

WWCC Strategy 4.1: Supervision and Leadership Certificate Program – Using Technology in Delivery

Program Overview:

Western Wyoming Community College serves the academic, trade, technology, and industry needs for a large service area, and industry advisory councils are regularly consulted for input on curricula, which is used to develop new programs as well as keep the curricula in current programs relevant and applicable to current market needs. As a result, the Supervision and Leadership Certificate program was developed by WWCC to meet the supervisory and leadership needs of the industries in the district's service area.

During preliminary interviews with industry leaders it was found that current and potential supervisors lacked basic leadership and supervision skills. In some cases, industry workers had been promoted to supervisory positions without the leadership skills necessary to be completely successful. Some employees realized that, in order to be promoted into future leadership positions, they needed additional supervisory skills. The Supervision and Leadership Certificate program was developed to fill the skills gap identified by industry leaders.

A committee of individuals – including the Vice President for Student learning, the TAACCCT Grant Team Lead, and industry partners – developed a 21-credit hour certificate program. Previously available course offerings were arranged to meet the specific needs identified by industry leaders; additionally, the Supervision and Leadership Certificate was designed to stack directly into the Business Administration Associate of Science degree program offered at WWCC, and then into the Bachelors of Applied Science degree program offered at the University of Wyoming. Students have the option to acquire the certificate alone, or continue to pursue further academic degrees.

In order to accommodate the work schedules of a diverse workforce, all of the required core courses for the certificate program are offered both online and as face-to-face course offerings. Students can also choose accelerate block section in order to complete the required courses at an accelerated rate.

Under the Department of Labor Employment and Training Administration (DOL-ETA) regulations, grant funding cannot be used to train high school enrolled youth or students who are under 18 years of age. It is planned that, once the grant has been completed, the Supervision and Leadership Certificate will be opened to enrollment by high school students who wish to take advantage of WWCC's Dual and Concurrent Enrollment Program. Motivated younger students will be able to obtain college-level credit and make progress toward the certificate or affiliated degree programs while acquiring high school credit, and therefore have a placement advantage in area industries as the local economy expands. To that end, WWCC's Dual and Concurrent Enrollment Program policies and documentation are included in the project documentation for reference.

Once the funded grant period has been completed, WWCC plans to redevelop degree pathways developed under the TAACCCT grant to provide new advising materials to high schools in the District's

service area, either as an advising strategy for post-high school graduates or as part of the Dual and Concurrent Enrollment program.

Online/Hybrid Overview Narrative:

Over the past five years the courses, programs and enrollment in the Distance Learning area have continued to grow. This continued growth is contributed to the excellent group of employees in the Distance Learning area as well as the Outreach. The people supporting the Distance program are the strength of the program. The employees genuinely care about serving quality products to the students. Another strength is good communication between the WWCC Distance Learning office at the Rock Springs campus and the Outreach offices. Every Friday a Distance Learning Newsletter is sent out via email to all Outreach personnel, providing weekly updates on vital campus information. This has allowed an open dialog between Outreach personnel and the Distance Learning staff. In addition to the Weekly Newsletter an Outreach In-service meeting is held on campus in both the fall and spring semesters. The In-service provides an opportunity for training as well as some face to face time with campus personnel.

With the hiring of an Instructional Designer and incorporating the Quality Matters rubric into all online courses, the consistency and quality of the online courses remains very high. At this time all new courses are designed by the Instructional Designer using the Quality Matters rubric. In each semester 50% of the online courses are routinely checked to see if the courses are following the Quality Matters guidelines. This is a huge strength of the Distance Learning program.

The past four years there has been a large increase of training sessions offered both live and online to all instructors who teach online courses. This is seen as a strength, the feedback received from instructors regarding the training has been overwhelmingly positive.

The Distance Learning office has improved communication for faculty through email to the Blackboard list serve, Blackboard course announcements and Mustang Cruiser Club information.

Improved communication for students has been provided through system wide announcements posted by the Internet Support Specialist in Blackboard. Meeting with High School principals to promote Intro to Online Learning for students taking courses for Dual credit. Also, Intro to Online Learning was changed to a 1000 level course.

Improved communication for Outreach includes semi-annual meetings on campus for Outreach staff. Weekly Distance Learning Newsletters are sent out via email each Friday.

The Distance Learning Director traveled to each Outreach site to meet with staff, local School District Superintendent, High School Principal and High School Counselor.

Online/Hybrid Development Narrative:

Distance Learning staff members, Internet Support Specialist and Instructional Designer routinely look at courses to see if they meet Quality Matters standards. Suggestions are made to instructors to help develop the course according to the standards. All new courses developed by the Instructional Designer are developed to the Quality Matters Standards. Any faculty member has the opportunity to have their course review by Quality Matters on a national level. At this time no stipend is being offered for courses that are reworked to adhere to the standards.

Online/Hybrid Course List and Schedules:

The Distance Learning office serves a very diverse population located within and outside of the Western Wyoming Community College District including:

- WWCC Students On Campus, Outreach areas and Online
- WWCC Staff on Campus, Outreach areas and Online
- WWCC Faculty on Campus, Outreach areas and Online
- BOCES/BOCHES Staff in Outreach areas
- Prospective Students
- Community members both local and Outreach
- School Districts both local and Outreach
- Industry Partners both local and Outreach

DISTANCE LEARNING

Western knows that online learning is a great option for a growing number of students just like you. Our online courses are affordable and offer our students the opportunity to take a dedicated and self-disciplined approach to studying and completing their coursework. The reward is access to quality courses that are convenient to our students.

Internet Courses

Internet courses are **NOT self-paced**. They will:

- Start on the first day of normal classes,
- Have regular deadlines,
- Require interaction with the instructor and fellow students.

To **SUCCEED** in an Internet class, you will:

- Need to be online a minimum of 3 days a week,
- Be able to study at least 9 hours per week for a 3 credit course,
- Have strong time-management skills, computer skills, and self-motivation.

You MUST:

- Have access to the Internet and MS Word.
- Use the e-mail address provided to you by the college.
- Be comfortable with using a computer and MS Word. To brush up on your computer skills, take one of the non-credit online courses.

If you are new to online learning, please take the "Intro to Online Learning" HMDV 1025, offered in Spring, Summer, and Fall Semesters.

To begin your Internet class on the first day of the semester:

- Go to the college homepage www.westernwyoming.edu
- Choose Mustang Cruiser from the My WWCC.
- Login using the username and password provided to you by the college.
- Once logged in to Mustang Cruiser, click on the Blackboard tab located near the top of the page.
- You should see Welcome (your Name). If you do not see this and you are seeing a collage of photos, you have a pop-up blocker. Please allow pop-ups from this site and then you will see the Blackboard window.
- Click on the name of each of your online courses to enter the class.
- View all course information through the buttons on the left.



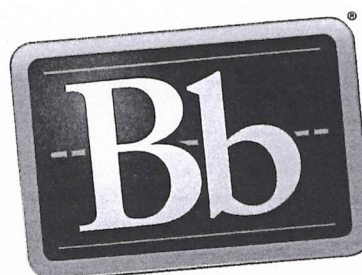
ACCT	2010	<i>Principles of Accounting I</i>
ACCT	2020	<i>Principles of Accounting II</i>
ACCT	2210	<i>Accounting Info Systems: Quickbooks</i>
ACCT	2460	<i>Payroll Accounting</i>
ANTH	1200	<i>Intro to Cultural Anthropology</i>
BADM	1000	<i>Introduction to Business</i>
BADM	2195	<i>Entrepreneurship</i>
BIOL	1003	<i>Current Issues in Biology</i>
BIOL	1009	<i>Critical Science Skills</i>
BIOL	1010	<i>General Biology</i>
BIOL	2010	<i>Human Anatomy & Physiology I</i>
BIOL	2080	<i>Psychobiology</i>
BOTK	1520	<i>Business Mathematics</i>
BOTK	1555	<i>Records & Information Management</i>
BOTK	1650	<i>Keyboarding App II</i>
BOTK	2750	<i>Records & Information Management</i>
CHEM	1000	<i>Introductory Chemistry</i>
CHEM	1009	<i>Critical Science Skills</i>
CMAP	1705	<i>Word Processing Applications: Word 2013</i>
CMAP	1750	<i>Spreadsheet Applications: Excel 2013</i>
CMAP	1865	<i>Digital Page Layout Design: Adobe InDesign CC</i>
CMAP	1870	<i>Digital Illustrator Design: Adobe Illstr CC</i>
CMAP	1905	<i>Integrated Applications: Office 2013</i>
CMAP	2600	<i>Computer Graphics: Photoshop CC</i>
COMM	1000	<i>Introduction to Mass Media</i>
COMM	1010	<i>Introduction to Speech</i>
COMM	1030	<i>Interpersonal Communication</i>
COMM	1040	<i>Introduction to Human Communication</i>
COMM	2100	<i>Reporting & Newswriting I</i>
COMM	2110	<i>Nonverbal Communication</i>
COSC	1010	<i>Intro to Computer Science I</i>
COSC	1200	<i>Computer Information Systems</i>
COSC	1360	<i>PC Support Technician: Small Cmprtr Repair</i>
COSC	2350	<i>Web Development II</i>
COSC	2409	<i>Programming: Visual Basic</i>
CRMJ	1015	<i>Homeland Security: Public Info Officer</i>
CRMJ	2120	<i>Introduction to Criminal Justice</i>
CRMJ	2280	<i>Criminal Procedures</i>
CRMJ	2490	<i>TPCS: Victimology</i>
CRMJ	2560	<i>Criminal Investigation II</i>
ECON	1010	<i>Macroeconomics</i>
ECON	1020	<i>Microeconomics</i>
EDCI	1000	<i>Educational Exp for Prospective Tchrs</i>
EDCI	2440	<i>Intro to Classroom Management</i>
EDCI	2526	<i>Facilitating Online Learning</i>
EDEC	1020	<i>Intro to Early Childhood Education</i>
EDEL	1410	<i>Math For Elementary School Teachers I</i>
EDEX	2484	<i>Intro to Special Education</i>
EDFD	2020	<i>Foundations of Education</i>
EDUC	1520	<i>Substitute Teacher Training</i>
EMGT	1630	<i>Emergency Operations Center</i>
EMGT	1650	<i>Emergency Resource Management</i>
ENGL	1008	<i>Introduction to Academic Writing</i>
ENGL	1010	<i>English Composition I</i>
ENGL	1011	<i>English Writing Workshop</i>
ENGL	1020	<i>English Composition II</i>

