

Student: _____
Date: _____
Time: _____

Instructor: Laddie Hunter
Course: Fall 2014
Book: Biays: Along These Lines:
Writing Paragraphs and Essays, 6/e
(2011)

Assignment: Final Exam

1. Each example you use *must*

- A. be at least 150 words or 5 sentences long. B. directly relate to your main idea.
 C. be taken from your personal experience. D. present both sides of the argument.

Answer: B

2. Read this paragraph, and then answer the questions.

¹Garage sales aren't what they used to be. ²I remember going to garage sales with my grandmother when I was a child. ³In those days, very few people went to garage sales. ⁴People would chat with the garage sale hosts and take their time looking at the goodies. ⁵These days, garage sales are packed. ⁶Everybody is looking for old treasures that they can buy cheap and resell at higher prices. ⁷The mood is much less friendly, and the hosts are so busy they have no time for chatting. ⁸I've even seen a few people walking away with something and not paying. ⁹It's a shame that garage sales have degenerated to shopping at its worst.

What is the purpose of sentence 9?

- A. It's a concluding sentence. B. It repeats the topic sentence in a slightly different way.
 C. It draws the paragraph to a close. D. All of these tell how sentence 9 is used.

Answer: D

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3.

¹Professional boxing should be banned as a sport. ²Each year, participants experience bruises, concussions, broken bones, brain injuries, comas, and even death as a result of repeated blows to the head. ³In most sports, blows to the head result in penalties or suspension. ⁴People who oppose a ban on boxing argue that other sports, such as racing or football, are also dangerous. ⁵While boxing may not record the highest number of sports fatalities, it certainly does produce the greatest number of chronic brain injuries. ⁶Despite the risks, boxing has not been banned because it draws huge crowds. ⁷This is not a valid reason to destroy lives. ⁸Others argue that no one makes fighters get into the ring. ⁹Unfortunately, the media glamorize boxing and participants minimize the risk until they become victims. ¹⁰If professional boxing continues under current standards, young men and women will continue to suffer irreversible injury in the name of sport.

What is the topic sentence of this paragraph?

A. sentence 1

B. sentence 5

C. sentence 8

D. sentence 7

Answer: A

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4. Read this paragraph from an essay, and then answer the questions about it.

¹Puerto Ricans who want to remain a commonwealth give three reasons. ²First, they say that being part of the United States but not a full-fledged state allows them to preserve their language and culture. ³For example, Spanish is now the official language, but as a state, the official language would become English. ⁴Traditions could also be lost. ⁵Many American corporations have built factories that give jobs to people. ⁶Consequently, Puerto Rico has the highest standard of living of any Latin American nation. ⁷I once visited San Juan, the capital, and it is a beautiful, modern city. ⁸Finally, Puerto Ricans do not have to pay federal income tax, which could be a big burden.

Which statement best describes the topic sentence?

- A. It is too specific.
- B. It doesn't grab the reader's attention.
- C. It does not clearly introduce the paragraph's topic, reasons to remain a commonwealth.
- D. It clearly introduces the paragraph's topic, reasons to remain a commonwealth.

Answer: D

5. What happens if your story doesn't have a point to it?

- A. It goes on and on forever.
- B. The reader gets bored and quits reading.
- C. It wanders all over.
- D. All of these statements can be true.

Answer: D

6. Which of the following is not true about body paragraphs?

- A. Most paragraphs begin with a topic sentence.
- B. Body paragraphs need to be indented.
- C. Body paragraphs discuss topics directly related to the thesis statement.
- D. A good essay must have three body paragraphs.

Answer: D

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7. A good technique for proofreading a composition before turning it in is to
- A. outline the paper to make sure it is coherent and well-organized.
- B. proofread the paper late at night just after finishing the revised draft.
- C. reread the composition more than once, focusing on a different type of error each time.
- D. create a neat, error-free final copy of the composition.

Answer: C

8. A topic sentence is effective when it
- A. states a limited topic and a controlling idea.
- B. presents a very important topic and relates it to everyone in the world.
- C. presents a very broad topic.
- D. is a very long sentence.

Answer: A

9. Most essays focus on
- A. a specific subject.
- B. a particular audience.
- C. a single purpose.
- D. all these factors.

Answer: D

10. A process involves
- A. a series of steps.
- B. several people.
- C. special tools.
- D. patience.

Answer: A

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11.

