

Table 7: Progress and Implementation Measures

<i>Priorities and Strategies</i>	<i>Progress Measures</i>	<i>Implementation Measures</i>	<i>Content Points For Tracking Requirements</i>
Strategy 2.1: Deliver programs using accelerated models	1. 151 students enrolled in accelerated courses.	1. Program(s) with accelerated courses approved for delivery.	Advisor and Instructor notes/observations.
	2. 113 students completing accelerated courses (75% of enrolled students)	2. Evaluation(s) of student satisfaction and student performance completed.	
	3. Average progress toward certificate/degree completion for cohort students ≥ 11 credit hours/academic year.	3. Accelerated courses and programs documented as model(s) for replication.	
Strategy 2.2: Award college credit for prior learning	1. 264 college credits awarded using PLA tools.	1. College policies reviewed, revised and approved for favorable use of PLA.	Advisor and Instructor notes/observations.
	2. 88 students receiving prior learning credit.	2. Competency Assessment Protocol developed and implemented.	
	3. Average number of credits awarded for participating students ≥ 3 .	3. Intake and advising protocol documented with lessons learned.	
Strategy 3.1: Dual credit, stackable certificates and degrees.	1. 193 students enrolled in stackable certificates (duplicated headcount).	1. KSAs developed/confirmed with industry input.	Advisor and Instructor notes/observations.
	2. 145 students completing courses in stackable certificates (duplicated headcount).	2. Programs approved for delivery.	
	3. 60 students completing stackable certificates (unduplicated headcount).	3. Courses developed, delivered and documented with faculty aids.	
	4. Average progress toward completion of enrolled students ≥ 11 credit hours/academic year.	4. Student evaluations for courses.	
Strategy 3.2: Develop career pathways to occupations.	1. 12 discussions with industry – at least two discussions with six different industry sectors.	1. KSAs developed/confirmed with industry input.	Define significant contact-Where is the threshold between initial interest and significant contact? Example: Student indicates interest with advisor, attends workshop/classroom seminar. Student contacts business/organization to indicate interest. Significant interest defined after student contacts business?
	2. 12 career awareness events.	2. Career pathways documented.	
	3. 50 students participating in career awareness events.		
	3. 15 courses developed/modified for online/hybrid delivery.	3. Master template(s) developed for online course packages.	

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