See full schedule, pages 41-69, for complete offerings

DISTANCE LEARNING

ENGL	2005	<i>Technical Writing</i>
ENGL	2064	<i>Creative Writing: Journaling</i>
ES	1070	<i>Solid Modeling I</i>
ES	1080	<i>Solid Modeling II</i>
FIN	1000	<i>Personal Finance</i>
FIN	2100	<i>Managerial Finance</i>
FREN	1010	<i>First Year French I</i>
GEOL	1100	<i>Physical Geology</i>
HIST	1211	<i>US To 1865</i>
HIST	1221	<i>US From 1865</i>
HIST	1251	<i>Wyoming History</i>
HIST	2290	<i>History of the American Indians</i>
HLED	1003	<i>Wellness</i>
HLED	1225	<i>First Aid & CPR</i>
HLTK	1200	<i>Medical Terminology</i>
HMDV	1005	<i>1st Year Success</i>
HMDV	1025	<i>Introduction to Online Learning</i>
HMDV	2410	<i>Assessment Portfolio</i>
HOEC	1140	<i>Nutrition</i>
ITEC	2360	<i>Teaching with Technology</i>
LIBS	2280	<i>Literature for Children</i>
MATH	0900	<i>Pre-Algebra Arithmetic</i>
MATH	0920	<i>Beginning Algebra</i>
MATH	0930	<i>Intermediate Algebra</i>
MATH	1000	<i>Problem Solving</i>
MATH	1100	<i>Numbers & Operations for Elem Sch Tchrs</i>
MATH	1400	<i>College Algebra</i>
MATH	1405	<i>Trigonometry</i>
MATH	2200	<i>Calculus I</i>
MATH	2350	<i>Business Calculus I</i>
MGT	1000	<i>Introduction to Supervision</i>
MGT	2100	<i>Principles of Management</i>
MKT	1100	<i>Retailing</i>
MKT	2100	<i>Marketing</i>
MOLB	2210	<i>General Microbiology</i>
MUSC	1000	<i>Introduction to Music</i>
NRST	1510	<i>Nurse Assistant</i>
PHIL	1000	<i>Introduction to Philosophy</i>
POLS	1000	<i>American and Wyoming Government</i>
PSYC	1000	<i>General Psychology</i>
PSYC	2080	<i>Psychobiology</i>
PSYC	2210	<i>Drugs & Behavior</i>
PSYC	2340	<i>Abnormal Psychology I</i>
SOC	1000	<i>Sociological Principles</i>
SOC	1100	<i>Social Problems</i>
SOC	2350	<i>Race & Ethnic Relations</i>
SPAN	1010	<i>First Year Spanish I</i>
SPAN	1020	<i>First Year Spanish II</i>
SPAN	2030	<i>Second Year Spanish I</i>
STAT	2010	<i>Business Statistics</i>
STAT	2050	<i>Fundamentals of Statistics</i>

See full schedule, pages 41-69, for complete offerings



Contact Blackboard Help

(307) 382-1686 or (800) 226-1181
blackboardhelp@wwcc.wy.edu

Partial Internet Courses

Partial Internet courses use a blend of traditional face-to-face (f2f) methods as well as instruction on the Internet. These classes often have reduced class time to compensate for the work done on the Internet. These courses have the same technology requirements as full-blown Internet classes. Please see page 34 under Internet courses for requirements.

BOTK	1555 01	<i>Basic Office Skills</i>
BOTK	2750 01	<i>Records & Information Management</i>
COMM	1230 01	<i>American Sign Language I</i>
COSC	1010 01	<i>Introduction to Computer Science I</i>
ENGL	1010 04EW	<i>English Composition I</i>
IMGT	2400 01	<i>Intro to Information Management</i>
HMDV	1515 F1	<i>Career Development</i>
HMDV	2490 E1	<i>TPCS: Critical Reading</i>
MATH	0900 01-03	<i>Pre-Algebra Arithmetic</i>
MGT	2020 D1	<i>Fundamentals of Leadership I</i>
MGT	2120 D1	<i>Fundamentals of Leadership II</i>
NRST	1610 03	<i>Nursing I</i>
NRST	2630 03, 04	<i>Nursing III</i>

You will find answers to many questions
on the WWCC Distance Learning
web page.

<http://www.westernwyoming.edu/distance>

Email sent to Students

Hello and Welcome to Western Wyoming Community College Summer Semester!

You are receiving this email because you are either enrolled in a fully online course or a course that utilizes an online component. **Summer courses** having many different start dates. Check your schedule for exact date information. You will be able to access your class after **8:00am on the first day of class**.

Watch your mail for a letter with important **Blackboard Help Contact Information**.

- If you have questions or concerns regarding your online class, please contact BlackboardHelp@wwcc.wy.edu or call 307-382-1686/1-800-226-1181 (Option 4) to receive support. If the call is **after** regular business hours - please leave a voice mail with your name, a number where you can be reached, and a detailed message. **Regular Summer** office hours are **Monday through Thursday, 7:30am – 5:00pm**. Help is available after hours on week nights until 9:00pm. Limited availability on weekends.
- For Additional Student support check the Distance Learning Student Resource page at: <https://www.westernwyoming.edu/distance/students.html>
- Book Information <https://www.westernwyoming.edu/life/bookstore/>
- All online classes will be using **Evaluation Kit** to complete your instructor/course evaluation. Watch your Mustang Cruiser email for a link to complete the evaluation. Your evaluation is important to us! Evaluations are released the last two weeks of class.

Email sent to instructors

Hello and Welcome to Western Wyoming Community College Summer Semester!

As of Spring 2015, Western Wyoming Community College elected to use Evaluation Kit(online tool) for all course evaluations. This summer all courses will have a Blackboard course shell to ensure delivery of the evaluation. If you are teaching a F2F course you are not required to utilize Blackboard for any course content delivery. Watch your email for additional information.

Summer courses having many different start dates. If you are teaching online, your students will be able to access your class after **8:00am on the first day of class**.

All students in online classes received an email with the information below, as well as a postcard containing **Blackboard Help Contact Information**.

- If you have questions or concerns regarding your online class, please contact BlackboardHelp@wwcc.wy.edu or call 307-382-1686/1-800-226-1181 (Option 4) to receive support. If the call is **after** regular business hours - please leave a voice mail with your name, a number where you can be reached, and a detailed message. Regular office hours are Monday through Friday, 7:30am – 5:00pm. Help is available after hours on week nights until 9:00pm. Limited availability on weekends. **Remember the college is not open on Fridays during the summer, but the Distance Learning Department will be checking email and voicemail.**

- For Additional Student support check the Distance Learning Student Resource page at: <https://www.westernwyoming.edu/distance/students.html>
- Book Information <https://www.westernwyoming.edu/life/bookstore/>
- All online classes will be using **Evaluation Kit** to complete your instructor/course evaluation. Watch your Mustang Cruiser email for a link to complete the evaluation. Your evaluation is important to us! Evaluations are release the last two weeks of class.

Services available to Instructors through Distance Learning:

- **Instructional Support**
- Brenna Reynolds, Instructional Designer – breynolds@wwcc.wy.edu 382-1739
- **Technical Support**
- Kaye Goicolea, Distance Learning Specialist – kgoicolea@wwcc.wy.edu 382-1672
- Kasey Straube, Distance Learning Specialist – ksraube@wwcc.wy.edu 382-1880

Please feel free to contact any of the Distance Learning Team for help. We are here to provide you and the students the best service available.

Nancy Johnson, M.Ed.
Director of Distance Learning
Western Wyoming Community College
njohnson@wwcc.wy.edu
307-382-1757



Need Blackboard Help?

Contact Blackboard Help

(307)382-1686 or (800) 226-1181
blackboardhelp@wwcc.wy.edu

All offices are open **8:00 am to 5:00 pm Monday-Friday**. Help is available after hours on **weeknights until 9:00 pm**, limited availability on weekends. In order for us to assist you, please send an email or leave a voicemail with your name, a number where you can be reached, and a detailed message.





Complete your program at a Distance through Western Wyoming Community College

- Associate of Art Degree in Criminal Justice
- Associate of Art Degree in Elementary Education
- Associate of Art Degree in General Studies
- Associate of Art Degree in Social Science
- Associate of Art Degree in Social Work
- Associate of Art degree in Sociology
- Associate of Applied Science Degree in Office Information Systems
- Associate of Science Degree in Accounting
- Associate of Science Degree in Business Administration
- Associate of Science Degree in Computer Information Systems
- Associate of Science Degree in Marketing
- Associate of Science Degree in General Studies

Continue your education and pursue your baccalaureate and master's degree at a distance through . . .

Valley City State University
Regis University
Governors State University
University of Wyoming
Franklin University
Kaplan University
Upper Iowa University

Certificates

- Accounting Certificate (one-year)
- Digital Design Technologies (20 hour)
- Emergency Management Certificate
- Journalism Certificate (15 hour)
- Web Site Development Certificate (18 hour)
- Western American Studies Certificate (15 hour)



New to Online Learning?

