RED ROCKS COMMUNITY COLLEGE NUR 290 CLINICAL EVALUATION TOOL

RN Refresher

The purpose of this evaluation tool is to provide feedback to students in order to enhance their clinical performance and to identify areas of performance needing improvement. The tool utilizes Learning Outcomes established for this course. The student is expected to draw upon and apply previous content from courses, labs, and clinical to support their continued success.

- Students will receive written evaluation by the clinical faculty each clinical day which the student must review, date, and initial.
- Students are always encouraged to make their own comments related to their clinical performance on this form.
- Students are responsible to know their own level of ability in performing any skill. Expected professional behaviors require students to contribute to their growth by self-identifying and communicating their learning needs to the clinical faculty.
- Students must correct areas of inadequate performance in order to successfully achieve Learning Outcomes.
- Students must review the Nursing Program Guidelines and Expectations for Clinical in the Nursing Program Student Handbook prior to beginning their clinical experience.

The final clinical grade is either PASS or FAIL based on the criteria in this tool. By the end of the clinical rotation, student must MEET EXPECTATIONS at *course level* in order to PASS clinical component of course.

NAME:

NAME:		(print)								
		RN Refresher								
	CL	INICAL EVALUTATION TOO	L							
Course: NUR	Semester:	Year:								
Student Name:			Date:							
PRINT	/	SIGNATURE								
Evidence-Based Research Article Repor	t: (Circle and attach rubric)		Pass / Fail	Instructor Initials:						
Clinical Grade (Circle)	Pass Fail	Instructor Initials								
Clinical Instructor Name & Credentials:				Date						
	Print	Signature								
Key for Critical Behaviors ONLY										
S = Satisfactory	U = Unsatisfactory									
Any UNSATISFACTORY requires		bate: / SIGNATURE ttach rubric) Pas / Fail Instructor Initials: Fail Instructor Initials Print Signature factory ead, initialed, and dated by student ursing Faculty								
Written documentation by clinical in Prompt, same-day notification of des		nd dated by student		s / Fail Instructor Initials: Date Date Date Date Date Date DateS/DAYS DateS						
*** Any UNSATISFACTORY constitutes clin	• • •									
				DATES (DAVS						
CRITICAL BEHAVIORS				DATES/DATS						
A. Provides safe, competent client ca	re within guidelines of the N	urse Practice Act, ANA Star	ndards of Nursing Prac	tice and the ANA Nursing Code of Ethics by						
safeguarding the physical and emo	otional well-being of the clier	t and family. (7.1 & 7.2)								
В										
	ne facility by following agence	y policies, procedures, and	requirements of the	practice environment (1.17 & 7.1)						
C.										
			takes action to rever	se identified deficits (7.4)						
D. Behaviors are respectful, honest, p E. Protects the client's confidentiality	•		rassigned clients (7	1)						

NAME:

(print)

RATING SCALE FOR EVALUATION CRITERIA: SECTIONS 1 THROUGH 8

Clinical judgments made and the ability to carry out related nursing interventions are rated according to the following scale:

- 4 Exceeds expectations for this level. *
- 3 Meets expectations at this level. **
- 2 Does not meet expectations for this level.
- U Unsatisfactory
- N/O Not observed, unable to evaluate.
- * LEVEL is determined by competencies attained in theory, lab, and clinical from current and previous nursing courses.
- ** By the end of the clinical rotation, student must MEET EXPECTATIONS at course level in order to pass clinical component of course.

