



**September 22, 23, 24, 2015**

at Washburn University in Topeka, Kansas

Hosted by:

**Kansas' Round 1 TRAC-7 and Round 4 KanTRAIN TAACCCT consortium grants**

A special strand for this year's conference is  
***Legacy Building: Sharing the TAACCCT Story*** as we bid  
adieu to the Round 1 pioneers who made such a difference in  
the TAACCCT lives of Round 2, 3, and 4 grantees!

**September 22 & 23: Registration:** Foyer to Washburn AB, main floor southeast side Memorial Union

*Find the TAACCCT On! jump drive in your registration bag to save all the great conference presentations in one handy place! The presentations will be uploaded to the TRAC-7 ([trac7.org](http://trac7.org)) website as they become available!*

*Also, tweet your comments and questions to @trac7online #taacccton*

## **Region 5 Pre-Conference: September 22, 2015**

In Washburn A and B, Memorial Union (Pre-registration is required)

### **10 am - 10:30 WELCOME AND Logistics**

**Dr. Gillian Gabelmann**  
Rd 1 TRAC-7 Project Director

### **10:30 am - NOON: TOPICAL SWAP MEET:**

- We will rotate tables every 20 minutes for (4) Rounds with a 2 minute transition time for making topic table changes and a Quick Review at the end. Pick a topical table and grab a seat!
- The Facilitator will ask for/appoint a timekeeper: Each table has a topic and each person at the table can spend no more than 90 seconds on their topic-related idea, comment, question, etc. After 90 seconds, someone at the table must ask a question or offer a comment related to the 90 second topic just discussed or it is the next person's turn to offer their comments, questions, or ideas. Swap ideas, favorite examples, stories, proven winners, or need-help documents, questions, and practices. Topic focus areas include:
  1. **Project Management and Implementation**
  2. **Close-out**
  3. **Telling Your Story**
  4. **Data Management, Participant Tracking, and Reporting**
  5. **Deliverables**
  6. **Military Initiatives and Credit for Prior Learning**
  7. **Resource Central:**

### **NOON - 1:00 pm: BBQ BUFFET AND BONUS CARD STAMPEDE!**

**Bonus Card Stampede!** Enjoy your meal, visit with colleagues, take a minute to walk-about the room and comment on the Comment Center wall sheets scattered about and receive an Bonus Card for the Mulvane reception prize stash drawing! For each comment you post, receive a Bonus Card to enter your name in the Mulvane Giveaway Tuesday evening at the Mulvane's Night at the Museum reception. There are four different focus areas on which you can comment: (1) Best Practices; (2) Conference Take-Away (my "ah-ha" moment of the day!); (3) Burning Questions you need Answered; and (4) What will be your Project's TAACCCT legacy? What a great way to increase your odds of winning a Mulvane Giveaway Prize! *Winners must be present to win.*

### **1:00 pm -2:30: REGION 5 GRANT MONITORING AND OH-NO'S!** **Darren Kroenke**

DOL/ETA Region 5 Federal Project Officer Darren Kroenke will provide an overview of ETA's onsite monitoring process including what to expect when you are monitored, how to prepare, and some common TAACCCT specific compliance issues and areas of concerns observed while monitoring.

**2:30 pm -3:00: NETWORKING BREAK**

Meet a new friend, visit with old friends, go for a Bonus Card comment, take a walk-about on the Washburn Campus, whatever you need to do! Resource tables are set up in the Washburn Room or upstairs meeting rooms foyer to visit with Paul Stacy with OPEN, Rick Lumadue with Skills Commons, Kevin Remy TRAC-7 and KanTRAIN Military Transitions Director, and Erica Acevedo or Jennifer Freeman from Jobs for the Future (JFF).

**3:00 pm -3:50 pm: SECTOR BREAKOUTS:** provides grantees with facilitated opportunities to meet with their respective sector cohort groups. Some cohorts were co-mingled based on registration information and numbers:

**3:50 pm - 4:00: SECTOR SHOUT-OUTS**

Shout-out question to be answered: What is happening within your sector-based TAACCCT programs that is making a difference in the lives of students and for the U.S. workforce?