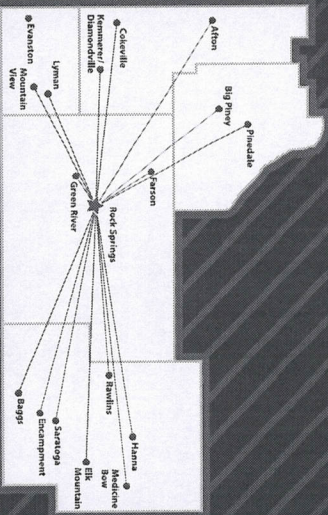
Take Intro to Online Learning (HIMDV 1025), a 1 credit course to help prepare students to be successful online learners.

Western Wyoming Community College provides support for online classes through Blackboard HELP. Assistance is available through phone and email Monday through Friday 8:00am – 9:00pm, limited availability on the weekend.

For additional information go to
www.westernwyoming.edu.
Contact Distance Learning at
307-382-1757 or contact your
local outreach office.



Service Area

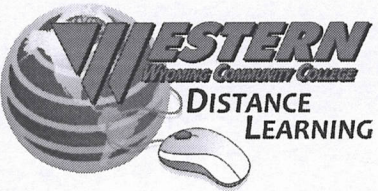


**Contact your local
Outreach office at:**

Big Piney.....	(307) 276-3324
Bridger Valley.....	(307) 782-6401
Cokeville.....	(307) 279-3254
Evanston.....	(307) 789-3988
Fatson.....	(307) 371-8336
Hanna – Elk Mountain.....	(307) 326-5271
Kemmerer.....	(307) 877-6958
Little Snake River Valley.....	(307) 382-6861
Pinedale.....	(307) 367-6873
Rawlins.....	(307) 328-9274
Saratoga.....	(307) 326-5600
Star Valley.....	(307) 886-3834

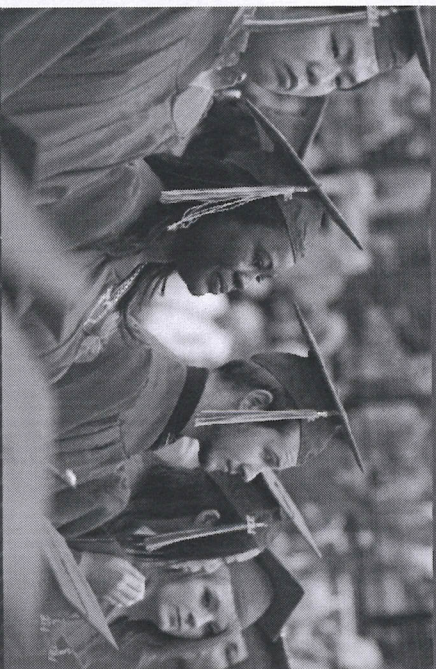
Western Wyoming Community College is an Equal Opportunity institution and as such, does not discriminate on the basis of race, color, national origin, sex, age, religion, disability status, disabled veteran, or veteran of the Vietnam, Gulf or any other era in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504, ADA, and other related laws may be referred to the VP for Administrative Services, WWCC Administrative Offices, P.O. Box 428, Rock Springs, Wyoming 82902-0428. (307) 382-1509, or Office for Civil Rights, Denver Office, U.S. Department of Education, Cesar E. Chavez Memorial Building, Suite 310, 1244 Speer Avenue Blvd., Denver, CO 80204-3582. (303) 844-6695, FAX (303) 844-4303 or TDD (303) 844-3417 or the Wyoming Labor Standards Department, 1510 East Pershing Blvd., Cheyenne, Wyoming 82002 (307) 777-7291.

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Programs**

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<u>Course</u>	<u>Faculty</u>	<u>Course Start Date</u>	<u>Course End Date</u>
EDCI_2526_QNT	Johnson, N	1/5/2015	1/23/2015
HMDV_1025_XNT	Cobb, C	1/12/2015	2/7/2015
CMAJ_1885_ENT	Allen, J	1/12/2015	3/6/2015
CRMJ_1015_ENT	Ciepiela, T	1/12/2015	3/6/2015
EDEX_2190_ENT	Maddy, C	1/12/2015	3/6/2015
EDUC_1520_ENT	Andrus, R	1/12/2015	3/6/2015
EMGT_1500_ENT	Terrill, S M	1/12/2015	3/6/2015
HLED_1225_ENT	Shockey, M	1/12/2015	3/6/2015
HMDV_1000_ENT	Pedersen, P	1/12/2015	3/6/2015
HMDV_1025_ENT	Straube, K	1/12/2015	3/6/2015
HMDV_1025_GENT	Reynolds, B	1/12/2015	3/6/2015
HMDV_2410_ENT	Radakovich, C	1/12/2015	3/6/2015
NRST_1510_ENT	Owens, R	1/12/2015	3/6/2015
NRST_1510_ENT2	Vollmer, B	1/12/2015	3/6/2015
HMDV_1025_RNT	Clifford, A	1/26/2015	3/13/2015
HMDV_1025_RNT2	Johnson, N	1/26/2015	3/13/2015
HMDV_1025_PNT	Straube, K	1/26/2015	3/20/2015
HMDV_1025_PNT2	Reynolds, B	1/26/2015	3/20/2015
EDCI_2440_QNT	Jensen, A	2/9/2015	4/2/2015
EDCI_2440_QNT2	Jensen, A	2/9/2015	4/2/2015
HMDV_1000_XNT	Pedersen, P	2/23/2015	4/17/2015
EDCI_1000_DNT	Maddy, C	1/12/2015	5/4/2015
ACCT_2010_NT	Forbes, J	1/12/2015	5/7/2015
ACCT_2020_NT	Davidson, C	1/12/2015	5/7/2015
ACCT_2210_NT	DeRentis, B	1/12/2015	5/7/2015
ANTH_1200_NT	Williamson, E	1/12/2015	5/7/2015
BADM_1000_NT	Kisiel, E	1/12/2015	5/7/2015
BADM_2030_DNT	Mueller, M	2/9/2015	5/7/2015
BIOL_1003_NT	Powell, S	1/12/2015	5/7/2015
BIOL_1009_DNT	Faerber, J	2/9/2015	5/7/2015
BIOL_1010_NT	Mitchell, S	1/12/2015	5/7/2015
BIOL_1010_NT2	Clark, W	1/12/2015	5/7/2015
BIOL_2015_NT	Forrest, D	1/12/2015	5/7/2015

BOTK_1640_NT	McClure, L	1/12/2015	5/7/2015
BOTK_2810_NT	Lee, L	1/12/2015	5/7/2015
BOTK_2900_NT	McClure, L	1/12/2015	5/7/2015
BUSN_2000_NT	Allen, S	1/12/2015	5/7/2015
CHEM_1000_NT	Faerber, J	1/12/2015	5/7/2015
CHEM_1009_DNT	Faerber, J	2/9/2015	5/7/2015
CMAP_1716_FNT	Frericks, M	3/16/2015	5/7/2015
CMAP_1750_NT	McClure, L	1/12/2015	5/7/2015
CMAP_1800_NT	Frericks, M	1/12/2015	5/7/2015
CMAP_1860_NT	Allen, J	1/12/2015	5/7/2015
CMAP_2600_NT	Cross, A	1/12/2015	5/7/2015
CMAP_2895_FNT	Allen, J	3/16/2015	5/7/2015
COMM_1000_NT	Linn, L	1/12/2015	5/7/2015
COMM_1010_NT	McManus, K	1/12/2015	5/7/2015
COMM_1010_NT2	Vest, T	1/12/2015	5/7/2015
COMM_1030_NT	Clancy, K	1/12/2015	5/7/2015
COMM_2270_NT	Linn, L	1/12/2015	5/7/2015
COSC_1030_NT	Hester-Croff, C	1/12/2015	5/7/2015
COSC_1200_DNT	McClure, L	2/9/2015	5/7/2015
COSC_1200_DNT2	Robertson, T	2/9/2015	5/7/2015
COSC_1200_NT	McClure, L	1/12/2015	5/7/2015
COSC_1200_NT2	Cherva, A	1/12/2015	5/7/2015
COSC_1350_DNT	Clemmensen, C	2/9/2015	5/7/2015
COSC_2360_NT	Hester-Croff, C	1/12/2015	5/7/2015
CRMJ_2400_NT	Ciconne, J	1/12/2015	5/7/2015
CRMJ_2450_NT	Claman, D	1/12/2015	5/7/2015
ECON_1010_NT	Allen, S	1/12/2015	5/7/2015
ECON_1010_PNT	Osius, B	1/26/2015	5/7/2015
ECON_1020_DNT	Cole, J	2/9/2015	5/7/2015
EDEC_1020_NT	Williamson, A	1/12/2015	5/7/2015
EDEX_2484_NT	Maddy, C	1/12/2015	5/7/2015
EDFD_2100_NT	Maddy, C	1/12/2015	5/7/2015
EDUC_1520_FNT	Andrus, R	3/16/2015	5/7/2015
EDUC_2110_NT	Maddy, C	1/12/2015	5/7/2015