(1) ¹Every year, we have Thanksgiving dinner at my mother's house. ²But last year, I offered to host the meal. ³Some relatives wondered at my eagerness, since I'm a young, single male. ⁴My reply to them was "Don't be old-fashioned—and don't be late!" ⁵But was I in for a surprise. ⁶Preparing a holiday dinner is much more difficult than I realized.

(2) I thought I'd start getting ready the night before by cleaning the house. I began in the kitchen. First, I cleaned the cupboards and drawers. Then I organized the spices, pots and pans, and cleaning supplies. Next, I scrubbed the floor and washed the windows. Finally, I cleaned the oven. By that time, I was exhausted, and no wonder. When I looked at the clock, it was almost midnight. I had spent the whole evening in the kitchen! I decided to clean the rest of the house in the morning and go get the turkey (thank goodness for twenty-four-hour grocery stores!). I found a recipe for dressing and wrote down the ingredients. When I got back home, it was nearly 1:00 a.m. I plopped the turkey in the freezer and went to bed.

(3) Early the next morning, I finished cleaning the house. Around 8:00, I figured it was time to think about the turkey. The directions said to multiply the cooking time by the turkey's weight. I did this and found that it would take three hours to cook the bird. But then I read this: "Thaw turkey 24 to 48 hours in refrigerator before cooking." Oh, no. My turkey was frozen solid.

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11.
(cont.)

(4) I hoisted the bird out of the freezer and tried to shove it in the microwave, but it wouldn't fit. What would I do? I peeled off the plastic, put it in the sink, and ran hot water over it. The turkey was still as hard as a rock. Then I reasoned, if I just put the oven at a higher temperature, the turkey would thaw out and eventually cook. So I set the oven to 450 degrees and put Tom Turkey in. I began making the dressing.

(5) My family started to show up around 11:45. They brought wonderful side dishes—sweet potatoes, broccoli casserole, green beans, cranberry sauce, homemade rolls, and pumpkin pie. When my sister arrived, she congratulated me on such a clean house. I was greeting my aunt when I heard my mother cry out, "Oh, no!" I ran to the kitchen. The turkey was a dark, crispy brown, and my mother had sliced off a bit of meat. About half an inch under the surface, the turkey was still frozen solid! Everyone crowded into the kitchen to see the bird. Laughing and joking, we decided to have a vegetarian-style Thanksgiving.

(6) As we all sat eating and talking, I realized what I had taken for granted for so many years. I told my mother I was awed by how effortless she'd made Thanksgiving look all those years. She was owed some long-overdue thanks. She just smiled and said, "Why do you think I was so happy when you took over this year?"

What point does this narrative make?

- A. We often take things for granted, until we do them ourselves.
- B. Only experienced cooks should make the turkey.
- C. Allow enough time to thaw a frozen turkey.
- D. Thanksgiving dinners have become too complicated.

Answer: A

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12. What is a thesis statement?

- A. an introductory statement
- B. a statement that begins with *the*
- C. a sentence or set of sentences that expresses the main idea of the essay
- D. a sentence that summarizes the essay

Answer: C

13. Read this paragraph, and then answer the questions about it.

¹Fishing is a much better sport than golf. ²How many people do you know who can afford to pay the greens fees? ³A friend of mine recently went golfing and had to pay \$65 just to get on the golf course. ⁴No fisherman I know has ever spent that much money on bait. ⁵Unlike golfers, fishermen can get by with less than \$10 for bait and a boat. ⁶But not only is there a difference in the cost of these sports, there's a real difference in the type of people who participate in these sports. ⁷On the golf course, you can expect to see people with a little class. ⁸They're usually clean-cut. ⁹They look like money, and they smell good. ¹⁰Fishermen, on the other hand, usually smell like bait (and that's not a good thing). ¹¹They dress like they're going to a garage sale and leave their class at home (since the fish don't care about it). ¹²Now, maybe I'm a little biased because I'm an avid fisherman, but if you give me the choice of golfing or fishing, I'll choose fishing any day (or night!).

Which of these is a concrete detail?

- A. Fishermen dress like they're going to a garage sale.
- B. Golfers smell good.
- C. Bait and a boat cost only \$10.
- D. All of these are concrete details.