**4:00 -4:30: THE “ANSWER TO ALL (MAYBE!) YOUR POSTED QUESTIONS” Peer Panel**

**4:30 pm -6:30: NIGHT AT THE MUSEUM RECEPTION** at the Mulvane Art Museum, located directly north of Memorial Union on the Washburn Campus. Don't forget to bring all of the Bonus Cards you have accumulated today from the erudite comments you have been posting for the prize drawings!

## **TAACCCT ON! Conference Day 1, September 23, 2015**

**Registration 8:00 am:** Foyer to Washburn Room, main floor southeast side Memorial Union

**8:00 –9:30: Continental Breakfast** **Washburn Room**

**9:30 am- 10:30: GROUP CONVENING AND KEY NOTE** **Washburn Room**

- **Welcome:** Dr. Randall Pembroke, Vice President of Academic Affairs, Washburn University
- **Conference FAQ's:** Dr. Gillian Gabelmann, TRAC-7 Project Director and Debra Mikulka, Rd 4 KanTRAIN Project Director, Washburn
- **Key Note:** *TAACCCT Grants: "Moving the Needle to Build Community College Capacity"* by Cheryl Martin, Program Manager, TAACCCT Grants, USDOL/ETA Division of Strategic Investment

**10:45 am- 12:00: BREAKOUT SESSION 1**

**"Ask the Expert" and military transition resource tables** are set up in the Washburn Room or upstairs meeting rooms foyer to you to visit with Paul Stacy from Creative Commons, Rick Lumadue with Skills Commons, Kevin Remy TRAC-7 and KanTRAIN Military Transitions Director, and Erica Acevedo or Jennifer Freeman from Jobs for the Future (JFF) during Networking Breaks.

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***Cottonwood Room***

Strand 1 Project Management

***Presenter: Mary Morrell, Grants Coordinator, TREND, Bismarck State College***

The TREND Grant in North Dakota is comprised of 5 consortium member colleges. Bismarck State College being the lead institution coordinates the administrative duties of the grant. We have developed a process for reimbursements, reporting and grants management that coordinates efforts of the Grant Director, Grants Accountant and the Grants Coordinator to review and approve consortium expenses and reporting.

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***Crane Room***

Strand 1 Project Management

***Presenters: Txujtsheeb Simeon Xiong, Academic Career Advisor, Northeast Wisconsin Technical College, Sandy Folsom, Strategic Partner, Northeast Wisconsin Technical College***

Project Management Of Student Data Using OneNote: Managing the activities of a diverse team can be difficult and overwhelming. Take a guided tour of the system that NWTC uses to ensure that all student documentation is in a secure environment, is comprehensive and accessible from one location. Find out how a team comprised of different divisions uses the tool to work together to accomplish their goals. The team will also demonstrate how they are communicating with their students to ensure they are getting important information in a timely manner.

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**Kansas Room**

Strand 2 Sustainable Programs

**Presenter: Yi Zhang, Instructional Designer, Accelerated IT Training Programs, Broward College**

This workshop will focus on the Competency-based Course Design, how we are using D2L as an LMS to facilitate Competency-based Learning, and keep on enhancing our course to improve student learning experience while also developing a Prior Learning Assessment model to accommodate student needs.

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**Lincoln Room**

Strand 2 Sustainable Programs

**Presenter: Bitsy Cohn, Director, Credit for Prior Learning, CHAMP, Front Range Community College**

In early 2015, Colorado's State Board for Community Colleges and Occupational Education reviewed and accepted an updated policy for Prior Learning Assessment Credit (PLA-Credit). This session will show you how the policy was developed and how it has subsequently been implemented throughout the state's 13 system colleges. Topics include: changing PLA culture, working to build engagement across multiple institutions, using subject matter experts to crosswalk curriculum, financial models for sustainability, using technology to create efficiencies for students and staff and more.