EMGT_1530_FNT	Terrill, S M	3/16/2015	5/7/2015
ENGL_0950_NT	Mansfield, J	1/12/2015	5/7/2015
ENGL_0955_NT	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_DNT	Campbell, R	2/9/2015	5/7/2015
ENGL_1010_NT	Campbell, R	1/12/2015	5/7/2015
ENGL_1010_NT2	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_NT3	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_NTEW	Chris Propst	1/12/2015	5/7/2015
ENGL_1020_DNT	Zuppa, M	2/9/2015	5/7/2015
ENGL_1020_NT	Pristash, H	1/12/2015	5/7/2015
ENGL_1020_NT2	Hatch, M	1/12/2015	5/7/2015
ENGL_1020_NT3	Hatch, M	1/12/2015	5/7/2015
ENGL_1020_NT4	Kuhnel, D	1/12/2015	5/7/2015
ENGL_1020_NT5	Kuhnel, D	1/12/2015	5/7/2015
ENGL_2010_FNT	Slusser, A	3/16/2015	5/7/2015
ENGL_2010_NT	Slusser, A	1/12/2015	5/7/2015
ENGL_2050_NT	Zuppa, M	1/12/2015	5/7/2015
ES_1080_NT	Urasky, D	1/12/2015	5/7/2015
FIN_1000_NT	Huck, D	1/12/2015	5/7/2015
FREN_1010_NT	Meritan, C	1/12/2015	5/7/2015
FREN_1020_NT	Meritan, C	1/12/2015	5/7/2015
GEOL_1100_NT	Pertermann, D	1/12/2015	5/7/2015
HIST_1120_NT	Lewis, M	1/12/2015	5/7/2015
HIST_1211_NT	Mathews, M	1/12/2015	5/7/2015
HIST_1221_NT	Mott, A	1/12/2015	5/7/2015
HIST_1251_NT	Mott, A	1/12/2015	5/7/2015
HIST_2060_NT	Lewis, M	1/12/2015	5/7/2015
HLED_1003_NT	Clark, K	1/12/2015	5/7/2015
HLED_1225_FNT	Shockey, M	3/16/2015	5/7/2015
HLTK_1200_FNT	Harshman, J	3/16/2015	5/7/2015
HLTK_1200_NT	Williams, S	1/12/2015	5/7/2015
HLTK_1200_NT2	Williams, S	1/12/2015	5/7/2015
HMDV_1000_FNT	Radakovich, C	3/16/2015	5/7/2015
HMDV_1000_GFNT	Reynolds, B	3/16/2015	5/7/2015

HMDV_1025_FNT	Cobb, C	3/16/2015	5/7/2015
HMDV_1025_HS1	Munsinger, N	4/6/2015	5/7/2015
HMDV_1025_QNT	Cobb, C	1/12/2015	5/7/2015
HMDV_1025_QNT2	Cobb, C	1/12/2015	5/7/2015
HMDV_1515_FNT	Pedersen, P	3/16/2015	5/7/2015
HMDV_2410_FNT	Johnson, N	3/16/2015	5/7/2015
HMDV_2410_FNT2	Johnson, N	3/16/2015	5/7/2015
HOEC_1140_NT	Clark, K	1/12/2015	5/7/2015
HOEC_1140_NT2	Holt, S	1/12/2015	5/7/2015
HOEC_1140_NT3	Holt, S	1/12/2015	5/7/2015
IMGT_2400_NT	Allen, J	1/12/2015	5/7/2015
ITEC_2360_NT	Jensen, A	1/12/2015	5/7/2015
LIBS_2280_NT	Willoughby, P	1/12/2015	5/7/2015
MATH_0900_NT	Lynch-Newberg, S	1/12/2015	5/7/2015
MATH_0920_NT	Cheney, R	1/12/2015	5/7/2015
MATH_0920_NT2	Wiggins, W	1/12/2015	5/7/2015
MATH_0930_NT	Cheney, R	1/12/2015	5/7/2015
MATH_0930_NT2	Wiggins, W	1/12/2015	5/7/2015
MATH_1000_DNT	Peek, M	2/9/2015	5/7/2015
MATH_1000_DNT2	Peek, M	2/9/2015	5/7/2015
MATH_1105_NT	Peek, M	1/12/2015	5/7/2015
MATH_1400_NT	Stephens, L	1/12/2015	5/7/2015
MATH_1400_NT2	Thomas, J	1/12/2015	5/7/2015
MATH_1400_NT3	Stephens, L	1/12/2015	5/7/2015
MATH_1400_NT4	Pauley, S, Heyborne,	1/12/2015	5/7/2015
MATH_1405_NT	Thomas, J	1/12/2015	5/7/2015
MATH_2205_NT	Metz, D	1/12/2015	5/7/2015
MATH_2355_NT	Thomas, J	1/12/2015	5/7/2015
MGT_1000_FNT	Huebner, M	3/16/2015	5/7/2015
MGT_1040_NT	Sargent, S	1/12/2015	5/7/2015
MGT_1200_NT	Kisiel, E	1/12/2015	5/7/2015
MKT_1300_NT	Freeze, J	1/12/2015	5/7/2015
MOA_1500_NT	Frericks, M	1/12/2015	5/7/2015
MUSC_1000_NT	Rabens, J	1/12/2015	5/7/2015

MUSC_1010_NT	Rabens, J	1/12/2015	5/7/2015
NRST_1510_FNT	Vollmer, B	3/16/2015	5/7/2015
PHIL_1000_NT	Urekrew, R	1/12/2015	5/7/2015
POLS_1000_DNT	Mathews, M	2/9/2015	5/7/2015
POLS_1000_NT	Griffith, S	1/12/2015	5/7/2015
POLS_1000_NT2	Otopalik, C	1/12/2015	5/7/2015
POLS_2000_DNT	Mathews, M	2/9/2015	5/7/2015
PSYC_1000_FNT	Lewis, P	3/16/2015	5/7/2015
PSYC_1000_NT	Mayer, D	1/12/2015	5/7/2015
PSYC_1000_NT2	Lafond, B	1/12/2015	5/7/2015
PSYC_2050_NT	Heenan, K	1/12/2015	5/7/2015
PSYC_2210_NT	Heenan, K	1/12/2015	5/7/2015
SAFE_1501_NT	Petty, C	1/12/2015	5/7/2015
SOC_1000_FNT	Miraglia, S	3/16/2015	5/7/2015
SOC_1000_NT	Kircher, S	1/12/2015	5/7/2015
SOC_1080_HPNT	Bates, S	1/12/2015	5/7/2015
SOC_2000_NT	Riley, C	1/12/2015	5/7/2015
SOC_2325_NT	Kircher, S	1/12/2015	5/7/2015
SPAN_1010_NT	Ferrero, I	1/12/2015	5/7/2015
SPAN_1020_GNT	Gustafson, J	1/12/2015	5/7/2015
SPAN_1020_NT	Gustafson, J	1/12/2015	5/7/2015
SPAN_2040_NT	Gustafson, J	1/12/2015	5/7/2015
STAT_2050_NT	Skropanic, D	1/12/2015	5/7/2015
STAT_2050_NT2	Skropanic, D	1/12/2015	5/7/2015
STAT_2070_NT	Skropanic, D	1/12/2015	5/7/2015
NRST_1510_RNT	Leavitt, J	2/2/2015	5/13/2015
NRST_1510_RNT2	Leavitt, J	2/2/2015	5/13/2015
HMDV_1025_RNT3	Reynolds, B	3/30/2015	5/15/2015
HMDV_1025_RNT4	Reynolds, B	3/30/2015	5/15/2015
HMDV_1000_PNT	Straube, K	4/6/2015	5/29/2015
HMDV_1000_PNT2	Reynolds, B	4/6/2015	5/29/2015

Listing of Faculty Trained in Online/Hybrid Delivery & Listing of Courses Developed as Online/Hybrid

<u>Course</u>	<u>Faculty</u>	<u>Course Start Date</u>	<u>Course End Date</u>
CMAP_1885_ENT	Allen, J	1/12/2015	3/6/2015
CMAP_1860_NT	Allen, J	1/12/2015	5/7/2015
CMAP_2895_FNT	Allen, J	3/16/2015	5/7/2015
IMGT_2400_NT	Allen, J	1/12/2015	5/7/2015
BOTK_1555_01	Allen, J	9/2/2014	12/9/2014
BOTK_1555_NT	Allen, J	8/27/2014	12/11/2014
CMAP_1870_NT	Allen, J	8/27/2014	12/11/2014
COSC_1200_02	Allen, J	8/27/2014	12/10/2014
COSC_1200_D2	Allen, J	9/23/2014	12/11/2014
BOTK_1555_NT	Allen, J	06/01/15	07/23/15
COSC_1200_NT2	Allen, J	06/01/15	07/23/15
BUSN_2000_NT	Allen, S	1/12/2015	5/7/2015
ECON_1010_NT	Allen, S	1/12/2015	5/7/2015
ECON_1010_NT	Allen, S	8/27/2014	12/11/2014
ECON_1010_NT2	Allen, S	8/27/2014	12/11/2014
POLS_1000_NT2	Anderson, B	06/01/15	07/23/15
EDUC_1520_ENT	Andrus, R	1/12/2015	3/6/2015
EDUC_1520_FNT	Andrus, R	3/16/2015	5/7/2015
EDUC_1520_QNT	Andrus, R	9/15/2014	10/24/2014
EDUC_1520_QNT2	Andrus, R	10/17/2014	11/14/2014
EDUC_1520_QNT	Andrus, R	06/16/15	07/16/15
EDUC_1520_NT	Andrus, R	06/01/15	07/23/15
MATH_1400_NT3	Balls, D	8/27/2014	12/11/2014
BIOL_1009_01	Barney, R	8/27/2014	12/10/2014
CHEM_1009_01	Barney, R	8/27/2014	12/11/2014
CHEM_2320_01	Barney, R	8/27/2014	12/10/2014
SOC_1080_HPNT	Bates, S	1/12/2015	5/7/2015
SPAN_1010_NT	Beverly Beaty	8/27/2014	12/11/2014
NRST_1510_QNT	Bingham, T	06/01/15	07/15/15
NRST_2630_02	Brown, H	8/27/2014	12/10/2014
ENGL_2010_NT	Brunelli, C	8/27/2014	12/11/2014
ECON_1010_01	Bunn, D	8/28/2014	12/11/2014
ECON_1010_02	Bunn, D	8/28/2014	12/11/2014
BADM_1000_NT	Bunn, D	06/01/15	07/23/15
ECON_1010_NT	Bunn, D	06/01/15	07/23/15
COSC_2350_DNT	C. Clemmensen, C. Hester-Croff	9/22/2014	12/11/2014
COSC_2470_01	C. Hester-Croff	8/27/2014	12/11/2014
SOC_2000_NT	C. Riley	8/27/2014	12/11/2014
ENGL_1010_DNT	Campbell, R	2/9/2015	5/7/2015
ENGL_1010_NT	Campbell, R	1/12/2015	5/7/2015
ENGL_1010_ENT	Campbell, R	8/27/2014	10/16/2014
ENGL_1010_FNT	Campbell, R	10/20/2014	12/11/2014
MATH_0920_NT	Cheney, R	1/12/2015	5/7/2015
MATH_0930_NT	Cheney, R	1/12/2015	5/7/2015
MATH_0920_NT	Cheney, R	8/27/2014	12/11/2014
MATH_0930_NT	Cheney, R	8/27/2014	12/11/2014

