

**Closing Remarks and Participant Reflections at the CHEO Faculty Professional  
Development Workshop May 15, 2015  
MP4 Video Transcript**

**Presenter:** Maria Fieth, Project Director, Consortium for Healthcare Education Online (CHEO), Pueblo Community College, and Sue Schmidt, NANSLO/CHEO Project Coordinator, Western Interstate Commission for Higher Education (WICHE) and Faculty Attending the Workshop

**Event:** CHEO Discipline Panel Faculty Professional Development Workshop –  
By Design: Taking ALL Allied Health Students Across the Finish Line

**Date:** May 15, 2015

So thank you for being here and taking time out of your busy schedules. It is so worthwhile to me to be able to spend time with people face to face and talk about online. It's healthy for us to come together, to be able to ask the hard questions, and support each other in ways that we can't always do from afar. So thank you.

And thank you to Pat and to Sue. It's a huge job to pull off an event like this. And we appreciate Jenny. This has been beautiful. Let's give her hand for the work that she's done.

Thank you so much WICHE. And we appreciate the hospitality and the time taken. And for those of you that have traveled from far away, we appreciate that as well. The presenters, the faculty, you did not have to do this.

For many of you-- David is-- he's grading exams in his hotel room at night so he can be with us during the day. And we appreciate that. Thank you so much to everyone for being here to support what we do.

I want to thank all of you as well for coming to this last Western Interstate Commission for Higher Education professional development workshop that we've put on. I know that, as Maria said, it takes time away from very important work that you're doing. And I understand that it's difficult sometimes to step away.

But at the same time, I think that we gain a lot of value from coming together, sharing ideas. And I'm very hopeful that-- we've tried to put into each of the two days time for you guys to actually interact with one another, work with your curriculum. So I

hope that you find that of value as well. And so we want to kind of say our last farewell to you. I feel like singing a song-- farewell, well whatever.

But anyway, as we've done in past workshops, we always like to go around the room and do reflections. For expediency purposes, we are going to put the people in the front row on the spot and not the back row. So you guys can breathe easy. But what I'd like to do is just pass the microphone around. And we're going to do it systematically because we are recording this and just ask each of you to reflect briefly on something that you heard or an interaction that you had at this workshop that you felt was so valuable in relationship to your professional development.

There was a lot of really good content at this workshop that I appreciated. I think it probably would have been really helpful about a year ago. But better late than never. So I plan to take back what I learned, especially yesterday with accessibility, and roll that in while we still have some time left on the grant.

I just want to say thank you to Gerry for yesterday because at that point I was going, there's no way we can get all this done in the grant requirements. And he actually sat down with us and came up with a plan, a workable plan, that we can use. And I really appreciate it.

In addition to thanking Gerry, because I was in on that conversation, I'd like to say that some of the ideas about how to change teaching in your classrooms is really helpful. I will say, David, I saw your videos on YouTube before I came here. And we were so impressed with what you've done. So we kind of want to look into how we can change something. So thank you.

Thank you. It has been a pleasure to be here with all of you and see familiar faces. And we hope you use NANSLO Labs and we continue on in thinking and talking about innovation.

I would like to second what Farah said in thanking you all for being part of the NANSLO efforts here. And it's been an honor to work with all of you. I think that I've learned a lot about how to change my approach to teaching and not just be the lecture in front of the classroom.

I really thought it was interesting seeing the different implementations of all of the different programs because I think we are a very diverse group and just seeing how different things have been used in a wider range of topics and areas.

I just want to kind of back up what Brenda said in that I think what I've gained over these workshops, over the past quite a few years, is not only an increased knowledge basis into what is out there that I could use as extra tools to supplement my teaching, but also different people that I could be in contact with for collaborations. In the future I see it a lot of good creativity that can tap into through the years. So thanks for being a part of it and hope talk to you soon.

I think the biggest takeaway for me from this workshop, once again, was being able to talk with other people that are doing similar things and knowing who to reach out to. I think with the first couple years I was learning what I can do, and now knowing where and who to reach out to is the end of the story as far as finishing that whole project for how to integrate all this into classes and making it available online in a very effective-- and effective in keeping the rigor right where I think it should be. So I think that's important.

I think my biggest takeaway from this has been getting to, again, talk with the people that are helping us to make this change and to move this project forward and hear from them as well as put a face with a name. And like Quincy said, this trip has been more about the who because the first two was more about the what.

Universal design in accessibility that I didn't know and I realize I got a lot of things to fix-- and a lot of things that I did that won't work for my hybrid course. But they're going to help me fix them. So that was great.

I think one of the things that I've heard here in the last couple days is the idea that the changing learning environment and how that's not necessarily a bad thing. It presents a challenge. But that challenge requires that we rethink the way people learn. So some of these changes are difficult to face. But on the other hand, it's teaching us a lot about, maybe, how we deal more specifically with how people learn. So that's one of the take-homes I took away from this.

I don't think there was a single session that I didn't find valuable. I agree the UDL-- having Paul here, having Gerry here, having the CAST people here, having the NANSLO people here. I'm a big proponent of online and hybrid learning. But there is a lot of value to the face-to-face opportunity, to actually sit across the table and talk to people. And so I appreciate everybody being here and sharing with us today-- or this last couple days.

I also want to give a special thanks to Paul and to Gerry. Paul's been with us on several of the workshops. And we really appreciate his dedication and commitment to OER. And Gerry and his forward thinking about education and what's happening in the world and how we do need to change.

And also since it is our last one, I also want to give a special thanks to Pat Shea. Pat has been an incredible colleague and mentor and boss. I know when we start to develop what are we going to do for these workshops-- I mean, she has been amazing at helping to guide me to the professionals, the speakers that we've brought in.

And we are so just ecstatic that we've been able to get Paul and Gerry to come. And but I mean, without Pat and the connections and the people that she knows-- I mean, thank you so much. I really appreciate your friendship, your mentorship, and everything that you have done to bring the quality that has taken place in these workshop. So thank you so much.