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**Shawnee Room**

Strand 2 Sustainable Programs

**Presenter: Susan Svane, RITA Grant Manager, North Central Texas College, Sheryl Givings, RITA Testing Coordinator, North Central Texas College, Maria Villamater, RITA Testing Coordinator/Coach, North Central Texas College**

Join us as we review our journey in opening up a new certification testing center. We will share our successes and the challenges we faced along the way including the facilities, furniture and equipment setup, our internal training policies, creative sources of funding for vouchers and the vendors we chose to partner with to address the needs of our college and community. This will be a soup to nuts presentation.

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**Thomas Room**

Strand 3 Connections &amp; Collaborations

**Presenter: Maria Fieth, Project Director, CHEO, Pueblo Community College**

Successful sector partnerships require a Collective Impact approach to community level workforce concerns. Working in conjunction with Colorado Department of Labor and Employment and consultants from the Woosley Group and Collaborative Economics, Southern Colorado Healthcare Sector Partnership is designed to address workforce issues head-on, realistically and methodically. Participants will gain specific insight and tools to help build new or strengthen existing successful partnerships regardless of sector-type or geographical location.

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**Vogel Room**

Strand 3 Connections &amp; Collaborations

**Presenter: Danielle Hoffman, Grant/Service Learning Coordinator, INTERFACE, Waukesha County Technical College**

Collaboration and partnerships have defined our TAACCCT3 program success, from a focus on Service Learning to further developing relationships with our Veteran community and Workforce Development partners. A key component to our new program was the requirement of a service learning project each semester to give our students work-based training, while also giving back to the community. Through continued outreach to local veteran organizations, veterans accounted for 30% of our second cohort enrollment. Our partnerships with our Workforce Development Center led to the filling of our second cohort, with 40+ leads outstanding.

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**W Room**

Strand 3 Connections &amp; Collaborations

**Presenter: Dr. Rick Lumadue, Program Manager/Grantee Relations, SkillsCommons.org California State University**

Join Rick for a presentation of the recently updated SkillsCommons Support Services Center, which will highlight the many helpful resources for Grantees. The presentation will highlight the resources and guides to help Grantees ensure they have completed all of their grant requirements as well as the many other resources SkillsCommons offers to grantees.

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**NOON - 1:10 PM: FAJITA LUNCH BUFFET****WASHBURN ROOM**

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**1:15 pm- 2:30: BREAKOUT SESSION 2****Cottonwood Room**

Strand 1 Project Management

**Presenter: Anthony Lyons, VP of Aerospace Programs/Community & Industry Relations, TRAC-7, Dodge City Community College**

What do you do when you are confronted by a seemingly winless scenario? Remember Captain Kirk.....remember when he was a cadet (The Wrath of Kahn)? We can learn valuable leadership and problem-solving lessons from Captain Kirk through the "Magic of the Kobyashi Maru."

**Crane Room**

Strand 1 Project Management

**Presenter: Charla Merja, Project Manager, CHEO, Great Falls College MSU, Armando "Mundy" Burciaga, Grant Project Manager, Red Rocks Community College**

When the proposed Scope of Work doesn't work, what is the next step? Hear how two Round 2 recipients were able to take a step back, reassess and adjust their SOW to develop programs that provide both a skill for employment and assist students with the ability to continue their education. Learn more about challenges that occur with a large project and how to be strategic and successful.

**Kansas Room**

Strand 2 Sustainable Programs

**Presenter: Danielle Forrest, Prior Learning Specialist, CHAMP, Metropolitan State University of Denver**

This session will give an overview of the prior learning assessment program at Metropolitan State University of Denver, a large, public, open-access, urban institution that serves a diverse population of students including military service members, transfers and adults. The new military credit package policy will be discussed in detail as well as case studies of how PLA has affected our student population.

**Lincoln Room**

Strand 2 Sustainable Programs

**Presenter: Liz Roberts, Deputy Grants Manager, MoHealthWINS, MoManufacturingWINS, MoSTEMWINS, Mark Kelchner, Dean, Career and Technical Education, State Fair Community College**

Intrusive Student Support Success Models. The MoWINS consortium has utilized a concept for student success called "The Three R's". Learn about the Three R's and then hear from a MoWINS consortium college, State Fair Community College, about their campus-wide scaling initiative for intrusive student support.