COSC_1200_NT2	Cherva, A	1/12/2015	5/7/2015
ACCT_2210_01	Cherva, A	8/28/2014	12/11/2014
COSC_1200_NT2	Cherva, A	8/27/2014	12/11/2014
ENGL_1010_NTEW	Chris Propst	1/12/2015	5/7/2015
CRMJ_2120_NT	Cicccone, J	8/27/2014	12/11/2014
CRMJ_2400_NT	Ciconne, J	1/12/2015	5/7/2015
CRMJ_1015_ENT	Ciepiela, T	1/12/2015	3/6/2015
CRMJ_1015_ENT	Ciepiela, T	8/27/2014	10/16/2014
CRMJ_2450_NT	Claman, D	1/12/2015	5/7/2015
CRMJ_2510_NT	Claman, D	8/27/2014	12/11/2014
COMM_1030_NT	Clancy, K	1/12/2015	5/7/2015
COMM_1010_NT6	Clancy, K	06/01/15	07/23/15
HLED_1003_01	Clark, C	8/27/2014	12/10/2014
PEAC_1120_01	Clark, C	8/27/2014	12/11/2014
PEPR_2037_01	Clark, C	8/27/2014	12/10/2014
HIST_1110_01	Clark, J	8/27/2014	12/10/2014
HIST_1211_01	Clark, J	8/27/2014	12/10/2014
HIST_1211_02	Clark, J	8/27/2014	12/10/2014
HIST_2059_01	Clark, J	8/27/2014	12/11/2014
HIST_2080_HP	Clark, J	8/28/2014	12/11/2014
HIST_2389_01	Clark, J	8/28/2014	12/11/2014
HIST_1211_NT	Clark, J	06/01/15	07/23/15
HIST_1221_NT	Clark, J	06/01/15	07/23/15
HLED_1003_NT	Clark, K	1/12/2015	5/7/2015
HOEC_1140_NT	Clark, K	1/12/2015	5/7/2015
HLED_1003_NT	Clark, K	8/27/2014	12/11/2014
HOEC_1140_01	Clark, K	8/27/2014	12/10/2014
HOEC_1140_NT	Clark, K	8/27/2014	12/11/2014
PEAC_1290_01	Clark, K	8/27/2014	12/10/2014
PEAC_1290_03	Clark, K	8/28/2014	12/11/2014
PEPR_1130_01	Clark, K	8/28/2014	12/11/2014
PEAC_1290_01	Clark, K	06/01/15	07/23/15
HLED_1003_NT	Clark, K	06/01/15	07/23/15
HLED_1225_NT	Clark, K	06/01/15	07/23/15
BIOL_1010_NT2	Clark, W	1/12/2015	5/7/2015
BIOL_1010_05	Clark, W	8/28/2014	12/11/2014
BIOL_1010_NT2	Clark, W	8/27/2014	12/11/2014
BIOL_2022_01	Clark, W	8/27/2014	12/10/2014
REWM_2000_01	Clark, W	8/28/2014	12/11/2014
REWM_2500_A	Clark, W	8/28/2014	12/11/2014
COSC_1350_DNT	Clemmensen, C	2/9/2015	5/7/2015
COSC_1350_NT	Clemmensen, C	06/01/15	07/23/15
HMDV_1025_RNT	Clifford, A	1/26/2015	3/13/2015
HMDV_1025_FNT	Clifford, A	10/20/2014	12/11/2014
HMDV_1025_XNT	Cobb, C	1/12/2015	2/7/2015
HMDV_1025_FNT	Cobb, C	3/16/2015	5/7/2015
HMDV_1025_QNT	Cobb, C	1/12/2015	5/7/2015

HMDV_1025_QNT2	Cobb, C	1/12/2015	5/7/2015
CMAP_1880_FNT	Cobb, C	10/20/2014	12/11/2014
ECON_1020_DNT	Cole, J	2/9/2015	5/7/2015
ENGL_2010_NT2	Cook, P	8/27/2014	12/11/2014
SPAN_2040_NT	Copeland, C	8/27/2014	12/11/2014
MATH_1400_03	Crompton, L	8/27/2014	12/11/2014
MATH_2205_01	Crompton, L	8/27/2014	12/10/2014
PHYS_1310_01	Crompton, L	8/27/2014	12/10/2014
CMAP_2600_NT	Cross, A	1/12/2015	5/7/2015
CMAP_2600_01	Cross, A	8/28/2014	12/11/2014
CMAP_2600_NT	Cross, A	8/27/2014	12/11/2014
COSC_1200_03	Cross, A	8/27/2014	12/10/2014
COSC_1200_04	Cross, A	8/28/2014	12/11/2014
CMAP_1865_NT	Cukale, B	8/27/2014	12/11/2014
COMM_1030_01	Danae, K	06/01/15	07/23/15
COMM_1030_NT	Danae, K	06/01/15	07/23/15
COMM_1030_NT	Danaei, Kami	8/27/2014	12/11/2014
NRST_1610_W1	Daniel, J	8/27/2014	12/11/2014
NRST_1611_WA	Daniel, J	8/27/2014	12/11/2014
NRST_2460_01	Daniel, J	8/27/2014	12/11/2014
NRST_2630_W1	Daniel, J	8/27/2014	12/10/2014
NRST_2631_WA	Daniel, J	8/27/2014	12/11/2014
ACCT_2020_NT	Davidson, C	1/12/2015	5/7/2015
ACCT_2020_NT	Davidson, C	8/27/2014	12/11/2014
ACCT_2010_QNT	Davidson, C	05/18/15	07/23/15
COSC_1200_RS1	Decastro, E	8/27/2014	12/11/2014
ACCT_2210_NT	DeRentis, B	1/12/2015	5/7/2015
ACCT_2460_NT	DeRentis, B	8/27/2014	12/11/2014
BOTK_1520_NT	DeRentis, B	8/27/2014	12/11/2014
PHLB_1800_W1	Donough, M.	8/27/2014	12/11/2014
COSC_1360_NT	Douglass, K	8/27/2014	12/11/2014
COSC_1200_V2	Evans, S	9/2/2014	12/9/2014
BIOL_1009_DNT	Faerber, G	9/22/2014	12/11/2014
CHEM_1000_NT	Faerber, G	8/27/2014	12/11/2014
CHEM_1009_DNT	Faerber, G	9/22/2014	12/11/2014
BIOL_1009_DNT	Faerber, J	2/9/2015	5/7/2015
CHEM_1000_NT	Faerber, J	1/12/2015	5/7/2015
CHEM_1009_DNT	Faerber, J	2/9/2015	5/7/2015
CHEM_1000_NT	Faerber, J	06/01/15	07/23/15
SPAN_1060_Q1	Fererro, N	05/19/15	06/25/15
SPAN_1010_NT	Ferrero, I	1/12/2015	5/7/2015
SPAN_1020_NT	Ferrero, I	8/27/2014	12/11/2014
SPAN_2030_NT	Ferrero, I	8/27/2014	12/11/2014
ACCT_2010_NT	Forbes, J	1/12/2015	5/7/2015
ACCT_2010_01	Forbes, J	8/27/2014	12/10/2014
ACCT_2010_NT	Forbes, J	8/27/2014	12/11/2014
ACCT_2010_NT2	Forbes, J	8/27/2014	12/11/2014