THE STARRED AND HIGHLIGHTED CRITERIA

- * Identify essential elements related to competent delivery of patient care. *
- * Are essential for professional performance. *
- * Are weighted greater in terms of the evaluation. *

CRITERIA FOR CLINICAL PRACTICUM FAILURE: SECTIONS 1 THROUGH 8

Any **ONE** of the following constitutes clinical failure:

- 1. A total of 2 "U" rating on any criterion.
- 2. A total of 4 "#2" ratings on starred and highlighted criteria on a single clinical day.
- 3. Failure to show sustained improvement of any "#2" rating on starred and highlighted criteria.
- 4. Failure to show improvement, of any "#2" rating, over the next 3 clinical days.
- OUTCOME 1 Safe, quality, evidence-based, client-centered care
- OUTCOME 2 Critical thinking & clinical reasoning
- OUTCOME 3 Quality improvement
- OUTCOME 4 Communication & collaborative relationships
- OUTCOME 5 Information management
- OUTCOME 6 Leadership
- OUTCOME 7 Professional, legal & ethical practice
- OUTCOME 8 Culture of caring

NAME: (print)							
	DATES						
Apply Advanced medical/surgical concepts to provide safe, quality, evidence-based, client-centered care to diverse client	ients						
1. with high acuity conditions.							
A. Demonstrates focused physical, behavioral, psychological, and siritual client assessments.							
(1.1, 1.10)							
B. Develops Individualized Plan of Care/Concept Map incorporating evidence-based practice.							
C. Implements client-centered care. (1.3)							
D. 1. Contibutes to a culture of safety on the medical/surgical unit.					_		
(1.4)							
2. Recognizes and complies with measures implemented to meet National Patient Safety Goals.							
(1.16) (NPSGs Activity)							
E. Plans, implements, and evaluates an individualized client teaching plan.							
(1.5)							
F. Exhibits compassionate and caring interventions.							
(1.6)							
G. 1. Demonstrates ongoing evaluation planning implementation and evaluation of the plan of care.							
(1.10, 1.13)							
2. Evaluates the effectiveness of nursing interventions. (1.7)							
H. 1. *Delivers care witin expected timeframe.			 		-		
(1.8)							
2. * Reports pertinent client information to appropriate nursing staff in a timely manner.							
3. Accurately documents all aspects of client care in a timely manner.							
(1.15)							
I. *Demonstrates increasing responsibility for a minimum of [Enter # of client	ts]						
TWO clients by the end of the clinical rotation. (1.8)							
J. *Provides effective hand-off communication at trasitions of care for client safety and continuity of care.							
(1.9) (SBAR Report)							
K. Incorporates health promotion and risk reduction in delivering care.							
(1.11) L. Demonstrates culturally competent care.		 + +			+	$\left \right $	
(1.12, 8.1, 8.3)							
M. *Adheres consistently to critical elements of psychomotor skills.		+ +					
(1.14)							

N	AM	ME: (print)	 	 	 	 	
		DATES					
		Applies critical thinking and clinical reasoning needed to make client0centered care decisions for clients with high acuity					
4		medical/surgical conditions.					_
A.		Demonstrates critical thinking/reasoning in making appropriate clinical judgments. (2.1 & 2.2)					
<u></u>							
В.		Identifies risks and implements preventive measures to avoid potential complications (2.3)					
C.	_	Prioritizes client care. (2.4)				 	
_		*1. Safe and accurate preparation of medications based on reasoned judgments.					
D.		(2.1 & 2.5)	 		 	 -	
		*2. Administers medications based on reasoned judgments (2.1, 2.2, 2.3)					
		*Administers medications safely using the "6 RIGHTS" of Drug Administration.					
E.		(2.5 & 2.6)					
-	2						
	_	Examines quality improvement measures used to improve care of the acutely ill client. Identifies quality improvement measures and client safety initiatives on the acute care unit. (3.1, 3.3, 3.4, 3.5, 3.6, 3.7)					
A.		(Nursing Sensitive Quality & Safety Indicators)					
-	_	Complies with implemented quality improvement measures and client safety initiatives.					
В.		(3.2)					
		Engages in communication and collaborative relationships with the interdisciplinary team, client, and client's support					
-		persons to deliver safe, evidence-based, client-centered care. Demonstrates purposeful and effective oral, written, and technological communication.					
A.		(4.2, 4.3)					
<u></u>							
В.		Utilizes therapeutic communication to respond to positive or negative coping stategies of the client and family. (4.1)					
		Accurately records client data and care performed, using acceptable medical terms/abbreviations, following agency policy and					
C.		procedures. (4.2)		 	 	 	
D.		Demonstrates interdisciplinary professional communication and collaboration. (4.3)					
Ε.		Recognizes conflict and applies principles of conflict resolution in an attempt to resolve issue. (4.4)					

