### Description
This is a set of forms used to document a machining internship. There seems to be too many forms. Hard to track.

1. **Overview:** Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps
   - The course materials support individualized instruction at job site. The student is encouraged to develop skills needed to enter employment in the machining industry.

2. **Type of material:** Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.
   - Hybrid/Blended Course

3. **Technical requirements:** Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)
   - Good

4. **Identify major learning goals/curriculum objectives:** Purpose of site, goal for learner/user.
   - These are general in content. Could have specific learning objectives for various machining operations.

5. **Recommended uses:** In-class, homework, individual, team, lecture, etc.
   - On the job and as documentation of student progress.

6. **Target population:** Level, course or subject matter, other user groups
   - First year college or recent HS graduate

7. **Prerequisite knowledge or skills needed:** Course or subject matter, computer skills, other miscellaneous skills
   - None

8. **Application to industry recognized certification:** Name of credential or certification
   - None

### Evaluation and Observations
After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.
<table>
<thead>
<tr>
<th>#1 Quality of Content – The Learning Material…</th>
<th>Strongly Agree: 4</th>
<th>Agree: 3</th>
<th>Disagree: 2</th>
<th>Strongly Disagree: 1</th>
<th>N/A: 0</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>…is clear and concise</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>…provides a complete demonstration of the concept</td>
<td></td>
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<td>3</td>
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<tr>
<td>…demonstrates a core concept grounded in the discipline</td>
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<td>3</td>
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<tr>
<td>…is current and relevant</td>
<td></td>
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<td>3</td>
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<tr>
<td>…is supported by appropriate research</td>
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<td>3</td>
</tr>
<tr>
<td>…is self-contained (can be used without requiring an assignment or context)</td>
<td></td>
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<td>4</td>
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<tr>
<td>…provides accurate information</td>
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<td>4</td>
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<tr>
<td>…is flexible (can be used in several situations)</td>
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</tr>
<tr>
<td>…includes an adequate amount of material</td>
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<td>4</td>
</tr>
<tr>
<td>…has strong workplace relevance</td>
<td></td>
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<td>4</td>
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<tr>
<td>…integrates the concept well</td>
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<td>4</td>
</tr>
<tr>
<td>Overall, the quality of the content is very high</td>
<td></td>
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<td></td>
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<td>3</td>
</tr>
<tr>
<td>Total: #1 Quality of Content</td>
<td>24</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#2 Potential Effectiveness as a Teaching Tool/This Learning Material…</th>
<th>Strongly Agree: 4</th>
<th>Agree: 3</th>
<th>Disagree:2</th>
<th>Strongly Disagree: 1</th>
<th>N/A: 0</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>…identifies learning objectives</td>
<td></td>
<td></td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>…identifies prerequisite knowledge</td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>…reinforces concepts progressively</td>
<td></td>
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<td>4</td>
</tr>
<tr>
<td>…builds on prior concepts</td>
<td></td>
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<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>…demonstrates relationships between concepts</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>…is easy to integrate into curriculum assignments</td>
<td></td>
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<tr>
<td>…is very efficient (could learn a lot in a short time)</td>
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</tr>
<tr>
<td>…can be used to measure student learning outcomes</td>
<td></td>
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</tr>
<tr>
<td>Overall, learning material is a very effective teaching tool</td>
<td></td>
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<td></td>
<td>0</td>
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<tr>
<td>Total: #2 Effectiveness as Teaching Tool</td>
<td>16</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>#3 Ease of Use – This Learning Material…</td>
<td>Strongly Agree: 4</td>
<td>Agree: 3</td>
<td>Disagree: 2</td>
<td>Strongly Disagree: 1</td>
<td>N/A: 0</td>
<td>TOTAL</td>
</tr>
<tr>
<td>----------------------------------------</td>
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<tr>
<td>…is easy to use</td>
<td></td>
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<td>4</td>
</tr>
<tr>
<td>…has very clear instructions</td>
<td></td>
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<td>4</td>
</tr>
<tr>
<td>…is engaging</td>
<td></td>
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<td>3</td>
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<tr>
<td>…is visually appealing</td>
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<td>3</td>
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<tr>
<td>…is interactive</td>
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<td>4</td>
</tr>
<tr>
<td>…is of high design quality</td>
<td></td>
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<td>4</td>
</tr>
<tr>
<td>…meets accessibility requirements if able to assess</td>
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<td>4</td>
</tr>
<tr>
<td>…if an app, can be used on multiple types of mobile devices and platforms</td>
<td></td>
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<td>0</td>
</tr>
<tr>
<td><strong>Total: #3 Ease of Use</strong></td>
<td>20</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>26</td>
</tr>
</tbody>
</table>

**Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3)**

- **TOTAL: 90**

**Optional Information:**

**Other comments to be included in the review:** (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

This is not instructional material but a set of forms used to plan a machining internship. There seems to be many forms. The learning outcomes could be more specific to various machining operations.

**Comments to author only:** (Any needed improvements or recommendations should be addressed here.)

The rating scale could be improved. Also, the questions for the student should be refined to be more specific.