BADM_1000_02	Forbes, J	8/28/2014	12/11/2014
BIOL_2015_NT	Forrest, D	1/12/2015	5/7/2015
BIOL_2010_NT	Forrest, D	8/27/2014	12/11/2014
BIOL_2010_NT2	Forrest, D	8/27/2014	12/11/2014
MKT_1300_NT	Freeze, J	1/12/2015	5/7/2015
MKT_2100_NT	Freeze, J	8/27/2014	12/11/2014
CMAP_1716_FNT	Frericks, M	3/16/2015	5/7/2015
CMAP_1800_NT	Frericks, M	1/12/2015	5/7/2015
MOA_1500_NT	Frericks, M	1/12/2015	5/7/2015
BOTK_2750_01	Frericks, M	8/28/2014	12/11/2014
BOTK_2750_NT	Frericks, M	8/27/2014	12/11/2014
COSC_1200_05	Frericks, M	8/28/2014	12/11/2014
COSC_1200_06	Frericks, M	8/28/2014	12/11/2014
COSC_1200_D1	Frericks, M	8/28/2014	12/11/2014
CMAP_1905_NT	Frericks, M	06/01/15	07/23/15
ENGL_1010_01	Garbett, C	8/27/2014	12/10/2014
ENGL_1010_02	Garbett, C	8/27/2014	12/10/2014
ENGL_1010_13	Garbett, C	8/28/2014	12/11/2014
ENGL_1010_NT2	Garbett, C	8/27/2014	12/11/2014
NRST_1610_02	Garner, D	8/27/2014	12/10/2014
NRST_1610_03	Garner, D	8/27/2014	12/10/2014
CHEM_1020_01	Goff, R	8/27/2014	12/10/2014
CHEM_1020_02	Goff, R	8/27/2014	12/10/2014
CHEM_1030_01	Goff, R	8/27/2014	12/10/2014
ENGL_2420_NT	Grant, J	06/01/15	07/23/15
POLS_1000_NT	Griffith, S	1/12/2015	5/7/2015
POLS_1000_NT	Griffith, S	8/27/2014	12/11/2014
SPAN_1020_GNT	Gustafson, J	1/12/2015	5/7/2015
SPAN_1020_NT	Gustafson, J	1/12/2015	5/7/2015
SPAN_2040_NT	Gustafson, J	1/12/2015	5/7/2015
SPAN_1010_01	Gustafson, J	8/27/2014	12/10/2014
SPAN_1010_GNT	Gustafson, J	8/27/2014	12/11/2014
SPAN_1010_NT	Gustafson, J	06/01/15	07/23/15
SPAN_1020_NT	Gustafson, J	06/01/15	07/23/15
COMM_1010_NT2	Habibi, L	8/27/2014	12/11/2014
COMM_1010_01	Habibi, L	06/01/15	07/23/15
COMM_1010_NT	Habibi, L	06/01/15	07/23/15
HLTK_1200_FNT	Harshman, J	3/16/2015	5/7/2015
HLTK_1200_QNT	Harshman, J	9/8/2014	12/11/2014
HLTK_1200_NT	Harshman, J	06/01/15	07/23/15
ENGL_1020_NT2	Hatch, M	1/12/2015	5/7/2015
ENGL_1020_NT3	Hatch, M	1/12/2015	5/7/2015
ENGL_1020_FNT	Hatch, M	06/29/15	07/23/15
MATH_0930_NT	Hawks, G	06/01/15	07/23/15
PSYC_2050_NT	Heenan, K	1/12/2015	5/7/2015
PSYC_2210_NT	Heenan, K	1/12/2015	5/7/2015
PSYC_1000_NT2	Heenan, K	8/27/2014	12/11/2014

PSYC_2210_NT	Heenan, K	8/27/2014	12/11/2014
COSC_1030_NT	Hester-Croff, C	1/12/2015	5/7/2015
COSC_2360_NT	Hester-Croff, C	1/12/2015	5/7/2015
COSC_1010_NT	Hester-Croff, C	8/27/2014	12/11/2014
COSC_2409_NT	Hester-Croff, C	8/27/2014	12/11/2014
BADM_2030_V1	Hill, Ned	8/28/2014	12/11/2014
HOEC_1140_NT2	Holt, S	1/12/2015	5/7/2015
HOEC_1140_NT3	Holt, S	1/12/2015	5/7/2015
HOEC_1140_NT2	Holt, S	8/27/2014	12/11/2014
HOEC_1140_NT3	Holt, S	8/27/2014	12/11/2014
FIN_1000_NT	Hood, D	06/01/15	07/23/15
GEOL_1100_V1	Horton, H	8/27/2014	12/11/2014
FIN_1000_NT	Huck, D	1/12/2015	5/7/2015
FIN_1000_NT	Huck, D	8/27/2014	12/11/2014
MGT_1000_FNT	Huebner, M	3/16/2015	5/7/2015
MGT_1000_NT	Huebner, Maryann	8/27/2014	12/11/2014
MGT_2020_D1	Jackie Freeze, D. Conover	9/26/2014	12/5/2014
MGT_2120_D1	Jackie Freeze, D. Conover	9/26/2014	12/5/2014
HMDV_1005_Q1	Jackie Freeze, R. Orton	9/2/2014	11/18/2014
EDCI_2440_QNT	Jensen, A	2/9/2015	4/2/2015
EDCI_2440_QNT2	Jensen, A	2/9/2015	4/2/2015
ITEC_2360_NT	Jensen, A	1/12/2015	5/7/2015
EDCI_2440_QNT	Jensen, A	9/22/2014	11/14/2014
EDFD_2020_01	Jensen, A	8/27/2014	12/10/2014
EDFD_2020_NT	Jensen, A	9/2/2014	12/9/2014
EDUC_2100_01	Jensen, A	8/27/2014	12/11/2014
EDUC_2100_NT	Jensen, A	8/27/2014	12/11/2014
ITEC_2360_NT	Jensen, A	8/27/2014	12/11/2014
EDCI_2526_QNT	Johnson, N	1/5/2015	1/23/2015
HMDV_1025_RNT2	Johnson, N	1/26/2015	3/13/2015
HMDV_2410_FNT	Johnson, N	3/16/2015	5/7/2015
HMDV_2410_FNT2	Johnson, N	3/16/2015	5/7/2015
EDCI_2526_QNT	Johnson, N	9/15/2014	10/16/2014
EDCI_2526_XNT	Johnson, N	8/4/2014	8/22/2014
HMDV_2410_FNT	Johnson, N	10/20/2014	12/11/2014
HMDV_2410_FNT2	Johnson, N	10/20/2014	12/11/2014
HMDV_2410_NT	Johnson, N	06/01/15	07/23/15
HMDV_1005_Q2	K. Leum, A. Castillo	9/2/2014	11/18/2014
ENGL_2091_B1	Kempa, R	10/1/2014	10/29/2014
ENGL_0950_ENT	Killion, J	8/27/2014	10/16/2014
ENGL_0950_NT	Killion, J	8/27/2014	12/11/2014
ENGL_0955_FNT	Killion, J	10/20/2014	12/11/2014
ENGL_0955_NT	Killion, J	8/27/2014	12/11/2014
HMDV_1005_Q4	Kim Drane-Nash, Garret Sherman	9/2/2014	11/18/2014
SOC_1000_NT	Kircher, S	1/12/2015	5/7/2015
SOC_2325_NT	Kircher, S	1/12/2015	5/7/2015
SOC_1000_FNT	Kircher, S	10/20/2014	12/11/2014

SOC_1000_NT	Kircher, S	8/27/2014	12/11/2014
SOC_1000_NT	Kircher, S	06/01/15	07/23/15
BADM_1000_NT	Kisiel, E	1/12/2015	5/7/2015
MGT_1200_NT	Kisiel, E	1/12/2015	5/7/2015
BADM_1000_01	Kisiel, E	8/27/2014	12/10/2014
BADM_1000_NT	Kisiel, E	8/27/2014	12/11/2014
BADM_2800_NT	Kisiel, E	8/27/2014	12/11/2014
MGT_1200_01	Kisiel, E	8/27/2014	12/10/2014
MGT_2100_NT	Kisiel, E	8/27/2014	12/11/2014
ENGL_1020_NT4	Kuhnel, D	1/12/2015	5/7/2015
ENGL_1020_NT5	Kuhnel, D	1/12/2015	5/7/2015
PSYC_1000_NT2	Lafond, B	1/12/2015	5/7/2015
PSYC_2340_NT	Lafond, B	8/27/2014	12/11/2014
PSYC_2340_NT	Lafond, B	06/01/15	07/23/15
ENGL_1010_V1	Lange, A	8/28/2014	12/11/2014
ENGL_1020_V1	Lange, A	9/2/2014	12/9/2014
NRST_1510_RNT	Leavitt, J	2/2/2015	5/13/2015
NRST_1510_RNT2	Leavitt, J	2/2/2015	5/13/2015
NRST_1510_ENT	Leavitt, J	8/27/2014	10/16/2014
NRST_1510_FNT	Leavitt, J	10/20/2014	12/11/2014
NRST_1610_01	Lee, C	8/27/2014	12/10/2014
NRST_1611_A	Lee, C	8/27/2014	12/11/2014
NRST_1985_Q1	Lee, C	05/18/15	
BOTK_2810_NT	Lee, L	1/12/2015	5/7/2015
CMAP_1905_NT	Lee, L	8/27/2014	12/11/2014
COSC_1200_01	Lee, L	8/27/2014	12/11/2014
HIST_1120_NT	Lewis, M	1/12/2015	5/7/2015
HIST_2060_NT	Lewis, M	1/12/2015	5/7/2015
HIST_1211_NT	Lewis, M	8/27/2014	12/11/2014
HIST_1251_NT	Lewis, M	8/27/2014	12/11/2014
PSYC_1000_FNT	Lewis, P	3/16/2015	5/7/2015
PSYC_1000_FNT	Lewis, P	10/20/2014	12/11/2014
PSYC_2300_NT	Lewis, P	06/01/15	07/23/15
COMM_1000_NT	Linn, L	1/12/2015	5/7/2015
COMM_2270_NT	Linn, L	1/12/2015	5/7/2015
COMM_1000_NT	Linn, L	8/27/2014	12/11/2014
COMM_2100_NT	Linn, L	8/27/2014	12/11/2014
NRST_1510_SS1	Livingsofn, J	8/26/2014	1/15/2014
NRST_1510_QNT3	Livinston, J	05/18/15	06/19/15
MATH_0900_NT	Lynch-Newberg, S	1/12/2015	5/7/2015
MATH_0900_NT	Lynch-Newberg, S	8/27/2014	12/11/2014
MATH_0900_NT2	Lynch-Newberg, S	8/27/2014	12/11/2014
HLED_1225_F1	M. Shockey	10/20/2014	12/11/2014
HLED_1225_ENT	M. Shockey, K. Clark	8/27/2014	10/16/2014
HLED_1225_FNT	M. Shockey, K. Clark	10/20/2014	12/11/2014
EDEX_2190_ENT	Maddy, C	1/12/2015	3/6/2015
EDCI_1000_DNT	Maddy, C	1/12/2015	5/4/2015