**Shawnee Room**

Strand 3 Connections &amp; Collaborations

**Presenter: Jennifer Ball-Sharpe, Program Advisor TAACCCT Grant, INTERFACE**

On TAARget: Using creative marketing strategies to recruit TAACCCT program target population participants, while developing CBO and industry partnerships. Sharing best practices and marketing strategies to recruit veterans/eligible spouses, TAA eligible candidates, & other desired populations.

**Thomas Room**

Strand 3 Connections & Collaborations

**Presenter: Kate Lyons-Holestine, Grant Manager, Air Washington, Dixie Simmons, Air Washington Data/Compliance Manager, Air Washington**

This presentation will host an open discussion on the variety of ways grantees can partner with their grant stakeholders such as local area workforce boards, employers, state agencies. Sample partner agreements will be shared along with the recently published Employer Engagement whitepaper highlighting significant accomplishments in education and grant partners from the Round 1 and 2 MoWINs grants. Participants will receive takeaways and copies.

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**Vogel Room**

Strand 3 Connections & Collaborations

**Presenter: Ann Beheler, Exec Dir, Collin College, Susie Davisson, Career Coach, NISGTC**

This session will explain how engaging employers in a leadership role throughout the grant improves student impact. The Business and Industry Leadership Team (BILT) co-led the NISGTC programs rather than just advising. The session will explain how Career Coaches cold-called to expand the BILT teams, and the various types of engagement employers provided. Details for both building a BILT and holding various job placement events will be provided.

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**W Room**

Strand 4 Evaluation & Data Management

**Presenters: Marianne Krismer, National Director, H2P, Cincinnati State Technical and Community College, Heather Fox, Project Coordinator, Transformative Change Initiative, Office of Community College Research and Leadership, University of Illinois**

The Health Professions Pathway (H2P) Consortium and evaluator, Office of Community College Research and Leadership (OCCRL) of the University of Illinois at Urbana-Champaign has completed an impact and retrospective study for this TAACCCT 1 consortium. We will share results which are very encouraging and supportive of the TAACCCT goals as well as other interesting and unintended results. The H2P team will share the data collection, study and design protocols implemented by the H2P Consortium to assure maximum research validation. Also, the team will discuss how data is being used for sustainability through the implementation of the OCCRL Pathways to Results model across the Consortium. The team and participants will discuss how to overcome common road blocks to completing a rigorous evaluation of a TAACCCT project.

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**2:30 pm -3:00 NETWORKING BREAK**

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**3:00 pm - 4: 15: BREAKOUT SESSION 3**

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**Cottonwood Room**

Strand 1 Project Management

**Presenter: Rachael Hoagland, Project Manager, TAA-GIS, Southeast Community College**

This presentation would provide an overview of our Round 3 TAACCCT program and some of the challenges we have faced specifically related to getting faculty on board with newer delivery methods, such as hybrid and online. Attendees will learn some of the ways we have addressed these issues so that program development could move forward as well as ongoing challenges as we go into the future. Attendee participation is highly encouraged, especially from those willing to share their own experiences with similar challenges.

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**Washburn Room**

Strand 1 Project Management

**Presenters: Gillian Gabelmann, Christa Smith, Debra Mikulka, TRAC-7 & KanTRAIN, Washburn University**

Compliance Monitoring: Applicable to both single and consortium grantees, this interactive presentation will review the process and monitoring guide used our project management teams in monitoring our TAACCCT projects.

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**Crane Room**

Strand 2 Sustainable Programs

**Presenters: Kenneth Wilson, Division Chair, Health Occupation Programs, MoSTEMWINS, Jefferson College, Chris DeGeare, MoSTEMWINS, Jefferson College**

Jefferson College will be working with other community colleges in the MoSTEMWINS, Round IV TAACCCT initiative to bring a Competency-Based Education program to our campus. In this presentation, we will discuss the steps taken to research, plan, and develop our CBE offering at Jefferson College. Challenges, discoveries, **successes**, and missteps will be presented with our progress towards completing this promised scope of work deliverable.

