



## CUNY CAREERPATH ALTERNATIVE CREDIT GRANTING STRATEGIES GUIDE

*College: Central Office*

*Program Director: Colette Labrador*

*Reviewer: Dawn Zapata, Project Director, National Information Security and Geospatial Technologies Consortium (NISGTC) Project Director, Northeast Resiliency Consortium (NRC)*

*6/22/2015*

The City University of New York was awarded \$19.86 million through the United States Department of Labor’s Trade Adjustment Assistance Community College and Career Training grant program to offer CUNY CareerPATH, a three-year program aimed at supporting adult students in career advancement and successful college transition, responding to local industry needs, and building CUNY’s capacity to serve adult workers. CareerPATH provides academic and English language skills instruction “contextualized” to five industry sectors – health care, education, manufacturing, culinary arts and hospitality, and business – with the goal of engaging adult learners and accelerating their progress once they enroll in college. Strengthened connections between English language pre-college programs, occupational training, and degree programs — bolstered by strong advisement and enhanced student services — help students progress on each step of their education and career pathway. In the short term, participants earn industry-recognized credentials and find jobs. In the longer term, they translate their training into college credit and enter degree programs.

The Alternative Credit Granting Strategies Guide outlines sample strategies used by City University of New York (CUNY) colleges to award credit in continuing education programs. Because each strategy’s impact is affected by differences in college leadership, policies, and precedent, this document is meant as a starting point for colleges to develop credit articulation strategies which will best serve their unique environments. The guide is designed for CUNY colleges and colleges in similar universities.

**The reviewer should complete the information below:**

<b>Based on your expertise, how would you rate the product’s ability to meet standards within your field?</b>			
<input checked="" type="checkbox"/> <b>Outstanding</b>	<input type="checkbox"/> <b>Satisfactory</b>	<input type="checkbox"/> <b>Needs Improvement</b>	<input type="checkbox"/> <b>Incomplete</b>

## *Reviewer: Type Reviewer Name and Title*

### **SUMMARY**

Based on knowledge of the product, please summarize your review of the product below in 2-3 paragraphs.

Introduction provides a very thorough overview of the purpose of this guide. As it was made clear that this guide's purpose was only to provide a "starting point" for this work to begin at other institutions, I did not expect, as a reader, a detailed plan, but a generalized framework, which this work was presented as such.

The explanation of each strategy was clear. The diagram provided with each explanation also provided a clarifying visual to that explanation.

This was the first I had personally heard of the idea of "banking". As such I felt that it was a perfect idea for acceleration between a college and a community-based organization, of which my institution does quite often. This is an excellent idea and one certainly worth sharing!

The use of examples from CUNY was helpful in the illustration of different methods.

In regards to the questions posed in the section entitled, "Beyond the credit granting policy agreement", I thought it was certainly helpful to have these outlined in terms of aiding colleges to start the alternative credit granting conversation. I also felt that the appendix example was helpful.

While it was outlined to be just a starting point, it might be helpful to include links on related articles to provide readers more depth. Further examples in the appendix may accomplish this as well.

In reference to Appendix I, the author may consider providing a sample-like appendix meaning that both a completed sample is provided alongside a "stripped" one form so that institutions could simply remove it and use it as a template.

Type Name

7/15/2015

Signature

\_\_\_\_\_Dawn Zapata\_\_\_\_\_

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