NA	ЛЕ: (print)						
	DATES						
5.	Utilizes information management principles, techniques, and systems, as well as client care technology when caring for clients with complex high acuity medical/surgical conditions.						
A.	*Demonstrates proper use of client care technologies, in response to diverse client needs, to support safe nursing practice and improved outcomes. (5.1, 5.2, 5.3)						
6.	Demonstrate leadership approaches in the acute care setting.						
A.	1. Correctly applies the delegation process when coordinating the implementation of an individualzed plan of care for clients (6.1, 6.2, 6.3)						
	2. Contributes to unity activities such as client care conferences and team meetings. (6.1)						
В.	Demonstrates nursing leadership by complying with client safety and quality care measures. (6.4)						
C.	Serves as an advocate for clients with complex high acuity medical/surgical conditions. (6.5) (Advocacy Tool)						
7.	Incorporates professional, legal, and ethical guidelines into practice.						
A.	Does not use offensive or demeaning language. (7.5)						
В.	*Demonstrate accountability for nursing care given by self and/or delegated to others. (7.3)						
C.	Prepared for clinical and submits completed assignments on time. (7.5 & 7.6)						
D.	Recognizes and reports ethical, legal, and professional issues in caring for clients. (7.1)						
E.	*1. Accepts constructive feedback (7.6)						
	*2. Implements approaches for improvement (7.6)						
F.	*1. Self identifies learning needs, and accepts responsibility for ongoing learning.						
	*2. Demonstrates self-development. (7.6)						

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		DATES						
8	Contributes to the culture of caring .							
•	-							
	ncorporates culturally relevant elements into delivery of care.							
(8.1 & 8.3)				 			
. 1	stablishes a therapeutic nurse-client relationship. (8.1 & 8.2)							
[Delivers compassionate care that respects client and family preferences. (1.12, 8.1 & 8.3)							
	Demonstrates non-judgmental attitude.							
(8.1)							
		DATES:						
	Н	ours of Attendance:						
	S	TUDENT INITIALS:						
	Make-up work for absence was completed per syllabus requireme	nts.						
	Documentation of completed CEUs is ATTACHED to this tool.							
	•							
-	tudent signature Date Clin	ical Faculty Signature		Date				

NAME: _____

(print)

DATE	COMPLETED ACTIVITY	SIGNATURE or INITIALS											
	PHYSICAL ASSESSMENT experience jointly with clinical faculty (1:1) - COMPLETED.												
	Student signature	Clinical Faculty Signature _											
	National Patient Safety Goal activity (1.4, 1.17)		Initials:										
			Student	Clinical faculty									
			Initials:										
	Nursing Sensitive Quality Indicators (3.1, 3.3, 3.4, 3.5, 3.6, 3.7)		Student	Clinical faculty									
			Initials:										
	Patient Labeling tool and Patient Advocacy tool (6.5, 8.3)		Student	Clinical faculty									

Narrative Documentation of Clinical Performance

- ANY UNSATISFACTORY and DOES NOT MEET EXPECTATIONS ratings <u>REQUIRE</u> WRITTEN DOCUMENTATION by CLINICAL INSTRUCTOR.
- At a <u>MINIMUM</u>, weekly summary of clinical performance is REQUIRED.
- Each entry will be reviewed with the STUDENT by the clinical faculty.
- Understanding of the evaluation MUST BE indicated by STUDENT initials after EACH narrative entry.

DATE	Actual Ex	perience	Log		Narrative Documentation of Clinical Performance							Student Initials

NAME:	-					(print)							-
DATE		Α	ctual Exp	erience Lo	g	r	Narrative	Documen	tation of	Clinical Pe	rformanc	-	Student Initials

AME:	 			(print)							1
DATE	Actual Exp	Narrative Documentation of Clinical Performance									
								Λ	l DDITIONAL		