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**Kansas Room**

Strand 2 Sustainable Programs

**Presenters: Heather Fox, Project Coordinator, Transformative Change Initiative, Office of Community College Research and Leadership, University of Illinois, with Ann Beheler, Dawn Busick, Maria Fieth, Susan Gallagher, and Marianne Krismer**

Take it to Scale: How Principles put Into Practice Lead to Transformative Change. In this session a panel of TAACCCT leaders will share their approach to and advice on sustaining and scaling educational innovations. This discussion will be framed by the Guiding Principles for Transformative Change and related resources that support leaders in increasing the impact of their educational innovations and effect transformative change.

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**Lincoln Room**

Strand 2 Sustainable Programs

**Presenter: Christopher Miller, Professor and Program Coordinator Technology, Illinois Green Economy Network**

Watch a tech instructor squirm on stage talking about best practices he learned in marketing and student outreach. Learn what to do, YouTube, Pandora, App media, and direct student outreach and what not to do newspaper and radio, well sort of on the last two. Get a crash course in, or be a part of a workshop that crashes, how to get into marketing and attract potential students into our newly created programs. Either way, it will be short to the point and at the end play “stump the chump”.

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**Shawnee Room**

Strand 3 Connections &amp; Collaborations

**Presenter: Brenda M. Perea, Instructional Design Project Manager, COETC and CHAMP, Colorado Community College System**

Colorado Community College System’s TAA1 and TAA3 provide a template for success in converting courses to blended courses, promote the sharing of course content across colleges and start innovative micro-credentialing. This presentation will go through the successes and challenges our consortiums have had in moving energy and advanced manufacturing courses to a blended course design, changing courses to include open educational resources and publishing all grant content to OER. Additionally, we will present how the “perfect storm” has allowed the consortium to innovate in stackable credentials and plan and pilot digital badging to document student learning and achievements recognized by industry.

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**Thomas Room**

Strand 3 Connections & Collaborations

**Presenter: Rebekah Kent, Grant Director, AME Alliance, Central Lakes College**

This presentation will showcase how the AME Alliance colleges created a new learning model that blends customized training and traditional academic programs. The AME model provides credit-bearing customized training courses to employers, work force partners, and others. Course are held in a condensed 8 week session and utilize a hybrid learning model, where students meet live with their instructor and classmates from their place of business on a weekly basis and then do self-study. Integrated advising services support the students in this unique training program that leads to both academic and industry-recognized credentials.

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**Vogel Room**

Strand 4, Evaluation & Data Management

**Presenter: Libby Smith, Lead Evaluator/Project Manager, INTERFACE**

Propensity score matching is both a popular statistical matching technique in TAACCCT evaluation and problematic in that key assumptions are often violated in its implementation. The evaluation team at UW-Stout will be studying the effect of grant dollars (the treatment) on student outcomes, but simply observing better outcomes for those students affected by the grant does not guarantee the existence of a positive causal effect of grant monies on said outcomes, however, since treatment is not assigned randomly. During this talk we introduce our specific model of treatment assignment, and we discuss how the model can be used to appropriately facilitate propensity score matching, in order to produce valid estimates for causal effects.