EDEX_2484_NT	Maddy, C	1/12/2015	5/7/2015
EDFD_2100_NT	Maddy, C	1/12/2015	5/7/2015
EDUC_2110_NT	Maddy, C	1/12/2015	5/7/2015
EDCI_1000_01	Maddy, C	8/27/2014	12/10/2014
EDCI_1000_D1	Maddy, C	9/23/2014	12/11/2014
EDEC_1020_NT	Maddy, C	8/27/2014	12/11/2014
EDEX_2484_NT	Maddy, C	8/27/2014	12/11/2014
EDFD_2100_01	Maddy, C	8/27/2014	12/10/2014
EDUC_2110_01	Maddy, C	8/27/2014	12/11/2014
ITEC_2360_01	Maddy, C	8/28/2014	12/11/2014
ENGL_0950_NT	Mansfield, J	1/12/2015	5/7/2015
ENGL_0950_NT	Mansfield, J	06/01/15	07/23/15
ENGL_0955_NT	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_NT2	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_NT3	Mathews, D	1/12/2015	5/7/2015
ENGL_1010_NT4	Mathews, D	8/27/2014	12/11/2014
ENGL_1010_NT5	Mathews, D	8/27/2014	12/11/2014
ENGL_0955_NT	Mathews, D	06/01/15	07/23/15
HIST_1211_NT	Mathews, M	1/12/2015	5/7/2015
POLS_1000_DNT	Mathews, M	2/9/2015	5/7/2015
POLS_2000_DNT	Mathews, M	2/9/2015	5/7/2015
HIST_2060_NT	Mathews, M	8/27/2014	12/11/2014
POLS_1000_FNT	Mathews, M	10/20/2014	12/11/2014
POLS_1000_NT	Mathews, M	06/01/15	07/23/15
CMAP_2600_V1	Mathews, D	8/27/2014	12/10/2014
COSC_1200_V1	Mathews, D	8/27/2014	12/10/2014
PSYC_1000_NT	Mayer, D	1/12/2015	5/7/2015
PSYC_1000_NT	Mayer, D	8/27/2014	12/11/2014
PSYC_1000_V1	Mayer, D	8/27/2014	12/11/2014
PSYC_1000_NT	Mayer, D	06/01/15	07/23/15
BOTK_1640_NT	McClure, L	1/12/2015	5/7/2015
BOTK_2900_NT	McClure, L	1/12/2015	5/7/2015
CMAP_1750_NT	McClure, L	1/12/2015	5/7/2015
COSC_1200_DNT	McClure, L	2/9/2015	5/7/2015
COSC_1200_NT	McClure, L	1/12/2015	5/7/2015
BOTK_1650_NT	McClure, L	8/27/2014	12/11/2014
CMAP_1705_NT	McClure, L	8/27/2014	12/11/2014
CMAP_1750_NT	McClure, L	8/27/2014	12/11/2014
COSC_1200_DNT	McClure, L	9/22/2014	12/11/2014
COSC_1200_NT	McClure, L	8/27/2014	12/11/2014
COMM_1010_NT	McManus, K	1/12/2015	5/7/2015
COMM_2080_01	McManus, K	8/27/2014	12/10/2014
COMM_2085_QNT	McManus, K	10/4/2014	12/11/2014
THEA_2145_01	McManus, K	8/28/2014	12/11/2014
THEA_2160_01	McManus, K	8/27/2014	12/10/2014
THEA_2160_02	McManus, K	8/27/2014	12/11/2014
COMM_1010_NT4	McManus, K	06/01/15	07/23/15

COMM_1010_NT5	McManus, K	06/01/15	07/23/15
ENGL_0955_01	Meredith, L	8/28/2014	12/11/2014
ENGL_0955_02	Meredith, L	8/28/2014	12/11/2014
ENGL_1020_01	Meredith, L	8/27/2014	12/10/2014
ENGL_1020_02	Meredith, L	8/27/2014	12/10/2014
ENGL_2370_FNT	Meredith, L	10/20/2014	12/11/2014
ENGL_1010_NT	Meredith, L	06/01/15	07/23/15
FREN_1010_NT	Meritan, C	1/12/2015	5/7/2015
FREN_1020_NT	Meritan, C	1/12/2015	5/7/2015
FREN_1010_NT	Meritan, C	8/27/2014	12/11/2014
MATH_2205_NT	Metz, D	1/12/2015	5/7/2015
MATH_2200_NT	Metz, D	8/27/2014	12/11/2014
SOC_1000_FNT	Miraglia, S	3/16/2015	5/7/2015
BIOL_1010_NT	Mitchell, S	1/12/2015	5/7/2015
BIOL_1010_01	Mitchell, S	8/27/2014	12/10/2014
BIOL_1010_03	Mitchell, S	8/27/2014	12/11/2014
BIOL_1010_04	Mitchell, S	8/27/2014	12/10/2014
BIOL_1010_NT	Mitchell, S	8/27/2014	12/11/2014
HMDV_1005_Q3	Molly Murray, F. Reynolds	9/2/2014	11/18/2014
HIST_1221_NT	Mott, A	1/12/2015	5/7/2015
HIST_1251_NT	Mott, A	1/12/2015	5/7/2015
BADM_2030_DNT	Mueller, M	2/9/2015	5/7/2015
PHIL_1000_NT	Mueller, M	06/01/15	07/23/15
HMDV_1025_HS1	Munsinger, N	4/6/2015	5/7/2015
COSC_1200_HS1	Munsinger, N	8/27/2014	12/11/2014
NRST_2630_03	Nieters, P	8/27/2014	12/10/2014
NRST_2631_A	Nieters, P	8/27/2014	12/11/2014
ANTH_1200_NT2	Norton, Holly	8/27/2014	12/11/2014
EDEL_1410_NT	O'Driscoll, R	8/27/2014	12/11/2014
ECON_1010_PNT	Osias, B	1/26/2015	5/7/2015
ECON_1020_NT	Osias, B	8/27/2014	12/11/2014
POLS_1000_NT2	Otopalik, C	1/12/2015	5/7/2015
POLS_1000_01	Otopalik, Cameron	8/27/2014	12/11/2014
POLS_1000_04	Otopalik, Cameron	8/27/2014	12/11/2014
POLS_1000_D1	Otopalik, Cameron	9/22/2014	12/11/2014
POLS_1000_GE	Otopalik, Cameron	8/27/2014	10/16/2014
POLS_1000_NT2	Otopalik, Cameron	8/27/2014	12/11/2014
POLS_1001_A	Otopalik, Cameron	8/27/2014	12/11/2014
POLS_1001_B	Otopalik, Cameron	8/27/2014	12/11/2014
ELTR_1505_A2	Overy, M	8/27/2014	9/30/2014
ELTR_1520_B2	Overy, M	10/1/2014	11/4/2014
ELTR_1530_C2	Overy, M	11/5/2014	12/11/2014
ELTR_1700_B1	Overy, M	10/1/2014	11/4/2014
ELTR_1760_C1	Overy, M	11/5/2014	12/11/2014
NRST_1510_ENT	Owens, R	1/12/2015	3/6/2015
BIOL_1003_DNT	Patterson, C	9/22/2014	12/11/2014
MATH_1400_NT4	Pauley, S, Heyborne, S	1/12/2015	5/7/2015

HMDV_1000_ENT	Pedersen, P	1/12/2015	3/6/2015
HMDV_1000_XNT	Pedersen, P	2/23/2015	4/17/2015
HMDV_1515_FNT	Pedersen, P	3/16/2015	5/7/2015
HMDV_1000_FNT	Pedersen, P	10/20/2014	12/11/2014
HMDV_1000_FNT	Pedersen, P	06/29/15	07/23/15
MATH_1000_DNT	Peek, M	2/9/2015	5/7/2015
MATH_1000_DNT2	Peek, M	2/9/2015	5/7/2015
MATH_1105_NT	Peek, M	1/12/2015	5/7/2015
MATH_1100_NT	Peek, M	8/27/2014	12/11/2014
MATH_1000_NT	Peek, M	06/01/15	07/23/15
GEOL_1100_NT	Pertermann, D	1/12/2015	5/7/2015
ANTH_1200_01	Pertermann, D	8/29/2014	12/8/2014
ANTH_2200_01	Pertermann, D	8/28/2014	12/11/2014
ANTH_2490_01	Pertermann, D	8/28/2014	12/11/2014
GEOL_1100_NT	Pertermann, D	8/27/2014	12/11/2014
GEOL_2080_Q1	Pertermann, D	05/27/15	06/01/15
ANTH_1200_NT	Pertermann, D	06/01/15	07/23/15
GEOL_1100_NT	Pertermann, D	06/01/15	07/23/15
G&R_1000_D1	Pertermann, D.	9/23/2014	12/11/2014
GEOL_1100_01	Pertermann, M	8/28/2014	12/11/2014
GEOL_1100_02	Pertermann, M	8/27/2014	12/10/2014
THEA_1406_01	Peterson, B	8/27/2014	12/11/2014
THEA_1410_01	Peterson, B	8/27/2014	12/11/2014
THEA_1430_01	Peterson, B	8/27/2014	12/11/2014
THEA_2215_01	Peterson, B	8/27/2014	12/11/2014
THEA_2430_01	Peterson, B	8/27/2014	12/11/2014
THEA_2480_01	Peterson, B	8/27/2014	12/11/2014
THEA_2490_01	Peterson, B	8/27/2014	12/11/2014
SAFE_1501_NT	Petty, C	1/12/2015	5/7/2015
HLTK_1690_T1	Plant, J	8/12/2014	12/17/2014
HIST_1110_NT	Pollard, L	8/27/2014	12/11/2014
HIST_1221_NT	Pollard, L	8/27/2014	12/11/2014
MATH_0920_NT2	Powell, G	06/01/15	07/23/15
BIOL_1003_NT	Powell, S	1/12/2015	5/7/2015
BIOL_1003_NT	Powell, S	8/27/2014	12/11/2014
BIOL_1003_V1	Powell, S	8/27/2014	12/11/2014
BIOL_1003_NT	Powell, S	06/01/15	07/23/15
ENGL_1020_NT	Pristash, H	1/12/2015	5/7/2015
ENGL_1010_09	Pristash, H	8/28/2014	12/11/2014
ENGL_1010_10	Pristash, H	8/28/2014	12/11/2014
ENGL_1010_11	Pristash, H	8/28/2014	12/11/2014
ENGL_1020_NT	Pristash, H	8/27/2014	12/11/2014
ENGL_2420_01	Pristash, H	8/27/2014	12/10/2014
ENGL_1020_NT	Pristash, H	06/01/15	07/23/15
ENGL_2470_NT	Pristash, H	06/01/15	07/23/15
ENGL_1010_ENT	Propst, C	06/01/15	06/25/15
MUSC_1000_NT	Rabens, J	1/12/2015	5/7/2015