Answer: D

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14. Where is the topic sentence in a paragraph?

- A. The topic sentence is always at the beginning of a paragraph.
- B. The topic sentence can be anywhere in a paragraph but is usually found at the beginning.
- C. The topic sentence doesn't have to be included in a paragraph.
- D. The topic sentence is usually at the end of a paragraph.

Answer: B

15. After you decide on a subject for an essay, you should

- A. narrow it to a specific topic.
- B. check that no one else in your class is writing on that subject.
- C. be sure it is not controversial.
- D. be sure it is broad enough to attract a large audience.

Answer: A

16. What is chronological order?

- A. stating a result and then explaining the cause
- B. telling what happened, from start to finish
- C. describing from left to right or from top to bottom

Answer: B

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17.

1. ¹As adults, we are used to teaching children. ²We teach them to stand up straight, respect others, do their chores, and not watch too much television. ³But in all that teaching, we sometimes forget to be still and listen. ⁴If we were quieter around our children, we'd find that they have a few things to teach us.

2. This point was driven home to me recently as I sat on the porch and watched my three-year-old daughter. I was feeling anxious. I wanted to get out of the heat and do some housework, but my daughter insisted on staying outside. What could she possibly want to do out here, I wondered? The answer: nothing in particular. She was content to pick up a flower, tear it apart, and stare studiously at its innards. When she brought it over to me, I saw a million tiny little bugs—bugs I'd never seen the likes of before. It was kind of interesting. I mean, what were all those bugs doing in that flower?

3. Before I figured out the answer to that question, she was back. This time, she had a rock. The rock looked just like a red potato, with a reddish-brown skin and pockmarks. It was astonishing. She said to me, "Open." I tried to explain that rocks don't open. But she insisted that I "open" the rock. I then began to wonder what it would look like inside. Might there be lovely-hued crystals inside? Feeling like an idiot, I trudged to the garage and got my husband's sledgehammer and safety glasses. When my daughter ran off to play with something else, I slammed the sledgehammer into the rock. Interestingly, it was chock-full of pink crystals threaded by brown veins. I put the smashed rock pieces next to the torn-up flower.

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4. Then I spied my daughter doing something I had taught her: she was licking the nectar out of honeysuckle flowers. I joined her and grabbed a few for myself. At that point, I realized what my daughter was trying to teach me in her gentle way: Curiosity and appreciating simple pleasures are better than all the efficiency in the world.

How has the writer organized this essay?

- A. from particular to general B. chronologically
 C. from one extreme to another D. spatially

Answer: B

18.

When you develop a paragraph, you

- A. add details to support the topic sentence. B. revise and edit.
 C. choose a subject.

Answer: A

19.

Why is proofreading your paper starting with the last sentence a good idea?

- A. It allows you to read more quickly. B. It takes longer.
 C. It forces you to focus on one sentence at a time.

Answer: C

20.

What do you do when you edit?

- A. You check for content and form. B. You check for correct grammar, punctuation, spelling, and capitalization.
 C. You check for all of these things: correct grammar, punctuation, spelling, capitalization, content, and form.

Answer: B

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21. When you contrast two objects, you want to discover

- A. how they are alike. B. what they have in common.
 C. how they are different. D. new information about each object.

Answer: C

22. The details in a process paragraph serve to

- A. relate personal feelings to the steps in the process B. make the steps in the process easier to follow.
 C. correct the grammar and usage in the paragraph. D. tell a more interesting story.

Answer: B

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23.

¹Our society assumes that everyone wants to get married and that married life is better than single life. ²I don't buy that. ³In three key areas—finances, entertainment, and intimacy—there are good points and bad points to both married life and single life. ⁴First, when it comes to finances, a person is definitely better off married. ⁵For example, if you are single and renting a one-bedroom apartment, you have to pay the whole rent. ⁶But if you are married, you share the rent and have money left over for other things. ⁷On the other hand, when it comes to entertainment, single-hood is better. ⁸If you're a woman, you can go to any chick flick you want, cry your eyes out, and not take any grief for it. ⁹If you're a guy, you can watch sports on television all weekend without any moaning and groaning in the background. ¹⁰However, when it comes to intimacy, there is no preferred state. ¹¹Intimacy means you trust another person and can talk about your feelings and needs. ¹²Intimacy does not have to do with sex. ¹³Therefore, best friends can have the closeness of real intimacy. ¹⁴Conversely, some married couples do not have intimacy. ¹⁵They are, in fact, very lonely in their marriages. ¹⁶In regard to intimacy, then, rather than speak of married life or single life, it's more useful to think in terms of an intimate relationship. ¹⁷It's important to have someone you trust and can talk to, whether that's a spouse or a friend.