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**4:20 pm -4:50:**

**Washburn Room**

**CONFERENCE DAY 1 WRAP-UP: The “Answer To All (Maybe!) Your Posted Questions”**

**Peer Panel and COMMENT EXTRAVAGANZA!!!**

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**5:00 pm -7:00: CELEBRATION STATION RECEPTION**

**Bradbury Thompson  
Alumni Center (BTAC), Washburn Campus**

**Good food, good friends, good music, good times..... what more  
could you want? Wait.....there’s more?????**

**See you at the BTAC!**

## **Conference Day 2, September 24, 2015**

**7:45 am- 8:30: CONTINENTAL BREAKFAST**

Washburn Room

**8:45 am-10:00: BREAKOUT SESSION 4**

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***Cottonwood Room***

Strand 1 Project Management

**Presenter: *Cathy LeCompte, Associate Dean of Academic Affairs, ACT-On Retail Management Career Project, University of AK Community & Technical College***

Participants in this workshop will hear how a career and technical college in Alaska deployed TAACCCT round #1 and round #2 grant projects. In addition to serving TAA eligible students across the state, the University of Alaska Anchorage Community & Technical College was able to increase their capacity to offer career and technical education via elearning technology through faculty development and innovative delivery strategies. The presenter was principle investigator for the round #1 grant and is currently serving as liaison to a consortium for a round #2 grant and will leadership strategies and lessons learned.

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***Crane Room***

Strand 1 Project Management

**Presenters: *J. Brent Ellis, Director, Southeastern Economic and Education Leadership Consortium, Pellissippi State Community College, Brandon Walters, Consortium Design Manager, Southeastern Economic and Education Leadership Consortium (SEELC), Pellissippi State Community College***

Avoiding Silos: establishing a comprehensive communications plan and committee structure with the partner colleges of a Multi-state consortium is paramount to developing collaboration and unified efforts and avoiding the silo effect among individual projects.

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***Kansas Room***

Strand 2 Sustainable Programs

**Presenter: *Jesse Sfetsas, Program Associate, CHAMP, Metropolitan State University of Denver***

The presentation will talk about the transfer articulation agreement we have made with Colorado Community College System (CCCS). This agreement is designed for Colorado community college students planning to transfer to Metropolitan State University of Denver for a BS degree with a major in Civil Engineering Technology, Electrical Engineering Technology, or Mechanical Engineering Technology. This agreement articulates what courses will be a direct transfer into Metropolitan State University of Denver's Engineering Technology program and the Advanced Composite Manufacturing and Additive Manufacturing Engineering certificates offered at MSU Denver which can also be stacked and latticed directly into the student's 4-yr degree coursework

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***Lincoln Room***

Strand 2 Sustainable Programs

**Presenters: *Anne Kamps, Dean, Learning Solutions, Making the Future - The Wisconsin Strategy, Northeast Wisconsin Technical College, Doreen Olson, MS, Director for Adult Learning, Western Technical College, Brenda Scheurer, Project Director, ACT for Healthcare Consortium, Chippewa Valley Technical College, Jenna Kulasiewicz, Educational Consultant, Chippewa Valley Technical College***

Wisconsin is leveraging consecutive TAACCCT awards to develop and implement state-wide Credit for Prior Learning (CPL) policies to serve adult students. Grant teams have developed process maps with support of CAEL, modified training programs, and begun to align Prior Learning Assessment (PLA) practices. Technical college teams from Rounds 1-4 have collaborated and shared

opportunities to improve and scale across all programs. Representatives from all four rounds will share best practices in improving their ability to award credit for experiential learning.

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**Shawnee Room**

Strand 3 Connections & Collaborations

**Presenters: Jennifer Ball-Sharpe, Program Advisor (TAACCCT 3), Advance WI-IT, Kathy Spada, Federal INTERFACE Project Manager, Northcentral Technical College**

The Wisconsin Technical College System (WTCS) is a catalyst in developing the State's economy and workforce with the INTERFACE grant. This could not be done however with the collaboration of all colleges in the consortium and external workforce agencies. The statewide consortium has allowed each college to improve their region's workforce and at the same time, network and share ideas with other members to contribute to the statewide INTERFACE initiative.

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**Thomas Room**

Strand 3 Connections & Collaborations

**Presenters: Kevin Remy, TRAC-7/KanTRAIN Military Transitions Director, Theo Coney, Kansas Department of Commerce, State Veterans Service Manager**

TRAC-7 Military Transition Program and KanVet Partnership: More than one million more veterans could transition into the civilian workforce in the near future. TRAC-7 and KanVet recently partnered to further advance the educational and employment opportunities for Kansas veterans and their families. This collaborative effort is building a stronger Kansas workforce and benefiting service members from across the state. If you are interested in creating a military transition program, or looking for ways to enhance your existing program, this presentation is for you.

