.skillscommons.org/handle/taaccct/6596> |
| **Learning Material URL:** |  |
| **Reviewer’s Name:** | Lisa Chambers |
| **Date Review Completed:** | 7/28/2018 |
| **Review Time Required:** | 15 mins |

**Description**

|  |  |
| --- | --- |
| **1. Overview:** Describe overview, features and descriptions, uses, and applications. Include cost, if  any for apps | Video TRAC-7 produced to showcase student accomplishments. The video may be viewed at: http://vimeopro.com/gizmopictures/washburn-tech-trac-7 Password: Kim. Created by Washburn University. |
| **2. Type of material:** Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial,  workshop and training material. | Job Training and Fieldwork Experiences |
| **3. Technical requirements:** Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at [**http://ipinfo.info/netrenderer/**](http://ipinfo.info/netrenderer/)Note type of device if it is an app  (iPad, Android, phone, etc.) | Mp4 |
| **4. Identify major learning goals/ curriculum objectives:**  Purpose of site, goal for  learner/user. | Informational videos about welding program at Washburn University |
| **5. Recommended uses:** In-class, homework, individual, team,  lecture, etc. | Recruitment and outreach |
| **6. Target population:** Level,  course or subject matter, other user groups | Female students |
| **7. Prerequisite knowledge or skills needed:** Course or subject matter, computer skills, other  miscellaneous skills | NA |
| **8. Application to industry recognized certification:** Name of credential or certification. | NA |

**Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an “x” in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1. Quality of Content – The Learning Material…** | **Strongly Agree** | **Agree** | **Neither Agree** | **Disagre e** | **Strongly Disagre** | **N/A** |
| …is clear and concise |  |  |  |  |  |  |
| …provides a complete demonstration of the concept |  |  |  |  |  |  |
| …demonstrates a core concept grounded in the discipline |  |  |  |  |  |  |
| …is current and relevant |  |  |  |  |  |  |
| …is supported by appropriate research |  |  |  |  |  |  |
| …is self-contained (can be used without requiring an assignment or  context) |  |  |  |  |  |  |
| …provides accurate information |  |  |  |  |  |  |
| …is flexible (can be used in several situations) |  |  |  |  |  |  |
| …includes an adequate amount of material |  |  |  |  |  |  |
| ...has strong workplace relevance |  |  |  |  |  |  |
| …integrates the concept well |  |  |  |  |  |  |
| **Overall**, the quality of the content is very high |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Enter a numerical value that summarizes your attitudes above.** |  |  |  |  |  |  |
| **Strengths** (Describe the outstanding features of the quality of the learning material)  **Concerns** (Describe any problems in terms of quality) | | | | | | |
| **2. Potential Effectiveness as a Teaching Tool/This Learning**  **Material…** |  |  |  |  |  |  |
| …identifies learning objectives |  |  |  |  |  |  |
| …identifies prerequisite knowledge |  |  |  |  |  |  |
| …reinforces concepts progressively |  |  |  |  |  |  |
| …builds on prior concepts |  |  |  |  |  |  |
| …demonstrates relationships between concepts |  |  |  |  |  |  |
| …is easy to integrate into curriculum assignments |  |  |  |  |  |  |
| …is very efficient (could learn a lot in a short time) |  |  |  |  |  |  |
| …can be used to measure student learning outcomes |  |  |  |  |  |  |
| **Overall,** learning material is a very effective teaching tool |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Enter a numerical value that summarizes your attitudes above.** |  |  |  |  |  |  |
| **Strengths** (Describe the outstanding features of the quality of the learning material)  **Concerns** (Describe any problems in terms of quality) | | | | | | |
| **3. Ease of Use – This Learning Material…** |  |  |  |  |  |  |
| …is easy to use |  |  |  |  |  |  |
| …has very clear instructions |  |  |  |  |  |  |
| …is engaging |  |  |  |  |  |  |
| …is visually appealing |  |  |  |  |  |  |
| …is interactive |  |  |  |  |  |  |
| …is of high design quality |  |  |  |  |  |  |
| …meets accessibility requirements if able to assess |  |  |  |  |  |  |
| …if an app, can be used on multiple types of mobile devices and  platforms |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| …if an app, runs effectively without the internet |  |  |  |  |  |  |
| **Overall,** the usability of this learning material is very high |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Please enter the numeric value that summarizes your attitudes**  **above.** |  |  |  |  |  |  |
| **Strengths:** (Indicate the outstanding features of the usability of the learning material)  Great video!  Very good video quality.  Very information.  Good use of images and video  **Concerns:** (List problems in terms of usability)  No concerns | | | | | | |
|  |  |  |  |  |  |  |
| **What is your overall numeric rating for this material? Review your 3 ratings above and determine your**  **overall rating** | | | | | | |
| **Optional Information:**  **Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)  **Comments to author only:** (Any needed improvements or recommendations should be addressed here.) | | | | | | |

All materials by [SkillsCommons IMPACTcommunities](http://support.skillscommons.org/connect/impact-communities/), [CSU-MERLOT SkillsCommons](http://www.skillscommons.org) are licensed under [CC BY 4.0](http://creativecommons.org/licenses/by/4.0)

This product was funded by a grant from the U.S. Department of Labor, Employment and Training Administration.