MUSC_1010_NT	Rabens, J	1/12/2015	5/7/2015
MUSC_1010_NT	Rabens, J	8/27/2014	12/11/2014
MUSC_1010_NT	Rabens, J	06/01/15	07/23/15
HMDV_2410_ENT	Radakovich, C	1/12/2015	3/6/2015
HMDV_1000_FNT	Radakovich, C	3/16/2015	5/7/2015
HMDV_1000_NT	Radakovich, C	8/27/2014	12/11/2014
HMDV_1005_Q6	Rembacz, M	9/2/2014	11/18/2014
HMDV_1005_F1	Rembacz, Zerger	06/29/15	07/23/15
HMDV_1025_GENT	Reynolds, B	1/12/2015	3/6/2015
HMDV_1025_PNT2	Reynolds, B	1/26/2015	3/20/2015
HMDV_1000_GFNT	Reynolds, B	3/16/2015	5/7/2015
HMDV_1025_RNT3	Reynolds, B	3/30/2015	5/15/2015
HMDV_1025_RNT4	Reynolds, B	3/30/2015	5/15/2015
HMDV_1000_PNT2	Reynolds, B	4/6/2015	5/29/2015
HMDV_1025_ENT2	Reynolds, B	8/27/2014	10/16/2014
HMDV_1025_FNT2	Reynolds, B	10/20/2014	12/11/2014
HMDV_1025_QNT	Reynolds, B	9/15/2014	10/24/2014
HMDV_1025_QNT2	Reynolds, B	9/15/2014	10/24/2014
HMDV_1025_XNT	Reynolds, B	8/4/2014	8/22/2014
HMDV_1025_FNT	Reynolds, B	06/29/15	07/23/15
SOC_2000_NT	Riley, C	1/12/2015	5/7/2015
COSC_1200_DNT2	Robertson, T	2/9/2015	5/7/2015
COSC_1200_DNT2	Robertson, T	9/22/2014	12/11/2014
COSC_1200_NT	Robertson, T	06/01/15	07/23/15
HMDV_1005_Q5	S. Fahlsing, M. Larson	9/2/2014	11/4/2014
SOC_2350_NT	S. Miraglia	8/27/2014	12/11/2014
MGT_1040_NT	Sargent, S	1/12/2015	5/7/2015
ENGL_1010_NT6	Seifert, K	8/27/2014	12/11/2014
ENGL_1010_W1	Seifert, K	8/27/2014	12/11/2014
HLED_1225_ENT	Shockey, M	1/12/2015	3/6/2015
HLED_1225_FNT	Shockey, M	3/16/2015	5/7/2015
MGT_1040_V1	Shumway, J	8/27/2014	12/10/2014
STAT_2050_NT	Skropanic, D	1/12/2015	5/7/2015
STAT_2050_NT2	Skropanic, D	1/12/2015	5/7/2015
STAT_2070_NT	Skropanic, D	1/12/2015	5/7/2015
MATH_1000_NT	Skropanic, D	8/27/2014	12/11/2014
MATH_1000_NT2	Skropanic, D	8/27/2014	12/11/2014
STAT_2010_NT	Skropanic, D	8/27/2014	12/11/2014
STAT_2050_01	Skropanic, D	8/28/2014	12/11/2014
STAT_2050_NT	Skropanic, D	8/27/2014	12/11/2014
STAT_2050_NT	Skropanic, D	06/01/15	07/23/15
STAT_2050_NT2	Skropanic, D	06/01/15	07/23/15
ENGL_2010_FNT	Slusser, A	3/16/2015	5/7/2015
ENGL_2010_NT	Slusser, A	1/12/2015	5/7/2015
ENGL_1010_NT	Slusser, A	8/27/2014	12/11/2014
ENGL_1010_NT3	Slusser, A	8/27/2014	12/11/2014
ENGL_2010_NT	Slusser, A	06/01/15	07/23/15

MATH_1400_NT	Stephens, L	1/12/2015	5/7/2015
MATH_1400_NT3	Stephens, L	1/12/2015	5/7/2015
MATH_1400_NT	Stephens, L	8/27/2014	12/11/2014
MATH_1400_NT	Stephens, L	06/01/15	07/23/15
MATH_1400_NT2	Stephens, L	06/01/15	07/23/15
COMM_1030_FNT	Stirling, K	10/20/2014	12/11/2014
HMDV_1025_ENT	Straube, K	1/12/2015	3/6/2015
HMDV_1025_PNT	Straube, K	1/26/2015	3/20/2015
HMDV_1000_PNT	Straube, K	4/6/2015	5/29/2015
HMDV_1025_ENT	Straube, K	8/27/2014	10/16/2014
HMDV_1025_RNT3	Straube, K	11/3/2014	12/19/2014
HMDV_1025_RNT4	Straube, K	11/3/2014	12/19/2014
HMDV_1025_ENT	Straube, K	06/01/15	06/25/15
HLED_1003_NT2	Stuart, S	8/27/2014	12/11/2014
EMGT_2610_ENT	Terril, M	8/27/2014	10/16/2014
EMGT_2640_FNT	Terril, M	10/20/2014	12/11/2014
EMGT_1500_ENT	Terrill, S M	1/12/2015	3/6/2015
EMGT_1530_FNT	Terrill, S M	3/16/2015	5/7/2015
NRST_2630_04	Tholl, S	8/27/2014	12/10/2014
MATH_1400_NT2	Thomas, J	1/12/2015	5/7/2015
MATH_1405_NT	Thomas, J	1/12/2015	5/7/2015
MATH_2355_NT	Thomas, J	1/12/2015	5/7/2015
MATH_1400_NT2	Thomas, J	8/27/2014	12/11/2014
MATH_1405_NT	Thomas, J	8/27/2014	12/11/2014
MATH_2350_NT	Thomas, J	8/27/2014	12/11/2014
MATH_1405_NT	Thomas, J	06/01/15	07/23/15
MATH_2350_NT	Thomas, J	06/01/15	07/23/15
MATH_2355_NT	Thomas, J	06/01/15	07/23/15
NRST_2630_01	Thomas, S	8/27/2014	12/10/2014
FIN_2100_NT	Thompson, R	8/27/2014	12/11/2014
HLTK_1200_FNT	Toth, W	10/20/2014	12/11/2014
NRST_1510_PNT	Toth, W	9/15/2014	11/23/2014
ES_1080_NT	Urasky, D	1/12/2015	5/7/2015
ELTR_1760_W1	Urasky, D	8/28/2014	12/11/2014
ES_1070_NT	Urasky, D	8/27/2014	12/11/2014
PHIL_1000_NT	Urekrew, R	1/12/2015	5/7/2015
ELTR_1505_A1	Uriarte, J	8/27/2014	9/30/2014
ELTR_1520_B1	Uriarte, J	10/1/2014	11/4/2014
ELTR_1530_C1	Uriarte, J	11/5/2014	12/11/2014
COMM_1010_NT2	Vest, T	1/12/2015	5/7/2015
COMM_1010_NT	Vest, T	8/27/2014	12/11/2014
COMM_1010_NT2	Vest, T	06/01/15	07/23/15
COMM_1010_NT3	Vest, T	06/01/15	07/23/15
NRST_1510_ENT2	Vollmer, B	1/12/2015	3/6/2015
NRST_1510_FNT	Vollmer, B	3/16/2015	5/7/2015
NRST_1510_QNT2	Vollmer, B	06/29/15	08/10/15
MUSC_1000_NT	Wentz, J	06/01/15	07/23/15

MATH_0920_NT2	Wiggins, W	1/12/2015	5/7/2015
MATH_0930_NT2	Wiggins, W	1/12/2015	5/7/2015
MATH_0920_NT2	Wiggins, W	8/27/2014	12/11/2014
MATH_0930_NT2	Wiggins, W	8/27/2014	12/11/2014
MATH_0920_NT	Wiggins, W	06/01/15	07/23/15
HLTK_1200_NT	Williams, S	1/12/2015	5/7/2015
HLTK_1200_NT2	Williams, S	1/12/2015	5/7/2015
HLTK_1200_NT	Williams, S	8/27/2014	12/11/2014
HLTK_1200_NT2	Williams, S	8/27/2014	12/11/2014
EDEC_1020_NT	Williamson, A	1/12/2015	5/7/2015
EDEC_1020_NT	Williamson, A	06/01/15	07/23/15
ANTH_1200_NT	Williamson, E	1/12/2015	5/7/2015
ANTH_1200_NT	Williamson, E	8/27/2014	12/11/2014
ANTH_1300_NT	Williamson, E	8/27/2014	12/11/2014
LIBS_2280_NT	Willoughby, P	1/12/2015	5/7/2015
LIBS_2280_NT	Willoughby, P	8/27/2014	12/11/2014
ENGL_1020_DNT	Zuppa, M	2/9/2015	5/7/2015
ENGL_2050_NT	Zuppa, M	1/12/2015	5/7/2015
ENGL_1020_DNT	Zuppa, M	9/22/2014	12/11/2014
ENGL_1020_FNT	Zuppa, M	10/20/2014	12/11/2014