

PCEN0001 English Composition I Supplemental Instruction Lab

Course Syllabus

Section: 22

Spring 2013-14

Jan 13, 2014 - May 9, 2014

Instructor: Fulbright, Joanna D
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Office Hours: **Spring 2014**
Mondays and Wednesdays
ASH FLAT
8:05 a.m. to 8:30 a.m.
2:00 p.m. to 2:25 p.m.
Tuesdays and Thursdays
MELBOURNE
7:30 a.m. to 8:00 a.m. IN ADJUNCT FACULTY LOUNGE
11:30 a.m. to 12:30 p.m. in office
Fridays
MELBOURNE
9:00 a.m. to 12:00 a.m.
Additional days/times by appointment.
Please use course mail to email me. Many emails sent to
jfulbright@ozarka.edu are caught in the spam filter.
You may also reach me by cell: 870-291-5036
I text short answers slowly, so don't expect detailed answers in
that format.
Please sign your texts with your name and class name.

Times: MON WED 8:30am-9:20am
ClassRoom: Ash Flat AF104

Course Description

Emphasizes the writing of a variety of well-organized and well-developed essays which show a command of grammar, mechanics, and diction. Students will receive individual instruction based on diagnostic testing. Must make a grade of C or better in this course AND ENGL1013 English Composition I to progress to English Composition II. Prerequisite: a grade of B or better in PCEN0034 Foundations of Literacy, or placement scores of 17-18 on the writing AND social studies portions of ACT or 51 or higher on the writing portion reading portion of COMPASS. See catalog for Reading/English placement policies. Corequisite: ENGL1013 English Composition 1. No credit.

Rationale

The ability to read and write successfully with confidence and credibility is essential for personal and professional growth and success.

Outcomes/Learning Objectives

- Use writing to influence diverse audiences in various rhetorical situations for various purposes
- Develop flexible strategies (including collaborative writing) for generating, revising, editing, and proof-reading
- Write effective essays that exhibit appropriate unity, coherence, support, vocabulary, and the conventions of standard written English.
- Demonstrate the correlation between critical reading skills and effective writing
- Correctly cite a source to support a point

Text/Required Materials

A Writer's Reference with Exercises 7th. Edition

ISBN: 0312601476

Price: \$75.78

Author: Diana Hacker, Nancy Sommers,

ADDITIONAL MATERIALS: -One Blue Book for an in-class essay. This is not a blue notebook. It is a special kind of pamphlet that colleges sometimes require students to buy for in-class exams. You may buy one in the bookstore.

-A three-prong folder to save ALL of your work for the entire semester--this means every single scribbled, messy, marked-up draft. You MUST save all of your drafting to satisfactorily prove your claim on the final assignment.

-Dark-colored, readable ink pens or mechanical pencils for in-class essays

-Access to a computer with a word processor for Internet-based assignments and typing essays. The computer lab at the Melbourne campus, for example, opens at 7 AM Monday-Saturday.

-May need a jump drive to transfer essays from home computer if there is no home Internet connection.

The REAL Outcomes

1. Use writing to influence diverse audiences in various rhetorical situations for various purposes
2. Develop flexible strategies (including collaborative writing) for generating, revising, editing, and proof-reading
3. Write effective essays that exhibit appropriate unity, coherence, support, vocabulary, and the conventions of standard written English.
4. Demonstrate the correlation between critical reading skills and effective writing
5. Correctly cite a source to support a point

Methods of Instruction

This course meets for two hours per week and provides tutoring for students who are not quite ready for Composition One. This can take the form of assisted peer interaction, one-on-one, group editing, etc.

Evaluation Procedures

The grade in this class will be the same as the grade for Composition One.

*Miscellaneous Quizzes and Assignments--50-150 points

*In-class drafting--20-50 points each.

*Final drafts--100 points each

*Final portfolio--150 points (100 for the essay, 50 for resubmitting multiple drafts of previous graded papers, quizzes, written comments made by other students, etc.)

*Online quizzes at The Writer's Reference Website, including Style Exercises and Grammar Exercises --a possible 30/30 bonus. (You will receive one point for every score of 100%.) You must log in correctly and enter my email address correctly (jfulbright@ozarka.edu) to get these points.