What makes this a comparison–and–contrast paragraph?

- A. It discusses similarities. B. It discusses similarities and differences.
- C. It tells a story. D. It discusses differences.

Answer: B

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24.

1. ¹Aging is a process that we all go through—if we're lucky. ²Why, then, are there so many products to combat aging? ³What's wrong with getting old? ⁴It seems to me that life gets better as we get older. ⁵But an appreciation of aging needs to start with those who are getting older. ⁶If people in their fifties and sixties would make a few small changes in their lives, our culture would be encouraged to accept, instead of deny, aging.

2. ¹Let's start with gray hair. ²Why do people insist on dyeing their gray hair? ³In some cultures, gray hair represents wisdom, and people with gray hair are shown respect. ⁴In our culture, at the sight of one gray hair, we rush out for a package of L'Oréal or Grecian Formula. ⁵Why not let our hair grow out and show that gray hair and vitality are not opposites?

3. Now let's consider wrinkles. There must be at least five hundred wrinkle creams on the market. Also, women and, increasingly, men get facelifts to prolong a youthful appearance. Many more get Botox injections. Why would anyone undergo these painful, potentially dangerous, and expensive procedures? What is wrong with wrinkles? As with gray hair, we should wear our wrinkles proudly, as the sign of experience and wisdom.

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24.
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4. ¹If older people accepted an older appearance, advertising and films would reflect the change by using mature models and actors. ²Older females in particular suffer from our emphasis on youth. ³Fashion magazines that target adult women use models in their twenties. ⁴And while male actors in their fifties and sixties are cast as leads, female leads are in their twenties and early thirties.

5. Since aging is part of the human experience, we should learn to accept it. Instead, our culture denies the aging process. As individuals, we can make changes that encourage our culture to change. When my hair begins to go gray, I'm going to celebrate and buy a Harley-Davidson. I want to be an example of what aging really means: increased wisdom, vitality, and wit!

Which of these sentences is a topic sentence?

- A. sentence 4 in paragraph 2 B. sentence 4 in paragraph 1
 C. sentence 1 in paragraph 4 D. sentence 3 in paragraph 2

Answer: C

25. The paragraphs that support and explain the thesis statement are called

- A. fact paragraphs. B. introductory paragraphs.
 C. conclusion paragraphs. D. body paragraphs.

Answer: D

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26. It is helpful for writers to know as much as possible about their audience because that makes it easier for writers to

- A. decide on their purpose. B. choose their topic.
 C. know how long to make their writing. D. achieve their purpose.

Answer: D

27. **Happy Dogs, Happy People**

¹Professional dog sitters provide valuable services that benefit both dogs and their owners. ²Dog sitters usually come to people's homes to take care of the pets when the owners are away. ³Without pet sitters, dogs would probably have to stay in kennels, which can be loud, stressful, and filled with germs. ⁴My friend Danny is a professional dog sitter. ⁵With dog sitters, dogs get to stay home where they are comfortable. ⁶Owners can also relax knowing that dog sitters are trained to give their pets any medicine they need. ⁷Owners benefit because they know their dogs are safe and calm in their own surroundings. ⁸Dog sitters also keep the house occupied. ⁹An occupied house is less likely to be robbed. ¹⁰In short, hiring a dog sitter is one of the best things a dog owner can do.

Which sentence should be added after sentence 5 to provide new supporting material?

- A. Professional dog sitters often have certificates that show that they are qualified to take care of pets. B. A dog sitter can make a lot of money if he or she is willing to work long hours.
 C. They can sleep in their own beds and lounge on their own sofas. D. Most dogs like to sleep on the sofa.

Answer: C

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28. Identify the detail sentence that best supports the following topic sentence with concrete details.

Students find higher math more engaging if it is taught using real-life examples.

- A. Mathematics is a key skill that is essential for careers such as medicine, engineering, and advertising.
- B. My teacher is constantly inventing words problems that involve celebrities' names.
- C. I know I would enjoy my math course more if I could see what relevance it has to my career.
- D. One teacher asked students to estimate how many lifetimes it would take to pay off a very large credit-card purchase by paying only the minimum due each month.