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**Vogel Room**

Strand 3 Connections & Collaborations

**Presenter: Dawn Busick, MoWINs Statewide Grants Director, MoHealthWINs, MoManufacturingWINs, MoSTEMWINs**

This presentation will host an open discussion on the variety of ways grantees can partner with their grant stakeholders such as local area workforce boards, employers, state agencies. Sample partner agreements will be shared along with the recently published Employer Engagement whitepaper highlighting significant accomplishments in education and grant partners from the Round 1 and 2 MoWINs grants. Participants will receive takeaways and copies.

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**W Room**

Strand 4 Evaluation & Data Management

**Presenters: Molly Guard, Director (NISGTC), Debbie Miller, Reporting Manager, NISGTC, Collin College**

A Focus on Data Management to support reporting, evaluation, and sustainability requests. Round 1 staff from NISGTC will share effective tools and techniques for managing the large amount of data that must be gathered and rolled up for performance reporting for a consortium. How Collin College used participant data to determine effectiveness of Career Coach and Tutor impact such that several of each position are being maintained on hard money.

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**10:00 am - 10:30 NETWORKING BREAK**

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## **10:30 am - 11:45 BREAKOUT SESSION 5**

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### ***Cottonwood Room***

Strand 1 Project Management

***Presenters: Daniel D. Davidchik, Project Manager, IMPACT, Central Community College, Colleen Nienaber, Virtual Site Coordinator, IMPACT, Central Community College, Robert Caldwell, Grant Manager, IMPACT, Metropolitan Community College, Beth Vavrina, Site Coordinator, IMPACT, Southeast Community College***

Gain insights from IMPACT. This workshop will feature lessons learned by the Nebraska Round 2 TAACCCT consortium Project IMPACT. Learn how IMPACT's innovative online and contextual resources are used to recruit, engage, and educate students. Hear how the consortium of five Nebraska community colleges are delivering programs aligned with nationally-recognized certifications for manufacturing workers through a stackable, flexible Diversified Manufacturing Technology curriculum.

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### ***Crane Room***

Strand 2 Sustainable Programs

***Presenter: Julie Hietschold, NetworkSME/NetLab Manager, NISGTC, Collin College***

Our presentation will include discussion about the courses prepared by the NISGTC's TAACCCT Round 1 Grant as well as a demo of some of the labs created for the courses mentioned. The attendees will learn where they can get this material and what all is available. There will be a live demonstration of at least one of the labs created by the Grant. Attendees will be able to experience the lab and ask questions about where they can get the labs. Additional discussion can include more about the Infrastructure needed to allow students to execute the labs. This includes NDG's NetLab and their college's own hardware and free software.

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### ***Kansas Room***

Strand 2 Sustainable Programs

***Presenters: Emily Brick, Retention/Liaison Coordinator, South Dakota Allied Health Training Consortium, Southeast Tech, Denise Fox, Degree Certification Coordinator, South Dakota Allied Health Consortium, Southeast Tech, Kari Scofield, Grant Manager, South Dakota Allied Health Training Consortium, Southeast Tech***

Healthcare on the Road: Potholes, Detours and Shortcuts on the road to innovative mobile classrooms. This presentation will highlight key aspects of creating and providing a mobile classroom for rural healthcare education. Healthcare on the Road will appeal to all who are interested in developing their own mobile classrooms. This presentation will offer tips and open discussions on how to effectively manage this innovative delivery method.