--PAPERS WITH MORE THAN 25 GRAMMATICAL/MECHANICAL ERRORS WILL RECEIVE A GRADE OF F.

The week before the final exam, you will draft an essay that shows that you have met the objectives for the course. You must submit proof that you have met the objectives by including the essays you have written over the course of the semester. You will use MLA formatting to refer to the essays you have written throughout the semester. The final draft will be submitted on the day of the final exam. **STUDENTS MUST COMPLETE THIS ASSIGNMENT IN ORDER TO PASS THE COURSE!**

Assignments and/or point values may be adjusted at the instructor's discretion.

*Students may receive up to two points on the final grade, completely at the instructor's discretion for students who meet the following criteria:

1. The student participates regularly and frequently throughout the class.
2. The student almost always submits assignments by 8:00 a.m. the day before they are due .
3. The student demonstrates a fairly solid grasp of subject material.

Students

Grading Scale

90-100%=A

80-89=B

70-79=C

60-69=D

59-below=F

Make-Up Policy

See Composition One syllabus.

Attendance Policy

Regular class participation is required for all classes. This class is no exception.

S.I students can only miss six classes. Upon the seventh, the student will receive an F for the course.

Academic Integrity

If an occurrence of cheating is detected, that student(s) grade will be adjusted accordingly, ranging from a grade penalty on the test or assignment involved - to an "F" in the course. When a penalty for cheating is invoked, the instructor is required to submit to the Vice President of Academic

Affairs, immediately following the occurrence, a statement of circumstances, the name of the student(s) involved, and the penalty imposed. A student involved has the right to appeal the action through the Academic Grievance Procedure.

Special Needs

Any student with special needs that may require any adaptation or modification of classroom work is responsible for informing the faculty of those needs and possible modifications/adaptations.

Arkansas Course Transfer System (ACTS)

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses with Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not transfer and institutional policies may vary. ACTS may be accessed on the Internet by going to the ADHE website and selecting Course Transfer (<http://www.adhe.edu>).

Tobacco Policy

Effective July 1, 2008, Ozarka College campuses are tobacco free. This policy includes all buildings, grounds, and parking lots. Thank you for your cooperation.

Diversity Statement

Ozarka College is committed to learning for all students. One important component of student learning is diversity education; learning about others, learning with others, and learning from others. By providing diversity learning experiences, Ozarka College provides students with the opportunity to work together to influence their future, the future of their country and the future of the wider global society.

Student Success Center

The Student Success Center is located in room C114 of the John E. Miller Building on the Melbourne campus and in the new Student Center Building in Ash Flat. Check with the main office in Mountain View for location on that campus. The center is free and open to all students. The SSC provides academic coaching by appointment or on a walk-in basis for individual or group tutoring. Success Coaches are available to assist with homework and help improve study and time management skills. The SSC also provides career counseling with the KUDER Career Planning System and resume assistance and has a job placement program. If you have any questions, visit our site at <http://www.ozarka.edu/blogs/success>, contact the SSC by phone: 870-368-2056 or email: success@ozarka.edu.

Mission

The mission of Ozarka College is to provide life-changing experiences through education

Important Dates:

Offices Open Jan 2
Reporting Day for Faculty Jan 2
In-Service Day/Faculty Development Jan 6
In-Service Week Jan 6 - Jan 10
College Opens to Students Jan 7
Late Spring Registration Jan 7 - Jan 10
New Student Orientation Jan 7 - Jan 10
Day and Evening Classes Begin Jan 13
Martin Luther King Day (College Closed) Jan 20
Last Day of Withdrawal Process to receive a "W" for 8 week classes only Feb 20
End of 1st 8-week classes Mar 7
Mid-term Advisory Grades Due Mar 10
Start of 2nd 8-week classes Mar 10
Spring Break (classes do not meet) Mar 24 - Mar 28
Summer/Fall Registration Opens: Current Students Apr 7
Last Day of Withdrawal Process to receive a "W" Apr 10
Summer/Fall Registration Opens: New Students Apr 14
Classes End May 2
Semester Final Exams May 5 - May 8
Final Grades Due May 9
Last Day for Faculty May 10
Commencement May 10