Answer: D

29. Identify the example that is the most effective because it is the most specific.

- A. incredible bargains people can find at yard sales
- B. some valuable things you might find at a typical garage sale
- C. brand-name items that people want to sell quickly
- D. the brand-name handbag you bought for \$3 last Saturday

Answer: D

30. Identify why chronological order is a good organizational method for narrative writing.

- A. Narrative writing tells a story, and the events in a story happen in time order.
- B. Telling stories might help readers make personal connections to a writer's story.
- C. Chronological order shows how things relate to each other in space and is an effective way to make the details clearer for the reader.
- D. Descriptive details are used in chronological order, and details help bring a story to life.

Answer: A

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31. When Jerry's class was asked to write on the topic of forgiveness, he used questioning as his prewriting technique. Read what he wrote, and then answer the questions that follow.

Who? My roommate
What? stole a term paper
When? Last year
Where? from my desk
Why? I asked this, too!
How? When I found out that he'd turned in one of my term papers as his own, I was furious, I thought he was a friend. We argued and talked. I finally forgave him.

Does it matter that Jerry capitalizes when he doesn't need to and writes a run-on sentence in answering the questions?

- A. Yes, it's good practice to always follow the rules of writing. B. No, when you're prewriting, you don't have to follow the rules of writing.
 C. Yes, it matters. Anyone who sees this will think Jerry is a bad writer. D. No, it doesn't matter because this is a very emotional topic.

Answer: B

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32.

¹Housework is a dreaded chore, but their are some things you can do to make it a little easier and more pleasant. ²First, put on some good, fast-paced music fast music will make you move faster. ³Second put together a little kit of dust cloths Pledge paper towels and Fantastic. ⁴Also trash bags and a laundry basket. ⁵Third, start at one end of your apartment, and work your way to the other end. ⁶As you finish cleaning a room, shut the door. ⁷Soon all the doors will be closed and you can put on some slow music for relaxing.

What is wrong with sentence 4?

- A. It's a run-on sentence. B. There is an error in punctuation.
 C. It's a sentence fragment. D. The subject and verb don't agree.

Answer: C

33.

Identify the detail that would come *last* in a paragraph using importance order, moving from *most* to *least* important.

- A. Even in milder cases, the sun's rays cause permanent wrinkles and premature aging. B. To begin with, too much exposure to the sun can lead to skin cancer.
 C. In any case, dried-out skin requires regular use of a moisturizing lotion. D. At the very least, a sunburn can spoil the rest of your vacation.

Answer: D

34.

Identify the organization method a writer would most likely use in a paragraph about a weekend trip to New York.

- A. by location B. from most to least important
 C. by time order D. from least to most important

Answer: C

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35.

When should you revise?

- A. before you write the title
- B. when you have some spare time
- C. after you write the first draft

Answer: C

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36.

1. ¹Everyone knows that divorce is extremely difficult for children. ²However, recent figures indicate that as many as 52% of all new marriages end in divorce. ³That means the majority of marriages will end in divorce, and many of these marriages will have produced children. ⁴Considering how widespread divorce is, can we do anything to minimize its effects on children? ⁵The answer is clearly yes. ⁶There are at least three things divorced parents should do to minimize the effect of divorce on their children.

2. First, parents should make every possible attempt to be polite and civil to each other. It is harmful for children to hear their parents screaming and fighting. Children need leadership and control; if parents act like children, the children are bewildered and don't understand their proper relationship to the world. Many years ago, parents would argue only when the children were asleep, and they would argue quietly. This is a good practice because it shelters children from information and emotions they don't need to be subjected to. As difficult as it is, parents must learn to keep their emotions private and on an adult level.

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3. Second, parents should remember that their children still love both parents, even though the parents do not love each other. When one parent talks negatively about the other, children become confused and sad. One parent's negativity can also make children feel guilty about their love for the other parent. It is natural and desirable that children love their parents. Divorced parents should encourage this love by emphasizing their ex-spouse's good points.