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### ***Lincoln Room***

Strand 2 Sustainable Programs

***Presenters: David Siefert, Co-Director, Adopting and Adapting Competency-Based IT Instruction to Accelerate Learning, Sinclair Community College***

Adopting and Adapting Competency-Based Education: A Community College Toolkit. Competency-based education in the community college presents amazing opportunities for students and institutions, and also its own unique brand of challenges. In this workshop, leaders of a Round 2 TAACCCT multi-state consortium will explore the development and implementation of the Sinclair Community College CBE model. This session will give participants a "CBE toolkit," filled with tips, best practices and lessons learned in organizing, planning, implementing and sustaining a CBE program. From development of project framework, to curriculum design, delivery, and using data for student support and continuous improvement, the Sinclair team will share secrets to CBE program success and sustainment.

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**Shawnee Room**

## Strand 3 Connections &amp; Collaborations

**Presenters:** *Bruce Beardsley, Director, CHAMP, Aims Community College, Tiffany Brickley, TAACCCT Staff Associate*

Are you revitalizing a department or program? Do you struggle marketing your CTE opportunities? Looking for successful examples of marketing and outreach tactics? The Applied and Environment Technologies Department at Aims Community College can help! Join us for an overview of how in twelve months we went from 0 business relationships to 52, from 0 internship agreements to 24 companies interested in hiring our students as interns with roughly 43 internship openings! We will review marketing techniques, information sharing, and partnership strategies. Our goal is that this will be a collaborative conversation where attendees leave with new ideas that they can apply to their own programs.

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**Thomas Room**

## Strand 3 Connections &amp; Collaborations

**Presenter:** *Paul Stacey, Creative Commons*

TAACCCT Legacy Building and Long Term Strategic Directions: This session invites grantees to consider and recommend long term strategic directions for TAACCCT. Paul Stacey from Creative Commons will put forward a set of starting points and engage grantees in discussion of current plans and recommendations for a long term TAACCCT strategy that maximizes its impact and Return On Investment (ROI).

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**W Room**

## Strand 3 Connections &amp; Collaborations

**Presenter:** *Kevin Remy, TRAC-7/KanTRAIN Military Transitions Director*

TRAC-7 & KanVet Prior Learning Assessment/Transfer Credit Initiative: The Department of Defense (DOD) voluntary education partnership Memorandum of Understanding (MOU) requires all colleges and universities to sign the DOD MOU to participate in the tuition assistance program. The MOU also requires institutions to conduct a Prior Learning Assessment (PLA) to provide processes to determine and award veterans and service members transfer credits for specialized military training and occupational experience. Come hear how TRAC-7 & KanVet partnered to meet this requirement and established a unique database to reward veterans and service members for their military education and training.

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**Vogel Room**

## Strand 4 Evaluation &amp; Data Management

**Presenters:** *Libby Smith, Lead Evaluator/Project Manager, INTERFACE, Kathy Spada, Federal INTERFACE Project Manager, Northcentral Technical College, Levi Roth, Project Manager/Evaluator, INTERFACE, UW-Applied Research Center*

Kathy Spada, Project Manager for the Round 3 INTERFACE Project, and members of the evaluation team from University of Wisconsin-Stout will discuss the advantages of having a collaborative relationship with your third-party external evaluator. The evaluation team will share details of their site visit approach for the 16-college consortium; how they have worked with individual colleges to build evaluation capacity; and share tools they have developed to improve data integrity and analyze consortium documentation.

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**11:45 CONFERENCE CELEBRATION LUNCHEON:**

Washburn Room

**“Hats Off” to Round One Grantees!**

**12:45 pm CONFERENCE WRAP-UP AND ADJOURNMENT**

**THANK YOU FOR MAKING 2015 TAACCCT ON! SUCH A SUCCESS!**

**WE HOPE THAT YOU FOUND THE CONFERENCE BENEFICIAL AND....**

**ONE LAST TIME....A HEARTFELT THANK YOU AND SHOUT- OUT TO OUR**

**ROUND 1 FRIENDS WHO ARE OFF TO NEW ADVENTURES!**

**ROUNDS 2, 3, AND 4 WILL CONTINUE TO BUILD ON THE STRONG**

**FOUNDATION, SUCCESS, AND TAACCCT LEGACY YOU**

**LEAVE BEHIND!**

**HAPPY TRAILS AND SAFE TRAVEL!**