4. Finally, divorced parents should not continue to fight by using the children. All too often, small issues—such as who is going to pick up the children from summer camp or which weekends the child will spend with a parent—become ways for the parents to continue fighting. Divorced parents should keep in mind that they are in fact divorced, and there is no need to hash through the same old issues anymore. They will probably always have differences of opinion, so they should simply accept these differences and live harmoniously for the sake of the children.

5. Considering that half of all marriages end in divorce, the least we can do is make it less painful for the children. Parents are the responsible parties. With a bit of patience and consideration for their children, divorced parents can ease the pain of divorce on their children.

Where is the thesis statement often found in an essay?

- A. in the concluding paragraph B. the first sentence of the essay
 C. the last sentence in the introduction D. in the title of the essay

Answer: C

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37. Read this paragraph, and then answer the questions about it.

¹Community colleges and four-year colleges are different in one obvious way, but in nearly all other respects, they are the same. ²The differences that exist are due to size. ³The most obvious difference is that you can earn a two-year degree at a community college, but you can earn a four-year degree only at a college or university. ⁴Otherwise, both offer the same lower-level courses. ⁵And contrary to popular belief, community college classes are usually just as difficult as university classes. ⁶Although when my father returned to college, he took a math course that was really easy. ⁷Both two-year and four-year schools offer the same extracurricular activities. ⁸Both have sports, Greek organizations, and clubs. ⁹My campus used to have Greek organizations, but they died out because no one was interested. ¹⁰It's true that universities offer a wider variety of extracurricular activities, but that's because they have many more students.

What would it take for this paragraph to be unified?

- A. Every sentence must be grammatically correct.
- B. Every sentence must be irrelevant.
- C. Every sentence must be positive, not negative.
- D. Every sentence must expand on the topic sentence.

Answer: D

38. Identify the detail that is effective because it is concrete.

- A. the genuine Italian flavoring
- B. the crunch of the chewy crust
- C. just the right blend of herbs and spices
- D. the appetizing aroma

Answer: B

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39. The introduction to an essay should

- A. catch the reader's attention. B. include a thesis statement.
- C. be at least fifty words long. D. both catch the reader's attention and include a thesis statement.

Answer: D

40. Prewriting is

- A. always the first stage in any kind of writing. B. always a bit muddled and confusing.
- C. usually, but not always, necessary.

Answer: A

41. What do you need to begin the writing process?

- A. a comfortable writing place, adequate time, writing tools, and an awareness of yourself as a writer B. a lot of time
- C. a deadline and a clear assignment D. paper and ink

Answer: A

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42.

Researchers have now discovered the full explanation for why it is so difficult for smokers to quit. Until recently, we knew that nicotine was addictive, and we knew one reason for that. When a smoker inhales, nicotine molecules go to the brain, where they release a chemical called dopamine. Dopamine makes a person feel good. It is sometimes called the “pleasure chemical.” Normally, dopamine is released when something pleasurable happens in our lives, such as getting an A on an exam or getting a raise in pay. But dopamine doesn't last forever because another chemical in the brain, called acetylcholine (ACh), turns off the dopamine. Smoking, however, gives a high that lasts about an hour, and researchers couldn't understand why. Now, finally, we have the answer. Not only do nicotine molecules turn on dopamine, but they also block ACh so that it can't turn off the dopamine. When the dopamine wears off after an hour, the brain craves another dose of “feel good” dopamine. This is the reason that smoking is so addictive.

By the end of this paragraph, what does the writer want the reader know?

- A. what ACh is
- B. what dopamine is
- C. why it is so hard to quit smoking
- D. why researchers studied nicotine

Answer: C

43.

Scheduling daily uninterrupted time to write would most benefit a writer who

- A. is in the process of learning the English language.
- B. is stuck on a topic or idea.
- C. usually procrastinates, or puts off assignments to the last minute.
- D. cannot afford to buy a new computer.

Answer: C

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44. The elements of an essay usually appear in the following order:

- A. Any order is acceptable. B. introduction, thesis, body, conclusion
 C. body, introduction, conclusion, thesis D. introduction, body, thesis, conclusion

Answer: B

45.

Everyone has a bad day now and then, but my first day at the bank tops them all. I was so happy to land a job at big downtown bank, but as you can imagine, I was also very nervous. And it didn't help when a thunderstorm came up while I waited for my bus. Drenched, I arrived late, after the orientation meeting had already started. So I went to the ladies' room to smooth my clothes and comb my hair. Then I went to the meeting room. Unfortunately, I had to walk up the center aisle, past thirty-five other new employees, to get to the only seat left, in the front row. As I walked through the room, I heard chuckles and whispers. But I didn't pay much attention. When it was time for a break, I stood up and started toward the coffee and rolls. This time, I couldn't ignore the laughter. Finally, a nice woman tapped me on the shoulder and said, "Excuse me, but your dress is caught in your girdle in the back." I was so humiliated. At last 5:00 p.m. came. Tearfully, I called my best friend. She said to wait there and she would come and pick me up—in more ways than one.

Why does the writer use transitions?

- A. Transitions help the reader follow the story. B. Transitions help present the story in the order it happened.
 C. Transitions make the writing smooth, not choppy. D. The writer uses transitions for all these reasons.

Answer: D

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46.

Enrolled in a speech-writing course, Teresa begins her first assignment by jotting notes in pen. Making great progress, she soon realizes she has actually written the first half of her draft. But “writer's cramp” sets in, so she decides to write the other half of her speech on a computer. From the outset, she names the second half “Speech D1” and begins writing. After completing it, she opens another file to input the handwritten notes from the first half. When she has finished inputting the first half, she saves the file as “Speech D1” and prints it out. A computer message warns her she already saved a file by that name, but exhausted from the day's work, she ignores it, shuts down the computer, and goes to bed. The next day, she is baffled and dismayed when she can only find one file containing the first part of her speech on the computer.

How should Teresa have altered the names of her two drafts to avoid losing information?

- A. She should have named the first part Speech D1 and the second D1 Speech.
- B. She should have named the first part Speech D1 and the second Speech D2.
- C. She should have avoided writing on a computer altogether.
- D. She should have named the first part File D1 and the second File D2.

Answer: B

47.

Which sentence below uses a transition word that lets the readers know the writer is making a comparison?

- A. I don't like the two dogs that live down the street from me.
- B. The two most popular candidates for governor are alike in many ways.
- C. My two favorite types of music are rock and classical.
- D. I am interested in two houses for rent right now.

Answer: B

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48. While computer spell-checkers can help writers during the editing stage, writers should not rely on them because

- A. spell-checkers often give inaccurate suggestions.
- B. spell-checkers cannot distinguish misspellings that are actual words.
- C. using a spell-checker is slow and cumbersome.
- D. spell-checkers may not recognize specialized terms.

Answer: B

49. The writing process is

- A. necessary.
- B. different for every person.
- C. both necessary and different for every person.

Answer: C

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50.

1. ¹As adults, we are used to teaching children. ²We teach them to stand up straight, respect others, do their chores, and not watch too much television. ³But in all that teaching, we sometimes forget to be still and listen. ⁴If we were quieter around our children, we'd find that they have a few things to teach us.

2. This point was driven home to me recently as I sat on the porch and watched my three-year-old daughter. I was feeling anxious. I wanted to get out of the heat and do some housework, but my daughter insisted on staying outside. What could she possibly want to do out here, I wondered? The answer: nothing in particular. She was content to pick up a flower, tear it apart, and stare studiously at its innards. When she brought it over to me, I saw a million tiny little bugs—bugs I'd never seen the likes of before. It was kind of interesting. I mean, what were all those bugs doing in that flower?

3. Before I figured out the answer to that question, she was back. This time, she had a rock. The rock looked just like a red potato, with a reddish-brown skin and pockmarks. It was astonishing. She said to me, "Open." I tried to explain that rocks don't open. But she insisted that I "open" the rock. I then began to wonder what it would look like inside. Might there be lovely-hued crystals inside? Feeling like an idiot, I trudged to the garage and got my husband's sledgehammer and safety glasses. When my daughter ran off to play with something else, I slammed the sledgehammer into the rock. Interestingly, it was chock-full of pink crystals threaded by brown veins. I put the smashed rock pieces next to the torn-up flower.

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50.
(cont.)

4. Then I spied my daughter doing something I had taught her: she was licking the nectar out of honeysuckle flowers. I joined her and grabbed a few for myself. At that point, I realized what my daughter was trying to teach me in her gentle way: Curiosity and appreciating simple pleasures are better than all the efficiency in the world.

How many body paragraphs does this essay have?

A. two

B. three

C. four

D. one

Answer: A
